



Rewarding Learning

ADVANCED SUBSIDIARY (AS)  
General Certificate of Education  
2011

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## Mathematics

Assessment Unit C2

*assessing*

Module C2: AS Core Mathematics 2

[AMC21]



MONDAY 13 JUNE, MORNING

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### TIME

1 hour 30 minutes.

### INSTRUCTIONS TO CANDIDATES

Write your Centre Number and Candidate Number on the Answer Booklet provided.

Answer **all eight** questions.

Show clearly the full development of your answers.

Answers should be given to three significant figures unless otherwise stated.

You are permitted to use a graphic or scientific calculator in this paper.

### INFORMATION FOR CANDIDATES

The total mark for this paper is 75

Figures in brackets printed down the right-hand side of pages indicate the marks awarded to each question or part question.

A copy of the **Mathematical Formulae and Tables booklet** is provided.

Throughout the paper the logarithmic notation used is  $\ln z$  where it is noted that  $\ln z \equiv \log_e z$



**Answer all eight questions.**

**Show clearly the full development of your answers.**

**Answers should be given to three significant figures unless otherwise stated.**

**1** The line joining the points A  $(-7, 4)$  and B  $(1, -2)$  is a diameter of a circle.

**(i)** Find the coordinates of the centre of the circle. [1]

**(ii)** Find the radius of the circle. [1]

**(iii)** Hence write down the equation of the circle. [2]

The point  $(0, t)$  lies on the circumference of the circle.

**(iv)** Find the two possible values of  $t$ . [4]

**2 (i)** Sketch the graphs of

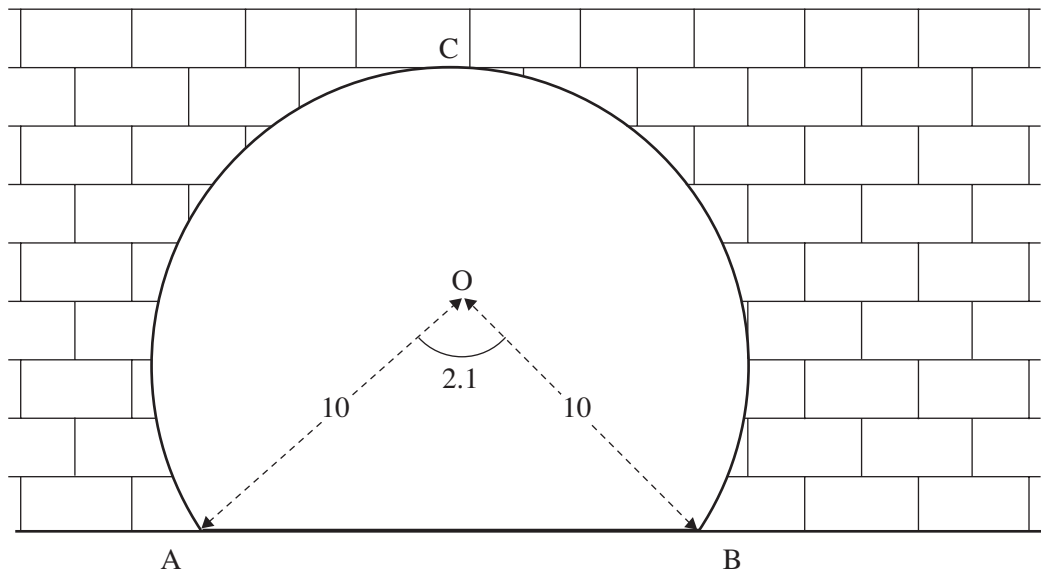
$$y = 3^x$$
$$\text{and } y = 3^{x+2}$$

on the same axes. [3]

**(ii)** Solve the equation

$$3^{x+2} = 2$$
 [3]

- 3 A railway tunnel has a cross section shaped as a major segment of a circle, centre O, with radius 10 m, as shown in **Fig. 1** below.



**Fig. 1**

The angle AOB is 2.1 radians.

- (i) Find the area of the **major** sector ACBO. [3]
- (ii) Hence find the area of the cross section of the tunnel. [3]

- 4 (i) Use the Binomial theorem to expand

$$(2 + x)^5 \quad [4]$$

- (ii) Hence expand

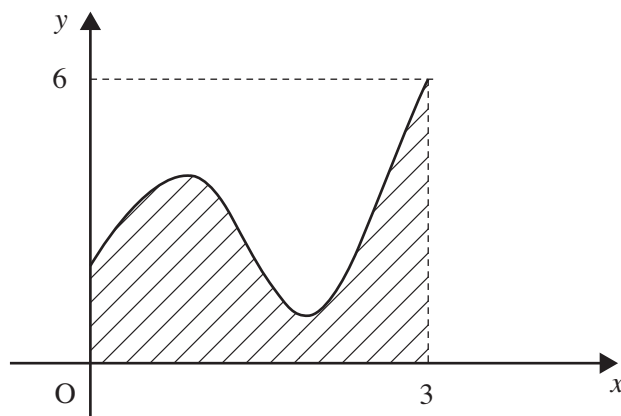
$$(2 - \sqrt{5})^5$$

and express your answer in the form  $a + b\sqrt{5}$  [2]

5 (a) Integrate

$$4x^{-2} + 3 - 7x^{\frac{1}{2}} \quad [4]$$

(b) A hill walking club has designed a new club logo. The club drew the logo as shown in **Fig. 2** below.



**Fig. 2**

The curve can be modelled by the equation

$$y = 2x^3 - 8x^2 + 7x + 3$$

The shaded area is to be coloured green.

Calculate the area of the green part of the logo. [6]

(c) Use the trapezium rule with 5 ordinates to find an approximation for

$$\int_0^2 \frac{2}{1+x} dx \quad [6]$$

6 (a) Solve the equation

$$\sin \theta = 3 \cos \theta$$

where  $0 \leq \theta \leq 2\pi$  [4]

(b) Prove the identity

$$(\cos \theta + \sin \theta)^2 + (\cos \theta - \sin \theta)^2 \equiv 2$$
 [5]

7 (a) A pendulum is set swinging.

During its first oscillation it travels a distance of 50 cm.

Each successive oscillation is 90% of the length of the preceding oscillation.

The distance travelled in each successive oscillation forms a geometric progression.

(i) Find the distance the pendulum travels during the 9th oscillation. [3]

(ii) Find after how many oscillations the length of the oscillation is less than 10 cm. [5]

(iii) Find the total distance travelled by the pendulum at the end of the 20th oscillation. [2]

(b) For the arithmetic progression

$$a, a + d, a + 2d \dots$$

prove that the sum of the first  $n$  terms is

$$S_n = \frac{n}{2}(2a + (n-1)d)$$
 [6]

8 Solve the equation

$$1 + 2 \log_5 x = \log_5(16x - 3)$$
 [8]

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**THIS IS THE END OF THE QUESTION PAPER**

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