

General Certificate of Education
June 2006
Advanced Subsidiary Examination



SPORT AND PHYSICAL EDUCATION
Unit 2

PED2

Thursday 25 May 2006 9.00 am to 10.15 am

For this paper you must have:

- a 12-page answer book

Time allowed: 1 hour 15 minutes

Instructions

- Use blue or black ink or ball-point pen. Pencil should only be used for drawing.
- Write the information required on the front of your answer book. The *Examining Body* for this paper is AQA. The *Paper Reference* is PED2.
- Answer **three** from **four** questions.
- Do all rough work in the answer book. Cross through any work you do not want marked.

Information

- The maximum mark for this paper is 57.
- The marks for part questions are shown in brackets.
- 3 of these marks will be awarded for the Quality of Written Communication.
- You are reminded of the need for good English and clear presentation in your answers. All questions should be answered in continuous prose. Quality of Written Communication will be assessed in all answers.

Socio-Cultural and Historical Effects on Participation in Physical Activity and Their Influence on Performance

Answer **three** from **four** questions.

1

Total for this question: 18 marks

Sport has played an important role in society for many years.

- (a) The United Kingdom is considered to be the birthplace of modern sport.

What features of British society in the 19th century allowed sport to develop to its modern form? *(4 marks)*

- (b) **Figure 1** shows **four** different sporting situations.

- (i) Using **Figure 1** and your own knowledge, identify the main characteristics of *sport*. *(4 marks)*

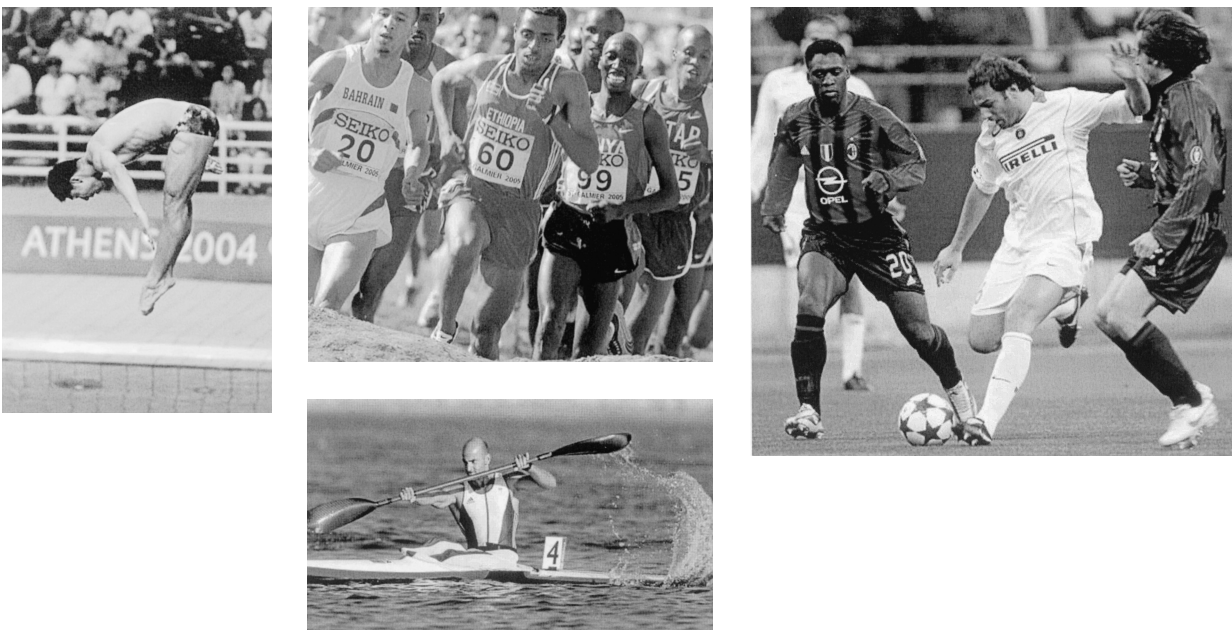
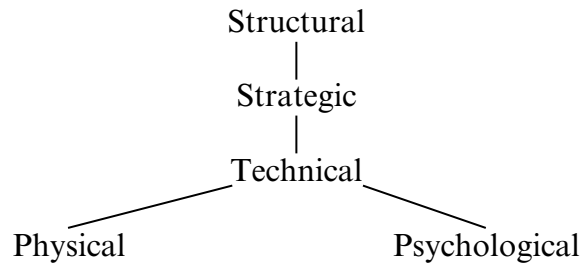


Figure 1

- (ii) Sporting activities may be analysed using the following model.



Outline the *strategic* and *technical* aspects of an athletic activity such as the 110 metres hurdles **and** an invasion game such as football. (4 marks)

- (c) In the United Kingdom opposing opinions have been expressed about the status that **sport** should occupy in schools.
- (i) Discuss the suggestion that school sport should be the nursery of sporting talent. (4 marks)
- (ii) How does the *National Curriculum for Physical Education* encourage children to develop an appreciation of sport, beyond that of merely participating as a performer? (2 marks)

Turn over for the next question

Physical Education and Outdoor Education are considered worthwhile experiences for children and young adults.

- (a) Physical Education programmes in schools may include gymnastics, as this is thought to be an important activity within the *National Curriculum for Physical Education*.
- (i) What objectives might a teacher have when planning a *Key Stage 3* gymnastics lesson? (4 marks)
- (ii) Gymnastics has been taught in many different forms since the 19th century. Each form has been associated with a change in educational thinking.
- Explain how and why **gymnastics** has developed to meet the changing ideas in education since the 19th century. (4 marks)
- (b) As part of the *National Curriculum for Physical Education*, outdoor and adventurous activities should be provided by state schools.
- (i) Using suitable examples, explain what is meant by the terms *outdoor education* **and** *outdoor recreation*. (2 marks)
- (ii) What *educational* **and** *recreational* values might a child gain when participating in outdoor and adventurous activities? (5 marks)
- (c) Why might young adults give up physical activity when they leave school? (3 marks)

3

Total for this question: 18 marks

The provision of sporting and physical recreation activities is the responsibility of a variety of organisations in the United Kingdom.

- (a) (i) Name the main *sectors* responsible for the provision of sport and physical recreation in the United Kingdom. (3 marks)
- (ii) What **disadvantages** could arise from having many different providers for sport and physical recreation? (2 marks)
- (b) The Government is increasingly using sport as a means of addressing wider community issues such as reducing crime rates.

State **three** other ways in which a community could benefit from improved sport and recreation provision. (3 marks)

- (c) Participation rates in sport and physical recreation activities amongst ethnic minority groups in the United Kingdom tend to be lower than the national average.
- (i) What is meant by the term '*ethnic minority group*'? (2 marks)
- (ii) Account for the lower rate of participation in physical recreation and sporting activities by ethnic minority groups in the United Kingdom. (5 marks)
- (iii) How can school physical education departments increase participation rates amongst ethnic minority groups? (3 marks)

Turn over for the next question

Leisure is an aspect of life that is highly valued in today's society.

- (a) **Figure 2** illustrates some of the characteristics associated with the concept of leisure.

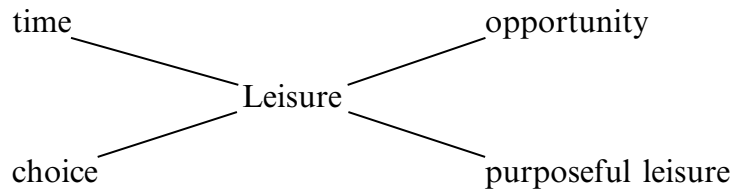


Figure 2

- (i) Choose **three** of the characteristics shown in **Figure 2** and explain their meaning in relation to the concept of leisure. (3 marks)
- (ii) What factors have led to an increase in *leisure time* since the 19th century? (4 marks)
- (b) (i) Games have always been a popular leisure pursuit and may be classified into net, invasion and striking and fielding.
- What are the characteristics of striking and fielding **and** net games? (3 marks)
- (ii) Indoor games such as badminton are popular amongst women. Suggest reasons why female participation rates are relatively high in this sport. (4 marks)
- (c) Many organisations such as *Sport England* are involved in the provision of sporting and physical recreational activities in the United Kingdom.

What are the **objectives** of *Sport England* and what **initiatives** has it developed to achieve these objectives? (4 marks)

END OF QUESTIONS

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Question 1: www.empics.co.uk

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