

EDEXCEL DECISION MATHEMATICS D1 (6689) – JUNE 2004 PROVISIONAL MARK SCHEME

Question Number	Scheme	Marks
<p>1. (a)</p>		<p>B1 B1 (2)</p>
<p>(b)</p>	<p>For example:</p> <p>(i) $P - 2 = L - 4$ c.s. $P = 2 - L - 4$</p> <p>(ii) $S - 2 = L - 1a = A - 3$ c.s. $S = 2 - L = 1a - A = 3$</p> <p>giving</p> <p>$A - 1, G - 1, L - 4, N - 5, P - 2$</p> <p>$A - 3, G - 1, L - 1, N - 5, S - 2$</p>	<p>M1</p> <p>A1</p> <p>A1 (3)</p>
<p>(c)</p>	<p>Sam must do 2 and Nicola must do 5, leaving Philip without a task.</p>	<p>B2, 1, 0 (2)</p> <p>(7 marks)</p>

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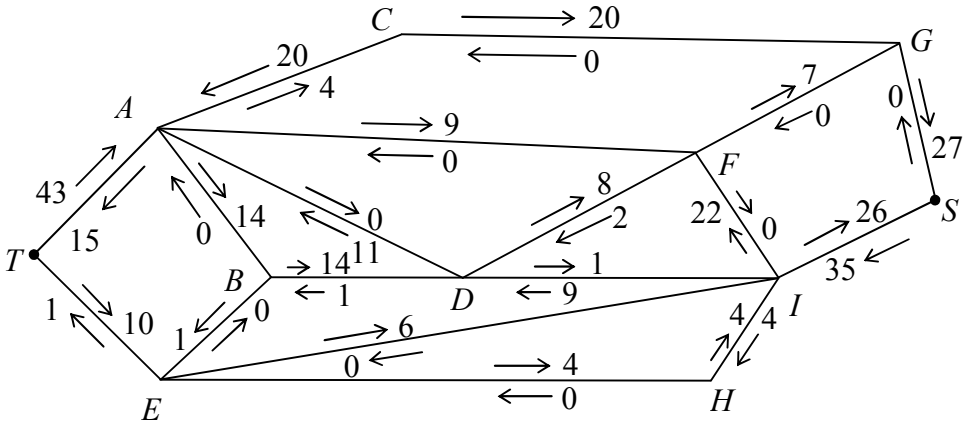
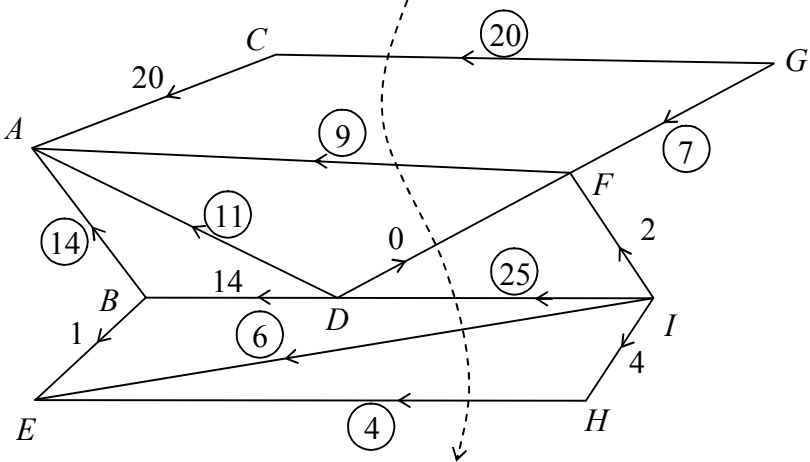
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<p>2. (a)</p> <p>Time = 37 minutes</p> <p>(b) Either $S-A-D-G-T$ or $S-B-E-G-T$ Not unique, e.g. gives other path</p> <p>(c) $S-C-E-G-T$ 39 minutes</p>	<p style="text-align: center;">Scheme</p> <p style="text-align: center;">15</p> <p style="text-align: center;">22</p> <p style="text-align: center;">18</p> <p style="text-align: center;">17</p> <p style="text-align: center;">3</p> <p style="text-align: center;">8</p> <p style="text-align: center;">3</p> <p style="text-align: center;">6</p> <p style="text-align: center;">15</p> <p style="text-align: center;">2</p> <p style="text-align: center;">6</p> <p style="text-align: center;">7</p> <p style="text-align: center;">8</p> <p style="text-align: center;">10</p> <p style="text-align: center;">11</p> <p style="text-align: center;">37</p> <p style="text-align: center;">27 (27)</p> <p style="text-align: center;">32 28</p> <p style="text-align: center;">37 (37)</p> <p style="text-align: center;">37 (39) (45)</p> <p style="text-align: center;">M1</p> <p style="text-align: center;">A1</p> <p style="text-align: center;">A1 ft</p> <p style="text-align: center;">A1 ft (4)</p> <p style="text-align: center;">A1 ft</p> <p style="text-align: center;">A1 ft (2)</p> <p style="text-align: center;">M1 A1 (2)</p> <p style="text-align: center;">(8 marks)</p>	<p style="text-align: center;">Marks</p> <p style="text-align: center;">M1</p> <p style="text-align: center;">A1</p> <p style="text-align: center;">A1 ft</p> <p style="text-align: center;">A1 ft (4)</p> <p style="text-align: center;">A1 ft</p> <p style="text-align: center;">A1 ft (2)</p> <p style="text-align: center;">M1 A1 (2)</p> <p style="text-align: center;">(8 marks)</p>

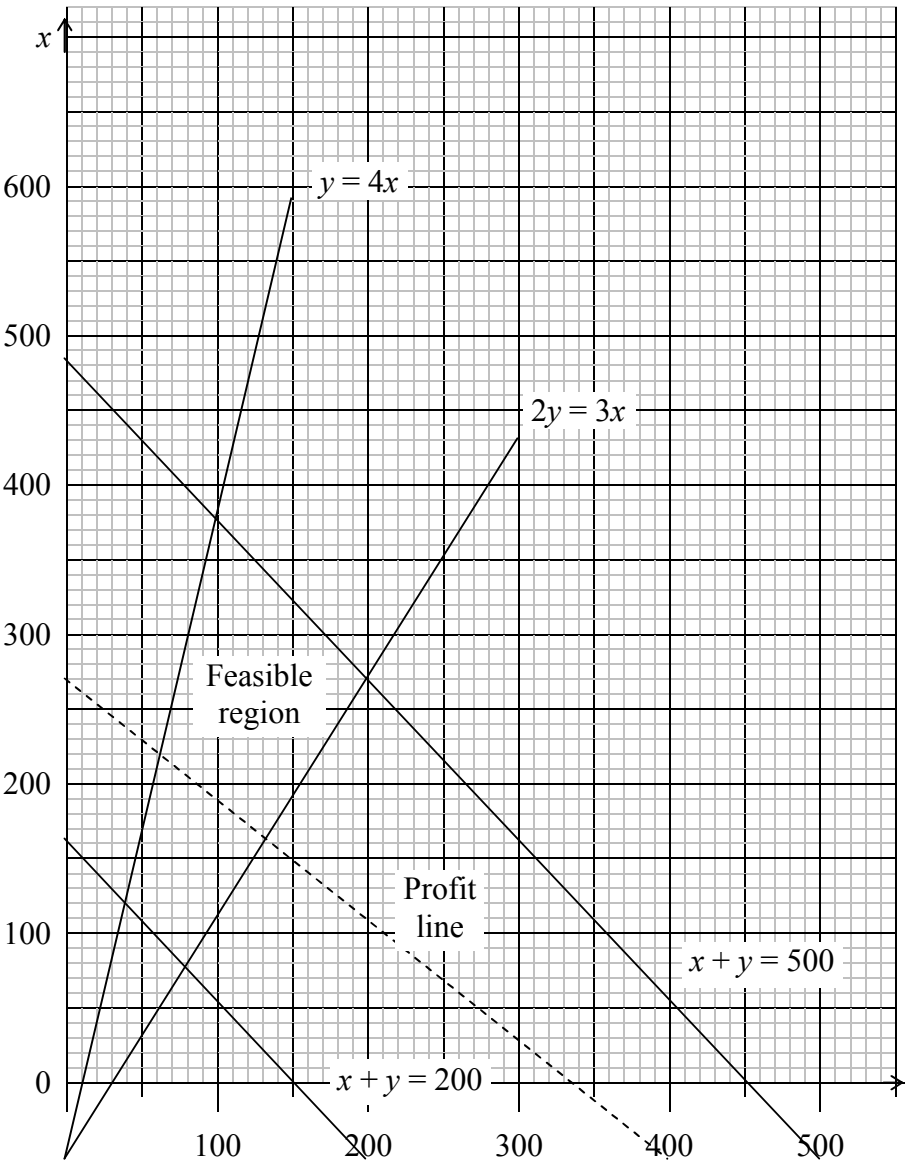
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3. (a) (b) (c) (d) (e)	Idea of travelling along each <i>arc</i> at least once and seeking to do so in a minimum total. <i>Practical</i> meaning of arcs/numbers.	B1 (1)
	$AB + DF = 32 + 9 = 41$	M1 A1
	$AD + BF = 25 + 15 = 41$	
	$AF + BD = 18 + 24 = 42$	A1
	Repeat <i>either</i> $AE + EB$ and DF or AD and BF	A1 ft (4)
	Not unique, e.g. gives other solution	A1 ft
	$258 + 41 = 299$	B1 (2)
DF is the shortest so start/finish at A/B	M1 A1 (2) (9 marks)	

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4.	(a) The list is not in <i>alphabetical</i> order	B1 (1)											
	(b) Use of Bubble Sort or Quick Sort	M1											
	For example:												
	Bubble sort												
	G N M Y L B C E S P												
	B G N M Y L C E P S 1st pass												
	B C G N M Y L E P S 2nd pass												
	B C E G N M Y L P S 3rd pass												
	B C E G L N M Y P S 4th pass												
	B C E G L M N P Y S 5th pass	A1											
	B C E G L M N P S Y 6th pass												
	No more changes												
	Quick sort	A1											
	G N M Y L (B) C E S P												
	<table border="1" style="display: inline-table; border-collapse: collapse;"> <tr> <td style="padding: 2px;">B</td> <td style="padding: 2px;">G</td> <td style="padding: 2px;">N</td> <td style="padding: 2px;">M</td> <td style="padding: 2px;">Y</td> <td style="padding: 2px;">L</td> <td style="padding: 2px;">(B)</td> <td style="padding: 2px;">C</td> <td style="padding: 2px;">E</td> <td style="padding: 2px;">S</td> <td style="padding: 2px;">P</td> </tr> </table> 1st pass	B	G	N	M	Y	L	(B)	C	E	S	P	A1 (4)
B	G	N	M	Y	L	(B)	C	E	S	P			
	<table border="1" style="display: inline-table; border-collapse: collapse;"> <tr> <td style="padding: 2px;">B</td> <td style="padding: 2px;">G</td> <td style="padding: 2px;">(C)</td> <td style="padding: 2px;">E</td> <td style="padding: 2px;">L</td> <td style="padding: 2px;">N</td> <td style="padding: 2px;">M</td> <td style="padding: 2px;">(Y)</td> <td style="padding: 2px;">S</td> <td style="padding: 2px;">P</td> </tr> </table> 2nd pass	B	G	(C)	E	L	N	M	(Y)	S	P		
B	G	(C)	E	L	N	M	(Y)	S	P				
	<table border="1" style="display: inline-table; border-collapse: collapse;"> <tr> <td style="padding: 2px;">B</td> <td style="padding: 2px;">C</td> <td style="padding: 2px;">G</td> <td style="padding: 2px;">(E)</td> <td style="padding: 2px;">L</td> <td style="padding: 2px;">N</td> <td style="padding: 2px;">M</td> <td style="padding: 2px;">(S)</td> <td style="padding: 2px;">P</td> <td style="padding: 2px;">Y</td> </tr> </table> 3rd pass	B	C	G	(E)	L	N	M	(S)	P	Y		
B	C	G	(E)	L	N	M	(S)	P	Y				
	<table border="1" style="display: inline-table; border-collapse: collapse;"> <tr> <td style="padding: 2px;">B</td> <td style="padding: 2px;">C</td> <td style="padding: 2px;">E</td> <td style="padding: 2px;">G</td> <td style="padding: 2px;">L</td> <td style="padding: 2px;">N</td> <td style="padding: 2px;">(M)</td> <td style="padding: 2px;">P</td> <td style="padding: 2px;">S</td> <td style="padding: 2px;">Y</td> </tr> </table> 4th pass	B	C	E	G	L	N	(M)	P	S	Y		
B	C	E	G	L	N	(M)	P	S	Y				
	<table border="1" style="display: inline-table; border-collapse: collapse;"> <tr> <td style="padding: 2px;">B</td> <td style="padding: 2px;">C</td> <td style="padding: 2px;">E</td> <td style="padding: 2px;">(G)</td> <td style="padding: 2px;">L</td> <td style="padding: 2px;">M</td> <td style="padding: 2px;">N</td> <td style="padding: 2px;">(P)</td> <td style="padding: 2px;">S</td> <td style="padding: 2px;">Y</td> </tr> </table> 5th pass	B	C	E	(G)	L	M	N	(P)	S	Y		
B	C	E	(G)	L	M	N	(P)	S	Y				
	<table border="1" style="display: inline-table; border-collapse: collapse;"> <tr> <td style="padding: 2px;">B</td> <td style="padding: 2px;">C</td> <td style="padding: 2px;">E</td> <td style="padding: 2px;">G</td> <td style="padding: 2px;">L</td> <td style="padding: 2px;">M</td> <td style="padding: 2px;">N</td> <td style="padding: 2px;">P</td> <td style="padding: 2px;">S</td> <td style="padding: 2px;">Y</td> </tr> </table> 6th pass	B	C	E	G	L	M	N	P	S	Y		
B	C	E	G	L	M	N	P	S	Y				
	No sublists > 2 and no more changes												
	(c)												
	1 2 3 4 5 6 7 8 9 10												
	B C E G L M N P S Y												
	$\frac{[10+1]}{2} = 6$ Manchester discard first half of list and pivot	M1 A1											
	$\frac{[7+10]}{2} = 9$ Southampton discard last half of list and pivot												
	$\frac{[7+8]}{2} = 8$ Plymouth discard last half of list and pivot	A1											
	Final term 7 Newcastle, therefore word found at 7	A1 (4)											
		(9 marks)											

Question Number	Scheme	Marks
5. (a)	$x = 9, y = 16$	B1 B1 (2)
(b)	Initial flow = 53 – either finds a flow-augmenting route or demonstrates not enough saturated arcs for a minimum cut	B1 B1 (2)
(c)	 <p>e.g. $IDA - 9$ $IFDA - 24$ max flow – 64</p>	M1 A1 (2) A1 A1 B1 (3)
(d)		M1 A1 (2)
(e)	Max flow – min cut Finds a cut GC, AF, DF, DJ, EI, EH value 64 Note: must not use supersource or supersink arcs.	M1 A1 (2) (13 marks)

Question Number	Scheme	Marks
<p>6. (a)</p>	<p>Maximise $P = 30x + 40y$ (or $P = 0.3x + 0.4y$) subject to $x + y \geq 200$ $x + y \leq 500$ $x \geq \frac{20}{100}(x + y) \Rightarrow 4x \geq y$ $x \leq \frac{40}{100}(x + y) \Rightarrow 3x \geq 2y$</p>	<p>B1 B1 B1 M1 A1 A1 (6)</p>
<p>(b)</p>	 <p>(NB: Graph looks OK onscreen at 75% magnification but may print out misaligned)</p>	<p>B1 ft ($x + y = 200$, $x + y = 500$) B1 ft ($y = 4x$) B1 ft ($2y = 3x$) B1 ft (shading) B1 (labels)</p>

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6. (c)	Point testing or profit line	A1
<i>(cont.)</i>	Intersection of $y = 4x$ and $x + y = 500$	A1
	(100, 400) Profit = £190 (units must be clear)	A1 (3) (11 marks)

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7. (a)	E.g. It shows dependence but is not an activity; <i>G</i> depends on <i>A</i> and <i>C</i> only but <i>H</i> and <i>I</i> depend on <i>A</i> , <i>C</i> and <i>D</i> .	B1 (1)
(b)		M1 A1 M1 A1
(c)	$B \begin{cases} C - I \\ E - F \end{cases} \begin{cases} J - L \end{cases} \text{ so } B, C, E, F, I, J, L$	A1 (5)
(d)	$A: 11 - 0 - 9 = 2$ $D: 11 - 3 - 7 = 1$ $G: 18 - 11 - 5 = 2 *$ $H: 17 - 11 - 5 = 1$ $K: 25 - 16 - 7 = 2 *$	M1 A1 (non *) A1 (*) (3)
(e)		M1 A1 A1 A1 (4)
(f)	Gantt chart at time 8 <i>C</i> , <i>F</i> , <i>A</i> and <i>D</i> , must be happening ∴ 4 workers needed	M1 A1 (2) (15 marks)