

Mark Scheme (Results) Summer 2008

GCE Mathematics (6664/01)

GCE



June 2008
Core Mathematics C2
Mark Scheme

Question number	Scheme	Marks
1.	<p>(a) Attempt to find $f(-4)$ or $f(4)$. $(f(-4) = 2(-4)^3 - 3(-4)^2 - 39(-4) + 20)$ $(= -128 - 48 + 156 + 20) = 0$, so $(x + 4)$ is a factor.</p> <p>(b) $2x^3 - 3x^2 - 39x + 20 = (x + 4)(2x^2 - 11x + 5)$ $\dots(2x - 1)(x - 5)$ (The 3 brackets need not be written together) or $\dots\left(x - \frac{1}{2}\right)(2x - 10)$ or equivalent</p>	<p>M1 A1 (2)</p> <p>M1 A1 M1 A1cso (4)</p> <p style="text-align: right;">6</p>
	<p>(a) Long division scores no marks in part (a). The <u>factor theorem</u> is required. However, the first two marks in (b) can be earned from division seen in (a)... ... but if a different long division result is seen in (b), the work seen in (b) takes precedence for marks in (b).</p> <p>A1 requires zero and a simple <u>conclusion</u> (even just a tick, or Q.E.D.), or may be scored by a <u>preamble</u>, e.g. 'If $f(-4) = 0$, $(x + 4)$ is a factor.....'</p> <p>(b) First M requires use of $(x + 4)$ to obtain $(2x^2 + ax + b)$, $a \neq 0, b \neq 0$, even with a remainder. Working need not be seen... this could be done 'by inspection'. Second M for the attempt to factorise their three-term quadratic. Usual rule: $(kx^2 + ax + b) = (px + c)(qx + d)$, where $cd = b$ and $pq = k$. If 'solutions' appear before or after factorisation, ignore... ... but factors must be seen to score the second M mark.</p> <p><u>Alternative (first 2 marks):</u> $(x + 4)(2x^2 + ax + b) = 2x^3 + (8 + a)x^2 + (4a + b)x + 4b = 0$, then compare coefficients to find <u>values</u> of a and b. [M1] $a = -11, b = 5$ [A1]</p> <p><u>Alternative:</u> Factor theorem: Finding that $f\left(\frac{1}{2}\right) = 0 \therefore$ factor is, $(2x - 1)$ [M1, A1] Finding that $f(5) = 0 \therefore$ factor is, $(x - 5)$ [M1, A1] "Combining" all 3 factors is <u>not</u> required. If just one of these is found, score the <u>first 2 marks</u> M1 A1 M0 A0.</p> <p><u>Losing a factor of 2:</u> $(x + 4)\left(x - \frac{1}{2}\right)(x - 5)$ scores M1 A1 M1 A0.</p> <p><u>Answer only, one sign wrong:</u> e.g. $(x + 4)(2x - 1)(x + 5)$ scores M1 A1 M1 A0</p>	

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2.	<p>(a) 1.732, 2.058, 5.196 awrt (One or two correct B1 B0, All correct B1 B1)</p> <p>(b) $\frac{1}{2} \times 0.5 \dots\dots$ $\dots\dots \{(1.732 + 5.196) + 2(2.058 + 2.646 + 3.630)\}$ $= 5.899$ (awrt 5.9, allowed even after minor slips in values)</p>	<p>B1 B1 (2)</p> <p>B1</p> <p>M1 A1ft</p> <p>A1 (4)</p> <p style="text-align: right;">6</p>
	<p>(a) Accept awrt (but <u>less</u> accuracy loses these marks). Also accept <u>exact</u> answers, e.g. $\sqrt{3}$ at $x = 0$, $\sqrt{27}$ or $3\sqrt{3}$ at $x = 2$.</p> <p>(b) For the M mark, the first bracket must contain the 'first and last' values, and the second bracket must have no additional values. If the only mistake is to <u>omit</u> one of the values from the second bracket, this can be considered as a slip and the M mark can be allowed.</p> <p>Bracketing mistake: i.e. $\frac{1}{2} \times 0.5(1.732 + 5.196) + 2(2.058 + 2.646 + 3.630)$</p> <p>scores B1 M1 A0 A0 <u>unless</u> the final answer implies that the calculation has been done correctly (then full marks can be given).</p> <p><u>x values</u>: M0 if the values used in the brackets are x values instead of y values.</p> <p><u>Alternative</u>: Separate trapezia may be used, and this can be marked equivalently.</p> $\left[\frac{1}{4}(1.732 + 2.058) + \frac{1}{4}(2.058 + 2.646) + \frac{1}{4}(2.646 + 3.630) + \frac{1}{4}(3.630 + 5.196) \right]$	

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3.	<p>(a) $(1 + ax)^{10} = 1 + 10ax \dots$ (<u>Not</u> unsimplified versions) $+ \frac{10 \times 9}{2}(ax)^2 + \frac{10 \times 9 \times 8}{6}(ax)^3$ Evidence from <u>one</u> of these terms is sufficient $+ 45(ax)^2, + 120(ax)^3$ or $+ 45a^2x^2, + 120a^3x^3$</p> <p>(b) $120a^3 = 2 \times 45a^2$ $a = \frac{3}{4}$ or equiv. (e.g. $\frac{90}{120}, 0.75$) Ignore $a = 0$, if seen</p>	<p>B1</p> <p>M1</p> <p>A1, A1 (4)</p> <p>M1 A1 (2)</p> <p style="text-align: right;">6</p>
	<p>(a) The terms can be ‘listed’ rather than added.</p> <p>M1: Requires correct structure: ‘binomial coefficient’ (perhaps from Pascal’s triangle) and the correct power of x. (The M mark can also be given for an expansion in <u>descending</u> powers of x). Allow ‘slips’ such as: $\frac{10 \times 9}{2}ax^2, \frac{10 \times 9}{3 \times 2}(ax)^3, \frac{10 \times 9}{2}x^2, \frac{9 \times 8 \times 7}{3 \times 2}a^3x^3$ However, $45 + a^2x^2 + 120 + a^3x^3$ or similar is M0. $\binom{10}{2}$ and $\binom{10}{3}$ or equivalent such as ${}^{10}C_2$ and ${}^{10}C_3$ are acceptable, and even $\binom{10}{2}$ and $\binom{10}{3}$ are acceptable for the method mark.</p> <p>1st A1: Correct x^2 term. 2nd A1: Correct x^3 term (These <u>must</u> be simplified). If simplification is not seen in (a), but correct simplified terms are seen in (b), these marks can be awarded. However, if <u>wrong</u> simplification is seen in (a), this takes precedence.</p> <p><u>Special case:</u> If $(ax)^2$ and $(ax)^3$ are seen within the working, but then lost... ... A1 A0 can be given if $45ax^2$ and $120ax^3$ are <u>both</u> achieved.</p> <p>(b) M: Equating their coefficient of x^3 to twice their coefficient of x^2... ... <u>or</u> equating their coefficient of x^2 to twice their coefficient of x^3. (... or coefficients can be <u>correct</u> coefficients rather than their coefficients). Allow this mark even if the equation is trivial, e.g. $120a = 90a$. An equation in a alone is required for this M mark, although... ...condone, e.g. $120a^3x^3 = 90a^2x^2 \Rightarrow (120a^3 = 90a^2 \Rightarrow) a = \frac{3}{4}$.</p> <p><u>Beware:</u> $a = \frac{3}{4}$ following $120a = 90a$, which is A0.</p>	

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4.	<p>(a) $x = \frac{\log 7}{\log 5}$ or $x = \log_5 7$ (i.e. correct method up to $x = \dots$) 1.21 Must be this answer (3 s.f.)</p> <p>(b) $(5^x - 7)(5^x - 5)$ Or another variable, e.g. $(y - 7)(y - 5)$, even $(x - 7)(x - 5)$ $(5^x = 7$ or $5^x = 5)$ $x = 1.2$ (awrt) ft from the answer to (a), if used $x = 1$ (allow 1.0 or 1.00 or 1.000)</p>	<p>M1 A1 (2)</p> <p>M1 A1 A1 ft B1 (4)</p> <p style="text-align: right;">6</p>
	<p>(a) 1.21 with no working: M1 A1 (even if it left as $5^{1.21}$). Other answers which round to 1.2 with no working: M1 A0.</p> <p>(b) M: Using the <u>correct</u> quadratic equation, attempt to factorise $(5^x \pm 7)(5^x \pm 5)$, or attempt quadratic formula. Allow $\log_5 7$ or $\frac{\log 7}{\log 5}$ instead of 1.2 for A1ft. No marks for simply substituting a decimal answer from (a) into the given equation (perhaps showing that it gives approximately zero). <u>However</u>, note the following <u>special case</u>: Showing that $5^x = 7$ satisfies the given equation, therefore 1.21 is a solution scores 0, 0, 1, 0 (and could score <u>full marks</u> if the $x = 1$ were also found). e.g. If $5^x = 7$, then $5^{2x} = 49$, and $5^{2x} - 12(5^x) + 35 = 49 - 84 + 35 = 0$, so one solution is $x = 1.21$ ('conclusion' must be seen). To score this special case mark, values substituted into the equation must be <u>exact</u>. Also, the mark would <u>not</u> be scored in the following case: e.g. If $5^x = 7$, $5^{2x} - 84 + 35 = 0 \Rightarrow 5^{2x} = 49 \Rightarrow x = 1.21$ (Showing no appreciation that $5^{2x} = (5^x)^2$) B1: Do not award this mark if $x = 1$ clearly follows from <u>wrong</u> working.</p>	

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5.	<p>(a) $(8-3)^2 + (3-1)^2$ or $\sqrt{(8-3)^2 + (3-1)^2}$ $(x \pm 3)^2 + (y \pm 1)^2 = k$ or $(x \pm 1)^2 + (y \pm 3)^2 = k$ (k a positive <u>value</u>) $(x-3)^2 + (y-1)^2 = 29$ (<u>Not</u> $(\sqrt{29})^2$ or 5.39^2)</p> <p>(b) Gradient of radius = $\frac{2}{5}$ (or exact equiv.) Must be seen or used in (b) Gradient of tangent = $-\frac{5}{2}$ (Using perpendicular gradient method) $y-3 = -\frac{5}{2}(x-8)$ (ft gradient of radius, dependent upon <u>both</u> M marks) $5x + 2y - 46 = 0$ (Or equiv., equated to zero, e.g. $92 - 4y - 10x = 0$) (Must have <u>integer</u> coefficients)</p>	<p>M1 A1 M1 A1 (4) B1 M1 M1 A1ft A1 (5) 9</p>
	<p>(a) For the M mark, condone <u>one slip inside</u> a bracket, e.g. $(8-3)^2 + (3+1)^2$, $(8-1)^2 + (1-3)^2$ The first two marks may be gained implicitly from the circle equation.</p> <p>(b) 2nd M: Eqn. of line through (8, 3), in any form, with any grad.(except 0 or ∞). If the 8 and 3 are the 'wrong way round', this M mark is only given if a correct general formula, e.g. $y - y_1 = m(x - x_1)$, is quoted. <u>Alternative:</u> 2nd M: Using (8, 3) and an m value in $y = mx + c$ to find a value of c. A1ft: as in main scheme. (Correct substitution of 8 and 3, then a wrong c value will still score the A1ft)</p> <p>(b) <u>Alternatives for the first 2 marks:</u> (but in these 2 cases the 1st A mark is <u>not</u> ft)</p> <p>(i) Finding gradient of tangent by <u>implicit</u> differentiation $2(x-3) + 2(y-1)\frac{dy}{dx} = 0$ (or equivalent) B1 Subs. $x = 8$ and $y = 3$ into a 'derived' expression to find a value for dy/dx M1</p> <p>(ii) Finding gradient of tangent by differentiation of $y = 1 + \sqrt{20 + 6x - x^2}$ $\frac{dy}{dx} = \frac{1}{2}(20 + 6x - x^2)^{-\frac{1}{2}}(6 - 2x)$ (or equivalent) B1 Subs. $x = 8$ into a 'derived' expression to find a value for dy/dx M1</p> <p><u>Another alternative:</u> Using $xx_1 + yy_1 + g(x + x_1) + f(y + y_1) + c = 0$ $x^2 + y^2 - 6x - 2y - 19 = 0$ B1 $8x + 3y, -3(x+8) - (y+3) - 19 = 0$ M1, M1 A1ft (ft from circle eqn.) $5x + 2y - 46 = 0$ A1</p>	

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6.	<p>(a) $T_{20} = 5 \times \left(\frac{4}{5}\right)^{19} = 0.072$ (Accept awrt) Allow $5 \times \frac{4^{19}}{5}$ for M1</p> <p>(b) $S_{\infty} = \frac{5}{1-0.8} = 25$</p> <p>(c) $\frac{5(1-0.8^k)}{1-0.8} > 24.95$ (Allow with = or <)</p> <p>$1-0.8^k > 0.998$ (or equiv., see below) (Allow with = or <)</p> <p>$k \log 0.8 < \log 0.002$ or $k > \log_{0.8} 0.002$ (Allow with = or <)</p> <p>$k > \frac{\log 0.002}{\log 0.8}$ (*)</p> <p>(d) $k = 28$ (Must be this integer value) <u>Not</u> $k > 27$, or $k < 28$, or $k > 28$</p>	<p>M1 A1 (2)</p> <p>M1 A1 (2)</p> <p>M1</p> <p>A1</p> <p>M1</p> <p>A1 cso (4)</p> <p>B1 (1)</p> <p style="text-align: right;">9</p>
	<p>(a) and (b): Correct answer without working scores both marks.</p> <p>(a) M: Requires use of the correct formula ar^{n-1}.</p> <p>(b) M: Requires use of the correct formula $\frac{a}{1-r}$</p> <p>(c) 1st M: The sum may have already been 'manipulated' (perhaps wrongly), but this mark can still be allowed.</p> <p>1st A: A 'numerically correct' version that has dealt with $(1-0.8)$ denominator, e.g. $1 - \left(\frac{4}{5}\right)^k > 0.998$, $5(1-0.8^k) > 4.99$, $25(1-0.8^k) > 24.95$, $5 - 5(0.8^k) > 4.99$. In any of these, $\frac{4}{5}$ instead of 0.8 is fine, and condone $\frac{4^k}{5}$ if correctly treated later.</p> <p>2nd M: Introducing logs and using laws of logs correctly (this must include dealing with the power k so that $p^k = k \log p$).</p> <p>2nd A: An <u>incorrect</u> statement (including equalities) at any stage in the working loses this mark (this is often identifiable at the stage $k \log 0.8 > \log 0.002$). (So a fully correct method with inequalities is required.)</p>	

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7.	<p>(a) $r\theta = 7 \times 0.8 = 5.6$ (cm)</p> <p>(b) $\frac{1}{2}r^2\theta = \frac{1}{2} \times 7^2 \times 0.8 = 19.6$ (cm²)</p> <p>(c) $BD^2 = 7^2 + (\text{their } AD)^2 - (2 \times 7 \times (\text{their } AD) \times \cos 0.8)$ $BD^2 = 7^2 + 3.5^2 - (2 \times 7 \times 3.5 \times \cos 0.8)$ (or awrt 46° for the angle) $(BD = 5.21)$ Perimeter = (their DC) + “5.6” + “5.21” = 14.3 (cm) (Accept awrt)</p> <p>(d) $\Delta ABD = \frac{1}{2} \times 7 \times (\text{their } AD) \times \sin 0.8$ (or awrt 46° for the angle) (ft their AD) $(= 8.78\dots)$ (If the correct formula $\frac{1}{2}ab \sin C$ is <u>quoted</u> the use of any two of the sides of ΔABD as a and b scores the M mark). Area = “19.6” – “8.78...” = 10.8 (cm²) (Accept awrt)</p>	<p>M1 A1 (2)</p> <p>M1 A1 (2)</p> <p>M1 A1</p> <p>M1 A1 (4)</p> <p>M1 A1ft</p> <p>M1 A1 (4)</p> <p style="text-align: right;">12</p>
	<p>Units (cm or cm²) are not required in any of the answers.</p> <p>(a) and (b): Correct answers without working score both marks.</p> <p>(a) M: Use of $r\theta$ (with θ in radians), or equivalent (could be working in degrees with a correct degrees formula).</p> <p>(b) M: Use of $\frac{1}{2}r^2\theta$ (with θ in radians), or equivalent (could be working in degrees with a correct degrees formula).</p> <p>(c) 1st M: Use of the (correct) cosine rule formula to find BD^2 or BD. Any other methods need to be complete methods to find BD^2 or BD. 2nd M: Adding their DC to their arc BC and their BD.</p> <p><u>Beware</u>: If 0.8 is used, but calculator is in degree mode, this can still earn M1 A1 (for the required expression), but this gives $BD = 3.50\dots$ so the perimeter may appear as $3.5 + 5.6 + 3.5$ (earning M1 A0).</p> <p>(d) 1st M: Use of the (correct) area formula to find ΔABD. Any other methods need to be complete methods to find ΔABD. 2nd M: Subtracting their ΔABD from their sector ABC.</p> <p>Using segment formula $\frac{1}{2}r^2(\theta - \sin \theta)$ scores no marks in part (d).</p>	

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8.	<p>(a) $\left(\frac{dy}{dx} = \right) 8 + 2x - 3x^2$ (M: $x^n \rightarrow x^{n-1}$ for one of the terms, <u>not</u> just $10 \rightarrow 0$)</p> <p>$3x^2 - 2x - 8 = 0$ $(3x + 4)(x - 2) = 0$ $x = 2$ (Ignore other solution) (*)</p> <p>(b) Area of triangle = $\frac{1}{2} \times 2 \times 22$ (M: Correct method to find area of triangle)</p> <p>(Area = 22 with no working is acceptable)</p> <p>$\int 10 + 8x + x^2 - x^3 dx = 10x + \frac{8x^2}{2} + \frac{x^3}{3} - \frac{x^4}{4}$ (M: $x^n \rightarrow x^{n+1}$ for one of the terms)</p> <p>Only one term correct: M1 A0 A0 2 or 3 terms correct: M1 A1 A0</p> <div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 10px auto;"> Integrating the <u>gradient function</u> loses this M mark. </div> <p>$\left[10x + \frac{8x^2}{2} + \frac{x^3}{3} - \frac{x^4}{4} \right]_0^2 = \dots$ (Substitute limit 2 into a 'changed function')</p> <p>$\left(= 20 + 16 + \frac{8}{3} - 4 \right)$ (This M can be awarded even if the other limit is wrong)</p> <p>Area of R = $34\frac{2}{3} - 22 = \frac{38}{3}$ $\left(= 12\frac{2}{3} \right)$ (Or 12.6)</p> <p>M: <u>Dependent on use of calculus in (b) and correct overall 'strategy':</u> subtract either way round. A: Must be <u>exact</u>, not 12.67 or similar. A negative area at the end, even if subsequently made positive, loses the A mark.</p>	<p>M1 A1</p> <p>A1cso (3)</p> <p>M1 A1</p> <p>M1 A1 A1</p> <p>M1</p> <p>M1 A1 (8)</p> <p>11</p>
	<p>(a) The final mark may also be scored by <u>verifying</u> that $\frac{dy}{dx} = 0$ at $x = 2$.</p> <p>(b) <u>Alternative:</u> Eqn. of line $y = 11x$. (Marks dependent on subsequent use in integration) (M1: Correct method to find equation of line. A1: Simplified form $y = 11x$)</p> <p>$\int 10 + kx + x^2 - x^3 dx = 10x + \frac{kx^2}{2} + \frac{x^3}{3} - \frac{x^4}{4}$ (k perhaps -3)</p> <p>$\left[10x + \frac{kx^2}{2} + \frac{x^3}{3} - \frac{x^4}{4} \right]_0^2 = \dots$ (Substitute limit 2 into a 'changed function')</p> <p>Area of R = $\left[10x - \frac{3x^2}{2} + \frac{x^3}{3} - \frac{x^4}{4} \right]_0^2 = 20 - 6 + \frac{8}{3} - 4 = \frac{38}{3}$ $\left(= 12\frac{2}{3} \right)$</p> <p>Final M1 for $\int(\text{curve}) - \int(\text{line})$ or $\int(\text{line}) - \int(\text{curve})$.</p>	<p>M1 A1</p> <p>M1 A1 A1</p> <p>M1</p> <p>M1 A1 (8)</p>

