

GCE Examinations  
Advanced / Advanced Subsidiary

# Core Mathematics C1

## Paper G

### MARKING GUIDE

This guide is intended to be as helpful as possible to teachers by providing concise solutions and indicating how marks could be awarded. There are obviously alternative methods that would also gain full marks.

Method marks (M) are awarded for using a valid method.

Accuracy marks (A) can only be awarded when a correct method has been used.

(B) marks are independent of method marks.



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## C1 Paper G – Marking Guide

1. 
$$\begin{aligned} (2^2)^{y+1} &= (2^3)^{2y-1} & \text{M1} \\ 2^{2y+2} &= 2^{6y-3} & \text{A1} \\ 2y+2 &= 6y-3 & \text{M1} \\ y = \frac{5}{4} & & \text{A1} \end{aligned} \quad \text{(4)}$$

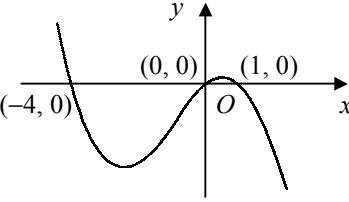
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2. 
$$\begin{aligned} &= \sqrt{\frac{45}{2}} = \frac{3\sqrt{5}}{\sqrt{2}} & \text{M1 A1} \\ &= \frac{3\sqrt{5}}{\sqrt{2}} \times \frac{\sqrt{2}}{\sqrt{2}} = \frac{3}{2}\sqrt{10} & \text{M1 A1} \end{aligned} \quad \text{(4)}$$

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3. (i)  $(x+4)^2 - 16 + (y-2)^2 - 4 + k = 0$  M1  
 $\therefore$  centre  $(-4, 2)$  A1  
(ii) for  $x$ -axis to be tangent, radius must be 2 B1  
 $(x+4)^2 + (y-2)^2 = 20 - k$   
 $\therefore 20 - k = 2^2$  M1  
 $k = 16$  A1 (5)

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4. (i)  $= x(4 - 3x - x^2) = x(1-x)(4+x)$  M2 A1  
(ii)  B3  
(6)

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5. (i)  $x^2 - 4x + 2 = 0$   
 $x = \frac{4 \pm \sqrt{16-8}}{2}$  M1  
 $x = \frac{4 \pm 2\sqrt{2}}{2}$  M1  
 $x = 2 \pm \sqrt{2} \quad \therefore (2 - \sqrt{2}, 0), (2 + \sqrt{2}, 0)$  A2  
(ii)  $x^2 - 4x + 2 = 2x + k$   
 $x^2 - 6x + 2 - k = 0$  M1  
tangent  $\therefore$  equal roots,  $b^2 - 4ac = 0$   
 $(-6)^2 - [4 \times 1 \times (2 - k)] = 0$  M1 A1  
 $36 - 4(2 - k) = 0$   
 $k = -7$  A1 (8)

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6. (i)  $t = 0, A = 4 \Rightarrow 4 = p^2$  M1  
 $p > 0 \quad \therefore p = 2$  A1  
 $t = 5, A = 9 \Rightarrow 9 = (2 + 5q)^2$  M1  
 $2 + 5q = \pm 3$   
 $q = \frac{1}{5}(-2 \pm 3)$  M1  
 $q > 0 \quad \therefore q = \frac{1}{5}$  A1  
(ii)  $A = (2 + \frac{1}{5}t)^2 = 4 + \frac{4}{5}t + \frac{1}{25}t^2$  M1  
 $\frac{dA}{dt} = \frac{4}{5} + \frac{2}{25}t$  M1 A1  
(iii)  $t = 15 \quad \therefore \frac{dA}{dt} = \frac{4}{5} + \frac{2}{25}(15) = 2 \text{ cm}^2 \text{s}^{-1}$  M1 A1 (10)

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7. (i)  $x^2 + 2x + 4 = (x + 1)^2 - 1 + 4$   
 $= (x + 1)^2 + 3$   
minimum:  $(-1, 3)$

M1  
A1  
B2



B2  
B1

(iii)  $x^2 + 2x + 4 = 8 - x$   
 $x^2 + 3x - 4 = 0$   
 $(x + 4)(x - 1) = 0$   
 $x = -4, 1$   
 $\therefore (-4, 12) \text{ and } (1, 7)$

M1  
A1  
M1 A1 (11)

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8. (i)  $f(x) = \frac{x^2 - 8x + 16}{2x^{\frac{1}{2}}}$

M1  
A2

$$f(x) = \frac{1}{2}x^{\frac{3}{2}} - 4x^{\frac{1}{2}} + 8x^{-\frac{1}{2}}, \quad A = \frac{1}{2}, B = -4, C = 8$$

(ii)  $f'(x) = \frac{3}{4}x^{\frac{1}{2}} - 2x^{-\frac{1}{2}} - 4x^{-\frac{3}{2}}$

M1 A2

$$f'(x) = \frac{1}{4}x^{-\frac{3}{2}}(3x^2 - 8x - 16) = \frac{3x^2 - 8x - 16}{4x^{\frac{3}{2}}}$$

(iii)  $f'(x) = 0 \Rightarrow 3x^2 - 8x - 16 = 0$   
 $(3x + 4)(x - 4) = 0$   
 $x > 0 \therefore x = 4$

M1  
M1  
A1

$$\therefore (4, 0) \quad \text{(11)}$$


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9. (i)  $\text{grad} = \frac{4-3}{3-(-1)} = \frac{1}{4}$

M1 A1  
M1  
A1

$$\therefore y - 3 = \frac{1}{4}(x + 1)$$

$$4y - 12 = x + 1$$

$$x - 4y + 13 = 0$$

(ii)  $\text{perp grad} = \frac{-1}{\frac{1}{4}} = -4$

M1

$$\text{line through } A, \text{ perp } l_1: y - 3 = -4(x + 1)$$

M1  
A1

$$y = -4x - 1$$

$$\text{intersection with } l_2: x - 4(-4x - 1) - 21 = 0$$

M1 A1

$$x = 1, \therefore (1, -5)$$

$$\text{dist. } A \text{ to } (1, -5) = \sqrt{(1+1)^2 + (-5-3)^2} = \sqrt{4+64} = \sqrt{68}$$

M1

$$\therefore \text{dist. between lines} = \sqrt{68} = \sqrt{4 \times 17} = 2\sqrt{17} \quad [k=2]$$

A1

(iii)  $AB = \sqrt{(3+1)^2 + (4-3)^2} = \sqrt{16+1} = \sqrt{17}$   
area =  $\sqrt{17} \times 2\sqrt{17} = 34$

M1  
A1

(13)

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Total (72)

## **Performance Record – C1 Paper G**