

GCE Examinations  
Advanced Subsidiary

# Core Mathematics C1

Paper D

## MARKING GUIDE

This guide is intended to be as helpful as possible to teachers by providing concise solutions and indicating how marks could be awarded. There are obviously alternative methods that would also gain full marks.

Method marks (M) are awarded for knowing and using a method.

Accuracy marks (A) can only be awarded when a correct method has been used.

(B) marks are independent of method marks.

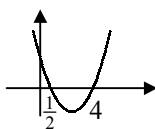


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## C1 Paper D – Marking Guide

1.	$= \sqrt{25 \times 2} + 3\sqrt{4 \times 2} = 5\sqrt{2} + (3 \times 2\sqrt{2})$ $= 11\sqrt{2}$	M1 A1 A1	(3)
<hr/>			
2.	$= 6x - \frac{1}{2}x^{-\frac{1}{2}} - \frac{1}{2}x^{-2}$	M1 A3	(4)
<hr/>			
3.	<p>(a) 50, 48, 46, 44</p> <p>(b) AP: <math>a = 50, d = -2</math>  <math>S_{20} = \frac{20}{2} [100 + (19 \times -2)]</math>  <math>= 10 \times 62 = 620</math></p>	B1 B1 M1 A1	(4)
<hr/>			
4.	<p>(a) equal roots <math>\therefore b^2 - 4ac = 0</math>  <math>(-6)^2 - (4 \times 1 \times k) = 0</math>  <math>36 - 4k = 0</math>  <math>k = 9</math></p> <p>(b) <math>(2x - 1)(x - 4) &lt; 0</math>  critical values: <math>\frac{1}{2}, 4</math></p> <p style="text-align: center;"><math>\frac{1}{2} &lt; x &lt; 4</math></p>	 M1 A1 M1 A1	(6)
<hr/>			
5.	$x + y = 2 \Rightarrow y = 2 - x$ sub. into $3x^2 - 2x + y^2 = 2$ $3x^2 - 2x + (2 - x)^2 = 2$ $2x^2 - 3x + 1 = 0$ $(2x - 1)(x - 1) = 0$ $x = \frac{1}{2}, 1$ $\therefore x = \frac{1}{2}, y = \frac{3}{2}$ or $x = 1, y = 1$	M1 M1 A1 M1 A1	(7)
<hr/>			
6.	$y = \int (3\sqrt{x} - x^2) dx$ $y = 2x^{\frac{3}{2}} - \frac{1}{3}x^3 + c$ $x = 1, y = \frac{2}{3} \therefore \frac{2}{3} = 2 - \frac{1}{3} + c$ $c = -1$ $y = 2x^{\frac{3}{2}} - \frac{1}{3}x^3 - 1$ when $x = 4, y = 2(\sqrt{4})^3 - \frac{1}{3}(4^3) - 1$ $y = 16 - 21\frac{1}{3} - 1 = -6\frac{1}{3}$	M1 A2 M1 A1 M1 A1	(7)
<hr/>			
7.	<p>(a) <math>2p - (12 - p) = (4p - 5) - 2p</math>  <math>p = 7</math></p> <p>(b) <math>a = 12 - 7 = 5, a + d = 2 \times 7 = 14 \therefore d = 9</math>  <math>u_6 = 5 + (5 \times 9) = 5 + 45 = 50</math></p> <p>(c) <math>= \frac{15}{2} [10 + (14 \times 9)] = \frac{15}{2} \times 136 = 1020</math></p> <p>(d) <math>5 + 9(n - 1) &lt; 400</math>  <math>n &lt; \frac{395}{9} + 1</math>  <math>n &lt; 44\frac{8}{9} \therefore 44</math> terms</p>	M1 A1 B1 M1 A1 M1 A1 M1 M1 A1	(10)

8. (a)  $(2x - 1)(x + 2) = 0$  M1  
 $x = -2, \frac{1}{2}$  A1
- (b) B2
- (c)  $(0, -2),$  B1  
 $(-4, 0), (1, 0)$  M1 A1
- (d)  $f(x - 1) = 2(x - 1)^2 + 3(x - 1) - 2$  M1 A1  
 $= 2x^2 - x - 3$   
 $\therefore a = 2, b = -1, c = -3$  A1 (10)

9. (a)  $x(x^2 + 3x - 4) = 0$  M1  
 $x(x + 4)(x - 1) = 0$  M1  
 $x = 0$  (at O),  $-4, 1$   
 $\therefore (-4, 0), (1, 0)$  A1
- (b)  $\frac{dy}{dx} = 3x^2 + 6x - 4$  M1 A1  
grad =  $-4$  M1  
 $\therefore y = -4x$  A1
- (c)  $x^3 + 3x^2 - 4x = -4x$  M1  
 $x^3 + 3x^2 = 0$   
 $x^2(x + 3) = 0$  M1  
 $x = 0$  (at O),  $-3$  A1  
 $\therefore (-3, 12)$  A1 (11)

10. (a)  $y = 0 \therefore x = 7 \Rightarrow A(7, 0)$  M1 A1
- (b)  $l_1: y = 14 - 2x \therefore \text{grad} = -2$  B1  
 $l_2: y - 6 = -2(x + 6)$  M1  
 $y = -2x - 6$  A1
- (c)  $y = 0 \therefore x = -3 \Rightarrow C(-3, 0)$  B1
- (d) grad  $CD = \frac{-1}{-2} = \frac{1}{2}$  M1  
eqn  $CD: y - 0 = \frac{1}{2}(x + 3)$  M1 A1  
intersection with  $l_1: \frac{1}{2}(x + 3) = 14 - 2x$   
 $x = 5$  M1  
 $y = 14 - (2 \times 5) = 4$   
 $\therefore D(5, 4)$  A1
- (e)  $AC = 7 - (-3) = 10$   
area =  $\frac{1}{2} \times 10 \times 4 = 20$  M1 A1 (13)

Total (75)

