

# Mark Scheme (Results)

## Summer 2007

GCE

GCE Mathematics

Statistics S3 (6691)

June 2007  
6691 Statistics S3  
Mark Scheme

Question number	Scheme	Marks																																				
<p><b>1.</b> (a)</p>	<table border="1" style="margin-left: auto; margin-right: auto; border-collapse: collapse; text-align: center;"> <thead> <tr> <th></th> <th>A</th> <th>B</th> <th>C</th> <th>D</th> <th>E</th> <th>F</th> <th>G</th> <th>H</th> </tr> </thead> <tbody> <tr> <td><i>P</i> Rank</td> <td>2</td> <td>6</td> <td>4</td> <td>3</td> <td>1</td> <td>7</td> <td>8</td> <td>5</td> </tr> <tr> <td><i>Q</i> Rank</td> <td>2</td> <td>8</td> <td>1</td> <td>6</td> <td>3</td> <td>5</td> <td>7</td> <td>4</td> </tr> <tr> <td><math>d^2</math></td> <td>0</td> <td>4</td> <td>9</td> <td>9</td> <td>4</td> <td>4</td> <td>1</td> <td>1</td> </tr> </tbody> </table> <p style="text-align: right; margin-right: 20px;"><math>\sum d^2 = 32</math></p> $r_s = 1 - \frac{6 \times 32}{8 \times (8^2 - 1)}$ $= \frac{13}{21} \text{ or AWRT } 0.619$		A	B	C	D	E	F	G	H	<i>P</i> Rank	2	6	4	3	1	7	8	5	<i>Q</i> Rank	2	8	1	6	3	5	7	4	$d^2$	0	4	9	9	4	4	1	1	<p>M1A1</p> <p>M1A1</p> <p>M1</p> <p>A1 (6)</p>
	A	B	C	D	E	F	G	H																														
<i>P</i> Rank	2	6	4	3	1	7	8	5																														
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$d^2$	0	4	9	9	4	4	1	1																														
<p>(b)</p>	<p><math>H_0 : \rho = 0</math>    <math>H_1 : \rho &gt; 0</math>    (<math>\rho_s</math> is OK)    both</p> <p><math>r_s</math> 1 tail 5% critical value is 0.6429    (Independent of their <math>H_1</math>)</p> <p><math>0.619 &lt; 0.6429</math> or not significant</p> <p>So insufficient evidence of a positive correlation between judges competitor <u>is</u> justified</p> <p><u>Or</u></p>	<p>B1</p> <p>B1 (<math>\pm</math> is OK)</p> <p>M1</p> <p>A1f.t. (4)</p> <p style="text-align: center;"><b>10</b></p>																																				
<p>(a)</p>	<p>1<sup>st</sup> M1 for attempting to rank both <i>P</i> and <i>Q</i>. 1<sup>st</sup> A1 for both correct (could be reversed) 2<sup>nd</sup> M1 for attempting <math>d^2</math> 2<sup>nd</sup> A1 for <math>\sum d^2 = 32</math>. 3<sup>rd</sup> M1 for correct use of formula for <math>r_s</math></p>																																					
<p>(b)</p>	<p>M1 for a correct comparison or statement about significance (o.e.) Follow through their <math>r_s</math> provided <math>0 &lt; r_s &lt; 1</math></p> <p>A1f.t. for a conclusion in context. Must mention judges or marks or competitor. If they use correlation they must say it is positive. Follow through their positive <math>r_s</math> with their positive c.v. and ignore hypotheses. So <math>r_s = 0.667</math> they could say competitor's claim is not justified etc.</p>																																					
<p>S.C.</p>	<p><u>No ranking</u> Typical answer (-3.82) can get mark for use of <math>r_s</math> formula and hypotheses in (b) only</p> <p>(a) M0A0M0A0M1A0 (b) B1B1M0A0</p>																																					

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<p>2. (a)</p>	<p><math>H_0</math> : Maths grades are independent of English grades <u>or</u> No association ...  <math>H_1</math> : Maths and English grades are dependent <u>or</u> There is an association ...</p> <p>Expected Frequencies e.g. <math>\frac{60 \times 40}{120} = 20</math></p> <table border="1" data-bbox="826 434 1072 510"> <tr> <td>20</td> <td>27.5</td> <td>12.5</td> </tr> <tr> <td>20</td> <td>27.5</td> <td>12.5</td> </tr> </table> $\sum \frac{(O-E)^2}{E} = 2 \times \left( \frac{5^2}{20} + \frac{2.5^2}{27.5} + \frac{2.5^2}{12.5} \right), = 3.9545\dots$ <p style="text-align: right;">AWRT <u>3.95</u> or <u>3.955</u></p> <p><math>\nu = (3-1)(2-1) = 2; \quad \chi_2^2(10\%) \text{ c.v.} = 4.605</math></p> <p><math>3.95 &lt; 4.605</math> or not significant or do not reject <math>H_0</math> (allow reject <math>H_1</math>)</p> <p>Insufficient evidence of an association between English and maths grades  <u>or</u> there is support for the Director's belief  <u>or</u> Student's grades in maths and English are independent</p>	20	27.5	12.5	20	27.5	12.5	<p>B1</p> <p>M1 A1</p> <p>M1, A1</p> <p>B1; B1</p> <p>M1</p> <p>A1 (9)</p> <p>B1 (1)</p> <p style="text-align: right;"><b>10</b></p>
20	27.5	12.5						
20	27.5	12.5						
<p>(a)</p>	<p>1<sup>st</sup> B1 for both hypotheses in terms of independence or association and in context.  Must mention Maths and English in at least one of the hypotheses.  “relationship” or “correlation” or “connection” or “link” is B0</p> <p>1<sup>st</sup> M1 for some correct calculation seen</p> <p>1<sup>st</sup> A1 for all expected frequencies correct. Accept answers without formula seen.</p> <p>2<sup>nd</sup> M1 for some evidence seen of attempt to calculate test statistic.  At least one correct term seen. Follow through their expected frequencies.</p> <p>2<sup>nd</sup> A1 for AWRT 3.95. Answers only please escalate!</p> <p>3<sup>rd</sup> M1 for correct comparison or statement – may be implied by correct conclusion.</p> <p>3<sup>rd</sup> A1 for conclusion in context using “association” or “independence” in connection with grades.  Don't insist on seeing English or maths mentioned here.  Use ISW for comments if a false statement and correct statement are seen.</p>							
<p>(b)</p>	<p>B1 If they just say expected frequencies are “small” they must go onto mention need to pool.</p>							

Question number	Scheme	Marks
3.	<p><math>H_0 : \mu = 18, \quad H_1 : \mu &lt; 18</math></p> <p><math>z = \frac{16.5 - 18}{\frac{3}{\sqrt{15}}} = -1.9364\dots</math> AWRT – 1.94</p> <p>5% one tail c.v. is <math>z = (-) 1.6449</math> or probability (AWRT 0.026) <math>(\pm) 1.6449</math></p> <p><math>-1.94 &lt; -1.6449</math> <u>or</u> significant <u>or</u> reject <math>H_0</math> <u>or</u> in critical region</p> <p>There is evidence that the (mean) time to complete the puzzles has reduced</p> <p><u>Or</u> Robert is getting faster (at doing the puzzles)</p>	<p>B1, B1</p> <p>M1, A1</p> <p>B1</p> <p>M1</p> <p>A1f.t.</p>
	<p>1<sup>st</sup> &amp; 2<sup>nd</sup> B1 must see and 18</p> <p>1<sup>st</sup> M1 for attempting test statistic, allow <math>\pm</math>. Or attempt at critical value for <math>\bar{X} : \mu - z \times \frac{3}{\sqrt{15}}</math></p> <p>1<sup>st</sup> A1 for AWRT – 1.94. Allow use of <math> z  = +1.94</math> to score M1A1. Or critical value = AWRT 16.7.</p> <p>3<sup>rd</sup> B1 for AWRT 0.026 (i.e. correct probability only) or <math>\pm 1.6449</math>. (May be seen in cv formula)</p> <p>2<sup>nd</sup> M1 for correct comparison or statement relating their test statistic and 1.6449 or their probability and 0.05. Ignore their hypotheses if any or assume they were correct.</p> <p>2<sup>nd</sup> A1f.t. for conclusion in context which refers to “speed” or “time”. Depends only on previous M</p>	

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4. (a)	$\frac{0 \times 17 + 1 \times 31 + \dots}{17 + 31 + \dots} = \left( \frac{200}{100} = 2 \right), \quad \hat{p} = \frac{2}{20} = 0.1 \quad (\text{Accept } \frac{2}{20} \text{ or 2 per 20})$	M1, A1 (2)																								
(b)	e.g. $r = 100 \times \binom{20}{2} (0.1)^2 (0.9)^{18}$  $r = 28.5, s = \text{AWRT } 9$	M1 A1, A1 (3)																								
(c)	<table border="1" data-bbox="228 622 818 925"> <thead> <tr> <th><math>x</math></th> <th>0</th> <th>1</th> <th>2</th> <th>3</th> <th><math>\geq 4</math></th> </tr> </thead> <tbody> <tr> <td><math>O_i</math></td> <td>17</td> <td>31</td> <td>19</td> <td>14</td> <td>19</td> </tr> <tr> <td><math>E_i</math></td> <td>12.2</td> <td>27.0</td> <td>28.5</td> <td>19.0</td> <td>13.3</td> </tr> <tr> <td><math>\frac{(O-E)^2}{E}</math></td> <td>1.89</td> <td>0.59</td> <td>3.17</td> <td>1.32</td> <td>2.44</td> </tr> </tbody> </table> $\sum \frac{(O-E)^2}{E} = \text{AWRT } 9.4$	$x$	0	1	2	3	$\geq 4$	$O_i$	17	31	19	14	19	$E_i$	12.2	27.0	28.5	19.0	13.3	$\frac{(O-E)^2}{E}$	1.89	0.59	3.17	1.32	2.44	Pooling M1 M1A1c.a.o. B1ft, B1ft
$x$	0	1	2	3	$\geq 4$																					
$O_i$	17	31	19	14	19																					
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$\frac{(O-E)^2}{E}$	1.89	0.59	3.17	1.32	2.44																					
(d)	$v = 5 - 2 = 3, \quad \chi_3^2(5\%) = 7.815$ $H_0$ : Binomial distribution is a good/suitable model/fit [Condone: B(20, 0.1) is...] $H_1$ : Binomial distribution is not a suitable model (Significant result) Binomial distribution is not a suitable model	both B1 A1cao (7)																								
(d)	defective items do <u>not</u> occur <u>independently</u> <u>or</u> <u>not</u> with <u>constant probability</u>	B1ft (1)																								
<b>13</b>																										
(a)	M1 for attempt to find mean or $\hat{p}$ (as printed or better). The 0.1 must be seen in part (a).																									
(b)	M1 for correct expression for $r$ or $s$ using the binomial distribution. Follow through their $\hat{p}$ .																									
(c)	1 <sup>st</sup> M1 for some pooling (accept $x \geq 5$ , obs.freq. ...14, 9, 10 and exp.freq. 19.0, $s$ , 4.3) 2 <sup>nd</sup> M1 for calculation of test statistic (N.B. $x \geq 5$ gives 14.5). One correct term seen. 1 <sup>st</sup> B1ft for number of classes – 2 (N.B. $x \geq 5$ will have $6 - 2 = 4$ ) 2 <sup>nd</sup> B1ft for the appropriate tables value, ft their degrees of freedom. (NB $\chi_4^2(5\%) = 9.488$ ) 3 <sup>rd</sup> B1 (for hypotheses) allow just “ $X \sim B(20, 0.1)$ ” for null etc. 2 <sup>nd</sup> A1 for correctly rejecting Binomial model. No ft and depends on 2 <sup>nd</sup> M1.																									
(d)	B1ft for independence or constant probability – must mention defective items or defectives Follow through their conclusion in (c). So if they do not reject they may say “defectives occur with probability 0.1”. Stating the value implies constant probability.																									

Question number	Scheme	Marks
5. (a)	$\hat{\mu} = \bar{x} = \frac{361.6}{80}, = \underline{4.52}$ $\hat{\sigma}^2 = s^2 = \frac{1753.95 - 80 \times \bar{x}^2}{79} = (1.51288...)$ <p style="text-align: right;">AWRT <u>1.51</u></p>	M1, A1 M1A1ft A1 (5)
(b)	$H_0 : \mu_A = \mu_B \quad H_1 : \mu_A > \mu_B$ <p style="text-align: right;">Denominator</p> $z = \frac{4.52 - 4.06}{\sqrt{\frac{1.51...}{80} + \frac{2.50}{60}}} = \left( \frac{0.46}{\sqrt{0.0605...}} \right)$ <p style="text-align: right;">z</p> $= (+) 1.8689... \quad \text{AWRT } (+) \underline{1.87}$ <p>One tail c.v. is <math>z = 1.6449</math> (AWRT 1.645 or probability AWRT 0.0307 or 0.0308)</p> <p>(significant) there is evidence that diet A is better than diet B <u>or</u> evidence that (mean) weight lost in first week using diet A is more than with B</p>	B1 B1 M1 dM1 A1 B1 A1ft (7)
(c)	CLT enables you to assume that $\bar{A}$ and $\bar{B}$ are normally distributed	B1 (1)
(d)	Assumed $\sigma_A^2 = s_A^2$ and $\sigma_B^2 = s_B^2$ (either)	B1 (1)
<b>14</b>		
(a)	<p>2<sup>nd</sup> M1 for a correct attempt at <math>s</math> or <math>s^2</math>, A1ft for correct expression for <math>s^2</math>, ft their mean.</p> <p>N.B. <math>\sigma^2_n = 1.49... \text{ so } \frac{80}{79} \times 1.49... \text{ is M1A1ft}</math></p>	
(b)	<p>1<sup>st</sup> B1 can be given for <math>\mu_1 = \mu_2</math>, but 2<sup>nd</sup> B1 must specify which is A or B.</p> <p>1<sup>st</sup> M1 for the denominator, follow through their 1.51.</p> <p>Must have square root can condone <math>2.50^2</math> but <math>\sqrt{\frac{1.51^2}{80} + \frac{2.50^2}{60}}</math> is M0.</p> <p>Allow <math>\sqrt{\frac{1.51}{79} + \frac{2.50}{59}}</math> leading to AWRT 1.85 to score M1M1A0 in (b) and can score in (d).</p> <p>2<sup>nd</sup> dM1 for attempting the correct test statistic, dependent on denominator mark</p> <p>1<sup>st</sup> A1 for AWRT <math>\pm 1.87</math>, may be implied by a correct probability.</p> <p>2<sup>nd</sup> A1ft ft their test statistic vs their cv <b>only if</b> <math>H_1</math> is correct and both Ms are scored</p>	
(c)	B1 for stating <u>either</u> $\bar{A}$ or $\bar{B}$ (but not A or B) are normally distributed	
(d)	B1 for either, can be stated in words in terms of variances or standard deviations.	

Question number	Scheme	Marks
6.	$\bar{x} = \frac{1}{2}(123.5 + 154.7) = \underline{139.1}$ <p style="text-align: right;">2.5758</p> <p>"their 2.5758" <math>\frac{\sigma}{\sqrt{n}} = 154.7 - 139.1 = 15.6</math></p> <p style="text-align: right;">AWRT 1.96</p> <p>"their 1.96" <math>\frac{\sigma}{\sqrt{n}} = \frac{15.6 \times 1.96}{2.5758} = (11.87\dots)</math></p> <p>So 95% C.I. = <math>139.1 \pm 11.87\dots = (127.22\dots, 150.97\dots)</math>      AWRT <u>(127, 151)</u></p>	<p>B1</p> <p>B1</p> <p>M1</p> <p>B1</p> <p>M1</p> <p>A1</p>
<b>6</b>		
<p>1<sup>st</sup> B1 for mean = 139.1 only</p> <p>1<sup>st</sup> M1 for UL – mean or mean – LL set equal to z value times standard error or some equivalent expression for standard error. Follow through their 2.5758 provided a z value.</p> <p>May be implied by <math>\frac{\sigma}{\sqrt{n}} = 6.056\dots</math> [N.B. <math>\frac{15.6}{2.3263} = 6.705\dots</math>]</p> <p>Condone poor notation for standard error if it is being used correctly to find CI.</p> <p>2<sup>nd</sup> M1 for full method for semi-width (or width) of 95% interval</p> <p>Follow through their z values for both M marks</p> <p>N.B. Use of 2.60 instead of 2.5758 should just lose 2<sup>nd</sup> B1 since it leads to AWRT (127, 151)</p>		

Question number	Scheme	Marks
7. (a)	<p>Let <math>X = L - 4S</math> then <math>E(X) = 19.7 - 4 \times 4.9 = 0.1</math>  <math>\text{Var}(X) = \text{Var}(L) + 4^2 \text{Var}(S) = 0.5^2 + 16 \times 0.2^2</math>  <math>= 0.89</math>  <math>P(X &gt; 0) = [P(Z &gt; -0.10599\dots)]</math>  <math>=</math> AWRT <u>(0.542 – 0.544)</u></p> <p>(b) <math>T = S_1 + S_2 + S_3 + S_4</math> (May be implied by 0.16) <math>E(T) = 19.6</math>  <math>T \sim N(19.6, 0.16)</math> <math>\text{Var}(T) = 0.16</math> or <math>0.4^2</math></p> <p>(c) Let <math>Y = L - T</math> <math>E(Y) = E(L) - E(T) = [0.1]</math>  <math>\text{Var}(Y) = \text{Var}(L) + \text{Var}(T) = [0.41]</math>  Require <math>P(-0.1 &lt; Y &lt; 0.1)</math>  <math>= P(Z &lt; 0) - P(Z &lt; -0.31\dots)</math> or <math>0.5 - P(Z &lt; -0.31\dots)</math> or <math>P(Z &lt; 0.31\dots) - P(Z &lt; 0)</math>  <math>= 0.1217</math> (tables) or <math>0.1226\dots</math> (calc) AWRT <u>(0.122 – 0.123)</u></p>	<p>M1, A1  M1, M1  A1  M1  A1 (7)</p> <p>M1  B1  A1 (3)</p> <p>M1  M1  M1  M1  A1 (5)</p> <p style="text-align: right;"><b>15</b></p>
(a)	<p>1<sup>st</sup> M1 for defining <math>X</math> and attempting <math>E(X)</math>  1<sup>st</sup> A1 for 0.1. Answer only will score both marks.  2<sup>nd</sup> M1 for <math>\text{Var}(L) + \dots</math>  3<sup>rd</sup> M1 for <math>\dots 4^2 \text{Var}(S)</math>. For those who don't attempt <math>L - 4S</math> this will be their only mark in (a).  2<sup>nd</sup> A1 for 0.89  4<sup>th</sup> M1 for attempting a correct probability, correct expression and attempt to find, which should involve some standardisation: ft their <math>\sqrt{0.89}</math> and their 0.1.  If 0.1 is used for <math>E(X)</math> answer should be <math>&gt; 0.5</math>, otherwise M0.</p>	
(c)	<p>1<sup>st</sup> M1 for a correct method for <math>E(Y)</math>, ft their <math>E(T)</math>.  2<sup>nd</sup> M1 for a correct method for <math>\text{Var}(Y)</math>, ft their <math>\text{Var}(T)</math>. Must have +.  3<sup>rd</sup> M1 for dealing with the modulus and a correct probability statement. Must be modulus free.  May be implied by e.g. <math>P(Z &lt; \frac{0.2}{\sqrt{\text{their } 0.41}}) - 0.5</math>, or seeing both 0.378... (or 0.622...) <u>and</u> 0.5  4<sup>th</sup> M1 for correct expression for the correct probability, as printed or better. E.g. <math>0.5 + 0.378\dots</math> is M0  A1 for AWRT in range.</p>	