



ASSESSMENT and  
QUALIFICATIONS  
ALLIANCE

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# Mark scheme January 2004

## GCE

### Mathematics & Statistics B

### Unit MBS3

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## Key to mark scheme

<b>M</b>	mark is for	method
<b>m</b>	mark is dependent on one or more M marks and is for	method
<b>A</b>	mark is dependent on M or m mark and is for	accuracy
<b>B</b>	mark is independent of M or m marks and is for	method and accuracy
<b>E</b>	mark is for	explanation
<b>✓ or ft or F</b>		follow through from previous incorrect result
<b>CAO</b>		correct answer only
<b>AWFW</b>		anything which falls within
<b>AWRT</b>		anything which rounds to
<b>AG</b>		answer given
<b>SC</b>		special case
<b>OE</b>		or equivalent
<b>A2,1</b>		2 or 1 (or 0) accuracy marks
<b>- x EE</b>		Deduct $x$ marks for each error
<b>NMS</b>		No method shown
<b>PI</b>		Perhaps implied
<b>c</b>		Candidate

## Abbreviations used in marking

<b>MC - <math>x</math></b>	deducted $x$ marks for miscopy
<b>MR - <math>x</math></b>	deducted $x$ marks for misread
<b>ISW</b>	ignored subsequent working
<b>BOD</b>	gave benefit of doubt
<b>WR</b>	work replaced by candidate

## Application of mark scheme

Correct answer without working	mark as in scheme
Incorrect answer without working	zero marks unless specified otherwise

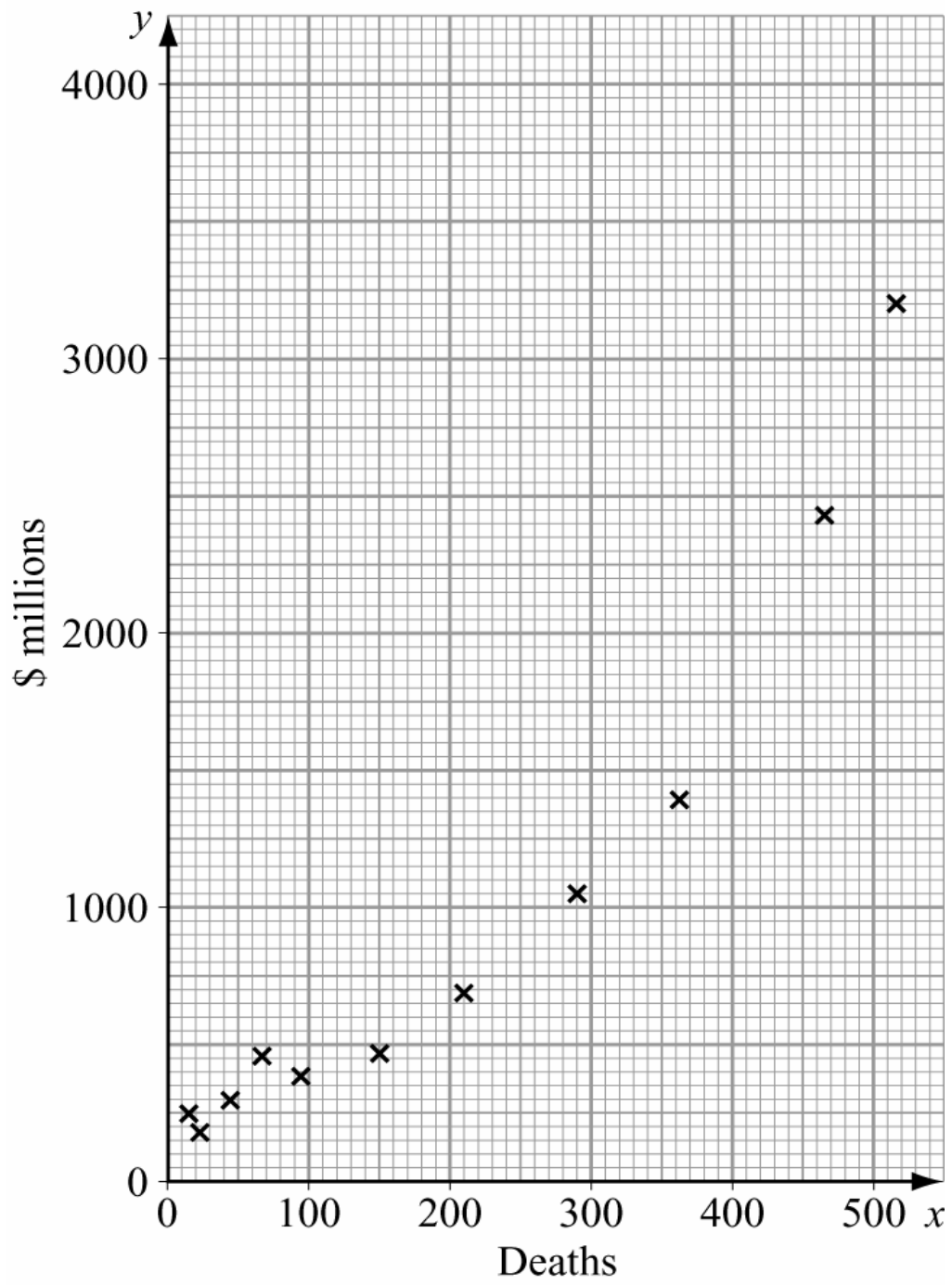
Award method and accuracy marks as appropriate to an alternative solution using a correct method or partially correct method.

Question Number and Part	Solution	Marks	Total	Comments
1(a)	$H_0$ Population median purchases = 11 $H_1$ Population median purchases > 11 1 tail test 10% level signs - - + - + + + + + - + + + + - - + - - - test stat = 8 - / 12 + Bin (20, 0.5) model $P(\leq 8 -) = 0.2517 > 0.10$ Accept $H_0$ . No significant evidence to suggest median has increased	B1  M1 A1 M1 M1  A1	6	For signs For test stat (6 and 12 M1A0) For use of Bin model For comparison ts and 10%
(b)	Distribution of purchases is skew or Wilcoxon requires symmetric distribution	B1	1	
	<b>Total</b>		<b>7</b>	
2(a)(i)	$0.4 \times 50 + 0.1 \times 30 = 23$ $\text{prob} = \frac{23}{80}$ or 0.287(5)	M1 M1 A1	3	M1 for $0.4 \times 50$ etc M1 for total 23 A1 correct (accept %)
(ii)	$\frac{20}{23}$ or 0.870	M1 A1	2	M1 for denominator A1 correct
(b)(i)	$0.10 + 0.20 - 0.25 = 0.05 \left( \frac{1}{20} \right)$	M1A1	2	
(ii)	$\frac{0.05}{0.20} = \frac{5}{20} = \frac{1}{4} = 0.25$	M1 A1	2	for denominator
	<b>Total</b>		<b>9</b>	

Question Number and Part	Solution	Marks	Total	Comments
3(a)	<p><math>H_0</math> Samples of MTBE levels are from identical populations</p> <p><math>H_1</math> Populations are not identical – MTBE levels are higher during weekends</p> <p>1tail 5% level</p> <p>ranks</p> <p>weekend</p> <p>19, 8, 16, 7, 11, 5, 15, 18, 14, 17</p> <p>midweek-</p> <p>10, 2, 12, 3, 1, 9, 13, 6, 4</p> <p><math>T_{\text{weekend}} = 130</math></p> <p><math>T_{\text{midweek}} = 60</math></p> <p>test stat</p> <p><math>U = 60 - \left(\frac{9 \times 10}{2}\right) = 15</math> lower tail</p> <p>cv = 24</p> <p><math>U &lt; 24</math> Reject <math>H_0</math></p> <p>There is significant evidence to reject <math>H_0</math> and conclude that levels of MTBE are higher at weekends than midweek.</p>	<p>B1</p> <p>M1</p> <p>A1</p> <p>A1</p> <p>m1A1</p> <p>M1A1</p> <p>B1</p> <p>B1</p> <p>M1A1</p> <p>E1✓</p>	<p>13</p> <p>2</p> <p><b>15</b></p>	<p><math>H_0</math> pop median weekend = pop median midweek</p> <p><math>H_1</math> pop median weekend &lt; pop median midweek</p> <p>N.B. Many other acceptable methods</p> <p>For ranks together</p> <p>A1 for 15 correct</p> <p>For totals (either)</p> <p>For test stat either correct (upper tail <math>U = 130 - \left(\frac{10 \times 11}{2}\right) = 75</math>)</p> <p>For cv/consistent with tail used for <math>U</math></p> <p>For comparison ts/cv</p> <p>ft if cv B0B1</p> <p>Concept of Type II</p> <p>In context</p>
	<b>Total</b>			

Question Number and Part	Solution	Marks	Total	Comments
4(a)	(See scatter diagram on next page)	B1 M1 A1	3	Axes/scales
(b)	<p>ranks</p> <p><math>x</math> 2, 6, 11, 9, 10, 1, 8, 4, 5, 7, 3</p> <p><math>y</math> 2, 7, 10, 9, 11, 1, 6, 4, 5, 8, 3</p> <p><math>r_s</math> (from calculator) = 0.964</p>	M1 A1 A1 B3	6	<p>For ranks</p> <p><b>Alternatively:</b> Differences, <math>d</math> 0, 1, 1, 0, 1, 0, 2, 0, 0, 1, 0 <math>\sum d^2 = 8</math> B1 <math>r_s = 1 - \frac{6 \times 8}{11 \times 120} = 0.964</math> M1, A1</p>
(c)	<p><math>H_0 \rho_s = 0</math></p> <p><math>H_1 \rho_s &gt; 0</math> 1 tail 1%</p> <p>test stat <math>r_s = 0.964</math></p> <p>critical value = 0.700</p> <p>tests stat &gt; 0.700 so significant evidence exists to reject <math>H_0</math> and conclude that a direct association exists</p> <p>This suggests that floods, in which there is a higher death toll, also result in a greater cost in property damage.</p>	B1 B1 M1 A1	4	Must be in context
(d)	There is clear evidence of a non linear relationship.	B1	1	
<b>Total</b>			<b>14</b>	

Graph for Q 4(a)



Question Number and Part	Solution	Marks	Total	Comments
5(a)	<p><math>H_0</math> Population average scores same for both tests  <math>H_1</math> Population average scores differ            2 tail test 5% level differences</p> <p>A B C D E F G H I J K L            4 -9 3 -5 15 12 -4 -8 -3 -1 -2 -7            ranks            5½ 10 3½ 7 12 11 5½ 9 3½ 1 2 8  <math>T_+ = 5½ + 3½ + 12 + 11 = 32</math>  <math>T_- = 10 + 7 + 5½ + 9 + 3½ + 1 + 2 + 8 = 46</math>            test stat <math>T = 32</math>            critical value = 14            test stat &gt; 14 so Accept <math>H_0</math>            There is no significant evidence of a difference in average scores for the two tests</p>	<p>B1</p> <p>M1</p> <p>m1m1</p> <p>A1</p> <p>m1</p> <p>A1</p> <p>B1</p> <p>M1</p> <p>A1</p>	<p>10</p>	<p>Or <math>H_0 \eta_{diff} = 0</math>  <math>H_1 \eta_{diff} \neq 0</math></p> <p>For differences</p> <p>For ranks (1 = lowest) and ties</p> <p>For totals <math>T = 34</math> M0 etc correct test stat for cv for comparison ts/cv</p>
(b)	<p>PMCC <math>r = 0.891</math> (3 sf)            (from calculator)</p> <p>sc <math>r = 0.89</math> or <math>0.890</math> M2A0</p>	B3	3	$\text{or } r = \frac{53856 - \frac{783 \times 788}{12}}{49.115 \times 55.737} = 0.891 \text{ (3 sf)}$ <p>M1, M1, A1</p>
(c)	<p>There is no significant difference in average scores and there is high direct correlation which implies the two tests are consistent and equally effective.</p>	<p>B1</p> <p>E1</p>	<p>2</p>	<p>for linking similar averages/high PMCC no ft for interpretation</p>
	<b>Total</b>		<b>15</b>	
	<b>TOTAL</b>		<b>60</b>	