

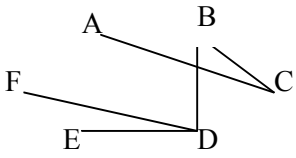
EDEXCEL 6689 DECISION MATHEMATICS D1 JANUARY 2004 MARK SCHEME

Question	Mark Scheme	Marks
<p>1. (a)</p> <p>(b)</p> <p>(c)</p> <p>(d)</p>	<p>A graph consisting of <u>two distinct sets of vertices</u> X and Y in which... <u>arcs can only join a vertex in X to a vertex in Y.</u></p> <p>A path <u>from an unmatched vertex in X to an unmatched vertex in Y...</u> ..which <u>alternately uses arcs in/not in the matching.</u></p> <p>The (1-1) matching / pairing of <u>some</u> elements of X with elements of Y.</p> <p>A <u>1-1</u> matching between <u>all</u> elements of X onto Y</p>	<p>B1 B1 (2)</p> <p>B1 B1 (2)</p> <p>B1</p> <p>B1 (2)</p> <p>(6)</p>
<p>2. (a)</p> <p>(b)</p> <p>(c)</p>	<p><u>Yes,</u> there are <u>no negative</u> values in the <u>profit row</u></p> <p>$p = 63, x = 0, y = 7, z = 0, r = \frac{9}{2}, s = \frac{2}{3}, t = 0$</p> <p>$\frac{63}{7} = 9$</p>	<p>B1 (1)</p> <p>M1, A1, A1, (3)</p> <p>M1, A1 (2)</p> <p>(6)</p>

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<p>3. (a)</p> <p>(b)</p> <p>(c)</p>	<p>$C_1 = 7 + 14 + 0 + 14 = 35$</p> <p>$C_2 = 7 + 14 + 5 = 26$</p> <p>$C_3 = 8 + 9 + 6 + 8 = 31$</p> <p>Either Min cut = Max flow and we have a flow of 26 and a cut of 26 or C2 is through saturated arcs</p> <p>Using EJ (capacity 5) e. g – will increase flow by 1– ie increase it to 27 since only one more unit can leave E. - BEJL - 1</p> <p>Using FH (capacity 3) e. g.– will increase flow by 2 – ie increase it to 28 since only two more units can leave F. - BFHJL - 2</p> <p>Thus choose option 2 add FH capacity 3.</p>	<p>B1</p> <p>B1</p> <p>B1 (3)</p> <p>B1 (1)</p> <p>M1 A1</p> <p>M1 A1 (3)</p> <p>(7)</p>
<p>4. (a)</p> <p>(b)</p>	<p>$BD + FG = 1.3 + 0.9 = 2.2 *$</p> <p>$BF + DG = 1.5 + (1.3 + 0.7) = 3.5$</p> <p>$BG + DF = 0.7 + (0.9 + 0.8) = 2.4$</p> <p>Repeat BD and FG</p> <p>Route e.g. <u>G</u>A<u>B</u>C<u>D</u><u>B</u><u>F</u>E<u>D</u><u>B</u><u>G</u><u>F</u><u>G</u></p> <p>Length = $8.9 + 2.2 = 11.1$ km</p> <p>Only now need to repeat BF of length $1.5 < 2.2$</p> <p>Length = $8.9 + 1.5 = 10.4$ km saving 0.7 (km)</p>	<p>M1</p> <p>A1</p> <p>A1</p> <p>(3)</p> <p>B1</p> <p>M1 A1 (3)</p> <p>M1 A1 \checkmark</p> <p>A1 \checkmark (3)</p> <p>(9)</p>

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<p>5. (a)</p> <table border="1" data-bbox="379 344 1161 873"> <thead> <tr> <th>a</th> <th>b</th> <th>c</th> <th>Integer?</th> <th>Output list</th> <th>a = b?</th> </tr> </thead> <tbody> <tr> <td>90</td> <td>2</td> <td>45</td> <td>Yes</td> <td>2</td> <td>No</td> </tr> <tr> <td>45</td> <td>2</td> <td>22.5</td> <td>No</td> <td></td> <td></td> </tr> <tr> <td>45</td> <td>3</td> <td>15</td> <td>Yes</td> <td>3</td> <td>No</td> </tr> <tr> <td>15</td> <td>2</td> <td>7.5</td> <td>No</td> <td></td> <td></td> </tr> <tr> <td>15</td> <td>3</td> <td>5</td> <td>Yes</td> <td>3</td> <td>No</td> </tr> <tr> <td>5</td> <td>2</td> <td>2.5</td> <td>No</td> <td></td> <td></td> </tr> <tr> <td>5</td> <td>3</td> <td>$1\frac{2}{3}$</td> <td>No</td> <td></td> <td></td> </tr> <tr> <td>5</td> <td>5</td> <td>1</td> <td>Yes</td> <td>5</td> <td>Yes</td> </tr> </tbody> </table> <p style="text-align: center;">Output list: 2,3,3,5</p> <p>(b) Gives the prime factorisation of a</p> <p>(c) C = 1</p>	a	b	c	Integer?	Output list	a = b?	90	2	45	Yes	2	No	45	2	22.5	No			45	3	15	Yes	3	No	15	2	7.5	No			15	3	5	Yes	3	No	5	2	2.5	No			5	3	$1\frac{2}{3}$	No			5	5	1	Yes	5	Yes	<p>M1 A1 A1 ✓ M1 A1 M1 A1 ✓ (7) B2, 1, 0 (2) B1 (1) (10)</p>
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90	2	45	Yes	2	No																																																		
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5	5	1	Yes	5	Yes																																																		
<p>6. (a)</p> <p>(b)</p> <p>(c)</p>	<p><u>See overlay</u></p> <p>BD, $\left(\frac{AC}{DF}\right)$, BC, Not CD, DE</p> <p>Length = 18 km</p> <p>DB, DF, BC, CA, DE [5,2,4,1,6,3,]</p> <div style="text-align: center;">  </div>	<p>B1 B1 (2) M1 A1, A1 B1 B1 (5) M1 A1 A1 (3) (10)</p>																																																					

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<p>7. (a)</p> <p>(b)</p> <p>(c)</p>	<p><u>See overlay</u></p> <p>Either point testing or profit line</p> <p>A $(3\frac{5}{6}, 3\frac{1}{2}) \rightarrow 25\frac{1}{6}$, B $(8\frac{1}{2}, 3\frac{1}{2}) \rightarrow 34\frac{1}{2}$, <i>Accept</i> C (4,8) \rightarrow 48 and D (3,6) \rightarrow 36</p> <p>Profit line gradient $-\frac{2}{5}$</p> <p>Identifies A $(3\frac{5}{6}, 3\frac{1}{2})$ cost $25\frac{1}{6}$</p> <p>Either point testing or profit line</p> <p>A $(3\frac{5}{6}, 3\frac{1}{2}) \rightarrow$ not integer so try (4,4) \rightarrow 20 Profit line B $(8\frac{1}{2}, 3\frac{1}{2}) \rightarrow$ not integer so try (8,4) \rightarrow 32 \rightarrow try (7,5) \rightarrow 31 gradient - $\frac{3}{2}$</p> <p><i>Accept</i> C (4,8) \rightarrow 28 and D (3,6) \rightarrow 21</p> <p>Identifies (8,4) profit 32.</p>	<p>B5, 4, 3, 2, 1, 0 (5)</p> <p>M1</p> <p>A1</p> <p>A1, A1 (4)</p> <p>M1</p> <p>A1</p> <p>A1 A1 (4)</p> <p>(13)</p>
<p>8. (a)</p> <p>(b)</p> <p>(c) (i)</p> <p>(ii)</p> <p>(d)</p> <p>(e)</p>	<p>$x = 0, y = 7, z = 9$</p> <p>Length = 22, critical activities B D E L</p> <p>Float on N = $22 - 14 - 3 = 5$</p> <p>Float on H = $16 - 5 - 3 = 8$</p> <p><u>See overlay</u></p> <p>Attempt at l. e.t. and e.e.t. 22 hours</p>	<p>B1, B1, B1, (3)</p> <p>B1, B1, (2)</p> <p>B1</p> <p>M1 A1 (3)</p> <p>B4, 3,2,1,0 (4)</p> <p>M1 A1 (2)</p> <p>(14)</p>