

GCE 2004  
*June Series*



## Mark Scheme

### Mathematics and Statistics B *MBP7*

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*Dr Michael Cresswell Director General*

**Key to Mark Scheme**

<b>M</b>	mark is for	method
<b>m</b>	mark is dependent on one or more M marks and is for	method
<b>A</b>	mark is dependent on M or m marks and is for	accuracy
<b>B</b>	mark is independent of M or m marks and is for	accuracy
<b>E</b>	mark is for	explanation
<b>✓ or ft or F</b>		follow through from previous incorrect result
<b>cao</b>		correct answer only
<b>cso</b>		correct solution only
<b>awfw</b>		anything which falls within
<b>awrt</b>		anything which rounds to
<b>acf</b>		any correct form
<b>ag</b>		answer given
<b>sc</b>		special case
<b>oe</b>		or equivalent
<b>sf</b>		significant figure(s)
<b>dp</b>		decimal place(s)
<b>A2,1</b>		2 or 1 (or 0) accuracy marks
<b>-x ee</b>		deduct x marks for each error
<b>pi</b>		possibly implied
<b>sca</b>		substantially correct approach

**Abbreviations used in Marking**

<b>MC – x</b>	deducted x marks for mis-copy
<b>MR – x</b>	deducted x marks for mis-read
<b>isw</b>	ignored subsequent working
<b>bod</b>	given benefit of doubt
<b>wr</b>	work replaced by candidate
<b>fb</b>	formulae book

**Application of Mark Scheme**

No method shown:

**Correct answer without working****mark as in scheme****Incorrect answer without working****zero marks unless specified otherwise**

More than one method / choice of solution:

**2 or more complete attempts, neither/none crossed out****mark both/all fully and award the mean mark rounded down****1 complete and 1 partial attempt, neither crossed out****award credit for the complete solution only**

Crossed out work

**do not mark unless it has not been replaced**Alternative solution **using a correct or partially correct method****award method and accuracy marks as appropriate**

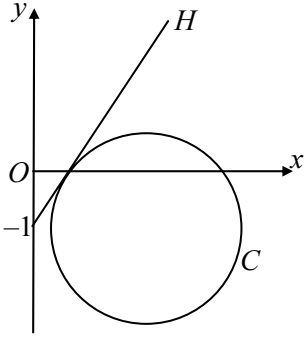
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Question Number and Part	Solution	Marks	Total	Comments
1 (a)		B1 B1	2	For $x$ – compression For $y$ – translation
(b)		B1 B1 B1 B1	4	Three segments Range 0 to 2 ok Approx. correct max's and min's All clearly shown to be correct
<b>Total</b>			<b>6</b>	
2 (a)	E.g. $C_1' = C_1 - C_3$ $\Delta = \begin{vmatrix} 0 & -2 & 1 \\ a-c & b & c \\ c-a & c+a & a+b \end{vmatrix}$ Full method for expanding determinant Factor $(a + b + c)$ $\Delta = 3(a - c)(a + b + c)$	M1 A1 M1 A1 A1	5	Row/column operation  <b>Or</b> by <i>Factor theorem</i> , setting $c = a$ Gives $C_1 = C_3 \Rightarrow (a - c)$ a factor Good attempt
(b)	Identifying system as $Mx = u$ with $\det M = \Delta$ , and $a = 5, b = 7, c = 5$ Using (a) with $c = a \Rightarrow \Delta = 0$ and system has no unique solution	M1 A1	2	Allow start-from-scratch solutions that show $\Delta = 0$ or system inconsistent
<b>Total</b>			<b>7</b>	
3 (a)	$e^x + \sin x = 1 + x + \frac{1}{2}x^2 + \frac{1}{6}x^3 + \frac{1}{24}x^4 \dots$ $+ x - \frac{1}{6}x^3 \dots$ $= 1 + 2x + \frac{1}{2}x^2 + 0x^3 + \frac{1}{24}x^4 \dots$	M1 A1	2	i.e. $p = 0, q = \frac{1}{24}$
(b) (i)	$(1 + ax)^n = 1 + na.x + \frac{1}{2}n(n-1)a^2.x^2 \dots$ Equating terms with answer to (a) to get $an = 2$ and $an(an - a) = 1$ $\Rightarrow a = \frac{3}{2}$ and $n = \frac{4}{3}$	B1 M1 A1 A1	4	
(ii)	$k = -\frac{1}{6}$	B1✓	1	ft their $a, n$ in $\frac{1}{6}n(n-1)(n-2)a^3$ provided problem not trivialised
(iii)	Valid for $ x  < \text{or } \leq \frac{2}{3}$	B1✓	1	ft numerical $ a $
<b>Total</b>			<b>8</b>	

## MBP7 (cont)

Question Number and Part	Solution	Marks	Total	Comments
4 (a)	$\frac{dy}{dx} = \frac{2/t^2}{2} = \frac{1}{t^2}$ Equation of normal is $y + \frac{2}{t} = -t^2(x - 2t)$ leading to $y + t^2x = \frac{2}{t}(t^4 - 1)$	M1 A1  M1  A1	4	Use of Chain Rule  Must be correct ft gradient  Given answer
(b)	$P = \left( \frac{2}{t^3}(t^4 - 1), 0 \right), Q = \left( 0, \frac{2}{t}(t^4 - 1) \right)$ giving $M = \left( \frac{1}{t^3}(t^4 - 1), \frac{1}{t}(t^4 - 1) \right)$ Eliminating $t$ for cartesian eqn. by (e.g.) $y = t^2x$ Locus of $M$ : $y = \frac{y^2}{x^2} - 1$ $\sqrt{\frac{y}{x}}$	B1 B1  B1 ✓ M1  A1	5	ft $P, Q$          $x^3 y^3 = (y^2 - x^2)^2$ when simplified, but any correct unsimplified form will suffice
<b>Total</b>			<b>9</b>	
5 (a) (i)	$f^2(z) = i\{iz + i\} + i = -z - 1 + i$ $f^3(z) = i\{-z - 1 + i\} + i = -iz - 1$ and $f^4(z) = i\{-iz - 1\} + i = z$	M1 A1 M1 A1	4	Continuing to $f^4$ or by $f^4 = f^2(f^2) = -\{-z - 1 + i\} - 1 + i$
(ii)	$G$ is CYCLIC and of order 4	B1 B1	2	Clearly stated or implied here
(b)	<i>Lagrange</i> : $o(\text{subgroup})$ divides $o(\text{group})$ Subgroups of order 1, 2, 4 $\{f^4\}$ or “identity subgroup” of order 1; $\{f^2, f^4\}$ of order 2 $G$ or “whole group” or $\{f, f^2, f^3, f^4\}$ of order 4	B1 B1  B1	3	sc give B1 if only two subgroups are listed (must include subgroup of order 2)
<b>Total</b>			<b>9</b>	
6 (a) (i)	$\mathbf{a}$ = p.v. of any point on the line $\mathbf{d}$ = d.v. of line (or any vector $\parallel$ to line)	B1	1	Both
(ii)	$(\mathbf{r} - \mathbf{a}) = \lambda \mathbf{d} \Rightarrow (\mathbf{r} - \mathbf{a}) \times \mathbf{d} = \lambda \mathbf{d} \times \mathbf{d} = \lambda \mathbf{0} = \mathbf{0}$	M1 A1	2	or explanation that $(\mathbf{r} - \mathbf{a}) \parallel \mathbf{d} \Rightarrow \text{vec. prod.} = \mathbf{0}$
(b) (i)	Method for vec. prod. of $2\mathbf{i} + 4\mathbf{j} + 7\mathbf{k}$ and $\mathbf{i} - 3\mathbf{j} + \mathbf{k}$ $= 25\mathbf{i} + 5\mathbf{j} - 10\mathbf{k}$	M1  A1	2	
(ii)	Good attempt at Sh. D. = $ (\mathbf{b} - \mathbf{a}) \cdot \hat{\mathbf{n}} $ Sc. prod. of their $2\mathbf{i} + \mathbf{j} + 4\mathbf{k}$ and their $\mathbf{n}$	M1 B1 ✓ A1	3	ft(any multiple of $\mathbf{n}$ ) cao any correct exact surd form
<b>Total</b>			<b>8</b>	

**MBP7 (cont)**

Question Number and Part	Solution	Marks	Total	Comments
7	 <p>(a) (i) <math>2 - i</math></p> <p>(ii) <math>C</math> on diagram above</p> <p>(iii) <math>(x - 2)^2 + (y + 1)^2 = 3</math></p> <p>(b) (i) <math>H</math> on diagram above</p> <p>(ii) <math>y = mx - 1</math> tgt. to <math>C</math>  <math>\Leftrightarrow (x - 2)^2 + (mx)^2 = 3</math>                      has double roots  <math>\Leftrightarrow (m^2 + 1)x^2 - 4x + 1 = 0</math> has double roots                      Considering discriminant of their quadratic                      leading to <math>m = \sqrt{3}</math></p> <p>(iii) <math>\arg(z + i) = \frac{\pi}{3}</math></p> <p>(iv) <math>\Delta</math> with <math>m = \sqrt{3}</math> used (or geometric approach)  <math>x = \frac{1}{2}</math>, <math>y = \frac{1}{2}\sqrt{3} - 1</math></p>	<p>B1</p> <p>B1✓</p> <p>B1✓</p> <p>B1</p> <p>M1 A1</p> <p>M1</p> <p>A1</p> <p>B1 B1</p> <p>M1</p> <p>A1 A1</p>	<p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>4</p> <p>2</p> <p>3</p>	<p>Must be a complex no.</p> <p>ft centre; radius approx. correct</p> <p>ft</p> <p>Ignore line extending to left of the imaginary axis</p> <p>Creating quadratic in <math>x</math></p> <p><math>\Delta = 16 - 4(m^2 + 1)</math></p> <p>+ve root may be taken as given  <b>Alternatively:</b> by geometric approach</p> <p><math>\alpha; \theta</math></p> <p>No need for complex no. here</p>
	<b>Total</b>		<b>13</b>	
	<b>TOTAL</b>		<b>60</b>	