

**LEISURE STUDIES**  
**Unit 4 Leisure Facilities**

**LS04**

To be conducted between 8 January 2007 and 19 January 2007

**For this paper you must have:**

- four 8-page lined answer books, one for each task
- your preparatory folder
- the insert (enclosed).

You may also use graph or plain paper to support your answers if you wish.

You may use a calculator.

Time allowed: 4 sessions of 1½ hours each

**PREPARATORY FOLDERS MUST BE HANDED IN BY FRIDAY 5 JANUARY 2007**

**FOR RELEASE TO CANDIDATES FROM 8 JANUARY 2007**

**Instructions**

- Do **not** write anything on this paper or insert. They must be brought into each examinations session ‘clean’.
- Use blue or black ink or ball-point pen. Pencil, including colours, should only be used for drawing.
- Write the information required on the front of your answer books. The *Examining Body* for this paper is AQA. The *Paper Reference* is LS04.
- No materials from your preparatory folder are to be stuck into your answer books.
- Attempt **all** assignment tasks.
- Cross through any work you do not want to be marked.
- If you need extra paper, use additional answer sheets.

**Information**

- The maximum mark for this paper is 80.
- The marks for questions are shown in brackets.
- Your preparatory folder will be returned to you at the start, and collected in at the end, of each examination session.
- You will be marked on your ability to use an appropriate form and style of writing, to organise relevant information clearly and coherently, and to use specialist vocabulary where appropriate. The legibility of your handwriting and the accuracy of your spelling, punctuation and grammar will also be considered.

**Advice**

- You may illustrate your answers with sketch maps, plans or diagrams where they are appropriate.

## INSTRUCTIONS AND GUIDANCE FOR TEACHERS AND CANDIDATES TAKING EXTERNALLY ASSESSED ASSIGNMENTS

### The externally assessed assignment

The assignment must be taken during the two-week assignment period. It may be taken as one 6 hour session or in up to four 1½ hour sessions. Each session must be a multiple of 1½ hours.

### Preparing for the assignment

Candidates will sit the assignment under examination conditions. The preparatory folder, which must contain only notes written by the candidate and material collected from the organisations studied, must be collected by the teacher **before** the two-week assignment period begins. The folder will be given out at the beginning of each controlled conditions session and be collected in with the scripts at the end of each session and kept securely by the teacher between sessions. Nothing may be added to the folder during the two-week assignment period and no other material may be taken into the examination session(s).

### Writing the assignment under controlled conditions

The assignment consists of four tasks, each designed to be completed in 1½ hours. Each task is to be written in a new answer book. At the end of each 1½ hour session, the answer book containing one completed task will be collected and kept securely by the teacher until the end of the final session. No alterations or additions may be made to candidates' answers to each task once the session has ended.

At the end of the final (fourth) session, the four answer books for each candidate must be fastened together and sent to the designated examiner.

Controlled conditions sessions may be in any multiple of 1½ hours and must be completed within the two-week assignment period. Examples of some acceptable time allocations are shown below:

1	2	3	4
1½ hours	1½ hours	1½ hours	1½ hours

One 6 hour session

1	2	3	4
1½ hours	1½ hours	1½ hours	1½ hours

Two 3 hour sessions

1	2	3	4
1½ hours	1½ hours	1½ hours	1½ hours

Four 1½ hour sessions

1	2	3	4
1½ hours	1½ hours	1½ hours	1½ hours

One 4½ and one 1½ hour session

or any other combination of four sessions in 1½ hour multiples.

### Presentation of the assignment

- Keep strictly to the set tasks.
- You are advised that the completed assignment should be contained within a range of sixteen to twenty-four sides of written A4.

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Attempt **all** assignment tasks.

Complete Assignment Task 1 during session 1.

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### THE ASSIGNMENT

#### Assignment Task 1: How a facility is designed in relation to its use

Name a leisure facility that you have studied.

For that facility:

(a) outline the aims and policies of the organisation that manages the facility *(2 marks)*

(b) describe the overall size and layout of the facility. Refer to the building and to land around the building.

You may use sketch plans and/or diagrams to help your description. *(6 marks)*

(c) discuss how well the facility's building (or buildings) suits its intended function *(6 marks)*

(d) suggest **one** change to the design or layout of the building that might make it even more suitable for its intended function.

Justify your suggested change. *(6 marks)*

**End of Assignment Task 1**

Turn over ►

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Complete Assignment Task 2 during session 2.

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**Assignment Task 2: Differences between purpose-built buildings and buildings that have been refurbished**

Choose **two** leisure facilities that you have studied, of which:

**A** is a purpose-built building, designed for the facility that now uses it

**B** is a building that has been refurbished to make it more suitable for its present leisure use.

(a) Name **each** facility.

Describe how each facility has been designed to allow access by customers.

You should refer to:

- access from the road or public transport network onto the site and into the building itself
- access into and around the parts of the building that the customers use. *(10 marks)*

(b) (i) Identify one problem, **other than** access, that the original building **B** presented before refurbishment.

Describe how this problem was tackled in the refurbishment. *(4 marks)*

(ii) Evaluate how well this problem has been addressed. *(6 marks)*

**End of Assignment Task 2**

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Complete Assignment Task 3 during session 3.

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**Assignment Task 3: ‘Behind the scenes’ areas**

All leisure facilities should be designed to be attractive and convenient for the members of the public who use the facility. However, they should also provide an attractive and efficient working environment for staff. Some of the areas where staff work, or rest, are not open to members of the public.

With reference to any **one** leisure facility that you have studied:

- (a) describe the facilities that have been designed for staff access only and evaluate how adequate these facilities are for staff *(10 marks)*
  
- (b)
  - (i) describe the arrangements for cleaning and maintenance of **one** area within the facility *(4 marks)*
  
  - (ii) discuss how the design of the area contributes to the effectiveness of the cleaning and maintenance. *(6 marks)*

**End of Assignment Task 3**

Turn over ►

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Complete Assignment Task 4 during session 4.

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#### **Assignment Task 4: Financial resources**

Study the article on the insert, which gives information taken from the Leigh Sports Village Project Prospectus.

Leigh is a small town that forms part of Wigan Borough in Greater Manchester. The Sports Village is being built on land much of which was formerly used for industry, mining and transport. The project is a partnership between Wigan Borough Council, Greenbank Developers, a property development company with much experience of developments in the sports and leisure sector, and a variety of sports clubs, education institutions and other partners.

- (a) Describe the various types of finance for the building and running of leisure facilities in the proposed Leigh Sports Village. *(6 marks)*
- (b) Explain the benefits for the Sports Village of having a variety of types of finance.

You should refer to the provision of:

- the range of facilities
- courses and educational use
- other activities.

*(10 marks)*

- (c) The article refers to how the income from LSVCo is to be utilised, including any necessary funds for renewals/major repairs.

With reference to any **one** leisure facility that you have studied, outline how it makes provision for any renewals/major repairs. *(4 marks)*

**End of Assignment Task 4**

**END OF ASSIGNMENT TASKS**

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General Certificate of Education  
January 2007  
Advanced Subsidiary Examination

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**Insert** (for use with Assignment Task 4)

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# LeighSportsVillage

## Project Prospectus – Spring 2005

**ActiveLeigh – a Better Future for You and Me!!**

### Foreword

**Trevor Barton – Chairman, Leigh and District Sports Partnership**

Welcome to the project prospectus for Leigh Sports Village, an exciting multi-partner project designed to develop top-class facilities for the local community and to act as a catalyst for the regeneration of Leigh and District in terms of sport, education, physical activity, health, culture and environment. This document provides a reasonably detailed overview of this complex scheme at a time when detailed design work, project management and construction programmes are being prepared, and delivery is imminent.

### 1. Purpose

Leigh Sports Village is aimed primarily at renewing and extending facilities for sport, physical activity, education, health and leisure to serve the whole community in Leigh and District.

The project involves significant elements of regeneration and economic development, especially with regard to education and leisure, and specifically provides much needed new college facilities for the town and the district.

### 2. Project Description

The Sports Village Project is a multi-faceted development involving four key sites in Leigh.

The main Sports Village Site is on land in the Pennington area of the town.

The key built elements of the main Pennington site will be gathered around a new state-of-the-art 10,000 seat stadium (The Leigh Arena), built primarily for joint use by Leigh Centurions and Leigh RMI. This will provide all the conventional facilities required by the two clubs: superb viewing, corporate hospitality and playing conditions, as well as a top quality arena for use for a variety of purposes by the whole town.





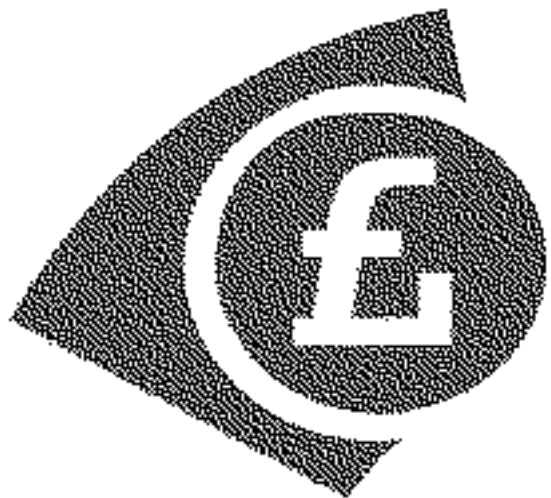
Around the stadium there are six elements of great significance to the scheme as a whole.

- One of the most important elements of the Pennington site will be its educational use. New college buildings will be imaginatively developed on one long side of the stadium perimeter. The College will also share the benefits of all the sports and youth facilities located on site.
- A new 25 m Public Swimming Pool with associated gymnasia and activity rooms.
- A major sports hall serving the clubs, the College and the community as a whole.
- Leigh Harriers and Athletic Club will have a new synthetic 400 metre running track, a covered sprinting/jumping facility and a field sports area. Clubrooms and changing facilities are also included in the complex.
- High quality commercial offices and the major commercial health and fitness centres will overlook the adjacent Pennington Country Park.
- A network of access routes.

Gathered immediately around the stadium perimeter are the major elements of a mixed use development: sports-related leisure, fitness and health clubs, youth and crèche facilities, sports bars, catering outlets plus sports retail facilities.

Major potential commercial leisure uses include restaurants, music venues, ten-pin bowling, a cinema and conference facilities.

The wider landscape is preserved and improved and the wildlife corridor is retained. Also provided are additional synthetic and grass pitches (the former floodlit), a club house and HQ for Leigh East ARLFC and a walking, jogging and running track with access into Pennington Country Park and on to the adjacent Leeds/Liverpool Canal and footpath network.



### 3. Financial Elements

In order to achieve this ambition, it will be necessary to maximise the commercial opportunities that exist as a result of the pooling of assets by the various key partners.

Land assets that are included in the project are:–

- (i) Land owned by Wigan Council and Wigan and Leigh College, together with land acquired from BARLA and British Waterways.
- (ii) Land owned by Leigh Harriers.
- (iii) Land tenanted by Leigh East ARLFC and owned by Wigan Council.

The imaginative development of these sites, together with substantial regeneration and sports grant aid, are helping to finance those elements of the scheme that could not be achieved without major subsidy.



#### 4. Grants

A substantial Sports Lottery grant of £750,000 has already been received from Sport England for elements of the facilities package. The sports clubs are seeking such grants as may become available through their governing bodies, and Leigh RMI has received £400,000 through the Football Foundation towards the new stadium. Further funding is expected via exciting links with Lancashire FA. Wigan and Leigh College has obtained funding in excess of £4million from the Learning and Skills Council for their new building. Applications have been made to the NW Development Agency, which is likely to form part of a wider regeneration programme for the Atherleigh Corridor. In addition, other funding sources will be pursued as may be appropriate and possible, such as through future programmes of European Funding and via arts and cultural projects. Sponsorship will also provide funding to assist the project.

#### 5. Management of the Completed Scheme

The key sports elements of the project will be managed by a new company, LSVCo, and the relevant partners will hold shares in the company and ensure that it operates within the ethos outlined in this document. Partners will benefit from their share of the income from LSVCo.

This will include any necessary funds for renewals/major repairs. Surplus income will be utilised to support the participating supporting clubs and the development of wider sporting community interests in the area.



LSVCo in turn will grant underleases or licences to the different parts of the development to the participating clubs. Responsibility for the maintenance of the key premises, including the stadium and athletics track together with those parts of the site not disposed of, will remain with LSVCo. Relevant feasibility studies have confirmed that income streams to LSVCo should enable it to meet all its responsibilities.

A Shareholders' Committee will determine how the income from LSVCo is to be utilised, with the first call upon income being the maintenance, promotion and management of high quality facilities.

The way in which the finances are structured is designed for LSVCo, the Stadium Company, to receive sufficient income to be sustained and for any surpluses to be available to the Clubs and the scheme partners.



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