

## MARK SCHEME for the October/November 2012 series

### 9709 MATHEMATICS

9709/33

Paper 3, maximum raw mark 75

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.

Cambridge is publishing the mark schemes for the October/November 2012 series for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level components and some Ordinary Level components.

<b>Page 2</b>	<b>Mark Scheme</b>	<b>Syllabus</b>	<b>Paper</b>
	<b>GCE A LEVEL – October/November 2012</b>	<b>9709</b>	<b>33</b>

### **Mark Scheme Notes**

Marks are of the following three types:

- M Method mark, awarded for a valid method applied to the problem. Method marks are not lost for numerical errors, algebraic slips or errors in units. However, it is not usually sufficient for a candidate just to indicate an intention of using some method or just to quote a formula; the formula or idea must be applied to the specific problem in hand, e.g. by substituting the relevant quantities into the formula. Correct application of a formula without the formula being quoted obviously earns the M mark and in some cases an M mark can be implied from a correct answer.
- A Accuracy mark, awarded for a correct answer or intermediate step correctly obtained. Accuracy marks cannot be given unless the associated method mark is earned (or implied).
- B Mark for a correct result or statement independent of method marks.

When a part of a question has two or more “method” steps, the M marks are generally independent unless the scheme specifically says otherwise; and similarly when there are several B marks allocated. The notation DM or DB (or dep\*) is used to indicate that a particular M or B mark is dependent on an earlier M or B (asterisked) mark in the scheme. When two or more steps are run together by the candidate, the earlier marks are implied and full credit is given.

The symbol  $\nabla$  implies that the A or B mark indicated is allowed for work correctly following on from previously incorrect results. Otherwise, A or B marks are given for correct work only. A and B marks are not given for fortuitously “correct” answers or results obtained from incorrect working.

Note: B2 or A2 means that the candidate can earn 2 or 0.

B2/1/0 means that the candidate can earn anything from 0 to 2.

The marks indicated in the scheme may not be subdivided. If there is genuine doubt whether a candidate has earned a mark, allow the candidate the benefit of the doubt. Unless otherwise indicated, marks once gained cannot subsequently be lost, e.g. wrong working following a correct form of answer is ignored.

Wrong or missing units in an answer should not lead to the loss of a mark unless the scheme specifically indicates otherwise.

For a numerical answer, allow the A or B mark if a value is obtained which is correct to 3 s.f., or which would be correct to 3 s.f. if rounded (1 d.p. in the case of an angle). As stated above, an A or B mark is not given if a correct numerical answer arises fortuitously from incorrect working. For Mechanics questions, allow A or B marks for correct answers which arise from taking  $g$  equal to 9.8 or 9.81 instead of 10.

<b>Page 3</b>	<b>Mark Scheme</b>	<b>Syllabus</b>	<b>Paper</b>
	<b>GCE A LEVEL – October/November 2012</b>	<b>9709</b>	<b>33</b>

The following abbreviations may be used in a mark scheme or used on the scripts:

AEF	Any Equivalent Form (of answer is equally acceptable)
AG	Answer Given on the question paper (so extra checking is needed to ensure that the detailed working leading to the result is valid)
BOD	Benefit of Doubt (allowed when the validity of a solution may not be absolutely clear)
CAO	Correct Answer Only (emphasising that no “follow through” from a previous error is allowed)
CWO	Correct Working Only – often written by a ‘fortuitous’ answer
ISW	Ignore Subsequent Working
MR	Misread
PA	Premature Approximation (resulting in basically correct work that is insufficiently accurate)
SOS	See Other Solution (the candidate makes a better attempt at the same question)
SR	Special Ruling (detailing the mark to be given for a specific wrong solution, or a case where some standard marking practice is to be varied in the light of a particular circumstance)

### **Penalties**

MR –1	A penalty of MR –1 is deducted from A or B marks when the data of a question or part question are genuinely misread and the object and difficulty of the question remain unaltered. In this case all A and B marks then become “follow through” marks. MR is not applied when the candidate misreads his own figures – this is regarded as an error in accuracy. An MR –2 penalty may be applied in particular cases if agreed at the coordination meeting.
PA –1	This is deducted from A or B marks in the case of premature approximation. The PA –1 penalty is usually discussed at the meeting.

Page 4	Mark Scheme	Syllabus	Paper
	GCE A LEVEL – October/November 2012	9709	33

- 1 State or imply  $\ln e = 1$  B1  
 Apply at least one logarithm law for product or quotient correctly (or exponential equivalent) M1  
 Obtain  $x + 5 = ex$  or equivalent and hence  $\frac{5}{e-1}$  A1 [3]
- 2 (i) State or imply  $R = 25$  B1  
 Use correct trigonometric formula to find  $\alpha$  M1  
 Obtain  $16.26^\circ$  **with no errors seen** A1 [3]
- (ii) Evaluate of  $\sin^{-1} \frac{17}{R}$  ( $= 42.84\dots^\circ$ ) M1  
 Obtain answer  $59.1^\circ$  A1 [2]
- 3 (i) Either Use correct quotient rule or equivalent to obtain  

$$\frac{dx}{dt} = \frac{4(2t+3) - 8t}{(2t+3)^2}$$
 or equivalent B1  
 Obtain  $\frac{dy}{dt} = \frac{4}{2t+3}$  or equivalent B1  
 Use  $\frac{dy}{dx} = \frac{\frac{dy}{dt}}{\frac{dx}{dt}}$  or equivalent M1  
 Obtain  $\frac{1}{3}(2t+3)$  or similarly simplified equivalent A1
- Or Express  $t$  in terms of  $x$  or  $y$  e.g.  $t = \frac{3x}{4-2x}$  B1  
 Obtain Cartesian equation e.g.  $y = 21 \ln \left( \frac{6}{2-x} \right)$  B1  
 Differentiate and obtain  $\frac{dy}{dx} = \frac{2}{2-x}$  M1  
 Obtain  $\frac{1}{3}(2t+3)$  or similarly simplified equivalent A1 [4]
- (ii) Obtain  $2t = 3$  or  $t = \frac{3}{2}$  B1  
 Substitute in expression for  $\frac{dy}{dx}$  and obtain 2 B1 [2]

Page 5	Mark Scheme	Syllabus	Paper
	GCE A LEVEL – October/November 2012	9709	33

- 4 Separate variables correctly and integrate one side M1  
 Obtain  $\ln y = \dots$  or equivalent A1  
 Obtain  $= 3 \ln(x^2 + 4)$  or equivalent A1  
 Evaluate a constant or use  $x = 0, y = 32$  as limits in a solution M1  
 containing terms  $a \ln y$  and  $b \ln(x^2 + 4)$   
 Obtain  $\ln y = 3 \ln(x^2 + 4) + \ln 32 - 3 \ln 4$  or equivalent A1  
 Obtain  $y = \frac{1}{2}(x^2 + 4)$  or equivalent A1 [6]
- 5 (i) Either Use correct product rule M1  
 Obtain  $3e^{-2x} - 6xe^{-2x}$  or equivalent A1  
 Substitute  $-\frac{1}{2}$  and obtain  $6e$  A1  
Or Take  $\ln$  of both sides and use implicit differentiation correctly M1  
 Obtain  $\frac{dy}{dx} = y \left( \frac{1}{x} - 2 \right)$  or equivalent A1  
 Substitute  $-\frac{1}{2}$  and obtain  $6e$  A1 [3]
- (ii) Use integration by parts to reach  $kxe^{-2x} \pm \int ke^{-2x} dx$  M1  
 Obtain  $-\frac{3}{2}xe^{-2x} + \int \frac{3}{2}e^{-2x} dx$  or equivalent A1  
 Obtain  $-\frac{3}{2}xe^{-2x} - \frac{3}{4}e^{-2x}$  or equivalent A1  
 Substitute correct limits correctly DM1  
 Obtain  $-\frac{3}{4}$  with no errors or inexact work seen A1 [5]
- 6 (i) Find  $y$  for  $x = -2$  M1  
 Obtain 0 and conclude that  $\alpha = -2$  A1 [2]
- (ii) Either Find cubic factor by division or inspection or equivalent M1  
 Obtain  $x^3 + 2x - 8$  A1  
 Rearrange to confirm given equation  $x = \sqrt[3]{8 - 2x}$  A1  
Or Derive cubic factor from given equation and form product with  $(x - a)$  M1  
 $(x + 2)(x^3 + 2x - 8)$  A1  
 Obtain quartic  $x^4 + 2x^3 + 2x^2 - 4x - 16 (= 0)$  A1  
Or Derive cubic factor from given equation and divide the quartic by the cubic M1  
 $(x^4 + 2x^3 + 2x^2 - 4x - 16) \div (x^3 + 2x - 8)$  A1  
 Obtain correct quotient and zero remainder A1 [3]
- (iii) Use the given iterative formula correctly at least once M1  
 Obtain final answer 1.67 A1  
 Show sufficient iterations to at least 4 d.p. to justify answer 1.67 to 2 d.p. or show there is a change of sign in interval (1.665, 1.675) A1 [3]

Page 6	Mark Scheme	Syllabus	Paper
	GCE A LEVEL – October/November 2012	9709	33

7	(i)	State or imply $du = 2\cos 2x \, dx$ or equivalent	B1		
		Express integrand in terms of $u$ and $du$	M1		
		Obtain $\int \frac{1}{2}u^3(1-u^2) \, du$ or equivalent	A1		
		Integration to obtain an integral of the form $k_1u^4 + k_2u^6, k_1, k_2 \neq 0$	M1		
		Use limits 0 and 1 or (if reverting to $x$ ) 0 and $\frac{1}{4}\pi$ correctly	DM1		
		Obtain $\frac{1}{24}$ , or equivalent	A1	[6]	
	(ii)	Use 40 and upper limit from part (i) in appropriate calculation	M1		
		Obtain $k = 10$ with no errors seen	A1	[2]	
8	(i)	State or imply general point of either line has coordinates $(5 + s, 1 - s, -4 + 3s)$ or $(p + 2t, 4 + 5t, -2 - 4t)$	B1		
		Solve simultaneous equations and find $s$ and $t$	M1		
		Obtain $s = 2$ and $t = -1$ or equivalent in terms of $p$	A1		
		Substitute in third equation to find $p = 9$	A1		
		State point of intersection is $(7, -1, 2)$	A1	[5]	
	(ii)	<u>Either</u>	Use scalar product to obtain a relevant equation in $a, b, c$ e.g. $a - b + 3c = 0$ or $2a + 5b - 4c = 0$	M1	
			State two correct equations in $a, b, c$	A1	
			Solve simultaneous equations to obtain at least one ratio	DM1	
			Obtain $a : b : c = -11 : 10 : 7$ or equivalent	A1	
			Obtain equation $-11x + 10y + 7z = -73$ or equivalent with integer coefficients	A1	
	<u>Or 1</u>	Calculate vector product of $\begin{pmatrix} 1 \\ -1 \\ 3 \end{pmatrix}$ and $\begin{pmatrix} 2 \\ 5 \\ -4 \end{pmatrix}$	M1		
		Obtain two correct components of the product	A1		
		Obtain correct $\begin{pmatrix} -11 \\ 10 \\ 7 \end{pmatrix}$ or equivalent	A1		
		Substitute coordinates of a relevant point in $\mathbf{r} \cdot \mathbf{n} = d$ to find $d$	DM1		
		Obtain equation $-11x + 10y + 7z = -73$ or equivalent with integer coefficients	A1		
	<u>Or 2</u>	Using relevant vectors, form correctly a two-parameter equation for the plane	M1		
		Obtain $\mathbf{r} = \begin{pmatrix} 5 \\ 1 \\ -4 \end{pmatrix} + \lambda \begin{pmatrix} 1 \\ -1 \\ 3 \end{pmatrix} + \mu \begin{pmatrix} 2 \\ 5 \\ -4 \end{pmatrix}$ or equivalent	A1		
		State three equations in $x, y, z, \lambda, \mu$	A1		
		Eliminate $\lambda$ and $\mu$	DM1		
		Obtain $11x - 10y - 7z = 73$ or equivalent with integer coefficients	A1	[5]	

Page 7	Mark Scheme	Syllabus	Paper
	GCE A LEVEL – October/November 2012	9709	33

- 9 (i) State or imply form  $\frac{A}{3-x} + \frac{Bx+C}{1+x^2}$  B1  
 Use relevant method to determine a constant M1  
 Obtain  $A = 6$  A1  
 Obtain  $B = -2$  A1  
 Obtain  $C = 1$  A1 [5]
- (ii) Either Use correct method to obtain first two terms of expansion  
 of  $(3-x)^{-1}$  or  $\left(1 - \frac{1}{3}x\right)^{-1}$  or  $(1+x^2)^{-1}$  M1  
 Obtain  $\frac{A}{3}\left(1 + \frac{1}{3}x + \frac{1}{9}x^2 + \frac{1}{27}x^3\right)$  A1  
 Obtain  $(Bx+C)(1-x^2)$  A1  
 Obtain sufficient terms of the product  $(Bx+C)(1-x^2)$ ,  $B, C \neq 0$  and add the two expansions M1  
 Obtain final answer  $3 - \frac{4}{3}x - \frac{7}{9}x^2 + \frac{56}{27}x^3$  A1
- Or Use correct method to obtain first two terms of expansion  
 of  $(3-x)^{-1}$  or  $\left(1 - \frac{1}{3}x\right)^{-1}$  or  $(1+x^2)^{-1}$  M1  
 Obtain  $\frac{1}{3}\left(1 + \frac{1}{3}x + \frac{1}{9}x^2 + \frac{1}{27}x^3\right)$  A1  
 Obtain  $(1-x^2)$  A1  
 Obtain sufficient terms of the product of the three factors M1  
 Obtain final answer  $3 - \frac{4}{3}x - \frac{7}{9}x^2 + \frac{56}{27}x^3$  A1 [5]
- 10 (a) Expand and simplify as far as  $iw^2 = -8i$  or equivalent B1  
 Obtain first answer  $i\sqrt{8}$ , or equivalent B1  
 Obtain second answer  $-i\sqrt{8}$ , or equivalent and no others B1 [3]
- (b) (i) Draw circle with centre in first quadrant M1  
 Draw correct circle with interior shaded or indicated A1 [2]
- (ii) Identify ends of diameter corresponding to line through origin and centre M1  
 Obtain  $p = 3.66$  and  $q = 7.66$  A1  
 Show tangents from origin to circle M1  
 Evaluate  $\sin^{-1}\left(\frac{1}{4}\sqrt{2}\right)$  M1  
 Obtain  $\alpha = \frac{1}{4}\pi - \sin^{-1}\left(\frac{1}{4}\sqrt{2}\right)$  or equivalent and hence 0.424 A1  
 Obtain  $\beta = \frac{1}{4}\pi + \sin^{-1}\left(\frac{1}{4}\sqrt{2}\right)$  or equivalent and hence 1.15 A1 [6]