

Question	Mark Scheme	Marks
1. (a)	$f(-2) = (-2)^3 - (19 \times -2) - 30$ M: Evaluate $f(-2)$ or $f(2)$ $f(-2) = 0$ , so $(x + 2)$ is a factor <u>Alternative:</u> $(x^3 - 19x - 30) \div (x + 2) = (x^2 + ax + b)$ , $a \neq 0, b \neq 0$ [M1] $= (x^2 - 2x - 15)$ , so $(x + 2)$ is a factor [A1]	M1 A1 (2)
1. (b)	$(x^3 - 19x - 30) = (x + 2)(x^2 - 2x - 15)$ $= (x + 2)(x + 3)(x - 5)$	M1 A1 M1 A1 (4) <b>(6)</b>
2. (a)	$\frac{1}{2}r^2\theta = \frac{1}{2} \times 6.5^2 \times 0.8 = 16.9$ (a.w.r.t. if changed to degrees)	M1 A1 (2)
(b)	$\sin 0.4 = \frac{x}{6.5}$ , $x = 6.5 \sin 0.4$ , (where $x$ is half of $AB$ ) (n.b. $0.8 \text{ rad} = 45.8^\circ$ ) $AB = 2x = 5.06$ (a.w.r.t.) (*)	M1, A1 A1 (3)
(c)	<u>Alternative:</u> $AB^2 = 6.5^2 + 6.5^2 - 2 \times 6.5 \times 6.5 \cos 0.8$ [M1] $AB = \sqrt{6.5^2 + 6.5^2 - 2 \times 6.5 \times 6.5 \cos 0.8}$ [A1] $AB = 5.06$ [A1]	M1 A1 (2) <b>(7)</b>
3.(a)	$(5p - 8) - p = (3p + 8) - (5p - 8)$ Solve, showing steps, to get $p = 4$ , or verify that $p = 4$ . (*)	M1 A1 c.s.o. (2)
(b)	<u>Alternative:</u> Using $p = 4$ , finding terms (4, 12, 20), and indicating differences.[M1] Equal differences + conclusion (or “common difference = 8”). [A1]	B1 M1 A1 (3)
(c)	$a = 4$ and $d = 8$ (stated or implied here or elsewhere). $T_{40} = a + (n - 1)d = 4 + (39 \times 8) = 316$ $S_n = \frac{1}{2}n[2a + (n - 1)d] = \frac{1}{2}n[8 + 8(n - 1)]$ $= 4n^2 = (2n)^2$	M1 A1ft A1 (3) <b>(8)</b>



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<p>4.(a)</p> <p>(b)</p> <p>(c)</p>	<p><math>b^2 - 4ac = (-k)^2 - 36 = k^2 - 36</math></p> <p>Or, (completing the square), <math>\left(x - \frac{1}{2}k\right)^2 = \frac{1}{4}k^2 - 9</math></p> <p>Or, if <math>b^2</math> and <math>4ac</math> are compared directly, [M1] for finding both [A1] for <math>k^2</math> and 36.</p> <p>No real solutions: <math>k^2 - 36 &lt; 0</math>, <math>-6 &lt; k &lt; 6</math> (ft their "36")</p> <p><math>x^2 - 4x + 9 = (x - 2)^2 \dots\dots\dots (p = 2)</math></p> <p>Ignore statement <math>p = -2</math> if otherwise correct.</p> <p><math>x^2 - 4x + 9 = (x - 2)^2 - 4 + 9 = (x - 2)^2 + 5</math> (<math>q = 5</math>) M: Attempting <math>(x \pm a)^2 \pm b \pm 9</math>, <math>a \neq 0</math>, <math>b \neq 0</math>.</p> <p>Min value 5 (or just <math>q</math>), occurs where <math>x = 2</math> (or just <math>p</math>)</p> <p><u>Alternative:</u> <math>f'(x) = 2x - 4</math> (Min occurs where) <math>x = 2</math> [B1] Where <math>x = 2</math>, <math>f(x) = 5</math> [B1ft]</p>	<p>M1 A1</p> <p>M1, A1ft (4)</p> <p>B1</p> <p>M1 A1 (3)</p> <p>B1ft, B1ft (2)</p> <p><b>(9)</b></p>
<p>5.(a)</p> <p>(b)</p>	<p><math>\sqrt{8} = 2\sqrt{2}</math> seen or used somewhere (possibly implied).</p> <p><math>\frac{12}{\sqrt{8}} = \frac{12\sqrt{8}}{8}</math> or <math>\frac{12}{2\sqrt{2}} = \frac{12\sqrt{2}}{4}</math></p> <p>Direct statement, e.g. <math>\frac{6}{\sqrt{2}} = 3\sqrt{2}</math> (no indication of method) is M0.</p> <p>At <math>x = 8</math>, <math>\frac{dy}{dx} = 3\sqrt{8} + \frac{12}{\sqrt{8}} = 6\sqrt{2} + 3\sqrt{2} = 9\sqrt{2}</math> (*)</p> <p>Integrating: <math>\frac{3x^{3/2}}{(3/2)} + \frac{12x^{1/2}}{(1/2)} (+C)</math> (<math>C</math> not required)</p> <p>At (4, 30), <math>\frac{3 \times 4^{3/2}}{(3/2)} + \frac{12 \times 4^{1/2}}{(1/2)} + C = 30</math> (<math>C</math> required)</p> <p>(<math>f(x) =</math>) <math>2x^{3/2} + 24x^{1/2}, -34</math></p>	<p>B1</p> <p>M1</p> <p>A1 (3)</p> <p>M1 A1 A1</p> <p>M1</p> <p>A1, A1 (6)</p> <p><b>(9)</b></p>

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6.(a)	$(2, 0)$ (or $x = 2, y = 0$ )	B1 (1)
(b)	$y^2 = 4\left(\frac{3y+12}{2} - 2\right)$ or $\left(\frac{2x-12}{3}\right)^2 = 4(x-2)$  $y^2 - 6y - 16 = 0$ or $x^2 - 21x + 54 = 0$ (or equiv. 3 terms)  $(y+2)(y-8) = 0, y = \dots$ or $(x-3)(x-18) = 0, x = \dots$ (3 term quad.) $y = -2, y = 8$ or $x = 3, x = 18$ $x = 3, x = 18$ or $y = -2, y = 8$ (attempt <u>one</u> for M mark)  (A1ft requires both values)	M1  A1  M1  A1 M1 A1ft (6)
(c)	Grad. of $AQ = \frac{8-0}{18-2}$ , Grad. of $AP = \frac{0-(-2)}{2-3}$ (attempt <u>one</u> for M mark)  $m_1 \times m_2 = \frac{1}{2} \times -2 = -1$ , so $\angle PAQ$ is a right angle (A1 is c.s.o.)  <u>Alternative:</u> Pythagoras: Find 2 lengths [M1] $AQ = \sqrt{320}, AP = \sqrt{5}, PQ = \sqrt{325}$ (O.K. unsimplified) [A1ft]	M1 A1ft  M1 A1 (4)
	(if decimal values only are given, with no working shown, require at least 1 d.p. accuracy for M1(implied) A1)  $AQ^2 + AP^2 = PQ^2$ , so $\angle PAQ$ is a right angle [M1, A1]  M1 requires attempt to use Pythag. for right angle at $A$ , and A1 requires correct <u>exact</u> working + conclusion.	(11)

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7.(a)	<p>Solve <math>\frac{3}{2}x^2 - \frac{1}{4}x^3 = 0</math> to find <math>p = 6</math>, or verify: <math>\frac{3}{2} \times 6^2 - \frac{1}{4} \times 6^3 = 0</math> (*)</p> <p>(b) <math>\frac{dy}{dx} = 3x - \frac{3x^2}{4}</math></p> <p><math>m = -9, \quad y - 0 = -9(x - 6)</math> (Any correct form)</p> <p>(c) <math>3x - \frac{3x^2}{4} = 0, \quad x = 4</math></p> <p>(d) <math>\int \left( \frac{3x^2}{2} - \frac{x^3}{4} \right) dx = \frac{x^3}{2} - \frac{x^4}{16}</math> (Allow unsimplified versions)</p> <p><math>[\dots\dots]_0^6 = \frac{6^3}{2} - \frac{6^4}{16} = 27</math> M: Need 6 and 0 as limits.</p>	<p>B1 (1)</p> <p>M1 A1</p> <p>M1 A1 (4)</p> <p>M1, A1ft (2)</p> <p>M1 A1</p> <p>M1 A1 (4)</p> <p><b>(11)</b></p>
8.(a)	<p><math>\theta - 10 = 15 \quad \theta = 25</math> (cos(<math>\theta - 10</math>) = cos<math>\theta</math> - cos10, etc, is B0)</p> <p><math>\theta - 10 = 345 \quad \theta = 355</math> M: Using 360 - "15" (can be implied)</p> <p>Stating <math>\theta = 345</math> scores M1 A0</p> <p>(Other methods: M1 for <u>complete</u> method, A1 for 25 and A1 for 355)</p> <p>(b) <math>2\theta = 21.8\dots</math> (<math>\alpha</math>) (At least 1 d.p.) (Could be implied by a correct <math>\theta</math>).</p> <p><math>2\theta = \alpha + 180</math> or <math>2\theta = \alpha + 360</math> or <math>2\theta = \alpha + 540</math> (One more solution)</p> <p><math>\theta = 10.9, 100.9, 190.9, 280.9</math> (M1: divide by 2)</p> <p>(A1ft: 2 correct, ft their <math>\alpha</math>) (A1: all 4 correct cao, at least 1 d.p.)</p> <p>(c) <math>2 \sin \theta \left( \frac{\sin \theta}{\cos \theta} \right) = 3, \quad 2 \sin^2 \theta = 3 \cos \theta</math></p> <p><math>2(1 - \cos^2 \theta) = 3 \cos \theta</math></p> <p><math>2 \cos^2 \theta + 3 \cos \theta - 2 = 0</math></p> <p><math>(2 \cos \theta - 1)(\cos \theta + 2) = 0 \quad \cos \theta = \frac{1}{2}</math> (M: solve 3 term quadratic up to <math>\cos \theta = \dots</math> or <math>x = \dots</math>)</p> <p><math>\theta = 60, \quad \theta = 300</math></p>	<p>B1</p> <p>M1 A1 (3)</p> <p>B1</p> <p>M1</p> <p>M1 A1ft A1</p> <p>(5)</p> <p>M1, A1</p> <p>M1</p> <p>M1 A1</p> <p>A1 (6)</p> <p><b>(14)</b></p>

