



# General Certificate of Education

## Mathematics 6300 *Specification A*

*MAP6 Pure 6*

# Mark Scheme

*2005 examination - June series*

Mark schemes are prepared by the Principal Examiner and considered, together with the relevant questions, by a panel of subject teachers. This mark scheme includes any amendments made at the standardisation meeting attended by all examiners and is the scheme which was used by them in this examination. The standardisation meeting ensures that the mark scheme covers the candidates' responses to questions and that every examiner understands and applies it in the same correct way. As preparation for the standardisation meeting each examiner analyses a number of candidates' scripts: alternative answers not already covered by the mark scheme are discussed at the meeting and legislated for. If, after this meeting, examiners encounter unusual answers which have not been discussed at the meeting they are required to refer these to the Principal Examiner.

It must be stressed that a mark scheme is a working document, in many cases further developed and expanded on the basis of candidates' reactions to a particular paper. Assumptions about future mark schemes on the basis of one year's document should be avoided; whilst the guiding principles of assessment remain constant, details will change, depending on the content of a particular examination paper.



## Key to Mark Scheme

<b>M</b>	mark is for	method
<b>m</b>	mark is dependent on one or more M marks and is for	method
<b>A</b>	mark is dependent on M or m marks and is for	accuracy
<b>B</b>	mark is independent of M or m marks and is for	accuracy
<b>E</b>	mark is for	explanation
<b>√ or ft or F</b>		follow through from previous incorrect result
<b>CAO</b>		correct answer only
<b>AWFW</b>		anything which falls within
<b>AWRT</b>		anything which rounds to
<b>AG</b>		answer given
<b>SC</b>		special case
<b>OE</b>		or equivalent
<b>A2,1</b>		2 or 1 (or 0) accuracy marks
<b>-x EE</b>		deduct $x$ marks for each error
<b>NMS</b>		no method shown
<b>PI</b>		possibly implied
<b>SCA</b>		substantially correct approach
<b>c</b>		candidate
<b>sf</b>		significant figure(s)
<b>dp</b>		decimal place(s)

## Abbreviations used in Marking

<b>MC – <math>x</math></b>	deducted $x$ marks for mis-copy
<b>MR – <math>x</math></b>	deducted $x$ marks for mis-read
<b>ISW</b>	ignored subsequent working
<b>BOD</b>	given benefit of doubt
<b>WR</b>	work replaced by candidate
<b>FB</b>	formulae book

## Application of Mark Scheme

### **No method shown:**

Correct answer without working	mark as in scheme
Incorrect answer without working	zero marks unless specified otherwise

### **More than one method / choice of solution:**

2 or more complete attempts, neither/none crossed out	mark both/all fully and award the mean mark rounded down
1 complete and 1 partial attempt, neither crossed out	award credit for the complete solution only

### **Crossed out work**

do not mark unless it has not been replaced

### **Alternative solution** using a correct or partially correct method

award method and accuracy marks as appropriate

**MAP6**

Q	Solution	Marks	Total	Comments
1(a)	$AB = \begin{bmatrix} -3 & 0 & 0 \\ 0 & -3 & 0 \\ 0 & 0 & 3 \end{bmatrix}$	B2,1,0	2	
(b)(i)	This transformation represents a rotation of $180^\circ$ about the $z$ -axis together with an enlargement scale factor 3 from the origin	B1 B1 B1 B1	4	accept reflection in $z$ -axis or in both $x$ - and $y$ -axes  accept 'stretch' as long as clear, but not enlargement along an axis
(ii)	$z$ -axis	B1	1	OE
<b>Total</b>			<b>7</b>	
2	<p><b>Method 1:</b></p> $x - 2z = a - b$ $x - z = b + c$ <p>Solving: <math>z = -a + 2b + c</math>  <math>y = 2a - 3b - 2c</math>  <math>x = -a + 3b + 2c</math></p> $\begin{bmatrix} x \\ y \\ z \end{bmatrix} = \begin{bmatrix} -1 & 3 & 2 \\ 2 & -3 & -2 \\ -1 & 2 & 1 \end{bmatrix} \begin{bmatrix} a \\ b \\ c \end{bmatrix}$ <p>Inverse is <math>\begin{bmatrix} -1 &amp; 3 &amp; 2 \\ 2 &amp; -3 &amp; -2 \\ -1 &amp; 2 &amp; 1 \end{bmatrix}</math></p>	M1A1 A1 A1F A1F A1F  M1  A1F	8	<p>2 equations in the same 2 unknowns</p> <p><b>Method 2:</b></p> <p>determinant of matrix B1  cofactors M1  transpose M1</p> <p>inverse matrix <math>\begin{bmatrix} -1 &amp; 3 &amp; 2 \\ 2 &amp; -3 &amp; -2 \\ -1 &amp; 2 &amp; 1 \end{bmatrix}</math> A2,1,0</p> <p>ft on determinant</p> <p><b>SC</b> consistent sign error in cofactors:  mark B1M1A1</p> $\begin{bmatrix} x \\ y \\ z \end{bmatrix} = \begin{bmatrix} -1 & 3 & 2 \\ 2 & -3 & -2 \\ -1 & 2 & 1 \end{bmatrix} \begin{bmatrix} a \\ b \\ c \end{bmatrix}$ M1A1F $x = -a + 3b + 2c$ $y = 2a - 3b - 2c$ $z = -a + 2b + c$ <p>A1F</p> <p><b>Note:</b> if both methods used, mark the better of the two and use the rest of the available marks for the other part</p>
<b>Total</b>			<b>8</b>	
3(a)	$\det \mathbf{M} = +1(-1 + 2) + 2(-2 - 10) + 3(2 + 5)$ $= -2$	M1 A1	2	allow one error
(b)	New volume = $2V$	A1F	1	ft here provided new volume $> 0$ and determinant $< 0$
<b>Total</b>			<b>3</b>	

MAP6 (cont)

Q	Solution	Marks	Total	Comments
4(a)	$\begin{bmatrix} 2 & -1 & 1 \\ -2 & 3 & 1 \\ 2 & 0 & 0 \end{bmatrix} \begin{bmatrix} 1 \\ 1 \\ 1 \end{bmatrix} = 2 \begin{bmatrix} 1 \\ 1 \\ 1 \end{bmatrix}$ $\lambda_1 = 2$	M1A1	2	
(b)	$\begin{bmatrix} 2 & -1 & 1 \\ -2 & 3 & 1 \\ 2 & 0 & 0 \end{bmatrix} \begin{bmatrix} x \\ y \\ z \end{bmatrix} = 4 \begin{bmatrix} x \\ y \\ z \end{bmatrix}$ $+ 2x + y - z = 0$ $2x - 4z = 0$ $\begin{bmatrix} 2 \\ -3 \\ 1 \end{bmatrix}$	M1 A1 A1F	3	
(c)	$\begin{bmatrix} 2 & -1 & 1 \\ -2 & 3 & 1 \\ 2 & 0 & 0 \end{bmatrix} \begin{bmatrix} 1 \\ 1 \\ a \end{bmatrix} = \lambda_3 \begin{bmatrix} 1 \\ 1 \\ a \end{bmatrix}$ $1 + a = \lambda_3$ $2 = \lambda_3 a$ <p>elimination of one letter:</p> $1 + a = \frac{2}{a}$ $(a + 2)(a - 1) = 0$ $a = -2 \quad (a \neq 1) \quad \lambda_3 = -1$	M1 A1 M1 A1F A1F	5	<p>if <math>\begin{vmatrix} 2-\lambda &amp; -1 &amp; 1 \\ -2 &amp; 3-\lambda &amp; 1 \\ 2 &amp; 0 &amp; -\lambda \end{vmatrix}</math> used:</p> $-\lambda^3 + 5\lambda^2 - 2\lambda - 8 = 0$ <p><math>\lambda_3 = -1</math></p> <p><math>a = -2</math></p>
(d)(i)	$\mathbf{r} = \lambda \begin{bmatrix} 1 \\ 1 \\ -2 \end{bmatrix} \quad \mathbf{r} = \mu \begin{bmatrix} 1 \\ 1 \\ 1 \end{bmatrix} \quad \mathbf{r} = \nu \begin{bmatrix} 2 \\ -3 \\ 1 \end{bmatrix}$	B2,1,0F	2	no $\mathbf{r} =$ B1 max
(ii)	$\begin{bmatrix} 1 \\ 1 \\ -2 \end{bmatrix} \cdot \begin{bmatrix} 1 \\ 1 \\ 1 \end{bmatrix} = 0$ $\begin{bmatrix} 2 \\ -3 \\ 1 \end{bmatrix} \cdot \begin{bmatrix} 1 \\ 1 \\ 1 \end{bmatrix} = 0$	B1 B1	2	provided quadratic factorises
<b>Total</b>			<b>14</b>	

MAP6 (cont)

Q	Solution	Marks	Total	Comments
5(a)	$\mathbf{a} \times \mathbf{a} - \mathbf{a} \times \mathbf{b} + \mathbf{a} \times \mathbf{c}$ $+\mathbf{b} \times \mathbf{a} - \mathbf{b} \times \mathbf{b} + \mathbf{b} \times \mathbf{c}$ $-\mathbf{c} \times \mathbf{a} + \mathbf{c} \times \mathbf{b} - \mathbf{c} \times \mathbf{c}$	M1A1		$\mathbf{a}^2 - \mathbf{ab}$ etc M0A0
	Use of $\mathbf{a} \times \mathbf{a} = 0$	M1		PI ie allow $\mathbf{a}^2 = 0$ PI $\mathbf{ab} = -\mathbf{ba}$ } for the M marks but M1M1 <b>only</b> in this case
	$\mathbf{a} \times \mathbf{b} = -\mathbf{b} \times \mathbf{a}$	M1		
	$-2\mathbf{a} \times \mathbf{b} + 2\mathbf{a} \times \mathbf{c}$	A1		OE
	$-2\mathbf{a} \times (\mathbf{b} - \mathbf{c})$	A1	6	
(b)	$\overline{OA} = \mathbf{a}$ and $\overline{CB} = \mathbf{b} - \mathbf{c}$	B1		
	$\mathbf{a} \neq 0, \mathbf{b} - \mathbf{c} \neq 0$ (given)	E1		
	$\mathbf{a} \times (\mathbf{b} - \mathbf{c}) = 0 \Rightarrow OA$ parallel to $CB$	B1	3	
<b>Total</b>			<b>9</b>	

## MAP6 (cont)

Q	Solution	Marks	Total	Comments
6(a)(i)	$\overline{AB} = \overline{DC} = \begin{bmatrix} 3 \\ 5 \\ 4 \end{bmatrix} \therefore AB \parallel DC \text{ and } AB = DC$ $\therefore \text{parallelogram}$	B1B1	2	OE eg $AB \parallel CD$ and $AD \parallel BC$ or $AB = DC$ and $AD = BC$
(ii)	$\overline{AB} \times \overline{AD} = \begin{bmatrix} 3 \\ 5 \\ 4 \end{bmatrix} \times \begin{bmatrix} 1 \\ 1 \\ 4 \end{bmatrix}$ $= \begin{bmatrix} 16 \\ -8 \\ -2 \end{bmatrix}$	B1 M1A1F	3	
(iii)	$ \overline{AB} \times \overline{AD}  = \sqrt{16^2 + 8^2 + 2^2} = 18$	M1A1	2	AG
(b)	<p><math>K</math> is <math>(5, 0, -1)</math></p> <p>direction of <math>l</math> is <math>\begin{bmatrix} 8 \\ -4 \\ -1 \end{bmatrix}</math></p>	M1A1 B1	3	<b>must</b> show a method here
(c)	<p><math>l</math> has equation <math>8x - 4y - z = -121</math></p> <p>At <math>M</math>,</p> $8(5 + 8\lambda) - 4(-4\lambda) - (-1 - \lambda) = -121$ $\lambda = -2$ <p><math>M</math> is <math>(-11, 8, 1)</math></p>	M1A1 M1A1F A1F A1	6	CAO
(d)	<p><math>KM</math> is distance between</p> <p><math>(5, 0, -1)</math> and <math>(-11, 8, 1)</math></p> $\sqrt{16^2 + 8^2 + (-2)^2} = 18$ <p><math>\therefore</math> Volume = <math>18 \times 18 = 324</math></p>	M1A1 A1F	3	clear method
	<b>Total</b>		<b>19</b>	
	<b>TOTAL</b>		<b>60</b>	