

# **Friday 14 June 2013 – Morning**

## **A2 GCE LAW**

### **G154/01 Criminal Law Special Study**

\* Q 1 3 2 0 7 0 6 1 3 \*

Candidates answer on the Question Paper.

**OCR supplied materials:**

- Clean copy of the Special Study Materials

**Other materials required:**

None

**Duration:** 1 hour 30 minutes



Candidate forename					Candidate surname				
--------------------	--	--	--	--	-------------------	--	--	--	--

Centre number						Candidate number			
---------------	--	--	--	--	--	------------------	--	--	--

#### **INSTRUCTIONS TO CANDIDATES**

- Write your name, centre number and candidate number in the boxes above. Please write clearly and in capital letters.
- Use black ink. HB pencil may be used for graphs and diagrams only.
- Answer **all** the questions.
- Read each question carefully. Make sure you know what you have to do before starting your answer.
- You are reminded of the importance of including relevant knowledge from **all** areas of your course, where appropriate, including the English Legal System.
- Write your answer to each question in the space provided. Additional paper may be used if necessary but you must clearly show your candidate number, centre number and question number(s).
- Do **not** write in the bar codes.

#### **INFORMATION FOR CANDIDATES**

- The number of marks is given in brackets [ ] at the end of each question or part question.
- The total number of marks for this paper is **80**.
- Candidates are reminded of the need to write legibly and in continuous prose, where appropriate. In answering questions **1** and **2** you will be assessed on the quality of your written communication (QWC) including your use of appropriate legal terminology. These questions are marked with an asterisk (\*).
- Candidates are reminded that they are able to use the information given in the sources to support their own knowledge and understanding, evaluation, analysis, and application of the law. Where candidates wish to extract from the source in this way they should use quotation marks or accurately cite lines of the source. Candidates who merely 'lift' information from the source materials without using it to support further knowledge, evaluation, analysis or application, will receive little or no credit. You are expected to demonstrate understanding of the area(s) of law and the development of law and to use legal methods and reasoning to analyse legal material, to select appropriate legal rules and apply these in order to draw conclusions.
- This document consists of **24** pages. Any blank pages are indicated.

You are reminded of the importance of including relevant knowledge from **all** areas of your course, where appropriate, including the English Legal System.

In answering questions use the source materials **and** your knowledge of the subject.

Answer **all** questions.

- 1\* Discuss the relevance of the case of *Hennessy* [Source 2 page 3 Special Study Materials] to the development of the law in relation to insanity. **[16]**

Start writing your answer to question 1 below. Start writing your answer to question 2 on page 7.

Start writing your answer to question 3 on page 17.

1\*

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

This image shows a blank sheet of handwriting practice paper. It features a vertical solid black line on the left side, followed by a series of horizontal dotted lines spaced evenly down the page. There are 21 dotted lines in total, providing rows for practicing letter formation and alignment.

This image shows a blank sheet of handwriting practice paper. It features a vertical solid black line on the left side, followed by a series of horizontal dotted lines. There are 22 rows of these dotted lines, providing a guide for letter height and placement. The paper is otherwise empty, with no text or other markings.

This image shows a blank sheet of handwriting practice paper. It features a vertical solid black line on the left side, followed by 22 rows of horizontal dotted lines. Each row consists of a top dashed line, a middle dotted line, and a bottom dashed line, providing a guide for letter height and placement.

This image shows a blank sheet of handwriting practice paper. It features a vertical solid black line on the left side, followed by a series of horizontal dotted lines spaced evenly down the page. These dotted lines provide a guide for letter height and placement. There are 22 sets of these lines, each consisting of a top dotted line, a middle solid line, and a bottom dotted line.

You are reminded of the importance of including relevant knowledge from **all** areas of your course, where appropriate, including the English Legal System.

In answering questions use the source materials **and** your knowledge of the subject.

- 2\*** In Source 6 [page 7 lines 2–3 Special Study Materials] Reed and Fitzpatrick state: “*Unless the defendant has established some evidence that he was acting in a totally automatic state, there is no issue to be left to the jury*”.

Discuss the difficulties that a defendant faces in raising the defence of automatism in court in the light of the above statement. **[34]**

Start writing your answer to question 2 below. Start writing your answer to question 3 on page 17.

**2\***

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

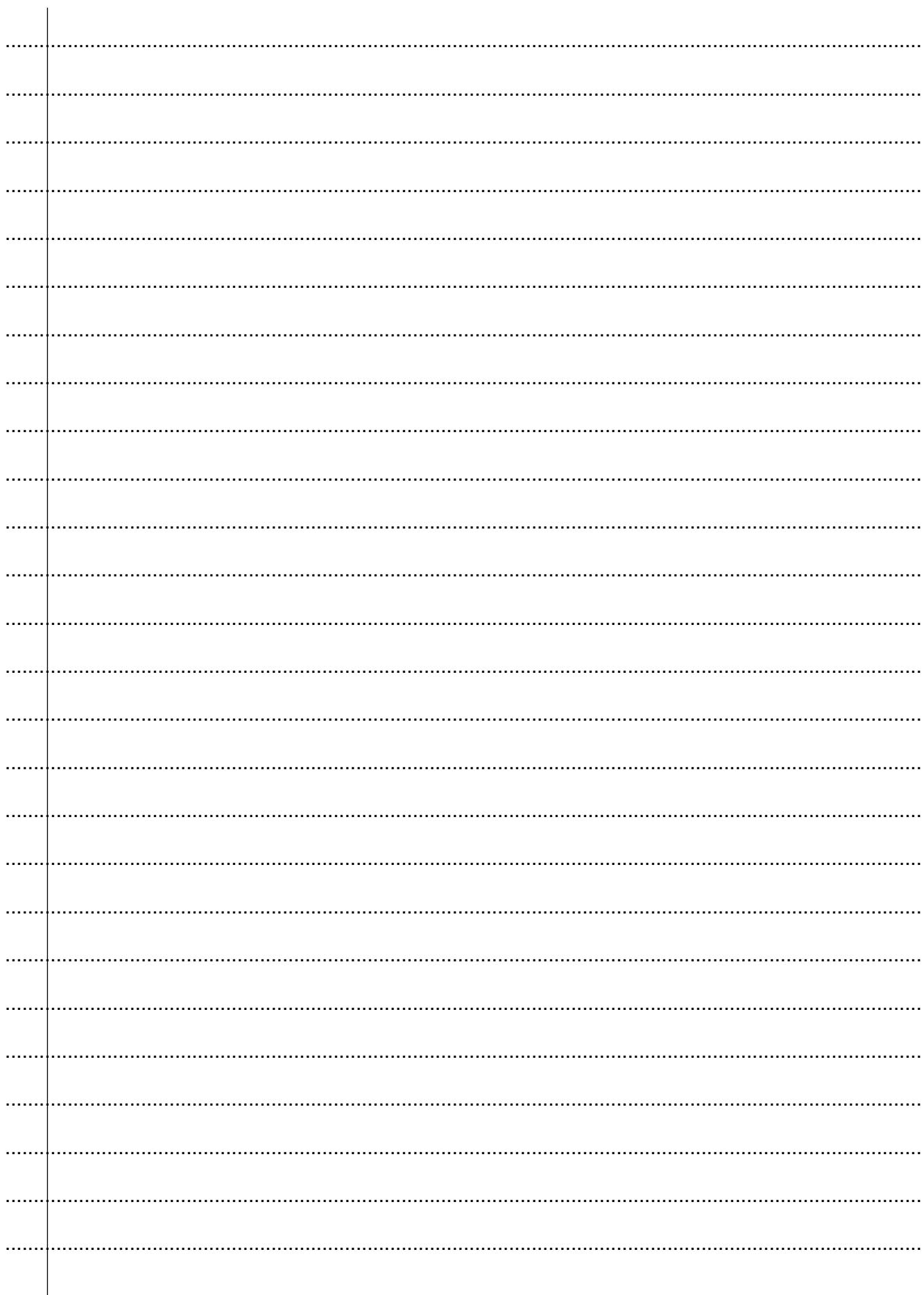
This image shows a blank sheet of handwriting practice paper. It features a vertical solid black line on the left side, followed by a series of horizontal dotted lines. There are 22 rows of these dotted lines, each consisting of a top dashed line, a middle dotted line, and a bottom dashed line. This pattern repeats from the top to the bottom of the page, providing a guide for letter height and placement.

This image shows a blank sheet of handwriting practice paper. It features a vertical solid black line on the left side, followed by a series of horizontal dotted lines spaced evenly down the page. These dotted lines provide a guide for letter height and placement. The paper is otherwise empty, with no text or other markings.

This image shows a blank sheet of handwriting practice paper. It features a vertical solid black line on the left side, followed by a series of horizontal dotted lines. There are 22 rows of these dotted lines, each consisting of a top dashed line, a middle dotted line, and a bottom dashed line. This pattern repeats from the top to the bottom of the page, providing a guide for letter height and placement.

This image shows a blank sheet of handwriting practice paper. It features a vertical solid black line on the left side, followed by a series of horizontal dotted lines intended for handwriting practice. There are 22 rows of these dotted lines, providing ample space for practicing letter formation and alignment.

This image shows a blank sheet of handwriting practice paper. It features a vertical solid black line on the left side, followed by a series of horizontal dotted lines. There are 22 rows of these dotted lines, providing a guide for letter height and placement. The paper is otherwise empty, with no text or other markings.



The page contains a series of horizontal lines for handwriting practice. A vertical line on the left side serves as a guide for letter height. There are ten sets of lines, each consisting of a solid top line, a dashed midline, and a solid bottom line.



This image shows a blank sheet of handwriting practice paper. It features a vertical solid black line on the left side, followed by 22 rows of horizontal dotted lines. Each row consists of a top dashed line, a middle dotted line, and a bottom dashed line, providing a guide for letter height and placement.

This image shows a blank sheet of handwriting practice paper. It features a vertical solid black line on the left side, followed by a series of horizontal dotted lines spaced evenly down the page. These dotted lines provide a guide for letter height and placement. There is no handwriting or other content on the page.

You are reminded of the importance of including relevant knowledge from **all** areas of your course, where appropriate, including the English Legal System.

In answering questions use the source materials **and** your knowledge of the subject.

- 3 Consider whether a defence of insanity **or** automatism is most likely in each of the following situations:

- (a) Abdul suffers from epilepsy but knows that he can control his condition by taking medication at the correct times. Whilst visiting the supermarket, he realises he has forgotten to take his medication, but decides he can do without it. Later, at the till, Abdul has an epileptic fit and hits out uncontrollably. He knocks over a bottle which breaks on the floor, cutting another customer's leg. (10)
- (b) Luke is a diabetic who must take his insulin each morning and eat something shortly afterwards. One morning he is late for work. He takes his insulin intending to stop at the local shop to buy a sandwich to eat immediately. However, Luke forgets to stop at the shop. Later on his journey to work he gets involved in an argument with a pedestrian, Katya, and punches her in the face bruising her cheek. Luke says he cannot remember anything after leaving his house. (10)
- (c) Ethan is at the doctors having a medical examination of his leg which was injured in a football match. The doctor tests Ethan's reflexes by hitting his knee with a medical hammer. This causes Ethan's leg to violently jerk forward, kicking the doctor in the face breaking her nose. (10)

[30]

Start writing your answer to question 3 below.

Write the number of the part question (a), (b) or (c) in the margin.

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

This image shows a blank sheet of handwriting practice paper. It features a vertical solid black line on the left side, followed by a series of horizontal dotted lines spaced evenly down the page. These dotted lines provide a guide for letter height and placement. The paper is otherwise empty, with no handwriting or other markings.

This image shows a blank sheet of handwriting practice paper. It features a vertical solid black line on the left side, followed by a series of horizontal dotted lines spaced evenly down the page. These dotted lines provide a guide for letter height and placement. The paper is otherwise empty, with no handwriting or other markings.

This image shows a blank sheet of handwriting practice paper. It features a vertical solid black line on the left side, followed by 22 rows of horizontal dotted lines. Each row consists of a top dashed line, a middle dotted line, and a bottom dashed line, providing a guide for letter height and placement.

This image shows a blank sheet of handwriting practice paper. It features a vertical solid black line on the left side, followed by a series of horizontal dotted lines. There are 22 rows of these dotted lines, providing a guide for letter height and placement. The paper is otherwise empty, with no text or other markings.

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

**END OF QUESTION PAPER**

**PLEASE DO NOT WRITE ON THIS PAGE**



**Copyright Information**

OCR is committed to seeking permission to reproduce all third-party content that it uses in its assessment materials. OCR has attempted to identify and contact all copyright holders whose work is used in this paper. To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced in the OCR Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download from our public website ([www.ocr.org.uk](http://www.ocr.org.uk)) after the live examination series.

If OCR has unwittingly failed to correctly acknowledge or clear any third-party content in this assessment material, OCR will be happy to correct its mistake at the earliest possible opportunity.

For queries or further information please contact the Copyright Team, First Floor, 9 Hills Road, Cambridge CB2 1GE.

OCR is part of the Cambridge Assessment Group; Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.