LEVEL 2 CERTIFICATE

9522/01

LATIN LANGUAGE & ROMAN CIVILISATION

LEVEL 2

UNIT 9522: (Roman Civilisation)

P.M. MONDAY, 6 June 2016

1 hour plus your additional time allowance

Surname _____

Other Names _____

Centre Number _____

Candidate Number 0 _____

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For Examiner's use only	
TOPIC 1 OR 2	
Maximum Mark	Mark Awarded
50	

INSTRUCTIONS TO CANDIDATES

Use black ink, black ball-point pen or your usual method.

Write your name, centre number and candidate number in the spaces on the front cover.

Answer EITHER Topic 1 OR Topic 2.

Answer ALL the questions on your chosen topic.

Write your answers in the spaces provided in this booklet.

If you fill the space for an answer, continue on pages 47 and 49. Please remember to add the question number(s).

INFORMATION FOR CANDIDATES

The total mark available for this paper is 50.

The marks in brackets give you an indication of the time you should spend on each question or part-question.

Answer EITHER Topic 1 OR Topic 2.

TOPIC 1: DAILY LIFE IN ROMAN SOCIETY

1. Study the picture of Roman STILI opposite and answer the questions.

(a) What materials were STILI made of? Give TWO. [2]

- _____

_____

- _____

_____

(b) How did the Romans use STILI? Make TWO points. [2]

- _____

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- _____

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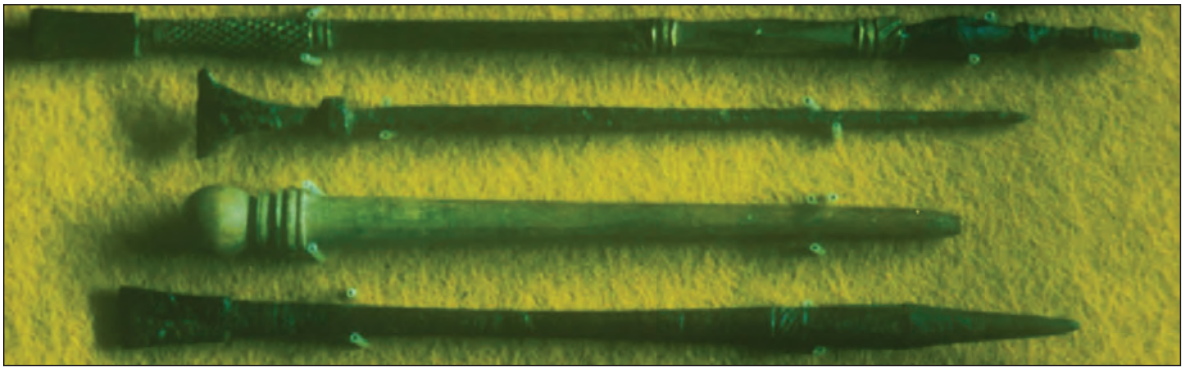

1(d) In what ways did Roman schools differ from today's schools? You should discuss BOTH Roman schools AND modern schools. [8]

14

If you need more space for your answer continue on pages 47-49.

2. Read these two tombstone inscriptions and answer the questions.

To the spirits of the departed
Titus Flavius Eumolpus
and Flavia Quinta built
this tomb for themselves
and their freedmen
and freedwomen
and their descendants

To the spirits of the
departed
Titus Flavius Cerialis
erected this tomb for
Flavia Philaenis
his well-deserving
freedwoman and wife

(a) How do these inscriptions show that Romans had close relationships with their freedmen and freedwomen? Make THREE points. [3]

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- _____

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- _____

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2(b) To what extent were freedmen and freedwomen really free? [6]

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9

A

3. Study the picture opposite of the main room (ATRIUM) of a Roman house and answer the questions.

(a) What was the rectangular space labelled A? [1]

_____

_____

(b) How was the main room (ATRIUM) used? Make TWO points. [2]

_____

- _____

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- _____

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3(c) How might the walls of a main room (ATRIUM) have been decorated? Give TWO details. [2]

- _____

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- _____

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(d) In what important ways did the design of a Roman town house differ from that of a modern house? In your answer you should discuss BOTH Roman AND modern houses. [6]

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11

4. Study the election inscription and answer the questions.

Vote for Gnaius Helvius Sabinus as aedile. He deserves public office.

(a) How many aediles were elected in a Roman town each year? [1]

_____

_____

(b) What responsibilities did aediles have? Give THREE. [3]

- _____

_____

- _____

_____

- _____

_____

4(c) Why do you think Sabinus might have wanted to stand for public office? Make TWO points. [2]

- _____

_____

- _____

_____

6

5. Study the picture opposite of a Roman dinner party and answer the questions.

(a) What would the household slaves have done at a Roman dinner party in addition to serving the food? Make TWO points. [2]

- _____

_____

- _____

_____

(b) If you had been a guest at a Roman dinner party would you have found it an enjoyable experience? What might you have disliked about it? [8]

_____

_____

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10

If you need more space for your answer continue on pages 47 – 49.

Do not answer this topic if you have already answered Topic 1.

TOPIC 2: ROMAN BRITAIN

1. Study the picture opposite of the sort of road the Romans built in Britain and answer the questions.

(a) Give TWO ways in which a Roman road was different from a modern road. Use the picture to help you. [2]

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- _____

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_____

1(b) Give ONE way in which travelling along a Roman road was similar to travelling on a modern motorway. [1]

_____

_____

_____

_____

(c) Why were good roads important to the Romans? Give TWO reasons. [2]

- _____

_____

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- _____

_____

_____

1(d) To what extent was travel in Roman Britain BOTH difficult AND dangerous? [6]

11

2. Study the inscription in honour of the emperor Claudius and answer the questions.

> **To the emperor Tiberius Claudius (because) he received the surrender of 11 British kings who were subdued without any loss and because he was the first to bring barbarian peoples under Roman rule.**

(a) Name a British king who supported the Romans. [1]

_____

_____

(b) Suggest TWO reasons why a British king might have welcomed the Romans. [2]

- _____

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- _____

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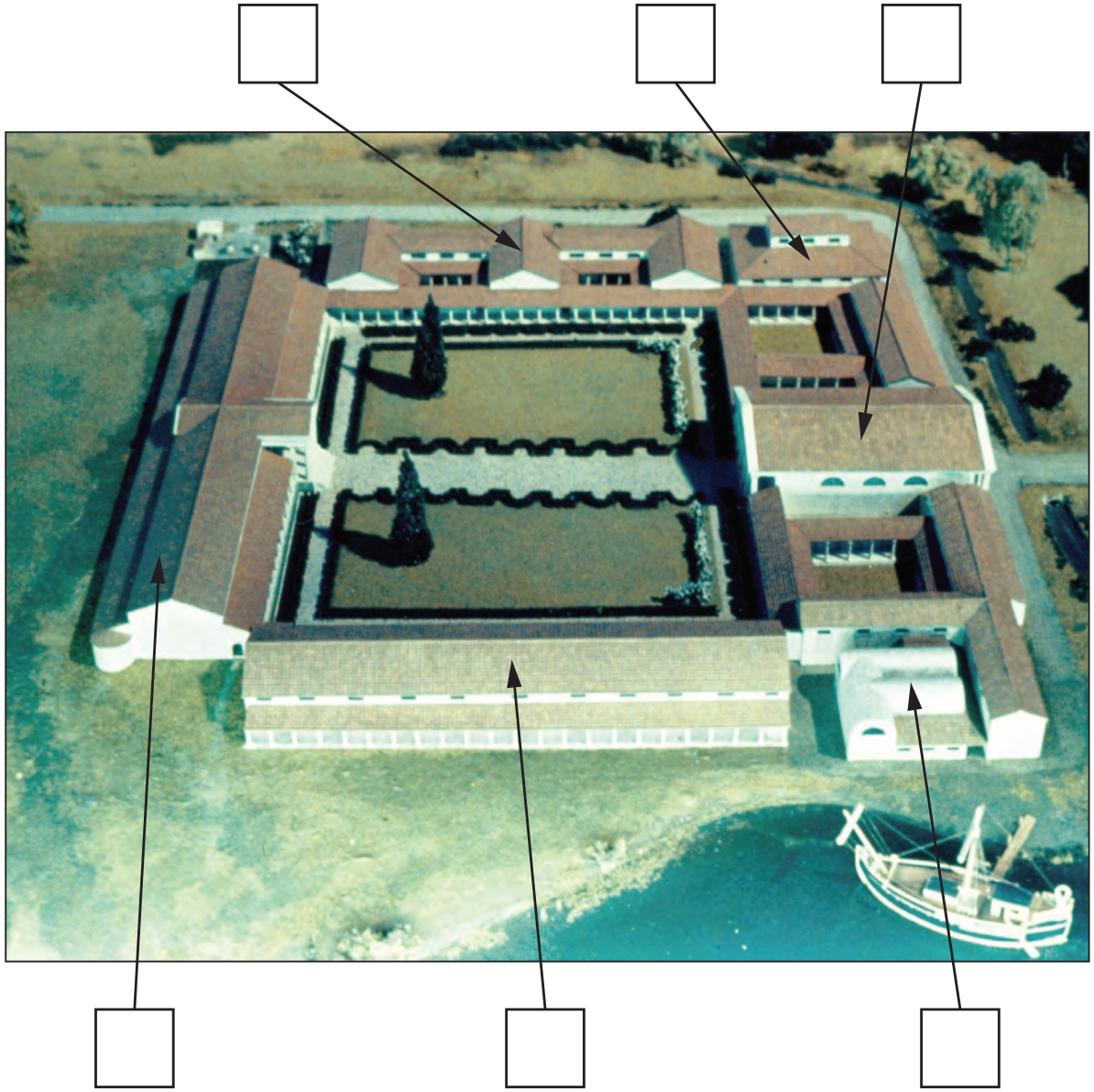
2(c) To what extent did Britons benefit from the Roman occupation? [8]

11

If you need more space for your answer continue on pages 47 – 49.



3. Study the picture opposite of a model of Fishbourne Palace and answer the questions.

(a) Write A in the box to show where people entered the Palace.

Write B in the box to show where guests stayed.

Write C in the box to show where people bathed.

[3]

(b) What kinds of evidence have archaeologists found at Fishbourne Palace, AND what do these tell us about the palace and its owner? [8]

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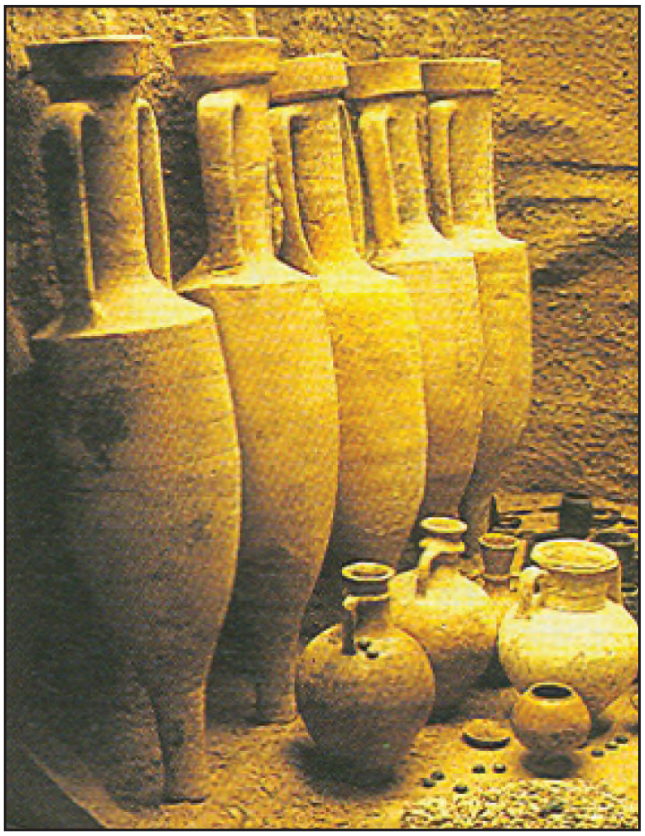
11

If you need more space for your answer continue on pages 47 – 49.



4. Study the picture opposite of Roman AMPHORAE and other goods and answer the questions.

(a) What were AMPHORAE made of? [1]

_____

_____

(b) What products would AMPHORAE such as these have contained? Give TWO. [2]

- _____

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- _____

_____

4(c) How practical do you think the design of these AMPHORAE was? Make TWO points. [2]

- _____

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- _____

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5

5. Study the picture opposite of the spring flowing into a pool at Chedworth Roman villa and answer the questions.

(a) How would the owner of this country villa have used this water supply apart from as a source of drinking water? Give TWO ways. [2]

- _____

_____

- _____

_____

(b) What things apart from water would have been important to someone choosing the site for a villa? Give TWO and say why each was important. [4]

- _____ **was important because**

_____

- _____ **was important because**

_____

5(c) What problems might the owner of a Roman country villa in Britain have faced AND how might he have dealt with them? [6]

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END OF PAPER

FOR CONTINUATION ONLY.