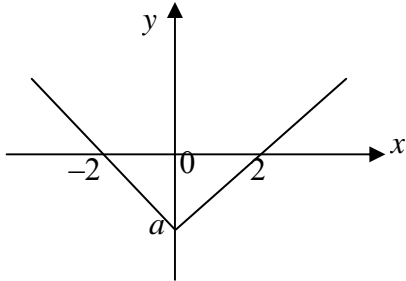
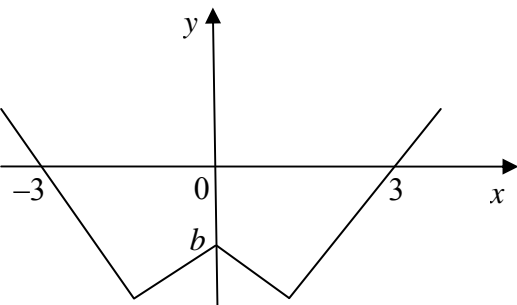


June 2005  
6672 Pure P2  
Mark Scheme (Final)

Question Number	Scheme	Marks														
1	<p>(a) <math>\log 5^x = \log 8</math> or <math>x = \log_5 8</math></p> <p>Complete method for finding <math>x</math>: <math>x = \frac{\log 8}{\log 5}</math> or <math>\frac{\ln 8}{\ln 5}</math></p> <p>= 1.29 only</p> <p>(b) Combining two logs: <math>\log_2 \frac{(x+1)}{x}</math> or <math>\log_2 7x</math></p> <p>Forming equation in <math>x</math> (eliminating logs) legitimately</p> <p><math>x = \frac{1}{6}</math> or 0.16</p>	<p>M1</p> <p>M1</p> <p>A1 (3)</p> <p>M1</p> <p>M1</p> <p>A1 (3)</p> <p style="text-align: right;"><b>[6]</b></p>														
2	<p>(a) <math>1 + 12px, \quad + 66p^2x^2</math> (accept any correct equivalent)</p> <p>(b) <math>12p = -q, \quad 66p^2 = 11q</math> Forming 2 equations by comparing coefficients</p> <p>Solving for <math>p</math> or <math>q</math></p> <p><math>p = -2, \quad q = 24</math></p>	<p>B1,B1 (2)</p> <p>M1</p> <p>M1</p> <p>A1A1 (4)</p> <p style="text-align: right;"><b>[6]</b></p>														
3.	<p>(a) <span style="float: right;"><b>1.6(00), 3.2(00)</b></span></p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td><math>x</math></td> <td>0</td> <td>4</td> <td>8</td> <td>12</td> <td>16</td> <td>20</td> </tr> <tr> <td><math>y</math></td> <td>0</td> <td><b>1.6(00)</b></td> <td>2.771</td> <td><b>3.394</b></td> <td><b>3.2(00)</b></td> <td>0</td> </tr> </table> <p style="text-align: right;"><b>3.394</b></p> <p>(b) <math>A \approx \frac{1}{2} \times 4, \times [(0+0) + 2\{1.60 + 2.771 + 3.394 + 3.20\}]</math> follow through on candidate's <math>y</math> values</p> <p><math>\approx 43.8(6), 43.9</math> or <math>44 \text{ m}^2</math></p> <p>(c) Vol/min <math>\approx [\text{answer to (b)} \times 2] \times 60 = 5260, 5270</math> or <math>5280 \text{ (m}^3 \text{ per min)}</math></p>	$x$	0	4	8	12	16	20	$y$	0	<b>1.6(00)</b>	2.771	<b>3.394</b>	<b>3.2(00)</b>	0	<p>B1</p> <p style="text-align: right;"><b>3.394</b> B1 (2)</p> <p>B1, [M1A1√]</p> <p>A1 (4)</p> <p>M1 A1 (2)</p> <p style="text-align: right;"><b>[8]</b></p>
$x$	0	4	8	12	16	20										
$y$	0	<b>1.6(00)</b>	2.771	<b>3.394</b>	<b>3.2(00)</b>	0										

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4.	<p>(a) <math>f(x) = \frac{5x+1}{(x+2)(x-1)} - \frac{3}{x+2}</math> factors of quadratic denominator</p> <p><math>= \frac{5x+1-3(x-1)}{(x+2)(x-1)}</math> common denominator</p> <p>simplify to linear numerator</p> <p><math>= \frac{2x+4}{(x+2)(x-1)} = \frac{2(x+2)}{(x+2)(x-1)} = \frac{2}{x-1}</math> AG</p> <p>(b) <math>y = \frac{2}{x-1} \Rightarrow xy - y = 2 \Rightarrow</math></p> <p><math>xy = 2 + y</math> or <math>x-1 = \frac{2}{y}</math></p> <p><math>f^{-1}(x) = \frac{2+x}{x}</math> or equiv.</p> <p>(c) <math>fg(x) = \frac{2}{x^2+4}</math> (attempt) [ <math>\frac{2}{"g"-1}</math> ]</p> <p>Setting <math>\frac{2}{x^2+4} = \frac{1}{4}</math> and finding <math>x^2 = \dots</math>; <math>x = \pm 2</math></p>	<p>B1</p> <p>M1</p> <p>M1</p> <p>A1 (4)</p> <p>(cso)</p> <p>M1</p> <p>A1</p> <p>A1 (3)</p> <p>M1</p> <p>DM1; A1 (3)</p> <p><b>[10]</b></p>
5.	<p>(a) <math>\left(\frac{x+1}{x}\right)^2 = 1 + \frac{2}{x} + \frac{1}{x^2}</math> anywhere</p> <p><math>V = \pi \int \left(\frac{x+1}{x}\right)^2 dx</math></p> <p><math>\int \left(\frac{x+1}{x}\right)^2 dx = x - \frac{1}{x} + 2 \ln x</math> [M1 attempt to <math>\int</math> ]</p> <p>Using limits correctly in their integral:</p> <p><math>(\pi) \left\{ \left[ x + 2 \ln x - \frac{1}{x} \right]_3^1 - \left[ x + 2 \ln x - \frac{1}{x} \right]_1^1 \right\}</math></p> <p><math>V = \pi [2\frac{2}{3} + 2 \ln 3]</math> (must be exact)</p> <p>(b) Volume of cone (or vol. generated by line) = <math>\frac{1}{3} \pi \times 2^2 \times 2</math></p> <p><math>V_R = V_S - \text{volume of cone} = V_S - \frac{1}{3} \pi \times 2^2 \times 2</math></p> <p><math>= 2\pi \ln 3</math> or <math>\pi \ln 9</math></p>	<p>B1</p> <p>M1</p> <p>M1 A1, A1</p> <p>M1</p> <p>A1 (7)</p> <p>B1</p> <p>M1</p> <p>A1 (3)</p> <p><b>[10]</b></p>

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6.	<p>(a) <math>f'(x) = 3e^x - \frac{1}{2x}</math>  [M1: any evidence to suggest that tried to differentiate]</p> <p>(b) <math>3e^\alpha - \frac{1}{2\alpha} = 0</math> [Equating <math>f'(x)</math> to zero]  <math>\Rightarrow 6\alpha e^\alpha = 1 \Rightarrow \alpha = \frac{1}{6} e^{-\alpha}</math> AG</p> <p>(c) <math>x_1 = 0.0613\dots, x_2 = 0.1568\dots, x_3 = 0.1425\dots, x_4 = 0.1445\dots</math>  [M1 at least <math>x_1</math> correct, A1 all correct to 4 d.p]</p> <p>(d) Using <math>f'(x) \{= 3e^x - \frac{1}{2x}\}</math> with suitable interval  [e.g. <math>f(0.14425) = -0.0007, f(0.14435) = +0.002(1)</math>  Both correct with concluding statement.</p>	M1A1A1 (3) M1 A1 (cso) (2) M1A1 (2) M1 A1 (2) <b>[9]</b>
7.	<p>(a) Translation <math>\leftarrow</math> by 1</p>  <p>Intercepts correct</p> <p><math>x \geq 0</math>, correct "shape"  [provided not just original]</p>  <p>Reflection in y-axis  Intercepts correct</p> <p>(c) <math>a = -2, b = -1</math></p> <p>(d) Intersection of <math>y = 5x</math> with <math>y = -x - 1</math>  Solving to give <math>x = -\frac{1}{6}</math></p>	M1 A1 (2) B1 B1√ B1 (3) B1 B1 (2) M1 A1 M1 A1 (4)

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<p>8. (a)</p> <p>(b) (i)</p> <p>(ii)</p> <p>(iii)</p>	<p><math>2\sin(\theta + 30)^\circ = \cos(\theta + 60)^\circ</math></p> <p><math>2\sin\theta^\circ\cos 30^\circ + 2\cos\theta^\circ\sin 30^\circ = \cos\theta^\circ\cos 60^\circ - \sin\theta^\circ\sin 60^\circ</math></p> <p><math>\frac{2\sqrt{3}}{2}\sin\theta^\circ + \frac{2}{2}\cos\theta^\circ = \frac{1}{2}\cos\theta^\circ - \frac{\sqrt{3}}{2}\sin\theta^\circ</math></p> <p>Finding <math>\tan\theta^\circ</math>, <math>\tan\theta^\circ = -\frac{1}{3\sqrt{3}}</math> or equiv. exact</p> <p>Setting <math>A = B</math> to give <math>\cos 2A = \cos^2 A - \sin^2 A</math></p> <p>Correct completion: <math>= (1 - \sin^2 A) - \sin^2 A = 1 - 2\sin^2 A</math></p> <p>[Need to see intermediate step above for A1]</p> <p>Forming quadratic in <math>\sin x</math> [<math>2\sin^2 x + \sin x - 1 = 0</math>]</p> <p>Solving [(<math>2\sin x - 1</math>)(<math>\sin x + 1</math>) = 0 or formula]</p> <p>[<math>\sin\theta = \frac{1}{2}</math> or <math>\sin\theta = -1</math>]</p> <p><math>\theta \rightarrow \frac{\pi}{6}, \frac{5\pi}{6}</math>; [A1√ for <math>\pi - \alpha</math>]</p> <p><math>\theta \rightarrow \frac{3\pi}{2}</math></p> <p>LHS = <math>2\sin y \cos y \frac{\sin y}{\cos y} + (1 - 2\sin^2 y)</math></p> <p>[B1 use of <math>\tan y = \frac{\sin y}{\cos y}</math>, M1 forming expression in <math>\sin y, \cos y</math> only]</p> <p>Completion: <math>= 2\sin^2 y + (1 - 2\sin^2 y) = 1</math> AG</p>	<p>B1 B1</p> <p>M1</p> <p>M1, A1 (5)</p> <p>M1</p> <p>A1 (2)</p> <p>M1</p> <p>M1</p> <p>A1, A1√</p> <p>A1 (5)</p> <p>B1 M1</p> <p>A1 (3)</p> <p>[15]</p>
	<p>[Alternative: LHS = <math>\frac{\sin 2y \sin y + \cos 2y \cos y}{\cos y}</math></p> <p>= <math>\frac{\cos(2y - y)}{\cos y} = 1</math> ]</p>	<p>B1 M1</p> <p>A1</p>