Write your name here			
Surname	Other r	names	
Edexcel GCE	Centre Number	Candidate Number	
Physical Education Advanced Subsidiary Unit 1: Participation in Sport and Recreation			
Friday 20 May 2011 – Morning Time: 1 hour 30 minutes		Paper Reference 6PE01/01	
You do not need any other	materials.	Total Marks	

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer all questions.
- Answer the questions in the spaces provided
 - there may be more space than you need.

Information

- The total mark for this paper is 90.
- The marks for **each** question are shown in brackets
 - use this as a guide as to how much time to spend on each question.
- Questions labelled with an asterisk (*) are ones where the quality of your written communication will be assessed
 - you should take particular care on these questions with your spelling, punctuation and grammar, as well as the clarity of expression.

Advice

- Read each question carefully before you start to answer it.
- Keep an eye on the time.
- Try to answer every question.
- Check your answers if you have time at the end.





Answer ALL questions. (a) Define the terms contemporary concerns and sedentary lifestyles. (2) (b) An ageing population has been identified as a contemporary concern not directly linked to a sedentary lifestyle. Explain why it is a concern and describe initiatives that have been promoted to lessen the concern. (4)(c) Describe coronary heart disease and explain its association with a sedentary lifestyle. (4) (Total for Question 1 = 10 marks)



2	An increased metabolic rate is frequently a target for individuals seeking to reduce their body fat levels.	ce
	(a) Explain why an increased metabolic rate could aid fat loss.	(2)
	(b) Identify three factors that will increase a person's metabolic rate.	
	For each factor explain why the metabolic rate will be raised.	(6)
	Factor 1	
	Explanation 1	
	Factor 2	
	Explanation 2	
	Factor 3	
	Explanation 3	
	(Total for Question 2 = 8	marks)



3	(a)) Naming a sport of your choice, identify and define four of its most important components of fitness.	
		components of fitness.	(8)
		Sport	
		Component 1	
		Definition 1	
		Component 2	
		Definition 2	
		Component 3	
		Definition 3	
		Component 4	
		Definition 4	



(b) Identify three recognised fitness tests that could be used to monitor fitness levels for three components of fitness.	(3)
(c) Define the term adaptation .	
For three components of fitness, identify a structural adaptation that would lead to an improvement in performance.	(4)
Definition	(-)
Component of fitness and structural adaptation	
Component of fitness and structural adaptation	
Component of fitness and structural adaptation	
/Tatalfan Oatian 2 45	wlea)
(Total for Question 3 = 15 ma	rks)

*4	Discuss how the principles of training would be adapted in order to produce a training programme for two different clients, one a trained performer and the other an untrained performer.		







5		Define the term codification and explain why sport was codified following the industrial revolution.	
		madstrair revolution.	(5)
	(b)	Describe the role played by the Oxbridge universities in the development of spor during the 19th century.	ts
			(5)
		(Total for Question 5 = 10 ma	arks)
		(Total IoI gaestion 2 - 10 III	n <i></i>

6	(a) Identify factors that led to the move towards professional sports	s at the beginning
	of the 20th century.	(5)
	(b) Explain why the Olympic games of 1984 in Los Angeles are often	n credited with the
	creation of the model for the commercialisation of sport.	(5)
		(=)
	(Total for Qu	estion 6 = 10 marks)

7	Identify the four levels of the sporting pyramid and explain the link between the top and the bottom of the pyramid.
1	
2	
	k
•••••	
	(Total for Question 7 = 5 marks)

8	(a) Define the term target group and identify four recognised target groups.	(5)
De	finition	
1.		
2 .		
4.		
	(b) Describe a reformative policy that has been employed in an attempt to increase the participation levels of three different target groups.	
		(3)
••••		
•••••	(Total for Question 8 = 8 ma	rks)

*9 Discuss the historical development of talent identification programmes in sport.



(Total for Question 9 = 12 marks)
TOTAL FOR PAPER = 90 MARKS









