



ASSESSMENT and  
QUALIFICATIONS  
ALLIANCE

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# Mark scheme January 2004

## GCE

# Mathematics A

## Unit MAS1

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## Key to mark scheme

<b>M</b>	mark is for	method
<b>m</b>	mark is dependent on one or more M marks and is for	method
<b>A</b>	mark is dependent on M or m mark and is for	accuracy
<b>B</b>	mark is independent of M or m marks and is for	method and accuracy
<b>E</b>	mark is for	explanation
<b>✓ or ft or F</b>		follow through from previous incorrect result
<b>CAO</b>		correct answer only
<b>AWFW</b>		anything which falls within
<b>AWRT</b>		anything which rounds to
<b>AG</b>		answer given
<b>SC</b>		special case
<b>OE</b>		or equivalent
<b>A2,1</b>		2 or 1 (or 0) accuracy marks
<b>- x EE</b>		Deduct $x$ marks for each error
<b>NMS</b>		No method shown
<b>PI</b>		Perhaps implied
<b>c</b>		Candidate

## Abbreviations used in marking

<b>MC - <math>x</math></b>	deducted $x$ marks for miscopy
<b>MR - <math>x</math></b>	deducted $x$ marks for misread
<b>ISW</b>	ignored subsequent working
<b>BOD</b>	gave benefit of doubt
<b>WR</b>	work replaced by candidate

## Application of mark scheme

Correct answer without working	mark as in scheme
Incorrect answer without working	zero marks unless specified otherwise

Award method and accuracy marks as appropriate to an alternative solution using a correct method or partially correct method.

Q	Solution	Marks	Total	Comments
1 (a)	$P(T < 8) = (8 - 4) \times \left( \frac{0.05 + 0.1}{2} \right)$	M1	2	Trapezium Worthwhile attempt at correct area, however divided
	<p>or</p> $\{(8-4) \times 0.05\} + \left\{ \frac{1}{2} \times (8-4) \times (0.1 - 0.05) \right\}$ $= 0.3$	A1		Rectangle + triangle
(b)(i)	Area under graph = 1	M1	3	Use of; may be implied by their area; accept $P(T > 8) = 1 - (a)$ must be stated clearly in reverse method
	<p>Area = (a) +</p> $\{(s-8) \times 0.1\} + \left\{ \frac{1}{2} \times (20-s) \times 0.1 \right\}$	M1		Worthwhile attempt at area under given graph or area above 8, however divided
	<p>or</p> $\left( \frac{(20-8) + (s-8)}{2} \right) \times 0.1$ <p>Hence <math>0.05s = 0.5</math></p> <p>(implies <math>s = 10</math>)</p>	A1		CAO; OE AG NB: In reverse method, assuming $s = 10$ so triangle area = 0.5 then showing $s = 10$ given rectangle area = 0.2, scores max of M1 M1 A0
(ii)	$P(T > 15) = \frac{1}{2} \times (20 - 15) \times f(15)$	M1	3	Area of correct triangle or $\int_{15}^{20} y \, dx$
	<p>However using (b)</p> <p>Thus <math>f(15) = 0.05</math> <math>P(T &gt; 15) = 0.125</math></p>	B1 A1		CAO; OE or $y = 0.2 - 0.01x$ CAO; OE
<b>Total</b>			<b>8</b>	

Q	Solution	Marks	Total	Comments
2 (a)	$p = 0.85$			
	$n = 5$ $P(X = 4) = \binom{5}{4} (0.85)^4 (0.15)^1 =$ $5 \times 0.52201 \times 0.15 = 0.391 \text{ to } 0.392$	M1 A1	2	Use of B (5 or 40, 0.85 or 0.15) in (a) or (b); may be implied AFWW (0.8352 – 0.4437 = 0.3915) M0 for normal approximation
(b)	$n = 40$ <b>Tables</b> $P(X > 30) = P(X \geq 31) = P(X' \leq x')$ $P(X' \leq 9) =$ 0.933	M1 A1 A1		Change to $X'$ 9,10 or 11; 0.970(1) or 0.988 AWRT; (0.9328)
	<b>Calculator</b> $P(X > 30) = P(X = 31, 32, \dots, 40)$ or $P(X' \leq 9) = P(X' = 9, 8, \dots, 0)$ 0.933	(M1) (A1) (A1)	3	9, 10 or 11 terms At least one 3-part term correct or 0.067 AWRT M0 for normal approximation
	(c) $n = 250$ Mean ( $\mu = np$ ) = 212.5 or 37.5 and Variance ( $\sigma^2 = np(1-p)$ ) = 31.875	B1 B1		CAO; either AWFW 31.8 to 31.9 or $\sigma = 5.64$ to 5.65
	$P(X_B < 200) = P(X_N < 199.5) =$ $P\left(Z < \frac{199.5 - 212.5}{\sqrt{31.875}}\right)$  $= P(Z < -2.30) \text{ or } P(Z > 2.30)$ $= 1 - \Phi(2.30)$ $= 0.010 \text{ to } 0.011$	B1 M1 m1 A1		CAO; accept $X'$ and 50.5 Standardising (199.5, 200, 200.5) or (49.5, 50, 50.5, 51, 51.5) using their $\mu$ and their $\sigma$ (not $\sigma^2$ ) consistently M0 for B (250, 0.85) = 0.0130 Attempt at area change AWFW; 0.01065
	<b>Total</b>		<b>11</b>	

Q	Solution	Marks	Total	Comments
3 (a)	Any two valid distinct reasons suggesting non-random or not representative (or equivalent or any other valid reasons)	B2, 1	2	Omits students not entering SU – (1 or more reasons for this scores B1) Some students more likely to reply Some students will not reply Non random selection by Pina Students arriving in groups
(b)(i)	Number = $\frac{86}{1032} \times 60 = 5$	B1	1	CAO
(ii)	Number students from (0)0 to 85 or from (0)1 to 86 Obtain 5 $\sqrt{\wedge}$ (consecutive) 2-digit random numbers to identify sample of students Reject repeated numbers or Reject numbers outside range	B1 B1 $\sqrt{\wedge}$ B1	3	86 consecutive values 5 $\sqrt{\wedge}$ and 2-digit $\sqrt{\wedge}$ on (i) Either; OE
(iii)	27 or 52	B1		Either CAO; first value
	52 <del>27</del> <del>95</del> (0)4   (0)6   66	B1	2	Either CAO; other 4 values
	79   33   72 <del>79</del> <del>96</del> 17			
	<b>Total</b>		<b>8</b>	

Q	Solution	Marks	Total	Comments
<b>4(a)(i)</b>	$X \sim N(\mu_X, 3^2)$			
	$P(X < 1010) = P\left(Z < \frac{1010 - 1005}{3}\right) =$ $P(Z < 1.67) =$ $0.951 \text{ to } 0.953$	M1 A1 A1	3	Standardising (1009.5, 1010 or 1010.5) with $(\sqrt{3}, 3 \text{ or } 3^2)$ and/or (1005 - 1010) AWRT; ignore sign AWFW; (0.95221)
<b>(ii)</b>	$P(X < 1000) = 1\%$			
	$z_{0.01} = -2.3263$	B1		AWFW 2.32 to 2.33; ignore sign
	Also $z = \frac{1000 - \mu_X}{3}$	M1		Standardising 1000 with $\mu_X$ and 3 but allow $(\mu_X - 1000)$
	Thus $\frac{1000 - \mu_X}{3} = -2.3263$	m1		Equating z-value to z-term; not using 0.01, 0.99 or $ 1 - z $
Thus $\mu_X = 1007$	A1	4	AWRT	
<b>(b)</b>	$\bar{y} = \frac{16136}{16} = 1008.5$	B1		CAO
	95% implies $z = 1.96$	B1		CAO
	CI for $\mu$ is $\bar{y} \pm z \times \frac{\sigma}{\sqrt{n}}$	M1		Use of; must have $\sqrt{n}$ with $n > 1$ M0 for attempt at using $s$
	Thus $1008.5 \pm 1.96 \times \frac{3}{\sqrt{16}}$	A1 $\checkmark$		$\checkmark$ on $\bar{y}$ and $z$ only
	Thus (1007, 1010)	A1dep	5	AWRT; dependent upon fully correct expression for CI
<b>Total</b>			<b>12</b>	

Q	Solution	Marks	Total	Comments	
5	(a) Mean, $\mu = 21 = \frac{a+b}{2}$	B1	5	CAO; stated or used	
	Variance, $\sigma^2 = 27 = \frac{(b-a)^2}{12}$	B1		CAO; stated or used	
	so $((42 - a) - a)^2 = 12 \times 27 = 324$ or $b - a = (\pm) 18$	M1		Substitution of $\mu$ into $\sigma^2$ or $\sqrt{\quad}$ of equation involving $\sigma^2$	
	Thus $(42 - 2a) = (\pm) 18$ or $a + b = 42$ and $b - a = (\pm) 18$ Thus $a = 30$ or $12$ and $b = 12$ or $30$	M1		Solving quadratic or two simultaneous equations	
	As $a < b$ so $a = 12$ and $b = 30$	A1		CAO; must state $a < b$ B1 for $(12, 30) \Rightarrow \mu = 21$ B1 for $(12, 30) \Rightarrow \sigma^2 = 27$	
	(b)(i) $P(5 < X < 20) = P(12 < X < 20) =$	B1		Lower limit of 12 or 20 to 30	
	$\frac{20 - l}{b - a}$ or $1 - \frac{30 - 20}{b - a}$	M1		Attempt at area of a rectangle of height $\frac{1}{b - a}$ or $\frac{1}{18}$	
	$= 8/18$ or $4/9$ or $0.44$	A1		3 Can be scored in (ii) CAO/AWRT; OE	
	(ii) $P\left(X < \mu - \frac{\sigma\sqrt{3}}{2}\right) =$				
	$P\left(X < 21 - \frac{\sqrt{27}\sqrt{3}}{2}\right) =$	M1		Substitution of $\mu = 21$ and $\sigma = \sqrt{27}$ ; OE	
$P(X < 16.5)$	A1	CAO			
$= 4.5/18$ or $1/4$ or $0.25$	A1	3 CAO; OE			
<b>Total</b>			<b>11</b>		

Q	Solution	Marks	Total	Comments
<b>6 (a)</b>	$r$ : 0 1 2 3 4 $P(R=r)$ : 0.1 0.2 0.4 0.2 0.1			
<b>(i)</b>	$E(R) = 0 + 0.2 + 0.8 + 0.6 + 0.4 = 2$	M1	1	AG; use of $\sum r \times p_r$ or symmetrical argument
<b>(ii)</b>	$E(R^2) = 0 + 0.2 + 1.6 + 1.8 + 1.6 = 5.2$	B1		CAO; must be some evidence of use of $\sum r^2 \times p_r$
	$\text{Var}(R) = E(R^2) - (E(R))^2 = 1.2$	M1		AG; use of a formula for $\text{Var}(R)$
	or $= 0.4 + 0.2 + 0 + 0.2 + 0.4 = 1.2$	(B1)	2	CAO; $\geq 4$ terms correct
<b>(b)</b>	$E(P) = 3 \times 2 + 4 = 10$	B1		CAO
	$\text{Var}(P) = 3^2 \times \text{Var}(R)$	M1		Use of $\text{Var}(aX + b) = a^2 \text{Var}(X)$ with $a > 1$ and $b \geq 0$
	$= 10.8$	A1	3	CAO
<b>(c)(i)</b>	$C = 200 - R - P$ $= 200 - R - (3R + 4)$	M1		Use of ; may be implied
	Hence $C = 196 - 4R$	A1	2	CAO
<b>(ii)</b>	$E(C) = 196 - 4 \times 2 = 188$	B1		CAO
	$\text{Var}(C) = 4^2 \times \text{Var}(R) = 19.2$	B1dep	2	CAO; dependent on A1 in (c)(i)
	<b>Total</b>		<b>10</b>	
	<b>Total</b>		<b>60</b>	