



Pearson

Examiner's Report Principal Examiner Feedback

Summer 2018

Pearson Edexcel GCE
In Physical Education (8PE0)
Component 3: Practical Assessment

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This report reviews the moderation of coursework tasks for the examination series 2018. Work for this series has been submitted for the purposes of external moderation through CD Rom, hard copy or live moderation.

Centres are thanked for the efficient administration of this examination series.

General Comments:

The majority of centres opted for a live moderation. Centres who conducted live moderations commented on how the visits were positive and allowed candidates to showcase their skills in a competitive environment.

Problems associated with administration and deadlines were minimal, and centres continue to appreciate less paperwork. Videoing of practical work is still an issue for some centres where evidence provided does not reflect the mark awarded.

Component 8PE03: Practical Performance

The practical component continues to be performed and assessed to a high standard, with majority of marks ranging from good to very good. The vast majority of practical assessments were of a player/performer, with very few being assessed as a coach.

Live moderations were organised very well with candidate's motivated and showing enthusiasm to perform to the standard that they had been assessed at. The majority of sessions were structured and dynamic, although there were some centres that only included static and/or minimal drills. Centres are reminded that it is a requirement of the specification to show both skills within conditioned drills as well as a formal, competitive game/situation. The application of a formal competitive environment was interpreted different for some centres, and moderators commented that when candidates performed in an environment that was relevant to their ability, marks were easily agreed.

Some centres opted to video the practical work on the moderation day so that it could be offered as evidence should the centre request a review of marks post moderation. Some centres also opted to submit their practical evidence for DVD moderation.

Moderators reported that games sports, such as rugby, football and hockey proved difficult to observe performances in the full game setting because of camera angles and the size of the pitch. Identification of the candidates during the conditioned drills was generally clear, however there was some indifferent quality of video in competitive situations from some centres that failed to support the marks awarded by the centre.

There were also cases of centres submitting video evidence that was edited. This is not appropriate and all evidence submitted must be unedited in order to meet the specification requirements. Moderators base their judgements on the evidence provided, therefore some centres need to consider the protocols for submitting video evidence that is in line with the guidelines provided by Pearson.