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LEVEL 2 CERTIFICATE

9522/01



LATIN LANGUAGE & ROMAN CIVILISATION LEVEL 2

UNIT 9522 (Roman Civilisation)

P.M. MONDAY, 6 June 2016

1 hour

For Examiner's use only		
TOPIC 1 OR 2		
Maximum Mark	Mark Awarded	
50		

INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen.

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer either Topic 1 or Topic 2.

Answer all the questions on your chosen topic.

Write your answers in the spaces provided in this booklet.

If you fill the space for an answer, continue on pages 19 and 20. Please remember to add the question number(s).

INFORMATION FOR CANDIDATES

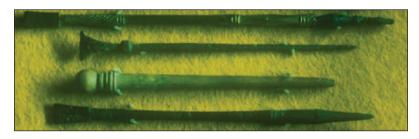
The total mark available for this paper is 50.

The marks in brackets give you an indication of the time you should spend on each question or partquestion.

Answer either Topic 1 or Topic 2.

Topic 1: Daily Life in Roman Society

1. Study the picture of Roman *stili* and answer the questions.



(a)	What materials were <i>stili</i> made of? Give two .	[2]
(b)	How did the Romans use <i>stili</i> ? Make two points. •	[2]
(c)	Describe one other method of writing the Romans used.	[2]
(d)	In what ways did Roman schools differ from today's schools? You should disc Roman schools and modern schools.	uss both [8]
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If you need more space for your answer continue on pages 19 and 20	

2. Read these two tombstone inscriptions and answer the questions.

To the spirits of the departed Titus Flavius Eumolpus and Flavia Quinta built this tomb for themselves and their freedmen and freedwomen and their descendants To the spirits of the departed Titus Flavius Cerialis erected this tomb for Flavia Philaenis his well-deserving freedwoman and wife

(a)	How do these inscriptions show that Romans had close relationships with their freedme and freedwomen? Make three points. [3				
	•				
	•				
(b)	To what extent were freedmen and freedwomen really free?	[6]			
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3. Study the picture of the main room (atrium) of a Roman house and answer the questions.



(a)	What was the rectangular space labelled A ?	[1]
(b)	How was the main room (atrium) used? Make two points. •	[2]
	•	
(c)	How might the walls of a main room (atrium) have been decorated? Give two details. •	
	•	
(d)	In what important ways did the design of a Roman town house differ from that of a mod house? In your answer you should discuss both Roman and modern houses.	[6]

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4. Study the election inscription and answer the questions.

Vote for Gnaius Helvius Sabinus as aedile. He deserves public office.

(a) How many aediles were elected in a Roman town each year? [1]

(b) What responsibilities did aediles have? Give three.

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(c) Why do you think Sabinus might have wanted to stand for public office? Make **two** points. [2]

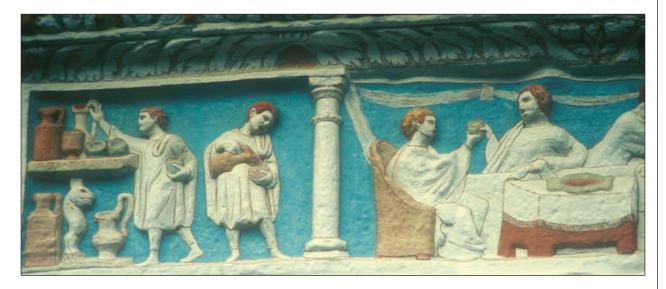
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[3]

5. Study the picture of a Roman dinner party and answer the questions.



(a) What would the household slaves have done at a Roman dinner party in addition to serving the food? Make two points. [2]

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(b)	If you had been a guest at a Roman dinner party would you have found it an enjoyable experience? What might you have disliked about it? [8]
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	If you need more space for your answer continue on pages 19 and 20.

Do not answer this Topic if you have already answered Topic 1.

Topic 2: Roman Britain

1. Study the picture of the sort of road the Romans built in Britain and answer the questions.



(a)	Give two ways in which a Roman road was different from a modern road. Use the p to help you. •	[2]
(b)	Give one way in which travelling along a Roman road was similar to travelling on a m motorway.	
(c)	Why were good roads important to the Romans? Give two reasons. •	

(d)	To what extent was travel in Roman Britain both difficult and dangerous? [6]	Examiner only
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2. Study the inscription in honour of the emperor Claudius and answer the questions.

To the emperor Tiberius Claudius (because) he received the surrender of 11 British kings who were subdued without any loss and because he was the first to bring barbarian peoples under Roman rule.

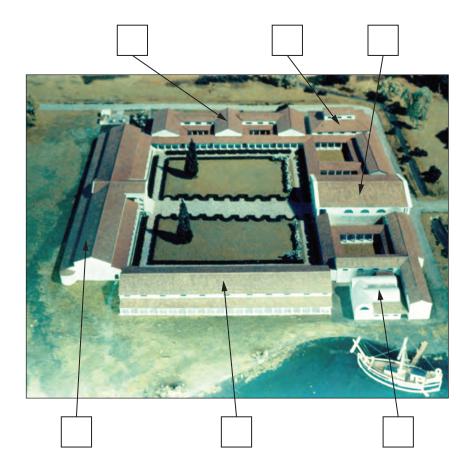
(a)	Name a British king who supported the Romans.	[1]
(b)	Suggest two reasons why a British king might have welcomed the Romans. •	[2]
	•	
(c)	To what extent did Britons benefit from the Roman occupation?	[8]
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If you need more space for your answer continue on pages 19 and 20.

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3. Study the picture of a model of Fishbourne Palace and answer the questions.



(a)	Write △	in the	hox to show	w where	neonle	entered	the Palace.
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Write **B** in the box to show where guests stayed.

Write **C** in the box to show where people bathed.

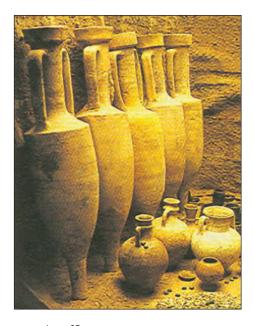
(b) What kinds of evidence have archaeologists found at Fishbourne Palace, **and** what do these tell us about the palace and its owner? [8]

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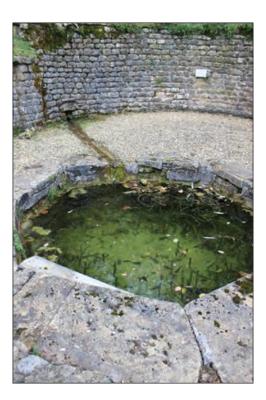
If you need more space for your answer continue on pages 19 and 20.

4. Study the picture of Roman *amphorae* and other goods and answer the questions.



(a)	what were ampriorae made or?	נין
(b)	What products would <i>amphorae</i> such as these have contained? Give two . •	[2]
	•	
(c)	How practical do you think the design of these <i>amphorae</i> was? Make two points. •	[2]
	•	

5. Study the picture of the spring flowing into a pool at Chedworth Roman villa and answer the questions.



(a)	How would the owner of this country villa have used this water supply apart from as source of drinking water? Give two ways.
	•
	•
(b)	What things apart from water would have been important to someone choosing the sit for a villa? Give two and say why each was important.
	was important because
	was important because

(c)	What problems might the owner of a Roman country villa in Britain have faced and how might he have dealt with them? [6]	Examiner only
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END OF PAPER

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