

GCE 2004
June Series



Mark Scheme

Mathematics and Statistics B *MBP3*

Mark schemes are prepared by the Principal Examiner and considered, together with the relevant questions, by a panel of subject teachers. This mark scheme includes any amendments made at the standardisation meeting attended by all examiners and is the scheme which was used by them in this examination. The standardisation meeting ensures that the mark scheme covers the candidates' responses to questions and that every examiner understands and applies it in the same correct way. As preparation for the standardisation meeting each examiner analyses a number of candidates' scripts: alternative answers not already covered by the mark scheme are discussed at the meeting and legislated for. If, after this meeting, examiners encounter unusual answers which have not been discussed at the meeting they are required to refer these to the Principal Examiner.

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Dr Michael Cresswell Director General

Key to Mark Scheme

M	mark is for	method
m	mark is dependent on one or more M marks and is for	method
A	mark is dependent on M or m marks and is for	accuracy
B	mark is independent of M or m marks and is for	accuracy
E	mark is for	explanation
✓ or ft or F		follow through from previous incorrect result
cao		correct answer only
cso		correct solution only
awfw		anything which falls within
awrt		anything which rounds to
acf		any correct form
ag		answer given
sc		special case
oe		or equivalent
sf		significant figure(s)
dp		decimal place(s)
A2,1		2 or 1 (or 0) accuracy marks
-x ee		deduct x marks for each error
pi		possibly implied
sca		substantially correct approach

Abbreviations used in Marking

MC – x	deducted x marks for mis-copy
MR – x	deducted x marks for mis-read
isw	ignored subsequent working
bod	given benefit of doubt
wr	work replaced by candidate
fb	formulae book

Application of Mark Scheme

No method shown:

Correct answer without working**mark as in scheme****Incorrect answer without working****zero marks unless specified otherwise**

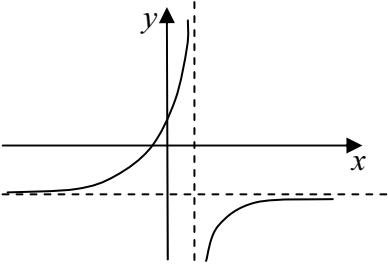
More than one method / choice of solution:

2 or more complete attempts, neither/none crossed out**mark both/all fully and award the mean mark rounded down****1 complete and 1 partial attempt, neither crossed out****award credit for the complete solution only**

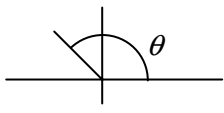
Crossed out work

do not mark unless it has not been replacedAlternative solution **using a correct or partially correct method****award method and accuracy marks as appropriate**

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Question Number and Part	Solution	Marks	Total	Comments
1(a)	$A^{-1} = \frac{1}{\det A} \begin{bmatrix} 1 & 5 \\ -4 & 3 \end{bmatrix}$	M1		Condone one slip in matrix, multiplication by $\det A$, or omission of $\det A$
	$= \frac{1}{23} \begin{bmatrix} 1 & 5 \\ -4 & 3 \end{bmatrix}$	A1	2	Any equivalent
(b)	$\begin{bmatrix} x \\ y \end{bmatrix} = \frac{1}{23} \begin{bmatrix} 1 & 5 \\ -4 & 3 \end{bmatrix} \begin{bmatrix} 11 \\ 7 \end{bmatrix}$	M1		Must premultiply by A^{-1}
	$x = 2, y = -1$	A1 ✓		Either x or y fit their inverse
		A1	3	Both correct from correct inverse matrix
Total			5	
2(a)(i)	(0,4) and	B1		
	$\left(-\frac{4}{3}, 0\right)$	B1	2	
(ii)	Asymptote at $x = \frac{1}{2}$ and at	B1		
	$y = -1\frac{1}{2}$	B1	2	
(iii)		M1 A1	2	One branch roughly correct Good graph
(b)	$3x + 4 = 1 - 2x \Rightarrow 5x = -3$	M1		
	$\Rightarrow x = -\frac{3}{5}$	A1	2	
(c)	Use of value from (b)	M1		If algebraic method – must be sound eg simply multiplying up to give $3x + 4 \leq 1 - 2x \Rightarrow M0$
	$\Rightarrow x \leq -\frac{3}{5}$	A1		
	Also $x > \frac{1}{2}$	B1	3	
Total			11	
3(a)(i)	$\alpha + \beta = -(7 + p)$	B1		
	$\alpha\beta = p$	B1	2	
(b)	$\alpha^2 + \beta^2 = (\alpha + \beta)^2 - 2\alpha\beta$	M1		
	$= (7 + p)^2 - 2p$	A1	2	oe $p^2 + 12p + 49$
(c)(i)	$(\alpha - \beta)^2 = \alpha^2 + \beta^2 - 2\alpha\beta$	M1		
	$= p^2 + 12p + 49 - 2p = p^2 + 10p + 49$	A1	2	ag
(ii)	$(\alpha - \beta)^2 = 25$	B1		
	$p^2 + 10p + 49 = 25 \Rightarrow p^2 + 10p + 24 = 0$	M1		May be using 5 etc instead of 25
	$p = -4, p = -6$	A1	3	
Total			9	

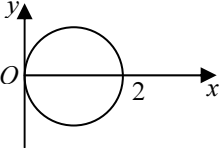
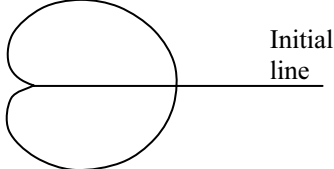
MBP3 (cont)

Question Number and Part	Solution	Marks	Total	Comments
4(a)	$ -1 + \sqrt{3}i = \sqrt{(1+3)}$ $= 2$ $\tan^{-1}(\sqrt{3}) = \frac{\pi}{3}$ $\text{Argument} = \frac{2\pi}{3}$	M1 A1 M1 A1	4	Use of $\tan^{-1}\left(\frac{y}{x}\right)$ Or sketch  120° or 2.094395...without working earns M1, A0
(b)	$(-1 + \sqrt{3}i)^2 = 1 - 3 - 2\sqrt{3}i$ $(-2 - 2\sqrt{3}i)(-1 + \sqrt{3}i) =$ $2 + 6 + 2\sqrt{3}i - 2\sqrt{3}i = 8$	M1 m1 A1	3	3 term attempt at square or binomial for cubic with terms using 1 3 3 1 Or simplifying individual terms of cubic Use of DeMoivre; (modulus cubed), arg multiplied by 3 (M2), final ans A1
(c)(i)	$k = -8$	B1✓	1	ft their real value in (b)
(ii)	$-1 - \sqrt{3}i$ is other complex root	B1	1	
Total			9	
5(a)	$AB = \begin{bmatrix} 0 & 1 \\ 1 & 0 \end{bmatrix} \begin{bmatrix} 1 & 0 \\ 0 & -1 \end{bmatrix} = \begin{bmatrix} 0 & -1 \\ 1 & 0 \end{bmatrix}$	M1 A1	2	At least two entries correct All correct
(b)(i)	Reflection in $y = x$	M1 A1	2	
(ii)	Reflection in x -axis	M1 A1	2	
(iii)	Rotation (about origin) through $\frac{\pi}{2}$ (anticlockwise)	M1 A1	2	
Total			8	

MBP3 (cont)

Question Number and Part	Solution	Marks	Total	Comments
6(a)	$\ln 3 = 1.0986\dots$ $\ln y = 1.33$ $y = 3.8$	M1 m1 A1	3	Condone 1.30 to 1.35 Accept 3.7 to 3.9
(b)(i)	$\ln y = \ln A + n \ln x$	B1	1	
(ii)	$\ln A = 0.80$ (intercept on $\ln y$ -axis) $A = 2.2$ $n =$ gradient of line $= 0.48$	M1 A1 M1 A1	4	Condone value rounding to this Accept value rounding to 0.47, 0.48 or 0.49
	Total		8	
7(a)	$\frac{4 - 4(k+3)}{(k+2)(k+3)}$ $= \frac{-4(k+2)}{(k+2)(k+3)} = \frac{-4}{k+3}$	M1 A1	2	ag be convinced
(b)	When $n=1$; $\text{RHS} = 2 - \frac{4}{3} = \frac{2}{3}$; $\text{LHS} = \frac{2}{3}$ Assume formula true for $n=k$ Add $(k+1)$ th term to both sides namely $\frac{4}{(k+2)(k+3)}$	B1 E1 M1		(True when $n=1$) Plus the conclusion; hence true ...
	$\text{RHS} = 2 - \frac{4}{k+2} + \frac{4}{(k+2)(k+3)}$ $= 2 - \frac{4}{k+3}$ Result true for $n=k+1$ Hence true for $n=1, 2, 3$ etc by induction	A1	4	
(c)(i)	$u_1 = \frac{2}{3}$; $u_2 = \frac{1}{3}$ Hence sum $= 1 - \frac{4}{(n+2)}$	M1 A1	2	Condone N or r instead of n
(ii)	Sum to infinity $= 1$	B1✓	1	ft their (c)(i)
	Total		9	

MBP3 (cont)

Question Number and Part	Solution	Marks	Total	Comments
8(a)(i)	Translation through $\begin{bmatrix} 1 \\ 0 \end{bmatrix}$	M1 A1	2	Allow M1, A0 for wrong term (eg shift, move) but correct vector
(ii)		M1 A1	2	circle Centre (1,0), radius 1 & through (0,0)
(b)	$x^2 + y^2 = r^2, \quad x = r \cos \theta$ $x^2 + y^2 - 2x = 2\sqrt{x^2 + y^2}$ $r^2 - 2r \cos \theta = 2r$ $\Rightarrow r = 2 + 2 \cos \theta$	B1 M1 A1	3	Either seen Attempt to sub in cartesian equation or polar equation $x = r \cos \theta$ & $x^2 + y^2 = r^2$ ag be convinced
(c)(i)	Greatest value of $r = 4$ Least value of $r = 0$	B1 B1	2	
(ii)		B1 B1 B1	3	Correct one quadrant Symmetry about initial line Good graph
Total			12	
9(a)	Yes, closed $a, b \in \mathbb{Z} \Rightarrow a + b - 4 \in \mathbb{Z}$	B1 E1	2	Explanation showing understanding of integers and closure
(b)	$a \otimes e = a$ or $e \otimes a = a$ $\Rightarrow a + e - 4 = a \Rightarrow e = 4$	M1 A1	2	sc 1 only if found from table of values
(c)	$a \otimes x = e$ or $x \otimes a = e$ $\Rightarrow a + x - 4 = 4$ $\Rightarrow a = 8 - x$	M1 A1	2	Full marks for correct answer
(d)	$(a \otimes b) \otimes c = (a + b - 4) + c - 4$ $= a + b + c - 8$ Considering $(a \otimes b) \otimes c$ and $a \otimes (b \otimes c)$ Shown to be equal	B1 M1 A1	3	Or $a \otimes (b \otimes c)$ correct A0 if \otimes assumed to be commutative
Total			9	
TOTAL			80	