

GCE

Edexcel GCE

Pure Mathematics P2(6672)

Summer 2005

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Mark Scheme (Results)

**June 2005
6672 Pure P2
Mark Scheme (Final)**

Question Number	Scheme	Marks
1	(a) $\log 5^x = \log 8$ or $x = \log_5 8$ Complete method for finding x : $x = \frac{\log 8}{\log 5}$ or $\frac{\ln 8}{\ln 5}$ $= 1.29$ only	M1 M1 A1 (3)
	(b) Combining two logs: $\log_2 \frac{(x+1)}{x}$ or $\log_2 7x$ Forming equation in x (eliminating logs) legitimately $x = \frac{1}{6}$ or $0.1\dot{6}$	M1 M1 A1 (3) [6]
2	(a) $1 + 12px, + 66p^2x^2$ (accept any correct equivalent)	B1,B1 (2)
	(b) $12p = -q, 66p^2 = 11q$ Forming 2 equations by comparing coefficients Solving for p or q $p = -2, q = 24$	M1 M1 A1A1 (4) [6]

3	<p>(a)</p> <table border="1" style="margin-left: auto; margin-right: auto; border-collapse: collapse; text-align: center;"> <tr> <td>x</td><td>0</td><td>4</td><td>8</td><td>12</td><td>16</td><td>20</td></tr> <tr> <td>y</td><td>0</td><td>1.6(00)</td><td>2.771</td><td>3.394</td><td>3.2(00)</td><td>0</td></tr> </table> <p style="text-align: right;">1.6(00), 3.2(00)</p> <p style="text-align: right;">3.394</p> <p>(b) $A \approx \frac{1}{2} \times 4, x [(0 + 0) + 2\{1.60 + 2.771 + 3.394 + 3.20\}]$ follow through on candidate's y values $\approx 43.8(6), 43.9$ or 44 m^2</p> <p>(c) Vol/min $\approx [\text{answer to (b)} \times 2] \times 60 = 5260, 5270$ or $5280 (\text{m}^3 \text{ per min})$</p> <hr/> <p style="text-align: right;">[8]</p>	x	0	4	8	12	16	20	y	0	1.6(00)	2.771	3.394	3.2(00)	0	B1 B1 (2) B1, [M1A1√] A1 (4) M1 A1 (2)
x	0	4	8	12	16	20										
y	0	1.6(00)	2.771	3.394	3.2(00)	0										
4	<p>(a) $f(x) = \frac{5x + 1}{(x + 2)(x - 1)} - \frac{3}{x + 2}$ factors of quadratic denominator</p> <p style="text-align: right;">common denominator</p> <p style="text-align: right;">simplify to linear numerator</p> <p style="text-align: right;">AG</p> $= \frac{5x + 1 - 3(x - 1)}{(x + 2)(x - 1)} = \frac{2(x + 2)}{(x + 2)(x - 1)} = \frac{2}{x - 1}$	B1 M1 M1 A1 (4) (cso)														
	<p>(b) $y = \frac{2}{x - 1} \Rightarrow xy - y = 2 \Rightarrow$</p> <p style="text-align: right;">M1</p> $xy = 2 + y \quad \text{or} \quad x - 1 = \frac{2}{y}$ <p style="text-align: right;">A1</p> <p style="text-align: right;">A1 (3)</p>															
	<p>$f^{-1}(x) = \frac{2 + x}{x}$ or equiv.</p> <p style="text-align: right;">A1 (3)</p> <p style="text-align: right;">M1</p>															
	<p>(c) $fg(x) = \frac{2}{x^2 + 4}$ (attempt) $\left[\frac{2}{"g"-1} \right]$</p> <p style="text-align: right;">M1</p> <p style="text-align: right;">DM1; A1 (3)</p> <p style="text-align: right;">[10]</p>															

Question Number	Scheme	Marks
5	<p>(a) $\left(\frac{x+1}{x}\right)^2 = 1 + \frac{2}{x} + \frac{1}{x^2}$ anywhere</p> $V = \pi \int \left(\frac{x+1}{x}\right)^2 dx$ $\int \left(\frac{x+1}{x}\right)^2 dx = x - \frac{1}{x}, + 2\ln x \quad [\text{M1 attempt to } \int]$ <p>Using limits correctly in their integral:</p> $(\pi) \left\{ \left[x + 2\ln x - \frac{1}{x} \right]_1^3 - \left[x + 2\ln x - \frac{1}{x} \right]_1 \right\}$ $V = \pi [2\ln 3 + 2\ln 3] \quad (\text{must be exact})$	B1 M1 M1A1,A1 M1 A1 (7)
(b)	<p>Volume of cone (or vol. generated by line) = $\frac{1}{3} \pi \times 2^2 \times 2$</p> $V_R = V_S - \text{volume of cone} = V_S - \frac{1}{3} \pi \times 2^2 \times 2$ $= 2\pi \ln 3 \quad \text{or} \quad \pi \ln 9$	B1 M1 A1 (3)
		[10]

6

(a) $f'(x) = 3e^x - \frac{1}{2x}$

[M1: any evidence to suggest that tried to differentiate]

(b) $3e^\alpha - \frac{1}{2\alpha} = 0$ [Equating $f'(x)$ to zero]

$$\Rightarrow 6\alpha e^\alpha = 1 \quad \Rightarrow \alpha = \frac{1}{6} e^{-\alpha} \quad \text{AG}$$

(c) $x_1 = 0.0613\dots, x_2 = 0.1568\dots, x_3 = 0.1425\dots, x_4 = 0.1445\dots$

[M1 at least x_1 correct, A1 all correct to 4 d.p.]

(d) Using $f'(x) \{= 3e^x - \frac{1}{2x}\}$ with suitable interval

[e.g. $f(0.14425) = -0.0007, f(0.14435) = +0.002(1)$]

Both correct with concluding statement.

M1A1A1
(3)

M1

A1 (cso)
(2)

M1A1 (2)

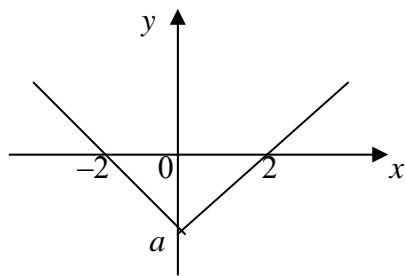
M1

A1 (2)

[9]

7

(a)



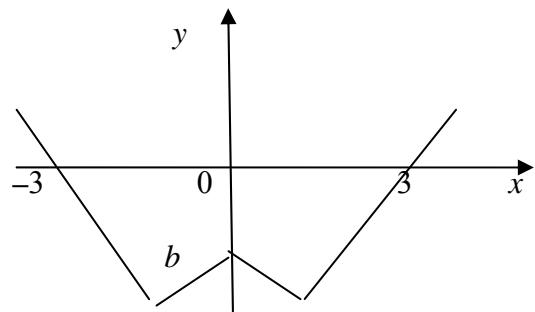
Translation ← by 1

Intercepts correct

M1

A1 (2)

(b)

 $x \geq 0$, correct “shape”

[provided not just original]

Reflection in y -axis

Intercepts correct

B1

B1√

B1 (3)

(c) $a = -2, b = -1$

B1B1(2)

(d) Intersection of $y = 5x$ with $y = -x - 1$

M1A1

Solving to give $x = -\frac{1}{6}$

M1A1 (4)

[11]

8	<p>(a) $2\sin(\theta + 30)^\circ = \cos(\theta + 60)^\circ$</p> $2\sin \theta^\circ \cos 30^\circ + 2\cos \theta^\circ \sin 30^\circ = \cos \theta^\circ \cos 60^\circ - \sin \theta^\circ \sin 60^\circ$ $\frac{2\sqrt{3}}{2} \sin \theta^\circ + \frac{2}{2} \cos \theta^\circ = \frac{1}{2} \cos \theta^\circ - \frac{\sqrt{3}}{2} \sin \theta^\circ$ <p>Finding $\tan \theta^\circ$, $\tan \theta^\circ = -\frac{1}{3\sqrt{3}}$ or equiv. exact</p>	B1B1 M1 M1,A1 (5)
	<p>(b) (i) Setting $A = B$ to give $\cos 2A = \cos^2 A - \sin^2 A$</p> <p>Correct completion: $= (1 - \sin^2 A) - \sin^2 A = 1 - 2 \sin^2 A$</p> <p>[Need to see intermediate step above for A1]</p>	M1 A1 (2)
	<p>(ii) Forming quadratic in $\sin x$ $[2 \sin^2 x + \sin x - 1 = 0]$</p> <p>Solving $[(2 \sin x - 1)(\sin x + 1) = 0 \text{ or formula}]$ $[\sin \theta = \frac{1}{2} \text{ or } \sin \theta = -1]$</p> $\theta = \frac{\pi}{6}, \frac{5\pi}{6}; \quad [\text{A1} \checkmark \text{ for } \pi - "a"]$ $\theta = \frac{3\pi}{2}$	M1 M1 A1,A1\checkmark A1 (5)
	<p>(iii) LHS = $2\sin y \cos y \frac{\sin y}{\cos y} + (1 - 2 \sin^2 y)$</p> <p>[B1 use of $\tan y = \frac{\sin y}{\cos y}$, M1 forming expression in $\sin y, \cos y$ only]</p> <p>Completion: $= 2 \sin^2 y + (1 - 2 \sin^2 y) = 1$ AG</p> <p>[Alternative: LHS = $\frac{\sin 2y \sin y + \cos 2y \cos y}{\cos y}$ B1M1 $= \frac{\cos(2y - y)}{\cos y} = 1$ A1]</p>	B1M1 A1 [15] (3)