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**Section A: North American Cultures**

**Answer only ONE question from this section**

**If you answer Question 1 put a cross in this box .**

1. (a) State how sport in North America reinforces the key ethics of North American societies.

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**(3)**

- (b) The historical development of PE in North American cultures reflects the development of North American society. Give **three** reasons to support this.

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(c) School and college sport in North America is unique in terms of community involvement and its role in nurturing elite sports talent.

(i) Give **three** reasons why school and college sport attracts so much interest from local communities.

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(e) What social and cultural constraints have inhibited community involvement in recreational sport in North America?

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Q1



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**Section A: New World Cultures: Australia, New Zealand and South Africa**

**If you answer Question 2 put a cross in this box .**

2. (a) Give **four** reasons why there is widespread participation in sport in New World cultures.

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(b) Why do New World cultures tend to specialise in sports that originated in the UK?

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(c) Describe the role sport has played in the integration and advancement of indigenous groups within New World cultures.

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(e) List **four** possible sources of funding available to professional sports in New World cultures.

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(f) Name **three** reformative programmes that have been introduced in New World cultures to promote participation amongst target groups.

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Q2

(Total 25 marks)



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**Section A: Developing Cultures**  
**(With particular reference to Argentina and Kenya)**

**If you answer Question 3 put a cross in this box .**

3. (a) Describe how environmental, cultural and topographical factors have influenced the dominance of particular sports in Developing cultures.

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(b) Sport in Argentina and Kenya is strongly influenced by their respective governments.

(i) What positive effects do these governments believe sport can have on their societies?

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(ii) Describe how sport is organised at regional and national levels of government in a Developing culture you have studied.

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(ii) Explain how the structure of sport in **Higher Education** fulfils this role in a Developing culture.

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**Section A: Asian Cultures**

**If you answer Question 4 put a cross in this box ☒.**

4. (a) Describe how environmental, cultural and topographical factors have influenced the dominance of particular sports in a named Asian culture.

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(b) Sport in many Asian countries is strongly influenced by their governments.

(i) What positive effects do governments believe sport can have on their societies?

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(ii) Describe how sport is organised at regional and national levels of government in a named Asian culture you have studied.

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(c) Schools and universities help nurture elite sports talent.

(i) Explain how the structure of **school** sport fulfils this role in an Asian culture.

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(ii) Explain how the structure of sport in **Higher Education** fulfils this role in an Asian culture.

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(Total 25 marks)

(Total for Section A: 25 marks)



<p align="center"><b>Section B: A Synoptic Analysis of Trends in International sport through Global Games</b></p> <p align="center"><b>Answer ONE question only from this section</b></p> <p align="center"><b>Each question is worth 25 marks</b></p> <p>5. Discuss how global games have been used as a focus for identity by both states and ethnic groups.</p> <p align="right"><b>(Total 25 marks)</b></p>	<p>Leave blank</p>
<p>6. Discuss the role that international sports bodies play in detecting and preventing deviance in sport.</p> <p align="right"><b>(Total 25 marks)</b></p>	
<p>7. Discuss the various systems for nurturing elite sports talent.</p> <p align="right"><b>(Total 25 marks)</b></p>	
<p>8. Discuss the roles that TV and Americanisation have played in the move towards the 'open' status of global games.</p> <p align="right"><b>(Total 25 marks)</b></p>	
<p align="center"><b>Indicate which question you are answering by marking the box (☒).</b>  <b>If you change your mind, put a line through the box (☒) and then indicate your new question with a cross (☒).</b></p> <p>Chosen Question Number:    <b>Question 5</b>    ☒                      <b>Question 6</b>    ☒     <b>Question 7</b>    ☒                      <b>Question 8</b>    ☒</p> <p><b>Write your answer to Section B here:</b></p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p>	



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Section B

(Total for Section B: 25 marks)

TOTAL FOR PAPER: 50 MARKS

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