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SECTION A – UK and the European Context

Answer EITHER Question 1 OR Question 2

If you answer Question 1 put a cross in this box

1. (a) The development of sport after 1800 was shaped by a number of social revolutions.

(i) Outline the impact of the transport revolution on life after 1800.

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(ii) Explain the effect that this transport revolution had on sport after 1800.

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(b) The changes in society after 1800 led to the need for a more formal administration of sport.

Explain how the national governing bodies of sport fulfilled this role.

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(c) A number of national agencies have developed grass roots programmes aimed at increasing the number of young people participating in sport and recreation.

Describe the structure and aim of the TOPs or Active Sports programme.

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(d) What role can local sports clubs play in promoting participation amongst local populations?

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(e) What is the role of the UKSI network?

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(f) How does the World Class Programme support existing and potential elite performers in the UK?

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(Total 25 marks)

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If you answer Question 2 put a cross in this box ☒

2. (a) Explain how public schools in the 19th century used sport as a means of social control.

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(b) Describe how British sports were diffused throughout the rest of the world at the end of the 19th century.

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(c) Outline ways in which **schools** in the UK can help develop excellence in sport.

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(d) Increasingly sedentary lifestyles in the UK give rise to concerns over the populations health.

(i) What are the possible long term sporting and social problems that may arise from increasingly sedentary lifestyles.

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(ii) Explain how socio-cultural factors can affect a persons access to sport and recreation.

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SECTION B – The Olympic Case Study

Answer ONE question only from this section

Put a cross in the box below indicating the question you have chosen (☒). If you change your mind, put a line through the box (☒) and then put a cross in the other box (☒).

Chosen question number: **Question 3** ☒ **Question 4** ☒
Question 5 ☒ **Question 6** ☒

3. Explain Baron de Coubertin's motives and philosophy behind the establishment of the modern Olympic Games.
(Total 25 marks)

4. Explain how the globalisation of sport and increasing influence of multi national corporations is changing the nature of the Olympic Games.
(Total 25 marks)

5. Comment on the influence the Olympic games has had on women's access to sport.
(Total 25 marks)

6. Discuss how the Olympic Games has been used by nations, groups and individuals to gain recognition.
(Total 25 marks)

Write your answer to section B here:

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