

Mathematics

Advanced GCE A2 7890 - 2

Advanced Subsidiary GCE AS 3890 - 2

Mark Schemes for the Units

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3890-2/7890-2/MS/R/08J

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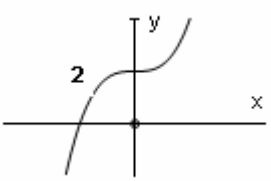
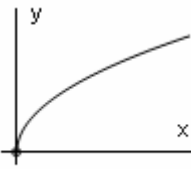
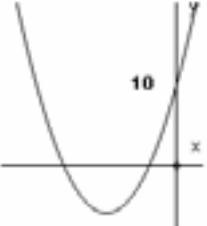
Advanced GCE Mathematics (7890)
Advanced GCE Pure Mathematics (7891)
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4721 Core Mathematics 1

1	$\frac{4(3+\sqrt{7})}{(3-\sqrt{7})(3+\sqrt{7})}$ $= \frac{12+4\sqrt{7}}{9-7}$ $= 6 + 2\sqrt{7}$	M1 B1 A1 $\frac{3}{3}$	Multiply top and bottom by conjugate 9 ± 7 soi in denominator $6 + 2\sqrt{7}$
2(i)	$x^2 + y^2 = 49$	B1 1	$x^2 + y^2 = 49$
(ii)	$x^2 + y^2 - 6x - 10y - 30 = 0$ $(x-3)^2 - 9 + (y-5)^2 - 25 - 30 = 0$ $(x-3)^2 + (y-5)^2 = 64$ $r^2 = 64$ $r = 8$	M1 A1 $\frac{2}{3}$	$3^2 \ 5^2 \ 30$ with consistent signs soi 8 cao
3	$a(x+3)^2 + c = 3x^2 + bx + 10$ $3(x^2 + 6x + 9) + c = 3x^2 + bx + 10$ $3x^2 + 18x + 27 + c = 3x^2 + bx + 10$ $c = -17$	B1 B1 M1 A1 $\frac{4}{4}$	$a = 3$ soi $b = 18$ soi $c = 10 - 9a$ or $c = 10 - \frac{b^2}{12}$ $c = -17$
4(i)	$p = -1$	B1 1	$p = -1$
(ii)	$\sqrt{25k^2} = 15$ $25k^2 = 225$ $k^2 = 9$ $k = \pm 3$	M1 A1 A1 3	Attempt to square 15 or attempt to square root $25k^2$ $k = 3$ $k = -3$
(iii)	$\sqrt[3]{t} = 2$ $t = 8$	M1 A1 $\frac{2}{6}$	$\frac{1}{t^3} = \frac{1}{2}$ or $t^{\frac{1}{3}} = 2$ soi $t = 8$

5(i)		B1 B1 2	+ve cubic +ve or -ve cubic with point of inflection at (0, 2) and no max/min points
(ii)		B1 B1 2	curve with correct curvature in +ve quadrant only completely correct curve
(iii)	Stretch scale factor 1.5 parallel to y-axis	B1 B1 B1 3 <u>7</u>	stretch factor 1.5 parallel to y-axis or in y-direction
6(i)	EITHER $x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$ $x = \frac{-8 \pm \sqrt{64 - 40}}{2}$ $x = \frac{-8 \pm \sqrt{24}}{2}$ $x = \frac{-8 \pm 2\sqrt{6}}{2}$ $x = -4 \pm \sqrt{6}$ OR $(x+4)^2 - 16 + 10 = 0$ $(x+4)^2 = 6$ $x+4 = \pm\sqrt{6} \quad \text{M1 A1}$ $x = \pm\sqrt{6} - 4 \quad \text{A1}$	M1 A1 A1 3	Correct method to solve quadratic $x = \frac{-8 \pm \sqrt{24}}{2}$ $x = -4 \pm \sqrt{6}$
(ii)		B1 B1 B1 3	+ve parabola parabola cutting y-axis at (0, 10) where (0, 10) is not min/max point parabola with 2 negative roots
(iii)	$x \leq -\sqrt{6} - 4, x \geq \sqrt{6} - 4$	M1 A1 ft 2 <u>8</u>	$x \leq \text{lower root} \quad x \geq \text{higher root} \quad (\text{allow } <, >)$ Fully correct answer, ft from roots found in (i)

7(i)	Gradient = $-\frac{1}{2}$	B1 1	$-\frac{1}{2}$
(ii)	$y - 5 = -\frac{1}{2}(x - 6)$ $2y - 10 = -x + 6$ $x + 2y - 16 = 0$	M1 B1 ft A1 3	Equation of straight line through (6, 5) with any non-zero numerical gradient Uses gradient found in (i) in their equation of line Correct answer in correct form (integer coefficients)
(iii)	EITHER $\frac{4-x}{2} = x^2 + x + 1$ $4 - x = 2x^2 + 2x + 2$ $2x^2 + 3x - 2 = 0$ $(2x - 1)(x + 2) = 0$ $x = \frac{1}{2}, x = -2$ $y = \frac{7}{4}, y = 3$ OR $y = (4 - 2y)^2 + (4 - 2y) + 1$ $y = 16 - 16y + 4y^2 + 4 - 2y + 1$ $0 = 21 - 19y + 4y^2$ $0 = (4y - 7)(y - 3)$ $y = \frac{7}{4}, y = 3$ $x = \frac{1}{2}, x = -2$	*M1 DM1 A1 A1 4	Substitute to find an equation in x (or y) Correct method to solve quadratic $x = \frac{1}{2}, x = -2$ $y = \frac{7}{4}, y = 3$ SR one correct (x,y) pair www B1
			8

8(i)	$\frac{dy}{dx} = 3x^2 + 2x - 1$ <p>At stationary points, $3x^2 + 2x - 1 = 0$ $(3x - 1)(x + 1) = 0$ $x = \frac{1}{3}, x = -1$ $y = \frac{76}{27}, y = 4$</p>	*M1 A1 M1 DM1 A1 A1 6	<p>Attempt to differentiate (at least one correct term) 3 correct terms</p> <p>Use of $\frac{dy}{dx} = 0$</p> <p>Correct method to solve 3 term quadratic</p> <p>$x = \frac{1}{3}, x = -1$</p> <p>$y = \frac{76}{27}, 4$</p> <p>SR one correct (x,y) pair www B1</p>
(ii)	$\frac{d^2y}{dx^2} = 6x + 2$ <p>$x = \frac{1}{3}, \frac{d^2y}{dx^2} > 0$ $x = -1, \frac{d^2y}{dx^2} < 0$</p>	M1 A1 A1 3	<p>Looks at sign of $\frac{d^2y}{dx^2}$ for at least one of their <i>x</i>-values or other correct method</p> <p>$x = \frac{1}{3}$, minimum point CWO</p> <p>$x = -1$, maximum point CWO</p>
(iii)	$-1 < x < \frac{1}{3}$	M1 A1 2	<p>Any inequality (or inequalities) involving both their <i>x</i> values from part (i)</p> <p>Correct inequality (allow $<$ or \leq)</p>
11			

9(i)	Gradient of AB = $\frac{-2-1}{-5-3}$ $= \frac{3}{8}$ $y-1 = \frac{3}{8}(x-3)$ $8y-8 = 3x-9$ $3x-8y-1 = 0$	B1 M1 A1 3	$\frac{3}{8}$ oe Equation of line through either A or B, any non-zero numerical gradient Correct equation in correct form
(ii)	$\left(\frac{-5+3}{2}, \frac{-2+1}{2}\right)$ $= (-1, -\frac{1}{2})$	M1 A1 2	Uses $\left(\frac{x_1+x_2}{2}, \frac{y_1+y_2}{2}\right)$ $(-1, -\frac{1}{2})$
(iii)	$AC = \sqrt{(-5+3)^2 + (-2-4)^2}$ $= \sqrt{2^2 + 6^2}$ $= \sqrt{40}$ $= 2\sqrt{10}$	M1 A1 A1 3	Uses $\sqrt{(x_2-x_1)^2 + (y_2-y_1)^2}$ $\sqrt{40}$ Correctly simplified surd
(iv)	Gradient of AC = $\frac{-2-4}{-5+3} = 3$ Gradient of BC = $\frac{4-1}{-3-3} = -\frac{1}{2}$ $3 \times -\frac{1}{2} \neq -1$ so lines are not perpendicular	B1 B1 M1 A1 4	3 oe $-\frac{1}{2}$ oe Attempts to check $m_1 \times m_2$ Correct conclusion www
12			

10(i)	$24x^2 - 3x^{-4}$ $48x + 12x^{-5}$	B1 B1 B1 M1 A1 5	$24x^2$ kx^{-4} $-3x^{-4}$ Attempt to differentiate their (i) Fully correct
(ii)	$8x^3 + \frac{1}{x^3} = -9$ $8x^6 + 1 = -9x^3$ $8x^6 + 9x^3 + 1 = 0$ Let $y = x^3$ $8y^2 + 9y + 1 = 0$ $(8y + 1)(y + 1) = 0$ $y = -\frac{1}{8}, y = -1$ $x = -\frac{1}{2}, x = -1$	*M1 DM1 A1 M1 A1 5 10	Use a substitution to obtain a 3-term quadratic Correct method to solve quadratic $-\frac{1}{8}, -1$ Attempt to cube root at least one of their y -values $-\frac{1}{2}, -1$ SR one correct x value www B1 SR for trial and improvement: $x = -1$ B1 $x = -\frac{1}{2}$ B2 Justification that there are no further solutions B2

4722 Core Mathematics 2

	Mark	Total
<p>1 area of sector = $\frac{1}{2} \times 11^2 \times 0.7$ = 42.35 area of triangle = $\frac{1}{2} \times 11^2 \times \sin 0.7 = 38.98$ hence area of segment = $42.35 - 38.98$ = 3.37</p>	<p>M1 A1 M1 A1</p>	<p>Attempt sector area using $(\frac{1}{2})r^2\theta$ Obtain 42.35, or unsimplified equiv, soi Attempt triangle area using $\frac{1}{2}ab\sin C$ or equiv, and subtract from attempt at sector Obtain 3.37, or better</p>
4		
<p>2 area $\approx \frac{1}{2} \times 2 \times \{2 + 2(\sqrt{12} + \sqrt{28}) + \sqrt{52}\}$ ≈ 26.7</p>	<p>M1 M1 M1 A1</p>	<p>Attempt y-values at x = 1, 3, 5, 7 only Correct trapezium rule, any h, for their y values to find area between x = 1 and x = 7 Correct h (soi) for their y values Obtain 26.7 or better (correct working only)</p>
4		
<p>3 (i) $\log_a 6$ (ii) $2\log_{10} x - 3\log_{10} y = \log_{10} x^2 - \log_{10} y^3$ $= \log_{10} \frac{x^2}{y^3}$</p>	<p>B1 M1* M1dep* A1</p>	<p>State $\log_a 6$ cwo Use $b \log a = \log a^b$ at least once Use $\log a - \log b = \log \frac{a}{b}$ Obtain $\log_{10} \frac{x^2}{y^3}$ cwo</p>
4		
<p>4 (i) $\frac{BD}{\sin 62} = \frac{16}{\sin 50}$ $BD = 18.4 \text{ cm}$ (ii) $18.4^2 = 10^2 + 20^2 - 2 \times 10 \times 20 \times \cos \theta$ $\cos \theta = 0.3998$ $\theta = 66.4^\circ$</p>	<p>M1 A1 M1 M1 A1</p>	<p>Attempt to use correct sine rule in $\triangle BCD$, or equiv. Obtain 18.4 cm Attempt to use correct cosine rule in $\triangle ABD$ Attempt to rearrange equation to find $\cos BAD$ (from $a^2 = b^2 + c^2 - 2bc \cos A$) Obtain 66.4°</p>
5		
<p>5 $\int 12x^{\frac{1}{2}} dx = 8x^{\frac{3}{2}}$ $y = 8x^{\frac{3}{2}} + c \Rightarrow 50 = 8 \times 4^{\frac{3}{2}} + c$ $\Rightarrow c = -14$ Hence $y = 8x^{\frac{3}{2}} - 14$</p>	<p>M1 A1✓ A1 M1 A1✓ A1</p>	<p>Attempt to integrate Obtain correct, unsimplified, integral following their $f(x)$ Obtain $8x^{\frac{3}{2}}$, with or without + c Use (4, 50) to find c Obtain $c = -14$, following $kx^{\frac{3}{2}}$ only State $y = 8x^{\frac{3}{2}} - 14$ aef, as long as single power of x</p>
6		

		Mark	Total	
6	(i) $u_1 = 7$ $u_2 = 9, u_3 = 11$	B1		Correct u_1
		B1	2	Correct u_2 and u_3
	(ii) Arithmetic Progression	B1	1	Any mention of arithmetic
	(iii) $\frac{1}{2}N(14 + (N-1) \times 2) = 2200$ $N^2 + 6N - 2200 = 0$ $(N-44)(N+50) = 0$ hence $N = 44$	B1		Correct interpretation of sigma notation
		M1		Attempt sum of AP, and equate to 2200
A1			Correct (unsimplified) equation	
M1			Attempt to solve 3 term quadratic in N	
		A1	5	Obtain $N = 44$ only ($N = 44$ wwww is full marks)
				8
7	(i) Some of the area is below the x -axis	B1	1	Refer to area / curve below x -axis or 'negative area'...
	(ii)	M1		Attempt integration with any one term correct
		A1		Obtain $\frac{1}{3}x^3 - \frac{3}{2}x^2$
		M1		Use limits 3 (and 0) – correct order / subtraction
		A1		Obtain $(-)\frac{1}{2}$
		M1		Use limits 5 and 3 – correct order / subtraction
A1		Obtain $8\frac{2}{3}$ (allow 8.7 or better)		
A1	7	Obtain total area as $13\frac{1}{6}$, or exact equiv		
				SR: if no longer $\int f(x)dx$, then B1 for using $[0, 3]$ and $[3, 5]$
				8
8	(i) $u_4 = 10 \times 0.8^3$ $= 5.12$	M1		Attempt u_4 using ar^{n-1}
		A1	2	Obtain 5.12 aef
	(ii) $S_{20} = \frac{10(1-0.8^{20})}{1-0.8}$ $= 49.4$	M1		Attempt use of correct sum formula for a GP
		A1	2	Obtain 49.4
	(iii) $\frac{10}{1-0.8} - \frac{10(1-0.8^N)}{(1-0.8)} < 0.01$ $50 - 50(1-0.8^N) < 0.01$ $0.8^N < 0.0002$ A.G. $\log 0.8^N < \log 0.0002$ $N \log 0.8 < \log 0.0002$ $N > 38.169$, hence $N = 39$	M1		Attempt S_∞ using $\frac{a}{1-r}$
		A1		Obtain $S_\infty = 50$, or unsimplified equiv
		M1		Link $S_\infty - S_N$ to 0.01 and attempt to rearrange
		A1		Show given inequality convincingly
		M1		Introduce logarithms on both sides
		M1		Use $\log a^b = b \log a$, and attempt to find N
A1	7	Obtain $N = 39$ only		
				11

	Mark	Total	
<p>9 (i) $(90^\circ, 2), (-90^\circ, -2)$</p> <p>(ii) (a) $180 - \alpha$ (b) $-\alpha$ or $\alpha - 180$</p> <p>(iii) $2\sin x = 2 - 3\cos^2 x$ $2\sin x = 2 - 3(1 - \sin^2 x)$ $3\sin^2 x - 2\sin x - 1 = 0$ $(3\sin x + 1)(\sin x - 1) = 0$ $\sin x = -\frac{1}{3}, \sin x = 1$ $x = -19.5^\circ, -161^\circ, 90^\circ$</p>	B1		State at least 2 correct values
	B1	2	State all 4 correct values (radians is B1 B0)
	B1	1	State $180 - \alpha$
	B1	1	State $-\alpha$ or $\alpha - 180$ (radians or unsimplified is B1B0)
	M1		Attempt use of $\cos^2 x = 1 - \sin^2 x$
	A1		Obtain $3\sin^2 x - 2\sin x - 1 = 0$ aef with no brackets
	M1		Attempt to solve 3 term quadratic in $\sin x$
	A1		Obtain $x = -19.5^\circ$
	A1√		Obtain second correct answer in range, following their x
	A1	6	Obtain 90° (radians or extra answers is max 5 out of 6)
			SR: answer only (and no extras) is B1 B1√ B1
			10
<p>10 (i) $(2x + 5)^4 = (2x)^4 + 4(2x)^3 \cdot 5 + 6(2x)^2 \cdot 5^2 + 4(2x) \cdot 5^3 + 5^4$ $= 16x^4 + 160x^3 + 600x^2 + 1000x + 625$</p> <p>(ii) $(2x + 5)^4 - (2x - 5)^4 = 320x^3 + 2000x$</p> <p>(iii) $9^4 - (-1)^4 = 6560$ and $7360 - 800 = 6560$ A.G. $320x^3 - 1680x + 800 = 0$ $4x^3 - 21x + 10 = 0$ $(x - 2)(4x^2 + 8x - 5) = 0$ $(x - 2)(2x - 1)(2x + 5) = 0$ Hence $x = \frac{1}{2}, x = -2\frac{1}{2}$</p>	M1*		Attempt expansion involving powers of $2x$ and 5 (at least 4 terms)
	M1*		Attempt coefficients of 1, 4, 6, 4, 1
	A1dep*		Obtain two correct terms
	A1	4	Obtain a fully correct expansion
	M1		Identify relevant terms (and no others) by sign change oe
	A1	2	Obtain $320x^3 + 2000x$ cwo
	B1		Confirm root, at any point
	M1		Attempt complete division by $(x - 2)$ or equiv
	A1√		Obtain quotient of $ax^2 + 2ax + k$, where a is their coeff of x^3
	A1		Obtain $(4x^2 + 8x - 5)$ (or multiple thereof)
M1		Attempt to solve quadratic	
A1	6	Obtain $x = \frac{1}{2}, x = -2\frac{1}{2}$	
			SR: answer only is B1 B1
			12

4723 Core Mathematics 3

<p>1 (i) Show correct process for composition of functions</p> <p>Obtain $(-3 \text{ and hence}) -23$</p> <p>(ii) <u>Either</u>: State or imply $x^3 + 4 = 12$ Attempt solution of equation involving x^3 Obtain 2</p> <p><u>Or</u>: Attempt expression for f^{-1} Obtain $\sqrt[3]{x-4}$ or $\sqrt[3]{y-4}$ Obtain 2</p>	<p>M1 numerical or algebraic; the right way round</p> <p>A1 2</p> <p>B1</p> <p>M1 as far as $x = \dots$</p> <p>A1 3 and no other value</p> <p>M1 involving x or y; involving cube root</p> <p>A1</p> <p>A1 (3) and no other value</p>
<hr/>	
<p>2 (i) Obtain correct first iterate 2.864</p> <p>Carry out correct iteration process Obtain 2.877</p> <p style="text-align: center;">$[3 \rightarrow 2.864327 \rightarrow 2.878042 \rightarrow 2.876661 \rightarrow 2.876800]$</p> <p>(ii) State or imply $x = \sqrt[3]{31 - \frac{5}{2}x}$ Attempt rearrangement of equation in x Obtain equation $2x^3 + 5x - 62 = 0$</p>	<p>B1 or greater accuracy 2.864327...; condone 2 dp here and in working</p> <p>M1 to find at least 3 iterates in all</p> <p>A1 3 after at least 4 steps; answer required to exactly 3 dp</p> <p>B1</p> <p>M1 involving cubing and grouping non-zero terms on LHS</p> <p>A1 3 or equiv with integers</p>
<hr/>	
<p>3 (a) State correct equation involving $\cos \frac{1}{2}\alpha$</p> <p>Attempt to find value of α Obtain 151</p> <p>(b) State or imply $\cot \beta = \frac{1}{\tan \beta}$ Rearrange to the form $\tan \beta = k$ Obtain 69.3 Obtain 111</p>	<p>B1 such as $\cos \frac{1}{2}\alpha = \frac{1}{4}$ or $\frac{1}{\cos \frac{1}{2}\alpha} = 4$</p> <p>or ...</p> <p>M1 using correct order for the steps</p> <p>A1 3 or greater accuracy; and no other values between 0 and 180</p> <p>B1</p> <p>M1 or equiv involving $\sin \beta$ only or $\cos \beta$ only; allow missing \pm</p> <p>A1</p> <p>A1 4 or greater accuracy; and no others between 0 and 180</p>
<hr/>	
<p>4 (i) Obtain derivative of form $kh^5(h^6 + 16)^n$</p> <p>Obtain correct $3h^5(h^6 + 16)^{-\frac{1}{2}}$ Substitute to obtain 10.7</p> <p>(ii) Attempt multn or divn using 8 and answer from (i) M1 Attempt 8 divided by answer from (i) Obtain 0.75</p>	<p>M1 any constant k; any $n < \frac{1}{2}$; allow if -4 term retained</p> <p>A1 or (unsimplified) equiv; no -4 now</p> <p>A1 3 or greater accuracy or exact equiv</p> <p>M1</p> <p>A1 $\sqrt{3}$ or greater accuracy; allow 0.75 ± 0.01; following their answer from (i)</p>

5 (a)	Obtain integral of form $k(3x + 7)^{10}$	M1	any constant k
	Obtain (unsimplified) $\frac{1}{10} \times \frac{1}{3} (3x + 7)^{10}$	A1	or equiv
	Obtain (simplified) $\frac{1}{30} (3x + 7)^{10} + c$	A1 3	
(b)	State $\int \pi \left(\frac{1}{2\sqrt{x}}\right)^2 dx$	B1	or equiv involving x ; condone no dx
	Integrate to obtain $k \ln x$	M1	any constant k involving π or not; or equiv such as $k \ln 4x$ or $k \ln 2x$
	Obtain $\frac{1}{4}\pi \ln x$ or $\frac{1}{4} \ln x$ or $\frac{1}{4}\pi \ln 4x$ or $\frac{1}{4} \ln 4x$	A1	
	Show use of the $\log a - \log b$ property	M1	not dependent on earlier marks
	Obtain $\frac{1}{4}\pi \ln 2$	A1 5	or similarly simplified equiv
<hr/>			
6 (i)	<u>Either:</u> Refer to translation and reflection State translation by 1 in negative x -direction	B1 B1	in either order; allow clear equivs or equiv but now using correct terminology
	State reflection in x -axis	B1 3	using correct terminology
	<u>Or:</u> Refer to translation and reflection State reflection in y -axis State translation by 1 in positive x -direction	B1 B1 B1 (3)	in either order; allow clear equivs with order reflection then translation clearly intended
(ii)	Show sketch with attempt at reflection of 'negative' part in x -axis Show (more or less) correct sketch	M1 A1 2	and curve for $0 < x < 1$ unchanged with correct curvature
(iii)	Attempt correct process for finding at least one value	M1	as far as $x = \dots$; accept decimal equivs (degrees or radians) or expressions involving $\sin(\frac{1}{3}\pi)$
	Obtain $1 - \frac{1}{2}\sqrt{3}$	A1	or exact equiv
	Obtain $1 + \frac{1}{2}\sqrt{3}$	A1 3	or exact equiv; give A1A0 if extra incorrect solution(s) provided
<hr/>			
7 (i)	Attempt use of product rule for $x e^{2x}$	M1	obtaining $\dots + \dots$
	Obtain $e^{2x} + 2x e^{2x}$	A1	or equiv; maybe within QR attempt
	Attempt use of quotient rule	M1	with or without product rule
	Obtain unsimplified $\frac{(x+k)(e^{2x} + 2xe^{2x}) - xe^{2x}}{(x+k)^2}$	A1	
	Obtain $\frac{e^{2x}(2x^2 + 2kx + k)}{(x+k)^2}$	A1 5	AG; necessary detail required
(ii)	Attempt use of discriminant	M1	or equiv
	Obtain $4k^2 - 8k = 0$ or equiv and hence $k = 2$	A1	
	Attempt solution of $2x^2 + 2kx + k = 0$	M1	using their numerical value of k or solving in terms of k using correct formula
	Obtain $x = -1$	A1	
	Obtain $-e^{-2}$	A1 5	or exact equiv

8 (i)	State or imply $h = 1$ Attempt calculation involving attempts at y values Obtain $a(1 + 4 \times 2 + 2 \times 4 + 4 \times 8 + 2 \times 16 + 4 \times 32 + 64)$ Obtain 91	B1 M1 A1 4	addition with each of coefficients 1, 2, 4 occurring at least once; involving at least 5 y values any constant a
(ii)	State $e^{x \ln 2}$ or $k = \ln 2$ Integrate e^{kx} to obtain $\frac{1}{k} e^{kx}$ Obtain $\frac{1}{\ln 2} (e^{6 \ln 2} - e^0)$ Simplify to obtain $\frac{63}{\ln 2}$	B1 M1 A1 A1 4	allow decimal equiv such as $e^{0.69x}$ any constant k or in terms of general k or exact equiv allow if simplification in part (iii)
(iii)	Equate answers to (i) and (ii) Obtain $\frac{63}{91}$ and hence $\frac{9}{13}$	M1 A1 2	provided $\ln 2$ involved other than in power of e AG ; necessary correct detail required
<hr/>			
9 (i)	State at least one of $\cos \theta \cos 60 - \sin \theta \sin 60$ and $\cos \theta \cos 30 - \sin \theta \sin 30$ Attempt complete multiplication of identities of form $\pm \cos \cos \pm \sin \sin$ Use $\cos^2 \theta + \sin^2 \theta = 1$ and $2 \sin \theta \cos \theta = \sin 2\theta$ Obtain $\sqrt{3} - 2 \sin 2\theta$	B1 M1 M1 A1 4	with values $\frac{1}{2}\sqrt{3}$, $\frac{1}{2}$ involved AG ; necessary detail required
(ii)	Attempt use of 22.5 in right-hand side Obtain $\sqrt{3} - \sqrt{2}$	M1 A1 2	or exact equiv
(iii)	Obtain 10.7 Attempt correct process to find two angles Obtain 79.3	B1 M1 A1 3	or greater accuracy; allow ± 0.1 from values of 2θ between 0 and 180 or greater accuracy and no others between 0 and 90; allow ± 0.1
(iv)	Indicate or imply that critical values of $\sin 2\theta$ are -1 and 1 Obtain both of $k > \sqrt{3} + 2$, $k < \sqrt{3} - 2$ Obtain complete correct solution	M1 A1 A1 3	condoning decimal equivs, $\leq \geq$ signs now with exact values and unambiguously stated

4724 Core Mathematics 4

<p>1 Method for finding magnitude of any vector Method for finding scalar prod of any 2 vectors Using $\cos \theta = \frac{\mathbf{i} - 2\mathbf{j} + 3\mathbf{k} \cdot 2\mathbf{i} + \mathbf{j} + \mathbf{k}}{ \mathbf{i} - 2\mathbf{j} + 3\mathbf{k} 2\mathbf{i} + \mathbf{j} + \mathbf{k} }$ 70.9 (70.89, 70.893) WWW; 1.24 (1.237)</p>	<p>M1 M1 M1 A1</p>	<p>Expect $\sqrt{14}$ and $\sqrt{6}$ Expect $1.2 + (-2)1 + 3.1 = 3$ Correct vectors only. Expect $\cos \theta = \frac{3}{\sqrt{14}\sqrt{6}}$ 4 Condone answer to nearest degree (71)</p>
<p>2 (i) Correct format $\frac{A}{x+1} + \frac{B}{x+2}$ $-\frac{1}{x+1}$ or $A = -1$ $+\frac{2}{x+2}$ or $B = 2$</p> <hr style="border-top: 1px dashed black;"/> <p>(ii) $\int \frac{1}{x+1} dx = \ln(x+1)$ or $\ln x+1$ or $\int \frac{1}{x+2} dx = \ln(x+2)$ or $\ln x+2$ $A \ln x+1 + B \ln x+2 + c$ ISW</p>	<p>M1 A1 A1 B1 $\sqrt{A1}$</p>	<p>stated or implied by answer 3 2 Expect $-\ln x+1 + 2 \ln x+2 + c$</p>
<p>3 <u>Method 1 (Long division)</u> Clear correct division method at beginning Correct method up to & including x term in quot <u>Method 2 (Identity)</u> Writing $(x^2 + 2x - 1)(x^2 + bx + 2) + cx + 7$ Attempt to compare cfs of x^3 or x^2 or x or const Then: $b = -4$ $c = -1$ $a = 5$</p>	<p>M1 M1 M1 M1 A1 A1 A1</p>	<p>x^2 in quot, mult back & attempt subtraction [At subtraction stage, cf $(x^4) = 0$] [At subtraction stage, cf $(x^3) = 0$] Probably equated to $x^4 - 2x^3 - 7x^2 + 7x + a$ 5</p>
<p>4 $\frac{d}{dx}(x^2 y) = x^2 \frac{dy}{dx} + 2xy$ $\frac{d}{dx}(y^3) = 3y^2 \frac{dy}{dx}$ Substitute $(x,y) = (1,1)$ and solve for $\frac{dy}{dx}$ $\frac{dy}{dx} = -\frac{11}{7}$ WWW Gradient normal = $-\frac{1}{\frac{dy}{dx}}$ $7x - 11y + 4 = 0$ AEF</p>	<p>B1 B1 M1 M1 A1 M1 A1</p>	<p>s.o.i.; or v.v. Solve now or at normal stage. [This dep on either/both B1 earned] Implied if grad normal = $\frac{7}{11}$ Numerical or general, awarded at any stage 6 No fractions in final answer.</p>

<p>5 (i) Use $3\mathbf{i} - 4\mathbf{j} + 2\mathbf{k}$ and $2\mathbf{i} - \mathbf{j} - 5\mathbf{k}$ only</p> <p>Use correct method for scalar prod of <u>any</u> 2 vectors</p> <p>Obtain $6 + 4 - 10$, state = 0 & deduce perp AG</p>	<p>M1</p> <p>M1</p> <p>A1 3</p>	<p>(indep) May be as part of $\cos \theta = \frac{a \cdot b}{ a b }$</p>
<p>(ii) Produce 3 equations in s and t</p> <p>Solve 2 of the equations for s and t</p> <p>Obtain $(s,t) = \left(\frac{3}{5}, \frac{12}{5}\right)$ or $\left(\frac{9}{22}, \frac{18}{11}\right)$ or $\left(\frac{3}{19}, \frac{33}{19}\right)$</p> <p>Substitute their values in 3rd equation</p> <p>State/show inconsistency & <u>state non-parallel</u> ∴ skew</p>	<p>*M1</p> <p>dep*M1</p> <p>A1</p> <p>dep*M1</p> <p>A1 5</p>	<p>of the type $5 + 3s = 2 + 2t$, $-2 - 4s = -2 - t$ and $-2 + 2s = 7 - 5t$</p> <p><u>Or Eliminate s (or t) from 2 pairs</u> dep*M1</p> <p>$(5t=12, 11t=18, 19t=33)$ or $(5s=3, 22s=9, 19s=3)$ A1, A1</p> <p>State/show inconsistency & <u>state non-parallel</u> ∴ skew</p> <p>WWW A1</p>
<p>6 (i) $1 - 4ax + \dots$</p> <p>$\frac{-4. - 5}{1.2}(ax)^2$ or $\frac{-4. - 5}{1.2}a^2x^2$ or $\frac{-4. - 5}{1.2}ax^2$</p> <p>$\dots + 10a^2x^2$</p> <p>(ii) f.t. (their cf x) + b(their const cf) = 1</p> <p>f.t. (their cf x^2) + b(their cf x) = -2</p> <p>Attempt to eliminate 'b' and produce equation in 'a'</p> <p>Produce $6a^2 + 4a = 2$ AEF</p> <p>$a = \frac{1}{3}$ and $b = \frac{7}{3}$ only</p>	<p>B1</p> <p>M1</p> <p>A1 3</p> <p>√B1</p> <p>√B1</p> <p>M1</p> <p>A1</p> <p>A1</p> <p>A1 5</p>	<p>Do not accept $\begin{pmatrix} -4 \\ 2 \end{pmatrix}$ unless 10 also appears</p> <p>Expect $b - 4a = 1$</p> <p>Expect $10a^2 - 4ab = -2$</p> <p>Or eliminate 'a' and produce equation in 'b'</p> <p>Or $6b^2 + 4b = 42$ AEF</p> <p>Made clear to be only (final) answer</p>
<p>7 (i) Perform an operation to produce an equation connecting A and B (or possibly in A or in B)</p> <p>$A = 2$</p> <p>$B = -2$</p> <p>(ii) Write $4 \sin \theta$ as $A(\sin \theta + \cos \theta) + B(\cos \theta - \sin \theta)$</p> <p>and re-write integrand as $A + \frac{B(\cos \theta - \sin \theta)}{\sin \theta + \cos \theta}$</p> <p>$\int A d\theta = A\theta$</p> <p>$\int \frac{B(\cos \theta - \sin \theta)}{\sin \theta + \cos \theta} d\theta = B \ln(\sin \theta + \cos \theta)$</p> <p>Produce $\frac{1}{4}A\pi + B \ln \sqrt{2}$ f.t. with their A, B</p>	<p>M1</p> <p>A1</p> <p>A1 3</p> <p>M1</p> <p>√B1</p> <p>√A2</p> <p>√A1 5</p>	<p>Probably substituting value of θ, or comparing coefficients of $\sin x$, and/or $\cos x$</p> <p>WW scores 3</p> <p>A and B need not be numerical – but, if they are, they should be the values found in (i).</p> <p>general or numerical</p> <p>general or numerical</p> <p>Expect $\frac{1}{2}\pi - \ln 2$ (Numerical answer only)</p>
<p>8 (i) $\frac{dx}{dt}$ or $-kx^{\frac{1}{2}}$ or $kx^{\frac{1}{2}}$ seen</p> <p>$\frac{dx}{dt} = -kx^{\frac{1}{2}}$ or $\frac{dx}{dt} = kx^{\frac{1}{2}}$</p> <p>(ii) Separate variables or invert, + attempt to integrate</p> <p>Correct result for their equation after integration</p> <p>Subst $(t, x) = (0, 2)$ into eqn containing k &/or c dep*M1</p> <p>Subst $(t, x) = (5, 1)$ into eqn containing k & c dep*M1</p> <p>Subst $x = 0.5$ into eqn with their k & c subst dep*M1</p> <p>$t = 8.5$ (8.5355339)</p>	<p>M1</p> <p>A1 2</p> <p>* M1</p> <p>A1</p> <p>dep*M1</p> <p>dep*M1</p> <p>dep*M1</p> <p>A1 6</p>	<p>k non-numerical; i.e. 1 side correct</p> <p>i.e. both sides correct</p> <p>Based <u>only</u> on above eqns or $\frac{dx}{dt} = x^{\frac{1}{2}}$, $-x^{\frac{1}{2}}$</p> <p>Other than omission of 'c' or substitute (5,1) or substitute (0,2)</p> <p>[1 d.p. requested in question]</p>

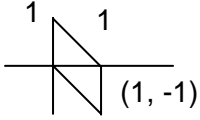
9	<p>(i) Use $\frac{dy}{dx} = \frac{\frac{dy}{dt}}{\frac{dx}{dt}}$ or $\frac{\frac{dy}{dp}}{\frac{dx}{dp}}$</p> $= \frac{2t}{3t^2} \text{ or } \frac{2p}{3p^2}$ <p>Find eqn tgt thro (p^3, p^2) or (t^3, t^2), their gradient</p> $3py - 2x = p^3 \quad \mathbf{AG}$	<p>M1</p> <p>A1</p> <p>M1</p> <p>A1</p>	<p>Or conv to cartes form & att to find $\frac{dy}{dx}$ at P</p> <p>Using $y - y_1 = m(x - x_1)$ or $y = mx + c$</p> <p>4 Do not accept t here</p>

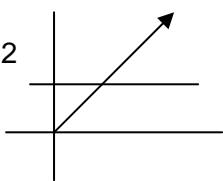
	<p>(ii) Substitute $(-10,7)$ into given equation</p> <p>Satis attempt to find at least 1 root/factor</p> <p>Any one root</p> <p>All 3 roots</p> <p>$(-1,1)$, $(-64,16)$ and $(125,25)$</p>	<p>*M1</p> <p>dep*M1</p> <p>A1</p> <p>A1</p> <p>A1</p>	<p>to produce a cubic equation in p</p> <p>Inspection/factor theorem/rem theorem/t&i</p> <p>-1 or -4 or 5</p> <p>$-1, -4$ and 5</p> <p>5 All 3 sets; no f.t.</p>

10	<p>(i) $(1-x^2)^{\frac{3}{2}} \rightarrow \cos^3 \theta$</p> <p>$dx \rightarrow \cos \theta d\theta$</p> $\frac{1}{(1-x^2)^{\frac{3}{2}}} dx \rightarrow \sec^2 \theta (d\theta) \text{ or } \frac{1}{\cos^2 \theta} (d\theta)$ $\int \sec^2 \theta (d\theta) = \tan \theta$ <p>Attempt change of limits (expect 0 & $\frac{1}{6}\pi / 30$)</p> $\frac{1}{\sqrt{3}} \text{ AEF}$	<p>B1</p> <p>B1</p> <p>B1</p> <p>B1</p> <p>M1</p> <p>A1</p>	<p>May be implied by $\int \sec^2 \theta d\theta$</p> <p>Use with $f(\theta)$; or re-subst & use 0 & $\frac{1}{2}$</p> <p>6 Obtained with no mention of 30 anywhere</p>

	<p>(ii) Use parts with $u = \ln x$, $\frac{dv}{dx} = \frac{1}{x^2}$</p> $-\frac{1}{x} \ln x + \int \frac{1}{x^2} (dx) \quad \text{AEF}$ $-\frac{1}{x} \ln x - \frac{1}{x}$ <p>Limits used correctly</p> $\frac{2}{3} - \frac{1}{3} \ln 3$ <p><u>If substitution attempted in part (ii)</u></p> <p>$\ln x = t$</p> <p>Reduces to $\int t e^{-t} dt$</p> <p>Parts with $u = t$, $dv = e^{-t}$</p> $-te^{-t} - e^{-t}$ $\frac{2}{3} - \frac{1}{3} \ln 3$	<p>*M1</p> <p>A1</p> <p>A1</p> <p>dep*M1</p> <p>A1</p> <p>B1</p> <p>B1</p> <p>M1</p> <p>A1</p> <p>A1</p>	<p>obtaining a result $f(x) + / - \int g(x)(dx)$</p> <p>Correct first stage result</p> <p>Correct overall result</p> <p>5</p>

4725 Further Pure Mathematics 1

1	(i)  (ii) $\begin{pmatrix} 1 & 0 \\ -1 & 1 \end{pmatrix}$	M1 A1 B1 B1	2 2 4	For 2 other correct vertices seen, correct direction of shear seen For completely correct diagram, must include scales Each column correct
2	$\frac{a}{6}n(n+1)(2n+1) + bn$ $a = 6 \quad b = -3$	M1 A1 M1 A1 A1	5 5	Consider sum as two separate parts Correct answer a.e.f. Compare co-efficients Obtain correct answers
3	(i) $7u^3 + 24u^2 - 3u + 2 = 0$ (ii) <i>EITHER</i> correct value is $-\frac{3}{7}$ <i>OR</i> correct value is $-\frac{3}{7}$	M1 A1 M1 A1ft M1 A1	2 2 4	Use given substitution Obtain correct equation a.e.f. Required expression related to new cubic Their c / their a Use $\frac{\alpha + \beta + \gamma}{\alpha\beta\gamma}$ or equivalent Obtain correct answer
4	(i) $z^* = 3 + 4i$ $21 + 12i$ (ii) $3 - 5i$ $-16 - 30i$ (iii) $\frac{9}{25} + \frac{12}{25}i$	B1 B1 B1 B1ft B1ft M1 A1 A1	2 3 3 8	Conjugate seen or implied Obtain correct answer Correct $z - i$ or expansion of $(z - i)^2$ seen Real part correct Imaginary part correct Multiply by conjugate Numerator correct Denominator correct
5	(i) $\begin{pmatrix} -13 \\ 1 \\ -10 \end{pmatrix}$ (ii) $\begin{pmatrix} 8 & 16 & -4 \\ 0 & 0 & 0 \\ 6 & 12 & -3 \end{pmatrix}$ (iii) (8)	B1 B1 M1 A1A1A1 M1 A1	2 4 2 8	4B seen or implied or 2 elements correct Obtain correct answer Obtain a 3 x 3 matrix Each row (or column) correct Obtain a single value Obtain correct answer, must have matrix

6	<p>(i)</p>  <p>(ii)</p> $2\sqrt{3} + 2i$	<p>B1 B1 B1 B1 B1</p> <p>B1 M1 A1</p>	<p>5</p> <p>3</p> <p>8</p>	<p>Horizontal straight line in 2 quadrants Through (0, 2) Straight line Through O with positive slope In 1st quadrant only</p> <p>State or obtain algebraically that $y = 2$ Use suitable trigonometry Obtain correct answer a.e.f. decimals OK must be a complex number</p>
7	<p>(i)</p> $a = -6$ <p>(ii)</p> $\mathbf{A}^{-1} = \frac{1}{a+6} \begin{pmatrix} 1 & -3 \\ 2 & a \end{pmatrix}$ $x = \frac{4}{a+6}, y = \frac{2-a}{a+6}$	<p>M1 A1</p> <p>B1 B1ft</p> <p>M1</p> <p>A1ft A1ft</p>	<p>2</p> <p>5</p> <p>7</p>	<p>Use $\det \mathbf{A} = 0$ Obtain correct answer</p> <p>Both diagonals correct Divide by $\det \mathbf{A}$</p> <p>Premultiply column by \mathbf{A}^{-1}, no other method Obtain correct answers from their \mathbf{A}^{-1}</p>
8	<p>(i)</p> $u_2 = 4, u_3 = 9, u_4 = 16$ <p>(ii) $u_n = n^2$</p> <p>(iii)</p>	<p>M1 A1</p> <p>B1</p> <p>B1 M1 A1 A1</p>	<p>2</p> <p>1</p> <p>4</p> <p>7</p>	<p>Obtain next terms All terms correct</p> <p>Sensible conjecture made</p> <p>State that conjecture is true for $n = 1$ or 2 Find u_{n+1} in terms of n Obtain $(n+1)^2$ Statement of Induction conclusion</p>
9	<p>(i)</p> $\alpha^3 + 3\alpha^2\beta + 3\alpha\beta^2 + \beta^3$ <p>(ii) Either $\alpha + \beta = 5, \alpha\beta = 7$</p> $\alpha^3 + \beta^3 = 20$ $x^2 - 20x + 343 = 0$ <p>Or</p> $u^{\frac{2}{3}} - 5u^{\frac{1}{3}} + 7 = 0$ $u^3 - 20u + 343 = 0$	<p>M1 A1</p> <p>B1 B1</p> <p>M1 A1</p> <p>M1</p> <p>A1ft</p> <p>M1 A1</p> <p>M2 A2</p>	<p>2</p> <p>6</p> <p>8</p>	<p>Correct binomial expansion seen Obtain given answer with no errors seen</p> <p>State or use correct values</p> <p>Find numeric value for $\alpha^3 + \beta^3$ Obtain correct answer</p> <p>Use new sum and product correctly in quadratic expression Obtain correct equation Substitute $x = u^{\frac{1}{3}}$ Obtain correct answer Complete method for removing fractional powers Obtain correct answer</p>

10	(i)	M1 A1	2	Attempt to combine 3 fractions Obtain given answer correctly
	(ii)	M1 A1 M1 A1 M1 A1	6	Express at least first 3 terms using (i) All terms correct Express at least last 2 terms using (i) All terms correct in terms of n Show that correct terms cancel Obtain unsimplified correct answer
	(iii)	$\frac{5}{2}$	B1ft 1	Obtain correct answer from their (ii)
	(iv)	$\frac{2}{N+1} + \frac{1}{N+2} = \frac{7}{10}$ $7N^2 - 9N - 36 = 0$ $N = 3$	B1ft M1 A1 A1	Their (iii) – their (ii) Attempt to clear fractions & solve equation, Obtain correct simplified equation Obtain only the correct answer
			4 13	

4726 Further Pure Mathematics 2

1	(i)	Get $f'(x) = \pm \sin x / (1 + \cos x)$	M1	Reasonable attempt at chain at any stage
		Get $f''(x)$ using quotient/product rule	M1	Reasonable attempt at quotient/product
		Get $f(0) = \ln 2$, $f'(0) = 0$, $f''(0) = -\frac{1}{2}$	B1	Any one correct from correct working
			A1	All three correct from correct working
	(ii)	Attempt to use Maclaurin correctly	M1	Using their values in $af(0) + bf'(0)x + cf''(0)x^2$; may be implied
		Get $\ln 2 - \frac{1}{4}x^2$	A1✓	From their values; must be quadratic
2	(i)	Clearly verify in $y = \cos^{-1}x$	B1	i.e. $x = \frac{1}{2}\sqrt{3}$, $y = \cos^{-1}(\frac{1}{2}\sqrt{3}) = \frac{1}{6}\pi$, or similar
		Clearly verify in $y = \frac{1}{2}\sin^{-1}x$	B1	Or solve $\cos y = \sin 2y$
			SR	Allow one B1 if not sufficiently clear detail
	(ii)	Write down at least one correct diff ^{al}	M1	Or reasonable attempt to derive; allow \pm
		Get gradient of -2	A1	cao
		Get gradient of 1	A1	cao
3	(i)	Get y - values of 3 and $\sqrt{28}$	B1	
		Show/explain areas of two rectangles equal y - value x 1, and relate to A	B1	Diagram may be used
	(ii)	Show $A > 0.2(\sqrt{(1+2^3)} + \sqrt{(1+2.2^3)} + \dots$ $\dots \sqrt{(1+2.83)})$ $= 3.87(28)$	M1	Clear areas attempted below curve (5 values)
		Show $A < 0.2(\sqrt{(1+2.2^3)} + \sqrt{(1+2.4^3)} + \dots$ $\dots + \sqrt{(1+3^3)})$ $= 4.33(11) < 4.34$	A1	To min. of 3 s.f.
			M1	Clear areas attempted above curve (5 values)
			A1	To min. of 3 s.f.
4	(i)	Correct formula with correct r	M1	May be implied
		Expand r^2 as $A + B\sec\theta + C\sec^2\theta$	M1	Allow $B = 0$
		Get $C \tan\theta$	B1	
		Use correct limits in their answer	M1	Must be 3 terms
		Limits to $\frac{1}{12}\pi + 2 \ln(\sqrt{3}) + \frac{2\sqrt{3}}{3}$	A1	AEEF; simplified
	(ii)	Use $x = r \cos\theta$ and $r^2 = x^2 + y^2$	B1	Or derive polar form from given equation
		Eliminate r and θ	M1	Use their definitions
		Get $(x-2)\sqrt{(x^2 + y^2)} = x$	A1	A.G.

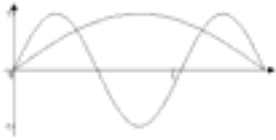
- 5 (i) Attempt use of product rule M1
Clearly get $x=1$ A1 Allow substitution of $x=1$
- (ii) Explain use of tangent for next approx. B1 Not use of G.C. to show divergence
Tangents at successive approx. give $x>1$ B1 Relate to crossing x -axis; allow diagram
- (iii) Attempt correct use of N-R with their derivative M1
Get $x_2 = -1$ A1√
Get $-0.6839, -0.5775, (-0.5672\dots)$ A1 To 3 d.p. minimum
Continue until correct to 3 d.p. M1 May be implied
Get -0.567 A1 cao
- 6 (i) Attempt division/equate coeff. M1 To lead to some $ax+b$ (allow $b=0$ here)
Get $a = 2, b = -9$ A1
Derive/quote $x = 1$ B1 Must be equations
- (ii) Write as quadratic in x M1 $(2x^2 - x(11+y) + (y-6) = 0)$
Use $b^2 \geq 4ac$ (for real x) M1 Allow $<, >$
Get $y^2 + 14y + 169 \geq 0$ A1
Attempt to justify positive/negative M1 Complete the square/sketch
Get $(y+7)^2 + 120 \geq 0$ – true for all y A1
SC Attempt diff; quot./prod. rule M1
Attempt to solve $dy/dx = 0$ M1
Show $2x^2 - 4x + 17 = 0$ has
no real roots e.g. $b^2 - 4ac < 0$ A1
Attempt to use no t.p. M1
Justify all y e.g. consider
asymptotes and approaches A1
- 7 (i) Get $x(1+x^2)^{-n} - \int x \cdot (-n(1+x^2)^{-n-1} \cdot 2x) dx$ M1 Reasonable attempt at parts
Accurate use of parts A1
Clearly get A.G. B1 Include use of limits seen
- (ii) Express x^2 as $(1+x^2) - 1$
Get $\frac{x^2}{(1+x^2)^{n+1}} = \frac{1}{(1+x^2)^n} - \frac{1}{(1+x^2)^{n+1}}$ B1 Justified
Show $I_n = 2^{-n} + 2n(I_n - I_{n+1})$ M1 Clear attempt to use their first line above
Tidy to A.G. A1
- (iii) See $2I_2 = 2^{-1} + I_1$ B1
Work out $I_1 = \frac{1}{4}\pi$ M1 Quote/derive $\tan^{-1}x$
Get $I_2 = \frac{1}{4} + \frac{1}{8}\pi$ A1

8	(i)	Use correct exponential for $\sinh x$	B1	
		Attempt to expand cube of this	M1	Must be 4 terms
		Correct cubic	A1	
		Clearly replace in terms of \sinh	B1	(Allow $\text{RHS} \rightarrow \text{LHS}$ or $\text{RHS} = \text{LHS}$ separately)
(ii)	Replace and factorise	Attempt to solve for $\sinh^2 x$	M1	Or state $\sinh x \neq 0$
		Get $k > 3$	M1	(= $\frac{1}{4}(k-3)$) or for k and use $\sinh^2 x > 0$
			A1	Not \geq
(iii)	Get $x = \sinh^{-1} c$	Replace in \ln equivalent	M1	($c = \pm \frac{1}{2}$); allow $\sinh x = c$
		Repeat for negative root	A1 \checkmark	As $\ln(\frac{1}{2} + \sqrt{\frac{5}{4}})$; their x
			A1 \checkmark	May be given as neg. of first answer (no need for $x=0$ implied)
			SR	Use of exponential definitions
				Express as cubic in $e^{2x} = u$ M1
		Factorise to $(u-1)(u^2-3u+1)=0$ A1		
		Solve for $x=0, \frac{1}{2}\ln(\frac{3}{2} \pm \sqrt{\frac{5}{2}})$ A1		
9	(i)	Get $\sinh y \frac{dy}{dx} = 1$	M1	Or equivalent; allow \pm
		Replace $\sinh y = \sqrt{(\cosh^2 y - 1)}$	A1	Allow use of \ln equivalent with Chain Rule
		Justify positive grad. to A.G.	B1	e.g. sketch
(ii)	Get $k \cosh^{-1} 2x$	Get $k = \frac{1}{2}$	M1	No need for c
			A1	
(iii)	Sub. $x = k \cosh u$	Replace all x to $\int k_1 \sinh^2 u \, du$	M1	
		Replace as $\int k_2 (\cosh 2u - 1) \, du$	A1	
		Integrate correctly	M1	Or exponential equivalent
		Attempt to replace u with x equivalent	A1 \checkmark	No need for c
		Tidy to reasonable form	M1	In their answer
			A1	cao ($\frac{1}{2}x\sqrt{4x^2 - 1} - \frac{1}{4} \cosh^{-1} 2x (+c)$)

4727 Further Pure Mathematics 3

1 (a) (i) e.g. $ap \neq pa \Rightarrow$ not commutative	B1 1	For correct reason and conclusion
(ii) 3	B1 1	For correct number
(iii) e, a, b	B1 1	For correct elements
(b) c^3 has order 2 c^4 has order 3 c^5 has order 6	B1 B1 B1 3 6	For correct order For correct order For correct order
2 $m^2 - 8m + 16 = 0$ $\Rightarrow m = 4$ \Rightarrow CF ($y =$) $(A + Bx)e^{4x}$ For PI try $y = px + q$ $\Rightarrow -8p + 16(px + q) = 4x$ $\Rightarrow p = \frac{1}{4} \quad q = \frac{1}{8}$ \Rightarrow GS $y = (A + Bx)e^{4x} + \frac{1}{4}x + \frac{1}{8}$	M1 A1 A1√ M1 A1 A1 B1√ 7 7	For stating and attempting to solve auxiliary eqn For correct solution For CF of correct form. f.t. from m For using linear expression for PI For correct coefficients For GS = CF + PI. Requires $y =$. f.t. from CF and PI with 2 arbitrary constants in CF and none in PI
3 (i) line segment OA	B1 B1 2	For stating line through O OR A For correct description AEF
(ii) $(\mathbf{r} - \mathbf{a}) \times (\mathbf{r} - \mathbf{b}) = \vec{AP} \times \vec{BP}$ $= \vec{AP} \vec{BP} \sin \pi \cdot \hat{\mathbf{n}} = \mathbf{0}$	B1 B1 2	For identifying $\mathbf{r} - \mathbf{a}$ with \vec{AP} and $\mathbf{r} - \mathbf{b}$ with \vec{BP} Allow direction errors For using \times of 2 parallel vectors = 0 OR $\sin \pi = 0$ or $\sin 0 = 0$ in an appropriate vector expression
(iii) line through O parallel to AB	B1 B1 B1 3 7	For stating line For stating through O For stating correct direction SR For \vec{AB} or \vec{BA} allow B1 B0 B1
4 $(C + iS) = \int_0^{\frac{1}{2}\pi} e^{2x} (\cos 3x + i \sin 3x) (dx)$ $\cos 3x + i \sin 3x = e^{3ix}$ $\int_0^{\frac{1}{2}\pi} e^{(2+3i)x} (dx) = \frac{1}{2+3i} \left[e^{(2+3i)x} \right]_0^{\frac{1}{2}\pi}$ $= \frac{2-3i}{4+9} \left(e^{(2+3i)\frac{1}{2}\pi} - e^0 \right) = \frac{2-3i}{13} (-ie^\pi - 1)$ $= \left\{ \frac{1}{13} (-2 - 3e^\pi + i(3 - 2e^\pi)) \right\}$ $C = -\frac{1}{13} (2 + 3e^\pi)$ $S = \frac{1}{13} (3 - 2e^\pi)$	B1 M1* A1 A1 M1 (dep*) M1 (dep*) A1 A1 8	For using de Moivre, seen or implied For writing as a single integral in exp form For correct integration (ignore limits) For substituting limits correctly (unsimplified) (may be earned at any stage) For multiplying by complex conjugate of $2+3i$ For equating real and/or imaginary parts For correct expression AG For correct expression

<p>5 (i) IF $e^{\int \frac{1}{x} dx} = e^{\ln x} = x$ OR $x \frac{dy}{dx} + y = x \sin 2x$ $\Rightarrow \frac{d}{dx}(xy) = x \sin 2x$ $\Rightarrow xy = \int x \sin 2x (dx)$ $xy = -\frac{1}{2}x \cos 2x + \frac{1}{2} \int \cos 2x (dx)$ $xy = -\frac{1}{2}x \cos 2x + \frac{1}{4} \sin 2x (+c)$ $\Rightarrow y = -\frac{1}{2} \cos 2x + \frac{1}{4x} \sin 2x + \frac{c}{x}$</p>	<p>M1 A1 M1 A1 M1 A1 6</p>	<p>For correct process for finding integrating factor OR for multiplying equation through by x For writing DE in this form (may be implied) For integration by parts the correct way round For 1st term correct For their 1st term and attempt at integration of $\frac{\cos}{\sin} kx$ For correct expression for y</p>
<p>(ii) $(\frac{1}{4}\pi, \frac{2}{\pi}) \Rightarrow \frac{2}{\pi} = \frac{1}{\pi} + \frac{4c}{\pi} \Rightarrow c = \frac{1}{4}$ $\Rightarrow y = -\frac{1}{2} \cos 2x + \frac{1}{4x} \sin 2x + \frac{1}{4x}$</p>	<p>M1 A1 2</p>	<p>For substituting $(\frac{1}{4}\pi, \frac{2}{\pi})$ in solution For correct solution. Requires $\boxed{y=}$.</p>
<p>(iii) $(y \approx) -\frac{1}{2} \cos 2x$</p>	<p>B1√ 1 9</p>	<p>For correct function AEF f.t. from (ii)</p>
<p>6 (i)</p> <p>METHOD 1 State $B = (-1, -7, 2) + t(1, 2, -2)$ On plane $\Rightarrow (-1+t) + 2(-7+2t) - 2(2-2t) = -1$ $\Rightarrow t = 2 \Rightarrow B = (1, -3, -2)$ $AB = \sqrt{2^2 + 4^2 + 4^2}$ OR $2\sqrt{1^2 + 2^2 + 2^2} = 6$</p>	<p>M1 M1 M1 A1 A1 5</p>	<p>Either coordinates or vectors may be used Methods 1 and 2 may be combined, for a maximum of 5 marks For using vector normal to plane For substituting parametric form into plane For solving a linear equation in t For correct coordinates For correct length of AB</p>
<p>METHOD 2 $AB = \frac{ -1-14-4+1 }{\sqrt{1^2+2^2+2^2}} = 6$ OR $AB = \mathbf{AC} \cdot \frac{\mathbf{AB}}{\ \mathbf{AB}\ } = \frac{[6, 7, 1] \cdot [1, 2, -2]}{\sqrt{1^2+2^2+2^2}} = 6$ $B = (-1, -7, 2) \pm 6 \frac{(1, 2, -2)}{\sqrt{1^2+2^2+2^2}}$ $B = (-1, -7, 2) \pm (2, 4, -4)$ $B = (1, -3, -2)$</p>	<p>M1 A1 M1 B1 A1</p>	<p>For using a correct distance formula For correct length of AB For using $B = A + \text{length of } AB \times \text{unit normal}$ For checking whether + or - is needed (substitute into plane equation) For correct coordinates (allow even if B0)</p>
<p>(ii) Find vector product of any two of $\pm[6, 7, 1], \pm[6, -3, 0], \pm(0, 10, 1)$ Obtain $k[1, 2, -20]$ $\theta = \cos^{-1} \frac{ [1, 2, -2] \cdot [1, 2, -20] }{\sqrt{1^2+2^2+2^2} \sqrt{1^2+2^2+20^2}}$ $\theta = \cos^{-1} \frac{45}{\sqrt{9} \sqrt{405}} = 41.8^\circ (41.810\dots^\circ, 0.72972\dots)$</p>	<p>M1 A1 M1* M1 (dep*) A1√ A1 6 11</p>	<p>For finding vector product of two relevant vectors For correct vector \mathbf{n} For using scalar product of two normal vectors For stating both moduli in denominator For correct scalar product. f.t. from \mathbf{n} For correct angle</p>

7 (i) (a) $\sin \frac{6}{8}\pi = \frac{1}{\sqrt{2}}$, $\sin \frac{2}{8}\pi = \frac{1}{\sqrt{2}}$	B1 1	For verifying $\theta = \frac{1}{8}\pi$
(b)  $\theta = \frac{3}{8}\pi$	M1 A1 2	For sketching $y = \sin 6\theta$ and $y = \sin 2\theta$ for $0 \leq \theta \leq \frac{1}{2}\pi$ <i>OR</i> any other correct method for solving $\sin 6\theta = \sin 2\theta$ for $\theta \neq k\frac{\pi}{2}$ <i>OR</i> appropriate use of symmetry <i>OR</i> attempt to verify a reasonable guess for θ For correct θ
(ii) $\text{Im}(c + is)^6 = 6c^5s - 20c^3s^3 + 6cs^5$ $\sin 6\theta = \sin \theta (6c^5 - 20c^3(1 - c^2) + 6c(1 - c^2)^2)$ $\sin 6\theta = \sin \theta (32c^5 - 32c^3 + 6c)$ $\sin 6\theta = 2 \sin \theta \cos \theta (16c^4 - 16c^2 + 3)$ $\sin 6\theta = \sin 2\theta (16 \cos^4 \theta - 16 \cos^2 \theta + 3)$	M1 A1 M1 A1 A1 5	For expanding $(c + is)^6$; at least 3 terms and 3 binomial coefficients needed For 3 correct terms For using $s^2 = 1 - c^2$ For any correct intermediate stage For obtaining this expression correctly AG
(iii) $16c^4 - 16c^2 + 3 = 1$ $\Rightarrow c^2 = \frac{2 \pm \sqrt{2}}{4}$ – sign requires larger $\theta = \frac{3}{8}\pi$	M1 A1 A1 3 11	For stating this equation AEF For obtaining both values of c^2 For stating and justifying $\theta = \frac{3}{8}\pi$ Calculator OK if figures seen

<p>8 (i) Group A: $e = 6$ Group B: $e = 1$ Group C: $e = 2^0$ OR 1 Group D: $e = 1$</p>	$\left. \begin{array}{l} \text{B1} \\ \text{B1} \\ \mathbf{2} \end{array} \right\}$	<p>For any two correct identities For two other correct identities AEF for D, but not “$m = n$”</p>
<p>(ii) EITHER OR</p> <p>A 2 4 6 8 2 4 8 2 6 orders of elements 4 8 6 4 2 1, 2, 4, 4 6 2 4 6 8 OR cyclic group 8 6 2 8 4</p> <p>B 1 5 7 11 1 1 5 7 11 orders of elements 5 5 1 11 7 1, 2, 2, 2 7 7 11 1 5 OR non-cyclic group 11 11 7 5 1 OR Klein group</p> <p>C 2^0 2^1 2^2 2^3 2^0 2^0 2^1 2^2 2^3 orders of elements 2^1 2^1 2^2 2^3 2^0 1, 2, 4, 4 2^2 2^2 2^3 2^0 2^1 OR cyclic group 2^3 2^3 2^0 2^1 2^2</p> <p>$A \not\cong B$ $B \not\cong C$ $A \cong C$</p>	<p>B1* B1* B1 (dep*) B1 (dep*) B1 (dep*) 5</p>	<p>For showing group table OR sufficient details of orders of elements OR stating cyclic / non-cyclic / Klein group (as appropriate)</p> <p>for one of groups A, B, C for another of groups A, B, C</p> <p>For stating non-isomorphic } with sufficient detail For stating non-isomorphic } relating to the first 2 marks For stating isomorphic }</p>
<p>(iii) $\frac{1+2m}{1+2n} \times \frac{1+2p}{1+2q} = \frac{1+2m+2p+4mp}{1+2n+2q+4nq}$</p> <p>$= \frac{1+2(m+p+2mp)}{1+2(n+q+2nq)} \equiv \frac{1+2r}{1+2s}$</p>	<p>M1* M1 (dep*) A1 A1 4</p>	<p>For considering product of 2 distinct elements of this form For multiplying out For simplifying to form shown For identifying as correct form, so closed</p> <p>SR $\frac{\text{odd}}{\text{odd}} \times \frac{\text{odd}}{\text{odd}} = \frac{\text{odd}}{\text{odd}}$ earns full credit SR If clearly attempting to prove commutativity, allow at most M1</p>
<p>(iv) Closure not satisfied Identity and inverse not satisfied</p>	<p>B1 B1 2 13</p>	<p>For stating closure For stating identity and inverse SR If associativity is stated as not satisfied, then award at most B1 B0 OR B0 B1</p>

4728 Mechanics 1

1	70 x 9.8 or 70g 70 x 0.3 686 + 21 707 N	B1 B1 M1 A1 [4]	=686 =21 + cvs [70(9.8+0.3) gets B1B1M1]
2	+/- (40 x 4 - 60 x 3) +/- ([40 + 60] v +/- (40 x 4 - 60 x 3) = +/- ([40 + 60] v Speed = 0.2 ms ⁻¹ Same as heavier or opposite lighter/"she"	B1 B1 M1 A1 B1 [5]	Difference of terms, accept with g Sum of terms, accept with g. Accept inclusion of g in equation. Not if g used. SR 40x4-60x3=[40 + 60] v; v=0.2, as heavier, award 5 marks "Left" requires diagram for B1 If same direction before collision award B0B1M1A0B0
3i	$\sqrt{12^2 + 15^2}$ 19.2 N $\tan\theta = 12/15$, $\tan\theta = 15/12$, $\sin\theta = 12/19.2$, $\cos\theta = 15/19.2$ Bearing = 038.7°	M1 A1 A1 M1 A1 A1 [6]	Applies Pythagoras, requires +. trig and R included between X and Y Accept cv 19.2 Accept 039 or 39 or art 39 from below (not given if X and Y transposed)
3ii	E = 19.2 Bearing = 180 + 38.7 = 219°	B1ft B1ft [2]	ft cv 19.2 180+cv 38.7(-360) or correct answer
4i	v = dx/dt v = 4t ³ - 8 x 2t v(2) = 4x2 ³ - 8x2x2 = 0 x(2) = 2 ⁴ - 8 x 2 ² + 16 = 0 AG AG	M1 A1 M1 A1 B1 [5]	Uses differentiation, may be seen in (ii) Accept with +c Substitutes 2 in cv v, explicit A0 if +c Substitutes 2 in displacement, explicit
4ii	a = dv/dt a = 12t ² - 16 a(2) = 12 x 2 ² - 16 = 32 ms ⁻²	M1 A1 A1 [3]	Uses differentiation of v formula Accept with +c A0 with +c
5ia	250a = -150 a = -0.6 ms ⁻² AG	M1 A1 [2]	Values used in N2L for trailer F= +/-150 Or -ve convincingly argued
5ib	900 x -0.6 = D -600 or (900+250)x-0.6 = D -600 -150 D = 60 N	M1 A1 A1 [3]	Applies N2L to car or car/trailer with correct number of forces (including T if T=0 used later)
5ic	15 ² = 18 ² + 2x (-0.6)s s = 82.5 m	M1 A1 [2]	Uses v ² = u ² + 2(+/-0.6)s with 15, 18 Positive, allow from 18 ² = 15 ² + 2x0.6s
5iia		M1	Applies N2L to car+trailer with F(driving) F(resisting), F(wt cmpt-allow without g), or each part, as above and T.
5iib	(900+250)a = 980 - 600 -150 + /-(900+250)x9.8sin3 a = 0.713 ms ⁻² 250 x 0.713 = T - 150 + 250x9.8sin3 T = 200 N	A1 A1 A1 [4] M1 A1 A1 [3]	900a = 980 - 600 +/- 900x9.8sin3 - T 250a = T - 150 +/- 250x9.8sin3 Allow (art) 0.71 from correct work N2L for trailer, cv a, with correct number of forces of correct type. Or for car 900x0.713 = -T-600 + 900x9.8sin3 + 980 Anything rounding to 200 (3sf)

6i	$4.9 = \mu \times 14.7$ $\mu = 1/3$	AG	M1 A1 [2]	Uses $F = \mu R$ Allow 0.333 or 0.3 recurring
6iia	$R + 4.9\sin 30 = 14.7$ $R = 12.25 \text{ N}$ $F = 12.25 \times 1/3$ $F = 4.08(333..) \text{ N}$ [or 49/12 N]		M1 A1 A1 M1 A1 [5]	3 force vertical equation Accept 12.2 or 12.3 Uses $F = \mu R$ with new R {may be seen in {part b
6iib	$m = 14.7/9.8 = 1.5 \text{ kg}$		B1 M1	N2L horizontally with 2 relevant forces, including $4.9\sin/\cos 30$
6iic	$4.9\cos 30 - 4.08(333..) = 1.5a$ $a = 0.107 \text{ ms}^{-2}$		A1 A2 [5]	Allow cv(F) SR Award A1 if $m=14.7$ used SR A1 for 0.11, 0.109 or art 0.011 from $m = 14.7$
6iic	$\mu R = (14.7 - 4.9\cos 30)/3$ Horizontal component of force = $4.9\sin 30$ Horizontal component of force < $\textcircled{3}R$ Friction = 2.45 N		B1 B1 M1 A1 [4]	3.49, accept 3.5 2.45, accept 2.4 or 2.5 Comparing two values Not 2.4 or 2.5; Explicit (M1 essential)
7i	$s = 0.5 \times 1.4 \times 0.8^2$ $s = 0.448 \text{ m}$ $v = 1.4 \times 0.8$ $v = 1.12 \text{ ms}^{-1}$		M1 A1 M1 A1 [4]	Uses $s = 0.5 \times 1.4t^2$ Not 0.45 Uses $v = 1.4t$
7ii	$0^2 = 1.12^2 - 2 \times 9.8s$ $s = 0.064 \text{ m}$ $0 = 1.12 - 9.8t$ (t = 0.114s) $t = (0.114 + 0.8) = 0.914 \text{ s}$		M1 A1 M1 A1 [4]	Uses $0^2 = u^2 - 2gs$ or $u^2 = 2gs$ Allow verification or $0.064 = 1.12t - 4.9t^2$ Allow 0.91 {or $0 = 1.12t - 4.9t^2$ and halve t
7iii	Scalene triangle, base on t axis right edge steeper and terminates on axis, or crosses axis at $t = 0.91$		B1 B1 [2]	NB Award A1 for 0.91 on t axis if total time not given in (ii)
7iv			M1	Uses N2L for A or B with attempt at 2 forces
7va	$1.4 \times A = 9.8 \times A - 5.88$ or $1.4 \times B = 5.88 - 9.8 \times B$ $A = 0.7$ $B = 0.525$		A1 A1 A1 [4]	Either Not 0.53
7vb	$T = 0.5 \times 9.8 + 2 \times 5.88$ $T = 16.66 \text{ N}$ $T = 4.9 \text{ N}$		M1 A1 [2] B1 [1]	Uses tension and 0.5g without particle weights Allow 16.7

4729 Mechanics 2

1 (i)	$12 \times \cos 55^\circ$ 6.88 m s^{-1}	M1 A1 2	
(ii)	$12 \times \cos 55^\circ \times 0.65$ $(\pm) 4.47 \text{ m s}^{-1}$ ✓	M1 A1 2	✓ $0.65 \times \text{their (i)}$ 4
2	$F = 0.2 \text{ mg} \cos 30^\circ$ $0.2 \text{ mg} \cos 30^\circ \times d$ $\text{mg} \times d \times \sin 30^\circ$ $d = \frac{1}{2} \times 25 / (0.2 \times 9.8 \cos 30^\circ + 9.8 \times \sin 30^\circ)$ 1.89 m	M1 A1 B1 B1 M1 A1 6	= = $(1.6974 \text{ m}) (49\sqrt{3}/50 \text{ m})$ $a = 0.2g \cos 30^\circ + g \sin 30^\circ$ $a = (\pm) 6.60$ $0 = 5^2 - 2 \times 6.60d$ 6
3	direction of R perp. to wall R at 70° to rod $0.8 \times 25 \cos 60^\circ = 1.6 \times R \sin 70^\circ$ $0.8 \times 25 \cos 60^\circ$ $1.6 \times R \sin 70^\circ$ $R = 6.65 \text{ N}$	B1 B1 M1 A1 A1 A1 6	10° to horiz. moments about A 6
4 (i)	$45\,000/v = kv$ $k = 50$	M1 A1 2	AG
(ii)	$45\,000/20 - 50 \times 20 = 1200a$ $a = 1.04 \text{ m s}^{-2}$	M1 A1 A1 3	
(iii)	$P/15 = 50 \times 15 + 1200 \times 9.8 \sin 10^\circ$ $41\,900 \text{ W}$	M1 A1 A1 3	8
5 (i)	$2mu - 3kmu = -mu + kmv$ $v = \dots$ $v = 3u(1 - k)/k$ $(0 <) k < 1$	M1 M1 A1 A1 4	attempting to make v the subject $3u/k - 3u$ not ≤ 1
(ii)	$I = mu - - 2mu$ $3mu$	M1 A1 2	or $km(3u/k - 3u + 3u)$ + only
(iii)	$v = \pm 3u$ $e = (u/2 + 3u)/4u$ $e = 7/8 \text{ or } 0.875$	B1 M1 A1 3	9

6 (i)(a)	$T \cos 45^\circ = 2.94$ $T = 4.16 \text{ N}$	M1 A1 2	Resolving vertically AG	
(b)	$T \cos 45^\circ + T = 0.3 \times 1.96 \omega^2$ (res. horiz.) $\omega = 3.47 \text{ rad s}^{-1}$	M1 A1 A1 3	calculates $v = 6.81$ (Max 2/3)	
(ii)(a)	$T \cos 30^\circ + T \cos 60^\circ = 2.94$ $T = 2.15 \text{ N}$	M1 A1 A1 3	Resolving vertically	
(b)	$T \cos 30^\circ + T \cos 60^\circ = 0.3v^2/1.5$ (res. horiz.) $v = 3.83 \text{ m s}^{-1}$	M1 A1 A1 3	calculates $\omega = 2.56$ (Max 2/3)	11
7 (i)	$0 = (175 \sin \theta)^2 - 2 \times 9.8 \times 650$ $\theta = 40.2^\circ$	M1 A1 A1 3		
(ii)	Attempt at t_1, t_2, t_{top} or t_{total} 5.61, 23.65, 14.63, 29.26 $t_2 - t_1$ or $2(t_{\text{top}} - t_1)$ or $t_{\text{total}} - 2t_1$ time difference = 18.0	M1 A1 M1 A1 A1 5	$650 = 175 \sin 55^\circ \cdot t - 4.9t^2$ etc	
(iii)	$v_h = 175 \cos 55^\circ$ (100.4) $v_v = 175 \sin 55^\circ - 9.8 \times 5.61$ speed = $\sqrt{(88.4^2 + 100.4^2)}$ 134 m s^{-1}	B1 M1 M1 A1 4	or KE $\frac{1}{2}mv^2$ (B1) PE $mx9.8 \times 650$ $v = \sqrt{(175^2 - 2 \times 9.8 \times 650)}$	12
8 (i)	$(2 \times 4 \times \sin \Pi/2) / 3 \times \Pi/2$ 1.70	M1 A1 2	or $4r/3\Pi$ AG	
(ii)(a)	$\bar{x} \times d(8 \times 20 - \Pi \times 4^2/2) = 10 \times 8 \times 20d - 12 \times \Pi \times 4^2/2 \times d$ $10 \times 8 \times 20(d)$ (1600) $(8 \times 20 - \Pi \times 4^2/2)(d)$ (134.9) $(12 \times \Pi \times 4^2/2)(d)$ (301.6) $\bar{x} = 9.63 \text{ cm}$	M1 A1 A1 A1 A1 5	or $134.9 \bar{x} = 64 \times 4 + 38.9 \times 12 + 32 \times 18$ (1298.8) 64×4 38.9×12 32×18 AG	
(ii)(b)	$\bar{y} \times d(8 \times 20 - \Pi \times 4^2/2) = 4 \times 8 \times 20d - 1.7 \times \Pi \times 4^2/2 \times d$ $4 \times 8 \times 20(d)$ $1.7d \times \Pi \times 4^2/2$ (13.6\Pi) $\bar{y} = 4.43 \text{ cm}$	M1 A1 A1M1 A1 4	or $64 \times 4 = 42.7 + 38.9 \bar{y}$ $\bar{y} = 5.49$ $135 \bar{y} = 32 \times 4 + 38.9 \times 5.49 + 64 \times 4$	
(iii)	$20 \cos 10^\circ \times T$ $15 \cos 10^\circ \times 9.63$ $15 \sin 10^\circ \times 4.43$ $20 \cos 10^\circ \cdot T = 15 \cos 10^\circ \times 9.63 - 15 \sin 10^\circ \times 4.43$ (needs 3 parts) $T = 6.64 \text{ N}$	B1 B1 B1 M1 A1 5	= or 10.6 (A to com) $34.7^\circ \angle \text{comAH}$ $= 15 \times 10.6 \times \cos 34.7^\circ$	16

4730 Mechanics 3

1	(i) $[0.5(v_x - 5) = -3.5, 0.5(v_y - 0) = 2.4]$ Component of velocity in x-direction is -2ms^{-1} Component of velocity in y-direction is 4.8ms^{-1} Speed is 5.2ms^{-1}	M1 A1 A1 A1	4	For using $I = m(v - u)$ in x or y direction AG
	SR For candidates who obtain the speed without finding the required components of velocity (max 2/4) Components of momentum after impact are -1 and 2.4 Ns Hence magnitude of momentum is 2.6 Ns and required speed is $2.6/0.5 = 5.2\text{ms}^{-1}$	B1 B1		
	(ii) Component is -2.4Ns	M1 A1	2	For using $I_y = m(0 - v_y)$ or $I_y = -y\text{-component of } 1^{\text{st}} \text{ impulse}$
2	(i) $50 \times 1 \sin \beta = 75 \times 2 \cos \beta$ $\tan \beta = 3$	M1 A1 A1	3	For 2 term equation, each term representing a relevant moment AG
	(ii) Horizontal force is 75N Vertical force is 50N	B1 B1	2	
	(iii) For not more than one error in $W \times 1 \sin \alpha + 50(2 \sin \alpha + 1 \sin \beta) =$ $75(2 \cos \alpha + 2 \cos \beta)$ or $W \times 1 \sin \alpha +$ $50 \times 2 \sin \alpha = 75 \times 2 \cos \alpha$ $0.6W + 107.4\dots = 167.4\dots$ or $0.6W + 60 = 120$ $W = 100$	M1 A1 A1 A1	4	For taking moments about A for the whole or for AB only Where $\tan \alpha = 0.75$
3	(i) $6 \times 4 - 3 \times 8 = 6a + 3b$ $(0 = 2a + b)$ $(4 + 8)e = b - a$ $(12e = b - a)$ Component is $4e \text{ ms}^{-1}$ to the left	M1 A1 M1 A1 A1	5	For using the principle of conservation of momentum in the i direction For using NEL 'to the left' may be implied by $a = -4e$ and arrow in diagram
	(ii) $b = 8e \text{ ms}^{-1}$ $(8e)^2 = (4e)^2 + v^2$ $v = 4$	B1ft M1 A1ft A1	4	ft $b = -2a$ or $b = a + 12e$ For using 'j' component of A's velocity remains unchanged' ft $b^2 = a^2 + v^2$
4	(i) $[mg - 0.49mv = ma]$ $mv \frac{dv}{dx} = mg - 0.49mv$ $\left[\frac{v (dv / dx)}{g - 0.49v} = 1 \right]$ $\left[\frac{v}{9.8 - 0.49v} \equiv \frac{-1}{0.49} \left(\frac{(9.8 - 0.49v) - 9.8}{9.8 - 0.49v} \right) \right]$ $\left(\frac{20}{20 - v} - 1 \right) \frac{dv}{dx} = 0.49$	M1 A1 M1 M1 A1	5	For using Newton's second law For relevant manipulation For synthetic division of v by $g - 0.49v$, or equivalent AG
	(ii) $\int \frac{20}{20 - v} dv = -20 \ln(20 - v)$ $-20 \ln(20 - v) - v = 0.49x$ (+C) [-20 ln20 = C] $x = 40.8(\ln 20 - \ln(20 - v)) - 2.04v$	M1 B1 A1ft M1 A1	5	For separating the variables and integrating For using $v = 0$ when $x = 0$ Accept any correct form

5	(i)	M1	3	For using Newton's second law with $a = 0$
	$mg\sin 30^\circ = 0.75mgx/1.2$	A1		AG
	Extension is 0.8m	A1		
(ii)	B1	4	For an equation with terms representing PE, KE and EE in linear combination	
PE loss = $mg(1.2 + 0.8)\sin 30^\circ$ (mg)	B1			
EE gain = $0.75mg(0.8)^2/(2 \times 1.2)$ (0.2mg) [$\frac{1}{2}mv^2 = mg - 0.2mg$]	M1			
Maximum speed is 3.96ms^{-1}	A1	4	ft with x or d – 1.2 replacing 0.8 in (ii)	
(iii)	B1ft			
PE loss = $mg(1.2 + x)\sin 30^\circ$ or $mgd\sin 30^\circ$	B1ft			
EE gain = $0.75mgx^2/(2 \times 1.2)$ or $0.75mg(d - 1.2)^2/(2 \times 1.2)$	M1	4	ft with x or d – 1.2 replacing 0.8 in (ii)	
[$x^2 - 1.6x - 1.92 = 0$, $d^2 - 4d + 1.44 = 0$]	M1			
Displacement is 3.6m	A1			
Alternative for parts (ii) and (iii) for candidates who use Newton's second law and $a = v dv/dx$:				
In the following x, y and z represent displacement from equil. pos ⁿ , extension, and distance OP respectively.				
	[$mv dv/dx = mg\sin 30^\circ - 0.75mg(0.8 + x)/1.2$, $mv dv/dy = mg\sin 30^\circ - 0.75mgy/1.2$, $mv dv/dz = mg\sin 30^\circ - 0.75mg(z - 1.2)/1.2$]	M1	8	For using N2 with $a = v dv/dx$
	$v^2/2 = -5gx^2/16 + C$ or $v^2/2 = gy/2 - 5gy^2/16 + C$ or $v^2/2 = 5gz/4 - 5gz^2/16 + C$	A1		
	[$C = 0.6g + 5g(-0.8)^2/16$ or $C = 0.6g$ or $C = 0.6g - 5g(1.2/4) + 5g(1.2)^2/16$]	M1		For using $v^2(-0.8)$ or $v^2(0)$ or $v^2(1.2) = 2(g \sin 30^\circ)1.2$ as appropriate
	$v^2 = (-5x^2/8 + 1.6)g$ or $v^2 = (y - 5y^2/8 + 1.2)g$ or $v^2 = (5z/2 - 5z^2/8 - 0.9)g$	A1	8	For using $v_{\max}^2 = v^2(0)$ or $v^2(0.8)$ or $v^2(2)$ as appropriate
(ii)	[$v_{\max}^2 = 1.6g$ or $0.8g - 0.4g + 1.2g$ or $5g - 2.5g - 0.9g$]	M1		
Maximum speed is 3.96ms^{-1}	A1			
(iii)	[$5x^2 - 12.8 = 0 \rightarrow x = 1.6$, $5y^2 - 8y - 9.6 = 0 \rightarrow y = 2.4$, $5z^2 - 20z + 7.2 = 0 \rightarrow z = 3.6$]	M1	8	For solving $v = 0$
Displacement is 3.6m	A1			
Alternative for parts (ii) and (iii) for candidates who use Newton's second law and SHM analysis.				
	[$m\ddot{x} = mg\sin 30^\circ - 0.75mg(0.8 + x)/1.2 \rightarrow \ddot{x} = -\omega^2x$; $v^2 = \omega^2(a^2 - x^2)$]	M1	8	For using N2 with $v^2 = \omega^2(a^2 - x^2)$
	$v^2 = 5g(a^2 - x^2)/8$	A1		
	$v^2 = 5g(2.56 - x^2)/8$	M1		For using $v^2(-0.8) = 2(g\sin 30^\circ)1.2$
(ii)	[$v_{\max}^2 = 5g \times 2.56 \div 8$]	A1	8	For using $v_{\max}^2 = v^2(0)$
Maximum speed is 3.96ms^{-1}	A1			
(iii)	[$2.56 - x^2 = 0 \rightarrow x = 1.6$]	M1		8
Displacement is 3.6m	A1			

6	(i) $[\frac{1}{2}m7^2 = \frac{1}{2}mv^2 + 2mg]$ Speed is 3.13ms^{-1} $[T = mv^2/r]$ Tension is 1.96N	M1 A1 M1 A1ft	4	For using the principle of conservation of energy For using Newton's second law horizontally and $a = v^2/r$
	(ii) $[T - mg\cos\theta = mv^2/r]$ $v^2 = -2g\cos\theta$ $\frac{1}{2}m7^2 = \frac{1}{2}mv^2 + mg(2 - 2\cos\theta)$ $[-2g\cos\theta = 49 - 4g + 4g\cos\theta]$ $6g\cos\theta = -9.8$ $\theta = 99.6$	M1 M1 A1 M1 A1 M1 A1		8
Alternative for candidates who eliminate v^2 before using $T = 0$.				
	(ii) $[T - mg\cos\theta = mv^2/r]$ $\frac{1}{2}m7^2 = \frac{1}{2}mv^2 + mg(2 - 2\cos\theta)$ $[T - mg\cos\theta = m(49 - 4g + 4g\cos\theta)2]$ $-2g\cos\theta = 49 - 4g + 4g\cos\theta$ $6g\cos\theta = -9.8$ $\theta = 99.6$	M1 M1 A1 M1 M1 A1ft A1 A1	8	For using Newton's second law radially For using the principle of conservation of energy For eliminating v^2 For using $T = 0$ (may be implied) ft error in energy equation May be implied by answer
7	(i) $T = 4mg(4 + x - 3.2)/3.2$ $[ma = mg - 4mg(0.8 + x)/3.2]$ $4\ddot{x} = -49x$	B1 M1 A1	3	For using Newton's second law AG
	(ii) Amplitude is 0.8m Period is $2\pi/\omega$ s where $\omega^2 = 49/4$ Slack at intervals of 1.8s	B1 B1 M1 A1	4	(from $4 + A = 4.8$) String is instantaneously slack when shortest ($4 - A = 3.2 = L$). Thus required interval length = period. AG
	(iii) $[ma = -mg\sin\theta]$ $mL\ddot{\theta} = -mg\sin\theta$ For using $\sin\theta \approx \theta$ for small angles and obtaining $\ddot{\theta} \approx -(g/L)\theta$	M1 A1 A1	3	AG
	(iv) $[\theta = 0.08\cos(3.5 \times 0.25)] (= 0.05127\dots)$ $[\dot{\theta} = -3.5(0.08)\sin(3.5 \times 0.25),$ $\dot{\theta}^2 = 12.25(0.08^2 - 0.05127\dots^2)]$ $\dot{\theta} = \mp 0.215$ $[v = 0.215 \times 9.8/12.25]$ Speed is 0.172ms^{-1}	M1 M1 A1 M1 A1	5	For using $\dot{\theta} = \omega \cos\omega t$ where $\omega^2 = 12.25$ (may be implied by $\dot{\theta} = -\omega \sin\omega t$) For differentiating $\dot{\theta} = \omega \cos\omega t$ and using $\dot{\theta}^2$ or for using $\dot{\theta}^2 = \omega^2(\theta_0^2 - \theta^2)$ where $\omega^2 = 12.25$ May be implied by final answer For using $v = L\dot{\theta}$ and $L = g/\omega^2$

4732 Probability & Statistics 1

Note: “(3 sfs)” means “answer which rounds to ... to 3 sfs”. If correct ans seen to ≥ 3 sfs, ISW for later rounding
 Penalise over-rounding only once in paper.

1ia	$5!$ or 5P_5 $= 120$	M1 A1 2	
b	$4!$ or 4P_4 seen $4! \times 2$ 48	M1 M1dep A1 3	or $2 \times 3!$ or $2! \times 3!$ or $2! \times {}^3P_3$ $2 \times 3! \times 4$
ii	${}^1/5C_2$ or ${}^1/5 \times {}^1/4 \times 2$ or 0.4×0.25 or ${}^2/_{5P2}$ $= {}^1/_{10}$	M1 A1 2	Allow M1 for 3C_2 or ${}^1/5 \times {}^1/4$ or ${}^1/_{20}$ or ${}^1/5 \times {}^1/5 \times 2$ or ${}^2/_{25}$ oe
Total		7	
2i	$({}^4/5)^3 \times ({}^1/5)$ oe $= {}^{64}/_{625}$ or 0.102 (3 sfs)	M1 A1 2	Allow M1 for $({}^4/5)^4 \times ({}^1/5)$
ii	$({}^4/5)^4$ alone or $1 - ({}^1/5 + {}^4/5 \times {}^1/5 + ({}^4/5)^2 \times {}^1/5 + ({}^4/5)^3 \times {}^1/5)$ $= {}^{256}/_{625}$ or 0.410 (3 sfs)	M1 A1 2	Allow $({}^4/5)^3$ or $({}^4/5)^5$; not $1 - ({}^4/5)^4$ Allow one term omitted or wrong or “correct” extra
iii	5	B1 1	
Total		5	
3i	$r = \frac{212 - \frac{24 \times 39}{5}}{\sqrt{(130 - \frac{24^2}{5})(361 - \frac{39^2}{5})}}$	B2 2	$\frac{24.8}{\sqrt{14.8 \times 56.8}}$ or $\frac{24.8}{\sqrt{840.64}}$ or $\frac{24.8}{3.85 \times 7.54}$ or $\frac{24.8}{29}$ B2 for correct subst in r B1 for correct subst in any S
ii	$R = 0.7$ or (B) Definition of r_s is PMCC for ranks	B1 B1 2	(A) and (B) true: B0B0 dep 1 st B1
iii	$r = 0.855$ $r_s = 0.7$	B1 B1 2	or “unchanged”: B1B1 Interchanged: B1
Total		6	
4i	$0.4 \times p = 0.12$ or ${}^{0.12}/_{0.4}$ or ${}^{12}/_{40}$ oe $p = 0.3$ oe	M1 A1 2	
ii	$0.4 \times (1 - \text{their } 0.3)$ oe eg ${}^{40}/_{100} \times {}^{28}/_{40}$ 0.28 or 28% oe	M1 A1ft 2	or $0.4 - 0.12$ or 0.28 or 28 seen Not 0.4×0.88 unless ans to (i) is 0.12
Total		4	
5ia	Binomial stated or implied 0.9806	B1 B1 2	by use of tables or $0.2^a \times 0.8^b$, $a+b = 12$
b	0.5583 seen $1 - 0.5583$ $= 0.442$ (3 sfs)	M1 M1 A1 3	add 10 corr terms or 1-(add 3 corr terms): M2 or $1 - 0.7946$ or 0.205 or $1 - 0.6774$ or 0.323 or $1 - 0.3907$ or 0.609 or add 9 terms or 1-(add 2 or 4 terms): M1
ii	${}^{15}C_4 \times 0.3^4 \times 0.7^{11}$ $= 0.219$ (3 sfs)	M2 A1 3	${}^{15}C_4 \times 0.3^{11} \times 0.7^4$: M1
Total		8	

6i	Σyp $= 2.3$ $\Sigma y^2 p$ (= 5.9) $-(\Sigma yp)^2$ $= 0.61$ oe	M1 A1 M1 M1 A1 5	≥ 2 terms added $\div 3$ or $\div 6$ etc: M0 ≥ 2 terms added $\div 3$ or $\div 6$ etc: M0 dep +ve result $(-1.3)^2 \times 0.2 + (-0.3)^2 \times 0.3 + 0.7^2 \times 0.5$: M2 one term correct: M1 Use of Z: MR, lose last A1 (2.55, 0.4475)
ii	$0.2 \times 0.25 + 0.3 \times 0.1$ or $0.05 + 0.03$ alone $= 0.08$ oe	M2 A1 3	M1 for one product eg correct $\times 2$: M1 or clearly ident (1,2), (2,1): M1
iii	$0.3 \times 0.1 + 0.3 \times 0.25 + 0.3 \times 0.65$ $+ 0.25 \times 0.2 + 0.25 \times 0.5$ alone or $0.03 + 0.075 + 0.195 + 0.05 + 0.125$ $= 0.475$ or $^{19}/_{40}$ oe	M2 A1 3	M1 : any 3, 4 of these prods alone or these 5 prods plus 1 extra or repeat or (ii) + prod or $0.3 + \text{prod}$ or $0.25 + \text{prod}$ or clearly identify (1,2) (3,2) (2,2) (2,1) (2,3) M2 for $0.3 + (0.2 + 0.5) \times 0.25$ or $0.25 + (0.1 + 0.65) \times 0.3$ or $0.3 + 0.25 - 0.3 \times 0.25$ or $1 - (0.2 + 0.5)(0.1 + 0.65)$ M1 for $(0.2 + 0.5)(0.1 + 0.65)$
Total		11	
7ia	Results or matches are indep Prob of winning is constant	B1 B1 2	allow "wins" indep; not "trials" indep not "success"
ib	No of wins (or losses)	B1 1	
ii	${}^{21}C_{10} p^{10} q^{11} = {}^{21}C_9 p^9 q^{12}$ $\frac{12}{10} p = q$ or $\frac{12p(1-p)^{-1}}{10} = 1$ or similar $1.2p = 1 - p$ oe eg $p = 0.833(1-p)$ or $352716p = 293930(1-p)$ $p = \frac{5}{11}$ or 0.455 (3 sfs) oe	M1 M1M1 M1 A1 5	or $(1-p)$ for q & allow omit bracket or $352716p^{10}q^{11} = 293930p^9q^{12}$ M1 for $^{12}/_{10}$ or $^{6}/_5$ or 1.2 or $^{5}/_6$ or 0.833 M1 for p & q cancelled correctly or equiv equn in p or q (cancelled) nos not nec'y cancelled; not alg denom
Total		8	

8i	$m = 26.5$ $LQ = 22$ or 21.5 or 21.75 $UQ = 39$ 40 39.5 $IQR = 17$ 18.5 17.75	B1 M1 A1 3	M1 for either LQ or UQ A1 must be consistent LQ, UQ & IQR
ii	Ave or overall or med or "it" similar Male spread greater or M more varied oe	B1f B1f 2	or F med (or ave) higher or F mean less or M & F both have most in 20s or male range greater or more younger F or more older M
iii	Med less (or not) affected by extreme(s) or Mean (more) affected by extreme(s)	B1 1	oe; not "anomalies" ignore eg "less accurate"
iv	<u>Decode last</u> $245/49$ $= 5$ mean = 205 $\sqrt{(9849/49 - (245/49)^2)}$ $= 13.3$ (3sfs) or $4\sqrt{11}$ sd = 13.3 or $4\sqrt{11}$ <u>Decode first</u> $245 + 200 \times 49$ or 10045 B1 $10045/49$ M1 $= 205$ A1 $\Sigma x^2 = 9849 + 400 \times 10045 - 49 \times 40000$ or 2067849 B1 $\sqrt{\frac{\Sigma x^2}{49} - \bar{x}^2}$ M1 $= 13.3$ or $4\sqrt{11}$ A1	M1 A1 B1f M1 A1 B1f 6	must consistently decode last or first $200 + "5"$ dep $\sqrt{+ve}$ dep M1 or ans 176; award if not +200 allow $445/49$ or 9.08 seen dep $\sqrt{+ve}$ Σx^2 must be: attempt at Σx^2 >9849 not involve 9849^2 not $(\Sigma x)^2$ eg 10045^2 , 445^2 \bar{x} must be decoded attempt, eg 9.08
Total		12	
9i	Because growth may depend on pH oe or expt is investigating if y depends on x	B1 1	In context. Not x is controlled or indep
ii	$S_{xy} = 17082.5 - 66.5 \times 1935/8 (= 997.8125)$ $S_{xx} = 558.75 - 66.5^2/8 (= 5.96875)$ $b = S_{xy}/S_{xx}$ $= 167$ (3 sfs) $y - 1935/8 = "167"(x - 66.5/8)$ $y = -1150 + 167x$	M1 A1 M1 A1 4	Correct sub into any correct b formula or $a = 1935/8 - "167" \times 66.5/8$ cao NB 3 sfs
iii	$y = -1150 + 167x$ $= 19$ to 23	M1 A1 2	ft their eqn for M1 only
iv	No (or little) relationship or correlation	B1 1	or weak or small corr'n. Not "agreement"
va	Reliable as r high oe	B1 1	Allow without "interpolation" oe, but must include r high
b	Unreliable as extrapolation oe	B1 1	or unreliable as gives a neg value
vi	Unreliable (or No) because r near 0 or because little (or no or small) corr'n (or rel'n)	B1 1	or No because Q values vary widely for pH = 8.5
Total		11	

Total 72 marks

4733 Probability & Statistics 2

1	$\frac{80 - \mu}{\sigma} = \Phi^{-1}(0.95) = 1.645$ $\frac{\mu - 50}{\sigma} = \Phi^{-1}(0.75) = 0.674(5)$ Solve simultaneously $\mu = 58.7, \sigma = 12.9$	M1 B1 A1 M1 A1 A1	Standardise once with Φ^{-1} , allow σ^2 , cc Both 1.645 (1.64, 1.65) and [0.674, 0.675], ignore signs Both equations correct apart from wrong z , <i>not</i> 1–1.645 Solve two standardised equations μ , a.r.t 58.7 σ , a.r.t. 12.9 [<i>not</i> σ^2] [σ^2 : M1B1A0M1A1A0]
2 (i)	Let R denote the number of choices which are 500 or less. $R \sim B(12, \frac{5}{6})$ $P(R = 12) = (\frac{5}{6})^{12} [=0.11216]$ = 0.112	M1 M1 A1	$B(12, \frac{5}{6})$ stated or implied, allow 501/600 etc p^{12} or q^{12} or equivalent Answer, a.r.t. 0.112 [SR: $\frac{500}{600} \times \frac{499}{599} \times \frac{498}{598} \times \dots$; 0.110: M1A1] [M1 for 0.910 or 0.1321 or vague number of terms]
(ii)	Method unbiased; unrepresentative by chance	B1 B1	State that method is unbiased Appropriate comment (e.g. “not unlikely”) [SR: partial answer, e.g. not necessarily biased: B1]
3 (i)	$P(\leq 1) = 0.0611$ $P(\geq 9) = 1 - P(\leq 8) = 1 - 0.9597$ $= 0.0403$ $0.0611 + 0.0403 [= 0.1014]$ = 10.1%	B1 M1 A1 M1 A1	0.0611 seen Find $P(\geq 9)$, allow 8 or 10 [0.0866, 0.0171] 0.0403 correct Add probabilities of tails, <i>or</i> 1 tail \times 2 Answer [10.1, 10.2]% or probability
(ii)	$P(2 \leq G \leq 8)$ $= 0.8944 - 0.0266 [= 0.8678]$ = 0.868	M1 M1 A1	Attempt at $P(2 \leq G \leq 8)$, <i>not</i> isw, allow $1 \leq G \leq 9$ etc Po(5.5) tables, $P(\leq \text{top end}) - P(\leq \text{bottom end})$ Answer, a.r.t. 0.868, allow %
4 (i)	$\hat{\mu} = \bar{y} = \frac{3296.0}{40} = 82.4$ $\frac{286800.4}{40} - 82.4^2 [= 380.25]$ $S^2 \times \frac{40}{39} = 390$	B1 M1 M1 A1	Mean 82.4, c.a.o. Use correct formula for biased estimate Multiply by $n/(n - 1)$ [SR: all in one, M2 or M0] Variance 390, c.a.o.
(ii)	$\Phi\left(\frac{60 - 82.4}{\sqrt{390}}\right) = \Phi(-1.134)$ $= 1 - 0.8716 = \mathbf{0.128}$	M1 A1	Standardise, allow 390, cc or biased estimate, +/-, do not allow \sqrt{n} Answer in range [0.128, 0.129]
(iii)	No, distribution irrelevant	B1	“No” stated or implied, any valid comment
5 (i)	$H_0 : \mu = 500$ where μ denotes $H_1 : \mu < 500$ the population mean $\alpha: z = \frac{435 - 500}{100 / \sqrt{4}} = -1.3$ Compare -1.282	B2 M1 A1 B1	Both hypotheses stated correctly [SR: 1 error, B1, but \bar{x} etc: B0] Standardise, use $\sqrt{4}$, can be + $z = -1.3$ (allow -1.29 from cc) <i>or</i> $\Phi(z) = 0.0968$ (.0985) Compare z & -1.282 <i>or</i> $p (< 0.5)$ & 0.1 or equivalent
	$\beta: 500 - 1.282 \times 100 / \sqrt{4}$ $= 435.9$; compare 435	M1 A1 $\sqrt{4}$; B1	$500 - z \times 100 / \sqrt{4}$, allow $\sqrt{4}$ errors, any Φ^{-1} , must be - CV correct, $\sqrt{4}$ on their z ; 1.282 correct and compare
	Reject H_0 Significant evidence that number of visitors has decreased	M1 $\sqrt{4}$ A1 $\sqrt{4}$	Correct deduction, needs $\sqrt{4}$, $\mu = 500$, like-with-like Correct conclusion interpreted in context
(ii)	CLT doesn't apply as n is small So need to know distribution	M1 B1	Correct reason [“ n is small” is sufficient] Refer to distribution, e.g. “if not normal, can't do it”

6	(i)	(a) $1 - 0.8153$ $= 0.1847$ (b) $0.8153 - 0.6472$ $= \mathbf{0.168}$	M1 A1 2 M1 A1 2	Po(3) tables, "1 -" used, e.g. 0.3528 or 0.0839 Answer 0.1847 or 0.185 Subtract 2 tabular values, or formula $[e^{-3} 3^{4/4}]$ Answer, a.r.t. 0.168
	(ii)	$N(150, 150)$ $1 - \Phi\left(\frac{165.5 - 150}{\sqrt{150}}\right)$ $= 1 - \Phi(1.266) = \mathbf{0.103}$	B1 B1 M1 A1 A1 5	Normal, mean 3×50 stated or implied Variance or SD = 3×50 , or same as μ Standardise 165 with λ , $\sqrt{\lambda}$ or λ , any or no cc $\sqrt{\lambda}$ and 165.5 Answer in range [0.102, 0.103]
	(iii)	(a) The sale of one house does not affect the sale of any others (b) The average number of houses sold in a given time interval is constant	B1 B1 2	Relevant answer that shows evidence of correct understanding [but <i>not</i> just examples] Different reason, in context [Allow "constant rate" or "uniform" but not "number constant", "random", "singly", "events".]
7	(i)	$\int_0^2 kx dx = \left[\frac{kx^2}{2}\right]_0^2 = 2k$ $= 1$ so $k = \frac{1}{2}$	M1 A1 2	Use $\int_0^2 kx dx = 1$, or area of triangle Correctly obtain $k = \frac{1}{2}$ AG
	(ii)		B1 B1 2	Straight line, positive gradient, through origin Correct, some evidence of truncation, no need for vertical
	(iii)	$\int_0^2 \frac{1}{2}x^2 dx = \left[\frac{1}{6}x^3\right]_0^2 = \frac{4}{3}$ $\int_0^2 \frac{1}{2}x^3 dx = \left[\frac{1}{8}x^4\right]_0^2 [= 2]$ $2 - \left(\frac{4}{3}\right) = \frac{2}{9}$	M1 A1 M1 M1 A1 5	Use $\int_0^2 kx^2 dx$; $\frac{4}{3}$ seen or implied Use $\int_0^2 kx^3 dx$; subtract their mean ² Answer $\frac{2}{9}$ or a.r.t. 0.222, c.a.o.
	(iv)		M1 A1√ 2	Translate horizontally, allow stated, or "1, 2" on axis One unit to right, 1 and 3 indicated, nothing wrong seen, no need for vertical or emphasised zero bits [If in doubt as to → or ↓, M0 in this part]
	(v)	$\frac{7}{3}$ $\frac{2}{9}$	B1√ B1√ 2	Previous mean + 1 Previous variance [If in doubt as to → or ↓, B1B1 in this part]

8	(i)	$H_0: p = 0.65$ OR $p \geq 0.65$ $H_1: p < 0.65$ $B(12, 0.65)$	B2 M1	Both hypotheses correctly stated, in this form [One error (but not r , x or \bar{x}): B1] $B(12, 0.65)$ stated or implied
		α : $P(\leq 6) = 0.2127$ Compare 0.10	A1 B1	Correct probability from tables, <i>not</i> $P(= 6)$ Explicit comparison with 0.10
		β : Critical region ≤ 5 ; $6 > 5$ Probability 0.0846	B1 A1	Critical region ≤ 5 or ≤ 6 or $\{\leq 4\} \cap \{\geq 11\}$ & compare 6 Correct probability
		Do not reject H_0 Insufficient evidence that proportion of population in favour is not at least 65%	M1√ A1√ 7	Correct comparison and conclusion, needs correct distribution, correct tail, like-with-like Interpret in context, e.g. “consistent with claim” [SR: $N(7.8, 2.73)$: can get B2M1A0B1M0: 4 ex 7]
(ii)	Insufficient evidence to reject claim; test and p/q symmetric	B1√ B1 2	Same conclusion as for part (i), don’t need context Valid relevant reason, e.g. “same as (i)”	
(iii)	$R \sim B(2n, 0.65)$, $P(R \leq n) > 0.15$ $B(18, 0.65)$, $p = 0.1391$ Therefore $n = 9$	M1 A1 A1 A1 4	$B(2n, 0.65)$, $P(R \leq n) > 0.15$ stated or implied Any probability in list below seen $p = 0.1391$ picked out (i.e., not just in a list of > 2) Final answer $n = 9$ only [SR $<n$: M1A0, $n = 4, 0.1061$ A1A0] [SR 2-tail: M1A1A0A1 for 15 or 14] [SR: 9 only, no working: M1A1] [MR $B(12, 0.35)$: M1A0, $n = 4, 0.1061$ A1A0] 3 0.3529 7 0.1836 12 0.0942 4 0.2936 8 0.1594 13 0.0832 5 0.2485 9 0.1391 14 0.0736 6 0.2127 10 0.1218 15 0.0652	

4734 Probability & Statistics 3

1(i)	$s^2 = 0.00356/80 + 0.00340/100$ $= 7.85 \times 10^{-5}$	M1 A1 2	Sum of variances Or pooled, giving 7.81×10^{-5}
(ii)	----- (1.36-1.24) $\pm z$ s z=1.96 (0.103, 0.137) -----	M1 B1 A1 3	Must be s, accept t
(iii)	Not necessary since sample sizes are large	B1 1 (6)	Or equivalent. Nothing wrong
2(i)	Use $\bar{x} \pm z \frac{\sigma}{\sqrt{n}}$ $\bar{x} = 337.5 / 20$ z=2.326 (14.9, 18.9)	M1 B1 B1 A1 4	3 or 4 SF
(ii)	----- $1 - 0.98^3$ 0.0588 -----	M1 A1 2	Use B(3,0.02) or B(3,0.98) for M.
(iii)	Unbiased estimate of σ^2 required t – distribution used to obtain CV	B1 B1 2 (8)	
3(i)	$H_0: p_W = p_N, H_1: p_W > p_N$ Pooled $\hat{p} = \frac{71+73}{80+90} \quad (= \frac{144}{170})$ $s^2 = (144/170)(26/170)(1/80+1/90)$ z = (71/80-73/90)/s = 1.381 1.381 < 1.645 Do not reject H_0 , there is insufficient evidence that the proportion of on-time Western trains exceeds the proportion of on-time Northern trains	B1 B1 B1 M1 A1 M1 A1 7	For both hypotheses. Or π . SR: from $p_1q_1/n_1 + p_2q_2/n_2 = 0.00295$ z = 1.406 B1M1A1M1A1 Max 5/7 If no explicit comparison and correct conclusion then M1A0. Or use P-value or CR In context, not too assertive
(ii)	----- $s^2 = 71 \times 9/80^3 + 73 \times 17/90^3$ = 0.00295	M1 A1 2 (9)	AEF Allow one error Accept 0.0029
4(i)	Use $L - S_1 - S_2$ $\mu = 0.7$ $\sigma^2 = 0.58^2 + 0.31^2 + 0.31^2$ = 0.5286 (1-0.7)/ σ 0.340	M1 B1 M1 A1 M1 A1 6	Or equivalent, or implied May be implied later Correct numerator
(ii)	----- Use $L - 2S$ with $\mu = 0.7$ $\sigma^2 = 0.58^2 + 4(0.31)^2$ - 0.7/ σ - 0.824(5) 0.2048	M*1 B1 Dep*M1 A1 A1 5 (11)	M0 if as (i) unless correct Accept + 0.205 (3SF)

<p>5(i)</p>	<p>Population of differences is normal $H_0: \mu_A = \mu_B$, $H_1: \mu_A < \mu_B$ where μ_A and μ_B denote the population means $\bar{x}_D = 3.222$ $s_D = 5.019$ $t = 3.222/(5.019/3)$ $= 1.926$ $CV = 1.860$ $1.926 > 1.860$ Reject H_0, there is evidence that brand A takes less time than brand B</p>	<p>B1 B1 B1 M1A1 M1 A1 B1 M1 A1 10</p>	<p>Not "independent" Or $\mu_D = 0, \mu_D > 0$ From formula ,or B2 from calculator Accept 1.93. M1A0 if $t = - 1.926$</p>												
<p>(ii)</p>	<p>One valid reason</p>	<p>B1 1 (11)</p>	<p>Data are clearly paired Data not independent</p>												
<p>6(i)</p>	<p>$37 \times 58 / 120$ $17.883..$, 17.88 AG</p>	<p>M1 A1 2</p>	<p>Or equivalent</p>												
<p>(ii)</p>	<p>H_0: Gender and shade are independent $(H_1$:--are not independent) $3.02^2(14.02^{-1} + 14.98^{-1}) +$ $6.12^2(17.88^{-1} + 19.12^{-1}) +$ $3.1^2(26.1^{-1} + 27.9^{-1})$ $= 6.03$ EITHER: CV 5.991 $6.03 > 5.991$, reject H_0 and accept that gender and shade are not independent OR: $P(\chi^2 > 6.03) = 0.049$ < 0.05, reject H_0 and accept that gender and shade are not independent</p>	<p>B1 M1 A1 A1 B1 M1 A1√ 7 B1 M1 A1√</p>	<p>At least two correct All correct Ft X^2. Can be assertive. Ft X^2</p>												
<p>(iii)</p>	<table border="0"> <tr> <td></td> <td>G₁</td> <td>G₂</td> <td>G₃</td> </tr> <tr> <td>O</td> <td>29</td> <td>37</td> <td>54</td> </tr> <tr> <td>E</td> <td>40</td> <td>40</td> <td>40</td> </tr> </table> <p>$121/40 + 9/40 + 196/40$ $= 8.15$ Using df = 2 2.5% tables, 1.7% calculator</p>		G ₁	G ₂	G ₃	O	29	37	54	E	40	40	40	<p>M1 A1 M1 A1 M1 A1 6 (15)</p>	<p>For combining</p>
	G ₁	G ₂	G ₃												
O	29	37	54												
E	40	40	40												

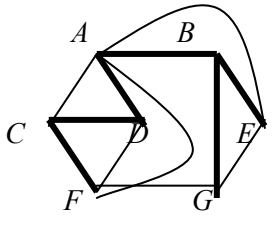
7(i)	$F(t) = \begin{cases} 0 & t \leq 0, \\ t^4 & 0 < t \leq 1, \\ 1 & \text{otherwise.} \end{cases}$ <hr/>	B1 B1 2	For t^4 For rest
(ii)	$\begin{aligned} G(h) &= P(H \leq h) \\ &= P(T \geq 1/h^{1/4}) \\ &= 1 - F(1/h^{1/4}) \\ &= 1 - 1/h \\ g(h) &= G'(h) \\ &= 1/h^2 \\ h &\geq 1, (0 \text{ otherwise}) \end{aligned}$ <hr/>	M1 A1 A1 A1 M1 A1 B1 7	Accept < With attempt at differentiation Only from G obtained correctly
(iii)	$\begin{aligned} \text{EITHER: } &\int_1^\infty (h^{-2} + 2h^{-3}) dh \\ &= \left[-h^{-1} - h^{-2} \right]_1^\infty \\ &= 2 \\ \text{OR: } &= 1 + 2 \int_1^\infty \frac{1}{h^3} dh \\ &= 1 + 2 \left[-\frac{1}{2h^2} \right]_1^\infty \\ &= 2 \\ \text{OR: } &E(1+2T^4) = 1 + \int_0^1 8t^7 dt \\ &= 1 + [t^8] \\ &= 2 \end{aligned}$	M1 B1 A1 M1 B1 A1 M1 B1 A1 3 (12)	For integrating $(1+2h^{-1})g(x)$, with limits from (ii) Limits not required Limits not required Limits not required

4736 Decision Mathematics 1

1	(i)	5 2 4 3 8 Bin 1: 5 2 3 Bin 2: 4 Bin 3: 8	M1 A1	First bin correct All correct in three bins	[2]
	(ii)	8 5 4 3 2 Bin 1: 8 2 Bin 2: 5 4 Bin 3: 3	M1 A1	First bin correct All correct in three bins	[2]
	(iii)	The heaviest box is originally at the bottom of the stack	B1	Referring to the physical act of sorting the weights into decreasing order	[1]
	(iv)	Bins in any order and boxes in any order Bin 1: 8 or 8 Bin 2: 5 3 5 2 Bin 3: 4 2 4 3	B1	Any valid packing into three bins of capacity 8 kg.	[1]
Total = 6					

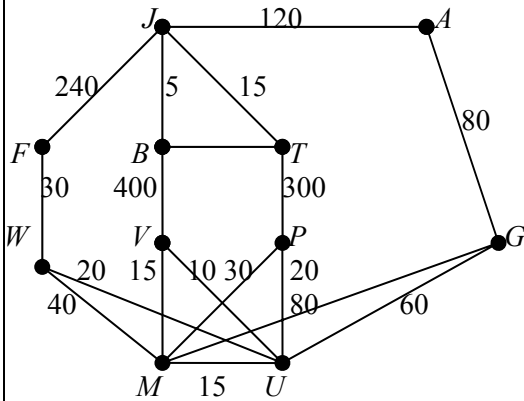
2	(i)	<p>4 moves</p>	M1 A1 B1	A connected graph with nine vertices labelled 1 to 9 Correct graph Stating 4	[3]
	(ii)	Neither It has four odd nodes The nodes 2, 4, 6, 8 each have three arcs joined to them whereas an Eulerian graph has no odd nodes and a semi-Eulerian graph has exactly two odd nodes	M1 A1	'Neither', together with an attempt at a reason A correct reference to the number of odd nodes for this graph. Be careful about whether 'odd' refers to the parity or the value. However, just defining Eulerian and semi-Eulerian, without reference to this graph, is not enough	[2]
Total = 5					

ANSWERED ON INSERT

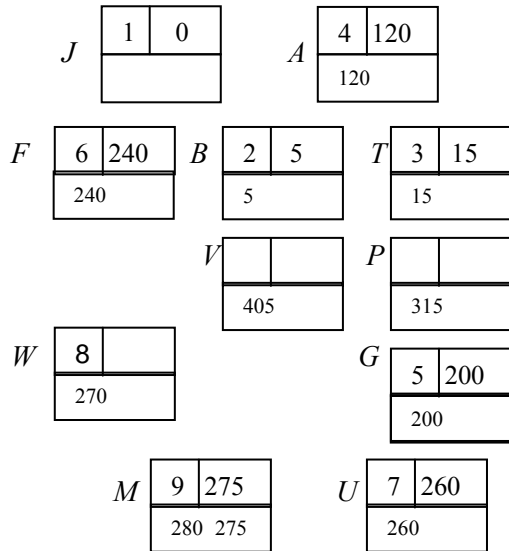
<p>3 (i)</p>	<p> $AD = 16$ $CD = 18$ $CF = 21$ $AC = 23$ $DF = 34$ $BE = 35$ $BG = 46$ $AB = 50$ $EG = 55$ $FG = 58$ $AE = 80$ $AF = 100$ </p>  <p>Total weight = 186</p>	<p>M1 A1 M1 A1 B1</p>	<p>Using Kruskal: Not selecting AC and DF Selecting correct arcs in list, or implied (16+18+21+35+46+50, in this order with no others, can imply M1, A1)</p> <p>Drawing a spanning tree for these six vertices Correct (minimum) spanning tree drawn</p> <p>186 (cao)</p>	<p>[5]</p>
<p>(ii)</p>	<p>Delete BG from spanning tree $186 - 46 = 140$</p> <p>Two shortest arcs from G are BG and EG $140 + 46 + 55 = 241$ Lower bound = 241</p>	<p>B1 M1 A1</p>	<p>Correct working for wrong vertex deleted can score B1, M1, A0</p> <p>Weight of MST on reduced network (ft from part (i))</p> <p>Adding two shortest arcs to MST 241 (cao)</p>	<p>[3]</p>
<p>(iii)</p>	<p>$A-D-C-F-G- \dots$ or $16+18+21+58+ \dots$ $A-D-C-F-G-B-E-A$</p> <p>Upper bound = 274</p>	<p>M1 A1 B1</p>	<p>Using nearest neighbour Correct closed tour listed, not just weights added 274 (cao)</p>	<p>[3]</p>
<p>Total = 11</p>				

ANSWERED ON INSERT

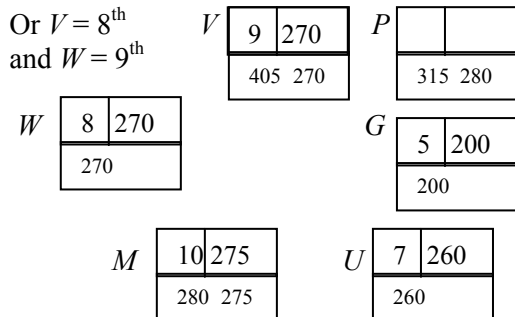
4 (i)



Strictly, these are directed arcs, but they are shown as undirected arcs



Alternatively, if treating as undirected:
J, A, F, B and T are unchanged, then



Route: J - A - G - U - M

- B1 Times for flying route,
 $JA = 120 \quad AG = 80$
 $GU = 60 \quad UM = 15 \quad GM = 80$
- B1 Times for train route correct
 $JT = 15 \quad JB = 5 \quad BT = 20$
 $TP = 300 \quad PU = 20 \quad PM = 30$
- B1 Times for coach route and driving route correct
 $BV = 400 \quad VU = 10 \quad VM = 15$
 $JF = 240 \quad FW = 30 \quad WU = 20 \quad WM = 40$

[3]

Follow through their arc weights if reasonable

M1 Permanent values correct at A, F, B, T
 $A = 120, F = 240, B = 5, T = 15$

M1 d Both 280 and 275 seen at M (updating at M)

A1 ft All temporary labels correct (or implied) and no extras

B1 ft All permanent labels correct (or implied) (condone labelling past M)

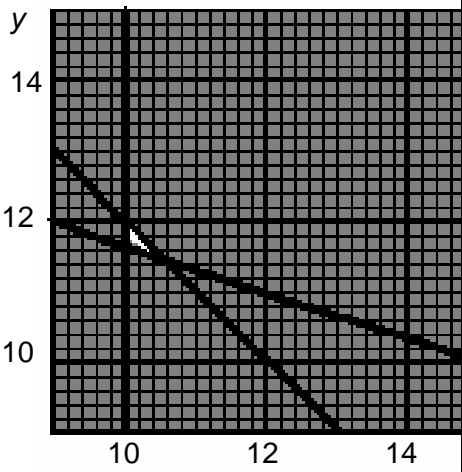
B1 ft Order of labelling correct (condone labelling past M)

Marked as above

B1 Correct answer only

[6]

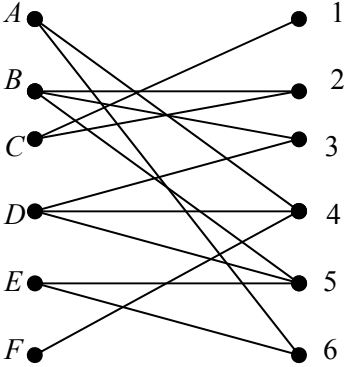
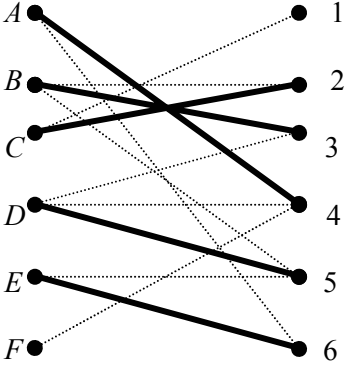
(ii)	The quickest journey time from Jenny's house to the meeting venue	B1	Quickest journey / least travel time or equivalent	[1]
(iii)	Does not allow for waiting for connections There may be delays at the airport She may not want to fly because of the 'carbon footprint' She may want to choose the cheapest route rather than the quickest route She may not like flying She may want to see her friend She may want to break the journey overnight	B1	Any reasonable suggestion for why she may not want to use the drive/fly/underground route or why she may want to use a different route	[2]
		B1	Any second reasonable suggestion	
Total = 12				

5	(i)	x = area of wall to be panelled (m^2) y = area to be painted z = area to be covered with pinboard	B1 B1	Reference to area or m^2 (at least once) Identifying x as panelling, y as paint and z as pinboard, in any way	[2]
	(ii)	Cost \leq £150 $\Rightarrow 8x + 4y + 10z \leq 150$ $\Rightarrow 4x + 2y + 5z \leq 75$ (given)	B1 B1	Use of word 'cost' or equivalent $8x + 4y + 10z \leq 150$ seen or explicitly referred to	[2]
	(iii)	(Minimise $P =$) $15x + 30y + 20z$	B1 ft	Any positive multiple of this eg $3x + 6y + 4z$ or $\frac{1}{4}x + \frac{1}{2}y + \frac{1}{3}z$	[1]
	(iv)	(Minimise $P = 480 +$) $- 5x + 10y$ Subject to $x + 3y \geq 45$ $x \geq 10$ $y \geq 0$ $x + y \leq 22$	B1 ft B1 B1	Any positive multiple of this, eg $2y - x(+c)$ - or maximise a negative multiple Any equivalent simplified form $x \geq 10$ may be implied $y \geq 0$ may be implied $x + y \leq 22$, any equivalent simplified form	[3]
	(v)		M1 M1 M1 A1	ANSWERED ON GRAPH PAPER $x = 10$ drawn accurately with a sensible scale $x + y = 22$ drawn accurately with a sensible scale Their $x + 3y = 45$ drawn accurately with a sensible scale Shading correct or identification of the feasible region (triangle with $(10, 11 \frac{2}{3})$, $(10, 12)$ and $(10 \frac{1}{2}, 11 \frac{1}{2})$ as vertices)	[4]
Total = 12					

6	(i)	<table border="1" style="display: inline-table;"> <tr> <th><i>P</i></th> <th><i>x</i></th> <th><i>y</i></th> <th><i>z</i></th> <th><i>s</i></th> <th><i>t</i></th> <th></th> </tr> <tr> <td>1</td> <td>-25</td> <td>-14</td> <td>32</td> <td>0</td> <td>0</td> <td>0</td> </tr> <tr> <td>0</td> <td>6</td> <td>-4</td> <td>3</td> <td>1</td> <td>0</td> <td>24</td> </tr> <tr> <td>0</td> <td>5</td> <td>-3</td> <td>10</td> <td>0</td> <td>1</td> <td>15</td> </tr> </table>	<i>P</i>	<i>x</i>	<i>y</i>	<i>z</i>	<i>s</i>	<i>t</i>		1	-25	-14	32	0	0	0	0	6	-4	3	1	0	24	0	5	-3	10	0	1	15	B1 B1	Rows and columns may be in any order Objective row with -25, -14, 32 Constraint rows correct (condone omission of <i>P</i> column)	[2]
		<i>P</i>	<i>x</i>	<i>y</i>	<i>z</i>	<i>s</i>	<i>t</i>																										
		1	-25	-14	32	0	0	0																									
		0	6	-4	3	1	0	24																									
0	5	-3	10	0	1	15																											
(ii)	<p><i>x</i> column has a negative value in objective row</p> <p>Cannot use <i>y</i> column since it has negative entries in all the other rows</p> <p>$24 \div 6 = 4$</p> <p>$15 \div 5 = 3$</p> <p>Least non-negative ratio is 3, so pivot on 5</p>	B1 B1 B1	<p>‘negative in top row’, ‘-25’, or similar ‘most negative in top row’ \Rightarrow bod B1</p> <p>Correct reason for not choosing <i>y</i> column</p> <p>Both divisions seen and correct choice made (or both divisions seen and correct choice implied from pivoting)</p>	[3]																													
	(iii)	<table border="1" style="display: inline-table;"> <tr> <td>1</td> <td>0</td> <td>-29</td> <td>82</td> <td>0</td> <td>5</td> <td>75</td> </tr> <tr> <td>0</td> <td>0</td> <td>-0.4</td> <td>-9</td> <td>1</td> <td>-1.2</td> <td>6</td> </tr> <tr> <td>0</td> <td>1</td> <td>-0.6</td> <td>2</td> <td>0</td> <td>0.2</td> <td>3</td> </tr> </table>	1	0	-29	82	0	5	75	0	0	-0.4	-9	1	-1.2	6	0	1	-0.6	2	0	0.2	3	M1 A1	Follow through their sensible tableau (with two slack variable columns) and pivot	[2]							
		1	0	-29	82	0	5	75																									
0		0	-0.4	-9	1	-1.2	6																										
0	1	-0.6	2	0	0.2	3																											
<p>New row 3 = $\frac{1}{5}$ row 3</p> <p>New row 1 = row 1 + 25×new row 3 oe</p> <p>New row 2 = row 2 - 6×new row 3 oe</p> <p>$x = 3, y = 0, z = 0$</p> <p>$P = 75$</p>	B1 B1 B1 B1 B1 ft B1 ft	<p>Pivot row correct (no numerical errors) Other rows correct (no numerical errors)</p> <p>Calculation for pivot row</p> <p>Calculation for objective row Calculation for other row</p> <p>x, y and z from their tableau P from their tableau, provided $P \geq 0$</p>	[3] [2]																														
(iv)	<p>Problem is unbounded</p> <p>No limit to how big <i>y</i> (and hence <i>P</i>) can be</p> <p>Only negative in objective row is <i>y</i> column, but all entries in this column are negative</p>	B1	<p>Any one of these, or equivalent.</p> <p>If described in terms of pivot choices, must be complete and convincing</p>	[1]																													
	Total = 13																																

		$F = N \div B$ $G = \text{INT}(F)$ $H = B \times G$ $C = N - H$ $N = G$					For reference only		
7	(i)	<i>F</i>	<i>G</i>	<i>H</i>	<i>C</i>	<i>N</i>	M1	A reasonable attempt at first pass (presented in any form)	[5]
		2.5	2	4	1	2	A1	$F = 2.5$ and $G = 2$	
		1	1	2	0	1	A1	$H = 4$ (or double their G value) and $C = 5 -$ their H	
		0.5	0	0	1	0	A1	F, G, H, C and N correct for second pass (ft their N value)	
							A1	F, G, H, C and N correct for third pass (ft their N value)	
	(ii)	<i>F</i>	<i>G</i>	<i>H</i>	<i>C</i>	<i>N</i>	M1	A reasonable attempt	[4]
		-2.5	-3	-6	1	-3	M1 d	First pass correct (or implied)	
		-1.5	-2	-4	1	-2			
		-1	-1	-2	0	-1	A1	Reaching two lines with the same value for G	
		-0.5	-1	-2	1	-1			
		-0.5	-1	-2	1	-1		If described in words only, then M1 for a correct statement; M1 d for all correct statements (sufficient to guarantee result), and A1 for convincingly correct explanation of how they know these to be true and why the result follows	
		Does not terminate					B1	Saying 'does not stop', or equivalent	
	(iii)	<i>F</i>	<i>G</i>	<i>H</i>	<i>C</i>	<i>N</i>	M1	First pass correct	[4]
		3.7	3	30	7	3	A1	All correct	
		0.3	0	0	3	0			
		The first value is the units digit of N , the second value is the tens digit, the third value is the hundreds digit, and so on.					M1	Outputs are digits of N	
							A1	In reverse order	
Total =									13

4737 Decision Mathematics 2

1	(i)		<p>M1</p> <p>A1</p>	<p>Any three stars paired to the correct rooms</p> <p>All correct</p> <p>$A \rightarrow 4, 6$ $D \rightarrow 3, 4, 5$ $B \rightarrow 2, 3, 5$ $E \rightarrow 5, 6$ $C \rightarrow 1, 2$ $F \rightarrow 4$</p>	[2]
	(ii)	<p>Faye</p> 	<p>B1</p> <p>B1</p>	<p>Accept F</p> <p>Incomplete matching shown correctly on a second diagram (need not see other arcs)</p> <p>Arc $F \rightarrow 1$ must NOT be shown as part of the matching</p>	[2]
	(iii)	<p>$F=4 - A=6 - E=5 - D=3 - B=2 - C=1$</p> <p>Arnie = Room 6 Diana = Room 3 Brigitte = Room 2 Edward = Room 5 Charles = Room 1 Faye = Room 4</p>	<p>B1</p> <p>B1</p>	<p>This path indicated clearly</p> <p>This matching <u>listed</u> in any form (but NOT just shown as a bipartite graph)</p>	[2]

<p>(iv)</p> <table border="1" style="margin-bottom: 10px;"> <tr><td></td><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td></tr> <tr><td><i>A</i></td><td>3</td><td>6</td><td>4</td><td>1</td><td>5</td><td>2</td></tr> <tr><td><i>B</i></td><td>5</td><td>3</td><td>2</td><td>4</td><td>1</td><td>6</td></tr> <tr><td><i>C</i></td><td>2</td><td>1</td><td>3</td><td>4</td><td>5</td><td>6</td></tr> <tr><td><i>D</i></td><td>5</td><td>4</td><td>1</td><td>3</td><td>2</td><td>6</td></tr> <tr><td><i>E</i></td><td>5</td><td>6</td><td>4</td><td>3</td><td>2</td><td>1</td></tr> <tr><td><i>F</i></td><td>5</td><td>6</td><td>4</td><td>1</td><td>3</td><td>2</td></tr> </table> <p>Reduce rows</p> <table border="1" style="margin-bottom: 10px;"> <tr><td>2</td><td>5</td><td>3</td><td>0</td><td>4</td><td>1</td></tr> <tr><td>4</td><td>2</td><td>1</td><td>3</td><td>0</td><td>5</td></tr> <tr><td>1</td><td>0</td><td>2</td><td>3</td><td>4</td><td>5</td></tr> <tr><td>4</td><td>3</td><td>0</td><td>2</td><td>1</td><td>5</td></tr> <tr><td>4</td><td>5</td><td>3</td><td>2</td><td>1</td><td>0</td></tr> <tr><td>4</td><td>5</td><td>3</td><td>0</td><td>2</td><td>1</td></tr> </table> <p>Then reduce columns</p> <table border="1" style="margin-bottom: 10px;"> <tr><td>1</td><td>5</td><td>3</td><td>0</td><td>4</td><td>1</td></tr> <tr><td>3</td><td>2</td><td>1</td><td>3</td><td>0</td><td>5</td></tr> <tr><td>0</td><td>0</td><td>2</td><td>3</td><td>4</td><td>5</td></tr> <tr><td>3</td><td>3</td><td>0</td><td>2</td><td>1</td><td>5</td></tr> <tr><td>3</td><td>5</td><td>3</td><td>2</td><td>1</td><td>0</td></tr> <tr><td>3</td><td>5</td><td>3</td><td>0</td><td>2</td><td>1</td></tr> </table> <p>Cross out 0's using 5 lines Augment by 1 to get a complete allocation</p> <p><i>A</i> = 1 <i>B</i> = 5 <i>C</i> = 2 <i>D</i> = 3 <i>E</i> = 6 <i>F</i> = 4</p> <p>Arnie</p>		1	2	3	4	5	6	<i>A</i>	3	6	4	1	5	2	<i>B</i>	5	3	2	4	1	6	<i>C</i>	2	1	3	4	5	6	<i>D</i>	5	4	1	3	2	6	<i>E</i>	5	6	4	3	2	1	<i>F</i>	5	6	4	1	3	2	2	5	3	0	4	1	4	2	1	3	0	5	1	0	2	3	4	5	4	3	0	2	1	5	4	5	3	2	1	0	4	5	3	0	2	1	1	5	3	0	4	1	3	2	1	3	0	5	0	0	2	3	4	5	3	3	0	2	1	5	3	5	3	2	1	0	3	5	3	0	2	1	<p>M1</p> <p>Or reduce columns</p> <table border="1" style="margin-bottom: 10px;"> <tr><td>1</td><td>4</td><td>3</td><td>0</td><td>4</td><td>1</td></tr> <tr><td>3</td><td>2</td><td>1</td><td>3</td><td>0</td><td>5</td></tr> <tr><td>2</td><td>0</td><td>2</td><td>3</td><td>4</td><td>5</td></tr> <tr><td>3</td><td>3</td><td>0</td><td>2</td><td>1</td><td>5</td></tr> <tr><td>3</td><td>5</td><td>3</td><td>2</td><td>1</td><td>0</td></tr> <tr><td>3</td><td>5</td><td>3</td><td>0</td><td>2</td><td>1</td></tr> </table> <p>M1</p> <p>Then reduce rows</p> <table border="1" style="margin-bottom: 10px;"> <tr><td>1</td><td>4</td><td>3</td><td>0</td><td>4</td><td>1</td></tr> <tr><td>3</td><td>2</td><td>1</td><td>3</td><td>0</td><td>5</td></tr> <tr><td>2</td><td>0</td><td>2</td><td>3</td><td>4</td><td>5</td></tr> <tr><td>3</td><td>3</td><td>0</td><td>2</td><td>1</td><td>5</td></tr> <tr><td>3</td><td>5</td><td>3</td><td>2</td><td>1</td><td>0</td></tr> <tr><td>3</td><td>5</td><td>3</td><td>0</td><td>2</td><td>1</td></tr> </table> <p>A1</p> <p>cao with rows reduced first</p> <p>Follow through their reasonable reduced cost matrix if possible</p> <p>M1 M1 A1</p> <p>Any valid choice of lines (max for theirs) Augmenting appropriately Augmentation completely correct (ft)</p> <p>B1</p> <p>This allocation <u>listed</u> in any form, cao</p> <p>B1</p> <p>Arnie named (not just <i>A</i>), cao</p>	1	4	3	0	4	1	3	2	1	3	0	5	2	0	2	3	4	5	3	3	0	2	1	5	3	5	3	2	1	0	3	5	3	0	2	1	1	4	3	0	4	1	3	2	1	3	0	5	2	0	2	3	4	5	3	3	0	2	1	5	3	5	3	2	1	0	3	5	3	0	2	1	<p>For reference only</p> <p>[3]</p> <p>[3]</p> <p>[2]</p>
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	<i>D</i>	5	4	1	3	2	6																																																																																																																																																																																												
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<p>Total = 14</p>																																																																																																																																																																																																			

2	(i)	6	B1	6	[1]																									
	(ii)	The total number of points for each combination is 10, subtracting 5 from each entry gives a total of 0 for each entry.	B1	Total = 10 changes to total = 0 or subtracting 5 gives total = 0 for every cell	[1]																									
	(iii)	<table border="1" style="display: inline-table; vertical-align: top;"> <tr> <td></td> <td>Liam</td> <td>Mike</td> <td>Nicola</td> <td>row min</td> </tr> <tr> <td>Philip</td> <td>-1</td> <td>0</td> <td>1</td> <td>-1</td> </tr> <tr> <td>Sanjiv</td> <td>-2</td> <td>-3</td> <td>-1</td> <td>-3</td> </tr> <tr> <td>Tina</td> <td>1</td> <td>0</td> <td>-2</td> <td>-2</td> </tr> <tr> <td>col max</td> <td>1</td> <td>0</td> <td>1</td> <td></td> </tr> </table>		Liam	Mike	Nicola	row min	Philip	-1	0	1	-1	Sanjiv	-2	-3	-1	-3	Tina	1	0	-2	-2	col max	1	0	1		M1	Row for Sanjiv is optional Writing out pay-off matrix for zero-sum game (or explaining that the given matrix will give the same play safes since each entry is a constant 5 more than in the zero-sum game)	[5]
			Liam	Mike	Nicola	row min																								
Philip	-1	0	1	-1																										
Sanjiv	-2	-3	-1	-3																										
Tina	1	0	-2	-2																										
col max	1	0	1																											
Play-safe for R is Philip Play-safe for C is Mike	B1 A1	P, cao, row minima need not be seen M, cao, col maxima need not be seen Accept any reasonable identification																												
Not stable since $-1 \neq 0$	B1	Any equivalent reasoning Their row maximin \neq their col minimax																												
If Team R play safe then Team C should choose Liam	B1	'Liam' or 'L', or follow through their choice of play safe for Team R																												
(iv)	If the entry for row P column L is increased the col max for Liam is at least as big as at present so column M is still the column minimax and the row min for Philip is at least as big as at present so row P is still the row maximin.	M1 A1	Using either original values or augmented values. A reasonable explanation of either part A correct explanation of both (in play safe row and not in play safe column, without further explanation \Rightarrow M1, A0)	[2]																										
(v)	Sanjiv's scores are dominated by Philip's. Sanjiv scores fewer hits than Philip for <u>each choice</u> of captains from Team C	B1	Identifying dominance by <i>P</i> and explaining it or showing the three comparisons	[1]																										
(vi)	$4p + 6(1-p)$ or $-1p + 1(1-p) + 5 = 6-2p$ M: $5p + 5(1-p)$ or $0(p) + 0(1-p) + 5 = 5$ N: $6p + 3(1-p)$ or $1p + -2(1-p) + 5 = 3p+3$	M1 A1 B1	Using original or reduced values correctly Achieving given expression from valid working 5 and $3p+3$, cao	[3]																										

(vii)	<p>$3p + 3 = 6 - 2p \Rightarrow p = 0.6$ Expect at least 4.8 hits</p>	<p>MAY BE ON GRAPH PAPER</p> <p>M1 A1</p> <p>Appropriate scales and line $E = 6 - 2p$ drawn correctly (Their) other lines drawn correctly</p>	[2]
	<p>B1 B1</p> <p>Solving for their p or from graph Their E for chosen value of p or from graph</p>	[2]	
Total = 17			

ANSWERED ON INSERT

3	(i)	<table border="1"> <thead> <tr> <th>Stage</th> <th>State</th> <th>Action</th> <th>Working</th> <th>Minimax</th> </tr> </thead> <tbody> <tr> <td></td> <td>0</td> <td>0</td> <td>1</td> <td>1</td> </tr> <tr> <td>1</td> <td>1</td> <td>0</td> <td>3</td> <td>3</td> </tr> <tr> <td></td> <td>2</td> <td>0</td> <td>2</td> <td>2</td> </tr> <tr> <td>2</td> <td>0</td> <td>0</td> <td>(4, 1)=4</td> <td></td> </tr> <tr> <td></td> <td></td> <td>1</td> <td>(2, 3)=3</td> <td>3</td> </tr> <tr> <td></td> <td>1</td> <td>1</td> <td>(3, 3)=3</td> <td>3</td> </tr> <tr> <td></td> <td></td> <td>2</td> <td>(5, 2)=5</td> <td></td> </tr> <tr> <td></td> <td>2</td> <td>0</td> <td>(2, 1)=2</td> <td>2</td> </tr> <tr> <td></td> <td></td> <td>2</td> <td>(4, 2)=4</td> <td></td> </tr> <tr> <td>3</td> <td>0</td> <td>0</td> <td>(5, 3)=5</td> <td></td> </tr> <tr> <td></td> <td></td> <td>1</td> <td>(3, 3)=3</td> <td></td> </tr> <tr> <td></td> <td></td> <td>2</td> <td>(1, 2)=2</td> <td>2</td> </tr> </tbody> </table>	Stage	State	Action	Working	Minimax		0	0	1	1	1	1	0	3	3		2	0	2	2	2	0	0	(4, 1)=4				1	(2, 3)=3	3		1	1	(3, 3)=3	3			2	(5, 2)=5			2	0	(2, 1)=2	2			2	(4, 2)=4		3	0	0	(5, 3)=5				1	(3, 3)=3				2	(1, 2)=2	2	<p>B1</p> <p>M1</p> <p>M1</p> <p>A1</p> <p>M1</p> <p>A1</p>	<p>Minimax column for stage 1 shows 1, 3, 2 identified in some way</p> <p>1, 3, 2 transferred to working column for stage 2 correctly</p> <p>Calculating maximum values in working column for stage 2</p> <p>Minimax column for stage 2 shows 3, 3, 2 identified in some way (cao)</p> <p>Calculating maximum values in working column for stage 3, correct method</p> <p>Minimax column for stage 3 shows 2 identified in some way (cao)</p>	[4]
	Stage	State	Action	Working	Minimax																																																																	
		0	0	1	1																																																																	
1	1	0	3	3																																																																		
	2	0	2	2																																																																		
2	0	0	(4, 1)=4																																																																			
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		2	(4, 2)=4																																																																			
3	0	0	(5, 3)=5																																																																			
		1	(3, 3)=3																																																																			
		2	(1, 2)=2	2																																																																		
	(ii)	<p>Minimax value = 2 Minimax route = (3;0) – (2;2) – (1;0) – (0;0) (or in reverse)</p>	<p>B1</p> <p>M1</p> <p>A1</p>	<p>2, cao</p> <p>Tracing their route (whatever problem solved)</p> <p>This route from correct working (using network \Rightarrow M0)</p>	[3]																																																																	
	(iii)		<p>B1</p> <p>M1</p> <p>A1</p>	<p>All vertices labelled correctly</p> <p>Arcs correct, need not be directed</p> <p>Condone stage boundaries shown</p> <p>Arc weights correct (be generous in interpretation of which weight is attached to which arc)</p>	[3]																																																																	
Total = 12																																																																						

ANSWERED ON INSERT

4	(i)	A single source that joins to S_1 and S_2 Directed arcs with weights of at least 90 and 110, respectively T_1 and T_2 joined to a single sink Directed arcs with weights of at least 100 and 200, respectively	B1 B1	Condone no directions shown Condone no directions shown	[2]
	(ii)	If AE and BE were both full to capacity there would be 50 gallons per hour flowing into E , but the most that can flow out of E is 40 gallons per hour.	M1 A1	Considering what happens at E (50 into E) At most 40 out	[2]
	(iii)	$40 + 60 + 60 + 140 = 300$ gallons per hour	B1	300	[1]
	(iv)	$30 + 20 + 30 + 20 + 40 + 40 + 20 + 40 = 240$ gallons per hour	M1 A1	Evidence of using correct cut 240	[2]
	(v)	A feasible flow through network Flow = 200 gallons per hour Cut through arcs $S_1A, S_1B, S_1C, S_2B, S_2C$ and S_2D or cut $X = \{S_1, S_2\}, Y = \{A, B, C, D, E, F, G, T_1, T_2\}$	M1 A1 B1	Cut indicated in any way (May be on diagram for part (i))	[3]
	(vi)	Flows into C go to C_{IN} , arc of capacity 20 from C_{IN} to C_{OUT} , and flows out of C go from C_{OUT} . Cut $X = \{S_1, S_2, C_{IN}\}$ or $X = \{S_1, S_2, C_{IN}, D\}$ shows max flow = 140 gallons per hour	B1 B1 B1 B1	May have working or cut shown on diagram Into C ($S_1 = 40, S_2 = 40, D = 20$) Through C Out of C ($F = 60, G = 60$) 140 (cut not necessary)	[4]
Total = 14					

ANSWERED ON INSERT

5	(i)	Activity	Duration (days)	Immediate predecessors			
		A	8	-			
		B	6	-			
		C	4	-			
		D	4	A			
		E	2	A B	B1	Precedences correct for A, B, C, D	
		F	3	A B			
		G	4	D			
		H	5	D E F	B1	Precedences correct for E, F, G	
		I	3	F			
J	5	C F	B1	Precedences correct for H, I, J	[3]		
(ii)	<p>Minimum project duration = 17 days Critical activities = A D H</p>				M1	Forward pass, no more than one independent error	[4]
	A1	Forward pass correct (cao)					
	M1	Backward pass, no more than one independent error					
				A1	Backward pass correct (cao)		
				B1	17, cao		
				B1	A D H, cao	[2]	
(iii)					M1	ANSWERED ON GRAPH PAPER A plausible histogram, with no holes or overhanging blocks	[2]
				A1	Correct shape		
(iv)	<p>Example: Start A and B as before but delay C to day 6 Start D and F as before but delay E to day 11 Then, for example, start G on day 12, H on day 13, and I and J on day 16</p>				B1	Precedences not violated, durations correct	[4]
				B1	Dealing with A, B and C		
				M1	Dealing with D, E and F		
				A1	Dealing with G, H I and J A valid solution using 6 workers for 21 days		
Total = 15							

Grade Thresholds

Advanced GCE Mathematics (3890-2, 7890-2)
January 2008 Examination Series

Unit Threshold Marks

7892		Maximum Mark	A	B	C	D	E	U
4721	Raw	72	58	50	42	35	28	0
	UMS	100	80	70	60	50	40	0
4722	Raw	72	60	52	45	38	31	0
	UMS	100	80	70	60	50	40	0
4723	Raw	72	51	44	37	31	25	0
	UMS	100	80	70	60	50	40	0
4724	Raw	72	57	49	42	35	28	0
	UMS	100	80	70	60	50	40	0
4725	Raw	72	56	49	42	36	30	0
	UMS	100	80	70	60	50	40	0
4726	Raw	72	49	43	37	31	25	0
	UMS	100	80	70	60	50	40	0
4727	Raw	72	55	48	41	34	27	0
	UMS	100	80	70	60	50	40	0
4728	Raw	72	59	52	45	38	31	0
	UMS	100	80	70	60	50	40	0
4729	Raw	72	57	49	41	33	25	0
	UMS	100	80	70	60	50	40	0
4730	Raw	72	50	43	36	29	22	0
	UMS	100	80	70	60	50	40	0
4732	Raw	72	55	48	41	34	27	0
	UMS	100	80	70	60	50	40	0
4733	Raw	72	55	48	41	34	28	0
	UMS	100	80	70	60	50	40	0
4734	Raw	72	52	45	38	31	25	0
	UMS	100	80	70	60	50	40	0
4736	Raw	72	57	51	45	40	35	0
	UMS	100	80	70	60	50	40	0
4737	Raw	72	59	52	45	39	33	0
	UMS	100	80	70	60	50	40	0

Specification Aggregation Results

Overall threshold marks in UMS (ie after conversion of raw marks to uniform marks)

	Maximum Mark	A	B	C	D	E	U
3890	300	240	210	180	150	120	0
3891	300	240	210	180	150	120	0
3892	300	240	210	180	150	120	0
7890	600	480	420	360	300	240	0
7891	600	480	420	360	300	240	0
7892	600	480	420	360	300	240	0

The cumulative percentage of candidates awarded each grade was as follows:

	A	B	C	D	E	U	Total Number of Candidates
3890	25.5	49.6	70.9	84.3	96.0	100	478
3892	28.6	71.4	100	100	100	100	7
7890	33.0	58.3	79.1	92.2	97.4	100	115
7892	11.1	44.4	100	100	100	100	9

For a description of how UMS marks are calculated see:

http://www.ocr.org.uk/learners/ums_results.html

Statistics are correct at the time of publication.

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14 – 19 Qualifications (General)

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