

GCE 2005
January Series



Mark Scheme

Mathematics and Statistics B *(MBP2)*

Mark schemes are prepared by the Principal Examiner and considered, together with the relevant questions, by a panel of subject teachers. This mark scheme includes any amendments made at the standardisation meeting attended by all examiners and is the scheme which was used by them in this examination. The standardisation meeting ensures that the mark scheme covers the candidates' responses to questions and that every examiner understands and applies it in the same correct way. As preparation for the standardisation meeting each examiner analyses a number of candidates' scripts: alternative answers not already covered by the mark scheme are discussed at the meeting and legislated for. If, after this meeting, examiners encounter unusual answers which have not been discussed at the meeting they are required to refer these to the Principal Examiner.

It must be stressed that a mark scheme is a working document, in many cases further developed and expanded on the basis of candidates' reactions to a particular paper. Assumptions about future mark schemes on the basis of one year's document should be avoided; whilst the guiding principles of assessment remain constant, details will change, depending on the content of a particular examination paper.

Further copies of this Mark Scheme are available to download from the AQA Website:
www.aqa.org.uk

Copyright © 2005 AQA and its licensors. All rights reserved.

COPYRIGHT

AQA retains the copyright on all its publications. However, registered centres for AQA are permitted to copy material from this booklet for their own internal use, with the following important exception: AQA cannot give permission to centres to photocopy any material that is acknowledged to a third party even for internal use within the centre.

Set and published by the Assessment and Qualifications Alliance.

The Assessment and Qualifications Alliance (AQA) is a company limited by guarantee registered in England and Wales 3644723 and a registered charity number 1073334. Registered address AQA, Devas Street, Manchester. M15 6EX.

Dr Michael Cresswell Director General

Key to Mark Scheme

M	mark is for	method
m	mark is dependent on one or more M marks and is for	method
A	mark is dependent on M or m marks and is for	accuracy
B	mark is independent of M or m marks and is for	method and accuracy
E	mark is for	explanation
✓ or ft or F	follow through from previous	incorrect result
CAO	correct answer only	
AWFW	anything which falls within	
AWRT	anything which rounds to	
AG	answer given	
SC	special case	
OE	or equivalent	
A2,1	2 or 1 (or 0) accuracy marks	
-x EE	deduct x marks for each error	
NMS	no method shown	
PI	possibly implied	
SCA	substantially correct approach	
c	candidate	
SF	significant figure(s)	
DP	decimal place(s)	

Abbreviations used in Marking

MC – x	deducted x marks for mis-copy
MR – x	deducted x marks for mis-read
ISW	ignored subsequent working
BOD	given benefit of doubt
WR	work replaced by candidate
FB	formulae booklet

Application of Mark Scheme

No method shown:

Correct answer without working	mark as in scheme
Incorrect answer without working.....	zero marks unless specified otherwise

More than one method/choice of solution:

2 or more complete attempts, neither/none crossed out	mark both/all fully and award the mean mark rounded down
1 complete and 1 partial attempt, neither crossed out	award credit for the complete solution only

Crossed out work

do not mark unless it has not been replaced

Alternative solution using a correct or partially
correct method

award method and accuracy marks as
appropriate

Mathematics and Statistics B Pure 2 MBP2 January 2005

Question Number and Part	Solution	Marks	Total	Comments
1(a)(i)	$4^{\text{th}} \text{ term} = ar^3; 7^{\text{th}} \text{ term} = ar^6$ $\Rightarrow ar^3 = 64ar^6. \{\text{Since } ar^3 \neq 0\}$ $\Rightarrow 64r^3 = 1 \Rightarrow r^3 = \frac{1}{64}$	M1 A1	2	For use of ar^{n-1} (or ar^n) ag Be convinced
(ii)	$r = \frac{1}{4}$	B1	1	If unsimplified look for later evidence.
(b)	$S_{\infty} = \frac{a}{1-r}$ $\Rightarrow S_{\infty} = \frac{12}{1-\frac{1}{4}} = 16$	M1 A1✓	2	ft on cand's r provided $ r < 1$
Total			5	
2(a)	Area of sector = $\frac{1}{2}r^2\theta$; [$= \frac{1}{2}10^2\theta$] Area of triangle $OMB = \frac{1}{2} \times 5 \times 10 \times \sin\theta$ Area of shaded region $= \frac{1}{2}10^2\theta - \frac{1}{2} \times 5 \times 10 \times \sin\theta$ $= 50\theta - 25\sin\theta$	M1 M1 m1 A1	4	Use of $\frac{1}{2}ab\sin C$ oe Dep on at least one M
(b)	For small θ , $\sin\theta \approx \theta$ Shaded area $\approx 50\theta - 25\theta = 25\theta$	B1 B1	2	ag Be convinced
Total			6	
3(a)	300	B1	1	
(b)	$600 = 300 + 150 \ln t \Rightarrow \ln t = 2$ $t = e^2$ [= 7.38(9..)]	M1 A1	2	As far as $\ln t = k$ Condone $t = 7.4$
(c)(i)	$\frac{dV}{dt} = \frac{150}{t}$	B1	1	
(ii)	Rate of change when $t = 3$ is $V'(3)$ $V'(3) = \frac{150}{3} = 50$	M1 A1✓	2	Recognises need for $V'(3)$ ft on $V'(t) = \frac{q}{t}, q > 0$
Total			6	

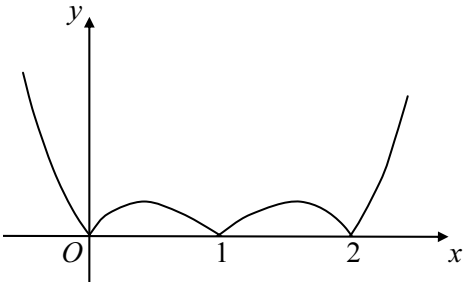
MBP2 (cont)

Question Number and Part	Solution	Marks	Total	Comments
4(a)	$p\left(-\frac{1}{2}\right) = -\frac{6}{8} - \frac{7}{4} + \frac{1}{2} + 2 = 0$	B1	1	
(b)	$p(1) = 6 - 7 - 1 + 2 = 0 \Rightarrow (x - 1)$ is a factor of $p(x)$	M1 A1	2	Use of $p(1)$. Must use F.Thm. ag. Must have a statement
(c)	From (a), $(2x + 1)$ is a factor $(x - 1)(2x + 1)[3x \dots - 2]$	B1 M1		Accept seen. Valid attempt at 3 rd factor (coeff of x^3 or const correct) or $p(2/3)$ attempted
	$p(x) \equiv (x - 1)(2x + 1)(3x - 2)$	A1	3	
(d)	$x \rightarrow \cos \theta \Rightarrow$ $(\cos \theta - 1)(2\cos \theta + 1)(3\cos \theta - 2) = 0$ $\Rightarrow \cos \theta = 1 \Rightarrow \theta = 0$ $\cos \theta = -\frac{1}{2}; \Rightarrow \theta = \frac{2\pi}{3} (= 2.09\dots)$ $\theta = -\frac{2\pi}{3}$ $\cos \theta = \frac{2}{3}; \Rightarrow \theta = 0.84(1\dots)$ $\theta = -0.84(1\dots)$	M1 B1 A1 A1✓ A1✓ A1✓	6	using $x = \cos \theta$. PI ft on $-\frac{2\pi}{3}$ provided correct quadrants used for cand's factor ft on cand's 3 rd factor only if $ \cos \theta \leq 1$ Deduct max of 1 from accuracy marks if answers in degrees. Ignore answers outside $-\pi < \theta < \pi$
	Total		12	

MBP2(cont)

Question Number and Part	Solution	Marks	Total	Comments
5(a)(i)	$\frac{dy}{dx} = e^x - 3$	B2,1,0	2	
(ii)	At st. pt $e^x - 3 = 0$ $\Rightarrow e^x = 3$ $\Rightarrow x = \ln 3 (= 1.098\dots)$ $y = 3 - 3 \ln 3 + 7 = 10 - \ln 27$	M1 A1 \checkmark m1 A1	4	Puts $y'(x) = 0$ ft on one slip in (a) to $e^x = k$ e^x to x via \ln ag Be convinced. No decimals used
(b)(i)	$\frac{d^2y}{dx^2} = e^x$	B1	1	
(ii)	$e^x > 0$; $y''(x) > 0$; $y''(\ln 3) > 0$ \Rightarrow st pt is a minimum	B1 \checkmark B1 \checkmark	2	ft on (b)(i) (any one of the three oe) ft on candidate's sign of y'' provided no 'dubious' statement.
(c)(i)	$\int e^x - 3x + 7 dx = e^x - \frac{3x^2}{2} + 7x \{+ c\}$	B2,1,0	2	
(ii)	Area = $\left[e^x - \frac{3x^2}{2} + 7x \right]_0^2$ $= (e^2 - 6 + 14) - (e^0)$ $= e^2 + 7$	B1 \checkmark M1 A1	3	PI F(2) - F(0)
Total			14	
6(a)(i)	$\log_a xy = m + n$	B1	1	
(ii)	$\log_a \left(\frac{x^2}{y} \right) = \log_a x^2 - \log_a y$ $= 2 \log_a x - \log_a y$ $= 2m - n$	M1 A1	2	Use of one law of logs. PI
(b)	$\log_3 6 = \frac{\ln 6}{\ln 3}$ oe $= 1.6309\dots = 1.63$ to 3sf	M1 A1	2	
Total			5	

MBP2 (cont)

Question Number and Part	Solution	Marks	Total	Comments
7(a)	$x < 0; 1 < x < 2$	B1 B1	2	Deduct max of 1 from any B marks earned if \leq used
(b)(i)	$x(x^2 - 3x + 2) = x^3 - 3x^2 + 2x$	B2,1,0	2	-1 each indep.error
(ii)	$y'(x) = 3x^2 - 6x + 2$ $3x^2 - 6x + 2 = 11$ $3(x^2 - 2x - 3) = 0$ $(x - 3)(x + 1) = 0$	M1 m1 A1 m1		Puts $y'(x) = 11$ Factor 3 not needed Solve or factorise. Dep on both previous M and m.
(c)(i)	$x = 3, x = -1$ 	A1 B2,1,0	5 2	Need both values. B1 for graph correct for either $0 < x < 2$ or for both $x < 0$ and $x > 2$
(ii)	$P(-1, 6)$	B1	1	
	Total		12	
	TOTAL		60	