

GCE 2005
January Series



Mark Scheme

Mathematics and Statistics B (MBS6)

Mark schemes are prepared by the Principal Examiner and considered, together with the relevant questions, by a panel of subject teachers. This mark scheme includes any amendments made at the standardisation meeting attended by all examiners and is the scheme which was used by them in this examination. The standardisation meeting ensures that the mark scheme covers the candidates' responses to questions and that every examiner understands and applies it in the same correct way. As preparation for the standardisation meeting each examiner analyses a number of candidates' scripts: alternative answers not already covered by the mark scheme are discussed at the meeting and legislated for. If, after this meeting, examiners encounter unusual answers which have not been discussed at the meeting they are required to refer these to the Principal Examiner.

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Key to Mark Scheme

M	mark is for	method
m	mark is dependent on one or more M marks and is for	method
A	mark is dependent on M or m marks and is for	accuracy
B	mark is independent of M or m marks and is for	method and accuracy
E	mark is for	explanation
✓ or ft or F	follow through from previous	incorrect result
CAO	correct answer only	
AWFW	anything which falls within	
AWRT	anything which rounds to	
AG	answer given	
SC	special case	
OE	or equivalent	
A2,1	2 or 1 (or 0) accuracy marks	
-x EE	deduct x marks for each error	
NMS	no method shown	
PI	possibly implied	
SCA	substantially correct approach	
c	candidate	
SF	significant figure(s)	
DP	decimal place(s)	

Abbreviations used in Marking

MC – x	deducted x marks for mis-copy
MR – x	deducted x marks for mis-read
ISW	ignored subsequent working
BOD	given benefit of doubt
WR	work replaced by candidate
FB	formulae booklet

Application of Mark Scheme

No method shown:

Correct answer without working	mark as in scheme
Incorrect answer without working.....	zero marks unless specified otherwise

More than one method/choice of solution:

2 or more complete attempts, neither/none crossed out	mark both/all fully and award the mean mark rounded down
1 complete and 1 partial attempt, neither crossed out	award credit for the complete solution only

Crossed out work

do not mark unless it has not been replaced

Alternative solution using a correct or partially
correct method

award method and accuracy marks as
appropriate

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Question Number and Part	Solution	Marks	Total	Comments
1(a)(i)	$145/250 = 29/50 = 0.58$ (or 58%)	B1		
(ii)	$80/250 = 8/25 = 0.32$ (or 32%)	B1		
(iii)	$120/250 = 12/25 = 0.48$ (or 48%)	B1		
(iv)	$65/120 = 13/24 = 0.542$ (or 54.2%)	M1 A1	5	for using 120
(b)(i)	$1 - (0.8)^4 = 0.590 = 5904/10000$ (or 59.0%)	M1 A1	2	for 0.8^4
(ii)	P(+ve response) = $(0.2 \times 0.9) + (0.8 \times 0.15)$ = 0.3 P(not suffering +ve response) = $(0.8 \times 0.15) / 0.3$ = $0.12 / 0.3 = 0.4$ or 2/5 (or 40%)	M1 A1 M1 A1	4	
Total			11	
2(a)	H_0 Population median assessment mark same for both diets H_1 Population median assessment mark higher for diet A 1 tail test 1 % level differences 1 2 3 4 5 6 7 8 9 10 12 10 -5 15 -1 7 13 7 9 4 ranks 8 7 -3 10 -1 4½ 9 4½ 6 2 $T_+ = 8 + 7 + 10 + 4\frac{1}{2} + 9 + 4\frac{1}{2} + 6 + 2 = 51$ $T_- = 1 + 3 = 4$ test stat $T = 4$ critical value = 5 test stat < 5 so Reject H_0 There is significant evidence that the median assessment mark is higher for diet A	B1 M1 M1 A1 M1 A1 B1 M1		for differences for ranks (1 = lowest) and ties for totals correct test stat for cv for comparison ts/cv
(b)(i)	$T = 0$	A1 B1	9	
(ii)	$T = 55$	M1 A1	3	effort to total $\sum_{n=1}^{n=10} n$
Total			12	

MBS6 (cont)

Question Number and Part	Solution	Marks	Total	Comments
3(a)(i)	ranks IQ $2\frac{1}{2}, 5\frac{1}{2}, 10, 5\frac{1}{2}, 1, 4, 7, 12, 8, 2\frac{1}{2}, 9, 11$ MRI $2, 3, 10, 4, 1, 8, 6, 11, 9, 5, 12, 7$ r_s (from calculator) = 0.793	M1 A1 B3	5	for ranks alternatively differences, d $\frac{1}{2}, 2\frac{1}{2}, 0, 1\frac{1}{2}, 0, 4, 1, 1, 1, 2\frac{1}{2}, 3, 4$ $\sum d^2 = 59$ B1 $r_s = 1 - \frac{6 \times 59}{12 \times 143} = 0.794$ M1, A1
(ii)	$H_0 \rho_s = 0$ $H_1 \rho_s > 0$ 1 tail 5% test stat $r_s = 0.793$ (or 0.794) critical value = 0.5035 tests stat > 0.5035 so significant evidence exists to reject H_0 and conclude that a positive association exists. This suggests that students who have a higher IQ score also have a higher MRI count (brain size).	B1 B1 M1 A1	4	for cv comparison ts/cv explanation in context
(b)	$r = -0.390$ (from calculator)	B4	4	$\text{or } r = \frac{1826142 - \frac{11373 \times 1932}{12}}{196.35 \times 64.16} = -0.390$ B1 for $\sum xy$ M1 for numerator M1 for denominator A1 awrt
(c)	Part (b) indicates that there is no obvious conclusion that heavier people have larger brains Part (a) indicates that people with a higher IQ do have larger brains. No causal link can be assumed however. Conclusions can only be drawn regarding right-handed male students – not in general	B1 B1 E1	3	
	Total		16	

MBS6 (cont)

Question Number and Part	Solution	Marks	Total	Comments
4(a)	<p>H_0 samples from identical pops H_1 samples not from identical pops</p> <p>2 tail 5% significance level</p> <p>Ranks ‘Thinking’ 8 12 5½ 5½ 4 9½ 15 1 3 ‘Feeling’ 11 9½ 14 7 17 18 2 16 13</p> <p>$T_{\text{thinking}} = 63\frac{1}{2}$ $T_{\text{feeling}} = 107\frac{1}{2}$</p> <p>$U_p = 63\frac{1}{2} - \frac{1}{2}(9 \times 10) = 18\frac{1}{2}$ $U_c = 107\frac{1}{2} - \frac{1}{2}(9 \times 10) = 62\frac{1}{2}$ test stat $U = 18\frac{1}{2}$</p> <p>critical value = 18 test stat > 18 Accept H_0 No significant evidence (just) to doubt that the samples are from different populations (or no evidence to suggest that there is a difference in average diastolic blood pressure for the two personality groups)</p>	<p>B1 B1</p> <p>M1 M1</p> <p>A1 M1 A1</p> <p>M1 A1</p> <p>B1 M1</p> <p>A1</p>	<p>12</p>	<p>or H_0 blood pressures the same H_1 blood pressures differ allow B1 only</p> <p>for ranks as one group for ties (9½ only needed)</p> <p>for totals, either correct</p> <p>for U values, either</p> <p>note: various other alternative methods accepted for use of correct cv consistent with U comparison of ts/cv</p>
(b)(i)	A paired comparison is preferred as it reduces experimental error/bias and is more likely to detect a difference if one exists.	B1	1	Idea of reduction of experimental error
(ii)	There are two distinct, different groups of men involved and the comparison required is between groups that are different in nature. Therefore each pair, by definition, must differ.	E1 E1	2	for idea of 2 groups for coherent explanation
(c)	<p>H_0 Managers have no specific preference ($\pi = \frac{1}{2}$) H_1 Managers prefer new pay structure ($\pi > \frac{1}{2}$)</p> <p>1 tail test 1% sig level discard 3 as they had ‘no opinion’ test stat = 35+ or 15 –</p> <p>B(50, 0.5) model $P(\text{at most } 15-) = P(\text{at least } 35+) = 0.0033 < 0.01$ for 1 tail test</p> <p>Reject H_0 There is significant evidence to suggest that managers prefer new pay structure</p>	<p>B1</p> <p>M1 B1 M1 M1</p> <p>A1</p>	<p>6</p>	<p>for signs for correct test stat for Bin model $n = 50$ probability and comparison with 0.01 or use of critical region $\{0,1...16^-\}$ or $\{33,34...50^+\}$ prob 0.0077</p>
	Total		21	
	TOTAL		60	