

GCE 2005

January Series



Mark Scheme

Mathematics and Statistics B (MBP3)

Mark schemes are prepared by the Principal Examiner and considered, together with the relevant questions, by a panel of subject teachers. This mark scheme includes any amendments made at the standardisation meeting attended by all examiners and is the scheme which was used by them in this examination. The standardisation meeting ensures that the mark scheme covers the candidates' responses to questions and that every examiner understands and applies it in the same correct way. As preparation for the standardisation meeting each examiner analyses a number of candidates' scripts: alternative answers not already covered by the mark scheme are discussed at the meeting and legislated for. If, after this meeting, examiners encounter unusual answers which have not been discussed at the meeting they are required to refer these to the Principal Examiner.

It must be stressed that a mark scheme is a working document, in many cases further developed and expanded on the basis of candidates' reactions to a particular paper. Assumptions about future mark schemes on the basis of one year's document should be avoided; whilst the guiding principles of assessment remain constant, details will change, depending on the content of a particular examination paper.

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Dr Michael Cresswell Director General

Key to Mark Scheme

M	mark is for	method
m	mark is dependent on one or more M marks and is for	method
A	mark is dependent on M or m marks and is for	accuracy
B	mark is independent of M or m marks and is for	method and accuracy
E	mark is for	explanation
✓ or ft or F	follow through from previous	incorrect result
CAO	correct answer only	
AWFW	anything which falls within	
AWRT	anything which rounds to	
AG	answer given	
SC	special case	
OE	or equivalent	
A2,1	2 or 1 (or 0) accuracy marks	
-x EE	deduct x marks for each error	
NMS	no method shown	
PI	possibly implied	
SCA	substantially correct approach	
c	candidate	
SF	significant figure(s)	
DP	decimal place(s)	

Abbreviations used in Marking

MC – x	deducted x marks for mis-copy
MR – x	deducted x marks for mis-read
ISW	ignored subsequent working
BOD	given benefit of doubt
WR	work replaced by candidate
FB	formulae booklet

Application of Mark Scheme

No method shown:

Correct answer without working	mark as in scheme
Incorrect answer without working.....	zero marks unless specified otherwise

More than one method/choice of solution:

2 or more complete attempts, neither/none crossed out	mark both/all fully and award the mean mark rounded down
1 complete and 1 partial attempt, neither crossed out	award credit for the complete solution only

Crossed out work

do not mark unless it has not been replaced

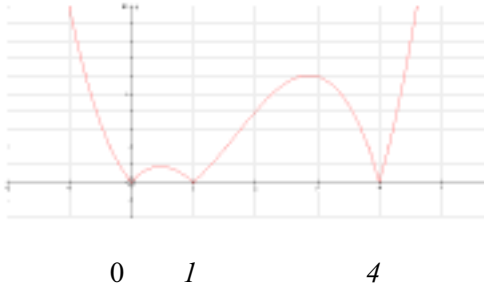
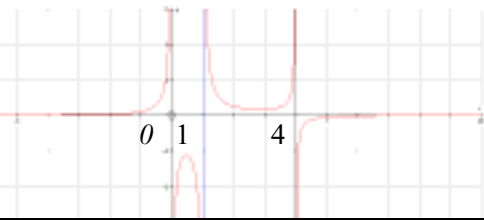
Alternative solution using a correct or partially
correct method

award method and accuracy marks as
appropriate

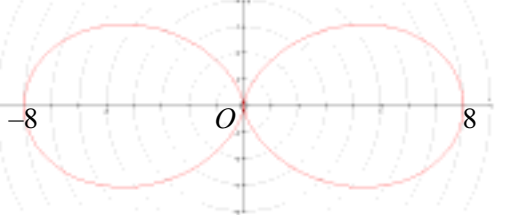
MBP3 (cont)

Question Number and Part	Solution	Marks	Total	Comments
4(a)(i)	$\alpha + \beta = 2, \quad \alpha\beta = \frac{1}{2}$	B1 B1	2	
(ii)	$(\alpha + \beta)^2 - 2\alpha\beta = 3$	M1 A1✓	2	ft (i)'s answers
(iii)	$\alpha^2 + \beta^2 + 6(\alpha + \beta) + 18 = 33$	M1 A1✓	2	ft (i) and (ii)'s answers
(b)	New product of roots = 1	B1		
	New sum of roots = $\frac{(\alpha + 3)^2 + (\beta + 3)^2}{\alpha\beta + 3(\alpha + \beta) + 9}$	M1		Form ready for substn.
	$= \frac{66}{31}$	A1✓		ft
	New eqn. is $31y^2 - 66y + 31 = 0$	A1✓	4	ft. Must have integer coefficients and be an equation (coefft. $y^2 \neq 1$)
	Total		10	
5(a)	$\ln y = \ln a + x \ln b$	B1	1	
(b)(i)	$\ln y$ 1.128 1.261 1.394 1.528 1.660	B1 B1		3 roots (to ≥ 3 s.f.) All roots to 3 d.p. (condone 1.66)
	Points plotted on graph provided	B1	3	Reasonably accurately
(ii)	“Good” straight line drawn	B1	1	
(c)(i)	From graph $x = 3.4 \Rightarrow \ln y = 1.44/5$ $\Rightarrow y = 4.24$ to 4.26	M1 A1	2	Including un-logging attempt awrt
(ii)	Method for finding gradient: $\ln b \approx \frac{0.67}{0.5} \approx 1.32-4$ $b = 3.7-3.9$	M1 A1		Sim. Eqns. Approach OK also For either/both M's awrt
	Reading off y-intercept: $\ln a \approx 0.99$ $a = 2.7$	M1 A1	4	awrt
	Total		11	

MBP3 (cont)

Question Number and Part	Solution	Marks	Total	Comments
6(a)		M1 A1	2	All above x -axis Good graph, with cusps. Ignore vertical scale.
(b)	$x = 0, x = 1, x = 4, y = 0$ 	B1 B1 B1 B1 B1	5	Any 2 asymptotes stated All 4 Region $0 < x < 1$ correct Region $1 < x < 4$ correct Regions $x < 0, x > 4$ correct
Total			7	
7(a)	$a = 11, b = 9, c = 3, d = 1$	B1 B1	2	2 roots ; all 4 roots
(b)	$k = 9$	B1	1	
(c)	$3^{-1} = 5$	B1	1	
(d)	$x = 11$	B1	1	
(e)	$k^2 = 81 \equiv 11 \pmod{14} \equiv k + 2$	M1 A1	2	
Total			7	

MBP3 (cont)

Question Number and Part	Solution	Marks	Total	Comments
8(a)(i)	Translation ($\parallel x$ -axis), vector $\begin{bmatrix} 2 \\ 0 \end{bmatrix}$	M1 A1	2	B1 for equivalent correct description without “translation”
(ii)	$(r \cos \theta - 2)^2 + (r \sin \theta)^2 = 4$ $r^2(\cos^2 \theta + \sin^2 \theta) - 4r \cos \theta + 4 = 4$ Use of $c^2 + s^2 = 1$ $(r \neq 0) \Rightarrow r = 4 \cos \theta$	M1 A1 B1 A1	4	Backwards approach is fine ag
(b)(i)	$r_{\max} = 8, r_{\min} = 0$	B1 B1	2	
(ii)		B1 B1 B1	3	Symmetry in $\theta = \frac{1}{2}\pi$ Symmetry in $\theta = 0$ All correct
(c)	Equating $8 \cos^2 \theta = 4 \cos \theta$ and solving $\theta = \frac{1}{3}\pi$ and $r = 2$ 2 nd point $\theta = -\frac{1}{3}\pi, r = 2$	M1 A1 A1 A1 ✓	4	Or fit $2\pi - (1^{\text{st}} \theta)$, same r
	Total		15	

