

Surname		Other Names	
Centre Number		Candidate Number	
Candidate Signature			

For Examiner's Use

General Certificate of Education
 June 2008
 Advanced Level Examination



LEISURE STUDIES
Unit 9 Working in the People Business

LS09

Tuesday 3 June 2008 9.00 am to 11.00 am

You will need no other materials.
 You may use a calculator.

Time allowed: 2 hours

Instructions

- Use black ink or black ball-point pen.
- Fill in the boxes at the top of this page.
- Answer **all** questions.
- You must answer the questions in the spaces provided. Answers written in margins or on blank pages will not be marked.
- Do all rough work in this book. Cross through any work you do not want to be marked.
- If you need extra paper, use additional answer sheets.

Information

- The maximum mark for this paper is 90.
- The marks for questions are shown in brackets.
- You will be marked on your ability to use an appropriate form and style of writing, to organise relevant information clearly and coherently, and to use specialist vocabulary where appropriate. The legibility of your handwriting and the accuracy of your spelling, punctuation and grammar will also be considered.

For Examiner's Use			
Question	Mark	Question	Mark
1		9	
2			
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4			
5			
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8			
Total (Column 1)		→	
Total (Column 2)		→	
TOTAL			
Examiner's Initials			



Answer **all** questions in the spaces provided.

1 Induction takes place in the early days of a person’s employment with a leisure organisation.

1 (a) Give **two** benefits for leisure organisations of providing new employees with a programme of induction training.

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2

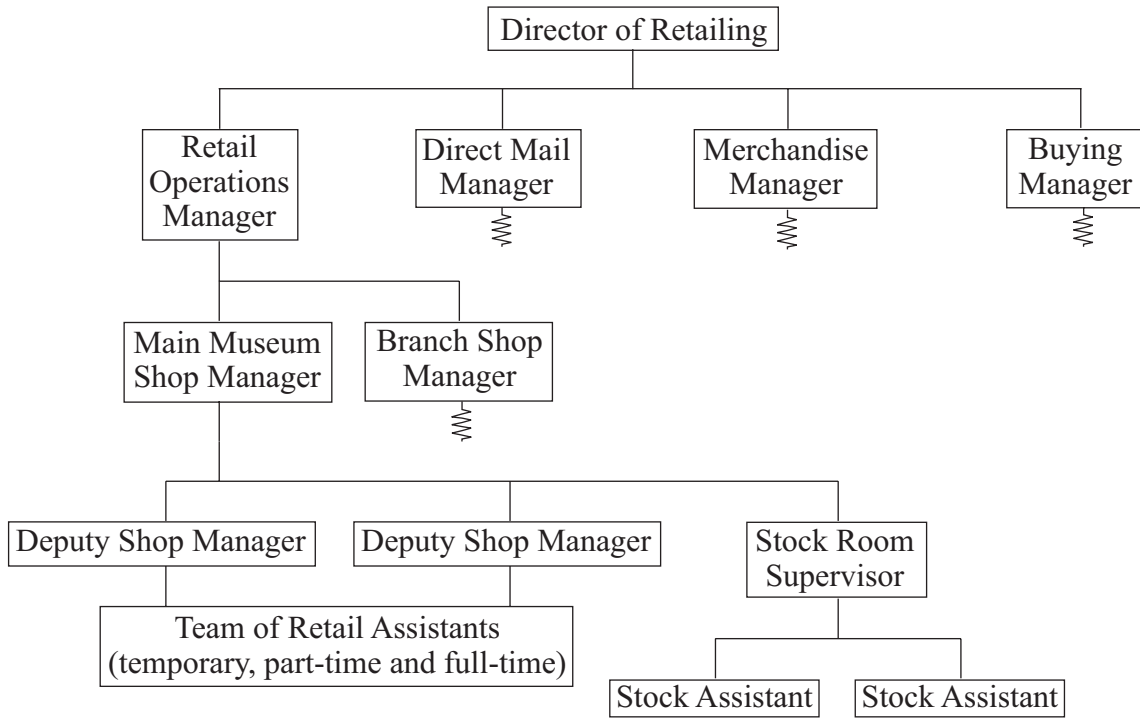
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(2 marks)



2 Study **Figure 1**, which shows a simplified version of **part** of the organisational structure of the retailing section of a large London museum.

Figure 1



2 (a) Suggest reasons why the museum shop chooses to employ some retail assistants only on a part-time or temporary basis.

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(3 marks)



2 (c) Explain how forming staff members into a team can help the work of **one** leisure organisation that you have studied.

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(6 marks)

17



3 Study Figure 2.

Figure 2

The Leisure Employability Scheme is a sport and leisure trainee scheme offered in an inner city area of Newcastle-upon-Tyne. It provides 12 months of employment and training for young unemployed people at the local sports centre.

Suggest what the young people could gain from the trainee scheme shown in **Figure 2** that will make them more employable.

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(4 marks)

4

Turn over for the next question

Turn over ▶



4 (a) Explain the purpose of a contract of employment.

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(2 marks)

4 (b) Suggest **three** key points that should appear in a typical contract, giving reasons for their inclusion.

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(8 marks)

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(10 marks)

6 (b) Suggest where the improved advertisement should be placed. Justify your answer.

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(3 marks)

13

Turn over for the next question

Turn over ►



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(12 marks)

12

Turn over for the next question

Turn over ►



8 Study Figure 4.

Figure 4

Donna is 26 and has worked as a fitness instructor in a hotel for four years. When a new company takes over the hotel, it closes the gym and Donna’s job is lost.

Robert has been a porter and cleaner in the hotel for 25 years, but for the last year he has been helping Donna in the gym – work which will also disappear.

Analyse the factors that the new company might take into account in deciding how to proceed with any redundancy. Refer to the above scenario **or** to another leisure organisation that you have studied.

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(6 marks)

6



There are no questions printed on this page

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ANSWER IN THE SPACES PROVIDED**

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Figure 1 The Science Museum

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