
OCR AS GCE in Classical Greek (3817) and Latin (3818)

OCR Advanced GCE in Classical Greek (7817) and Latin (7818)

Approved Specifications – Revised Edition

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Foreword to the Revised Edition

This Revised Edition has been produced to consolidate earlier revisions to these specifications and any changes contained within have previously been detailed in notices to centres. **There is no change to the structure or teaching content of the specification and most differences are cosmetic.** Sidelining will be used to indicate any significant changes.

The main changes are:

Re-sits of Units - The restrictions on re-sitting units have been removed, enabling candidates to re-take units more than once (for details see page 16).

Synoptic Rule - It is no longer a requirement to take synoptic units at the end of the course (for details see page 16).

Foreword (continued)

This booklet contains OCR's Advanced Subsidiary GCE (AS) and Advanced GCE (A Level) **Latin and Classical Greek** specifications for teaching from September 2004.

The AS GCE is assessed at a standard appropriate for candidates who have completed the first year of study of a two year Advanced GCE course i.e. between GCSE and Advanced GCE. It forms the first half of the Advanced GCE course in terms of teaching time and content. When combined with the second half of the Advanced GCE course, known as 'A2', the AS forms 50% of the assessment of the total Advanced GCE. However, the AS can be taken as a 'stand-alone' qualification. A2 is weighted at 50% of the total assessment of the Advanced GCE.

In these specifications, the term **unit** describes a unit of assessment.

These specifications meet the requirements of the Common Criteria (QCA, 1999), the GCE Advanced Subsidiary and Advanced Level Qualification-specific Criteria (QCA, 1999) and the relevant Subject Criteria (QCA, 1999).

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Specification Summary

Outline

These AS GCE and Advanced GCE specifications offer candidates the opportunity to study elements of the language and literature of the Classical world, acquiring in the process some understanding of the culture, politics and social life of Rome and/or Greece at significant periods in their history.

The specifications are designed to enable candidates to:

- acquire an understanding of the linguistic structures of Latin/Classical Greek;
- read and make a personal response to a selection of Latin/Classical Greek literature;
- consider the spiritual, moral and cultural issues that emerge from their reading;
- progress to Higher Education courses in Latin/Classical Greek, whether linguistic or non-linguistic.

Recommended Prior Learning

These specifications build on the knowledge, understanding and skills specified for GCSE, but also accommodate the needs of students who may not have studied Latin/Classical Greek at this level. The broad range of disciplines and skills which are fostered by the study of Latin/Classical Greek reflects the diversity of the potential candidature and ensures that candidates' learning is enhanced in many ways as is appropriate for their development as lifelong learners.

Specification Content

The content is chosen to provide a balanced and coherent study of Latin/Classical Greek. Sections 5.1–5.2 provide detailed information on linguistic requirements and prescribed texts.

Scheme of Assessment

The AS GCE forms 50% of the assessment weighting of the full Advanced GCE. AS GCE is assessed at a standard between GCSE and Advanced GCE and can be taken as a stand-alone qualification or as the first part of the full Advanced GCE course.

Assessment is by means of **3 Units of Assessment** for AS and **6 Units of Assessment** for Advanced GCE.

Full details of rules of combination for AS GCE and Advanced GCE Latin/Classical Greek are given in Section 4.

Units of Assessment

Unit		Level	Name	Duration	Mode of Assessment	Weighting	
Latin	Classical Greek					AS	Advanced GCE
2471-2480	2971-2980	AS	Literature 1	1 hour	Written Examination	40%	20%
2491	2991	AS	Literature 2	1 hour	Written Examination	30%	15%
2492	2992	AS	Unprepared Translation 1	1 hour	Written Examination	30%	15%
2481-2490	2981-2990	A2	Literature 3	1 hour 45 mins	Written Examination	-	20%
2493	2993	A2	Unprepared Translation 2	1 hour 30 mins	Written Examination	-	15%
2494	2994	A2	Composition or Comprehension	1 hour 15 mins	Written Examination	-	15%

Further details about Units 2471-2490 and 2971-2990 are given in Section 4.

Question Paper Requirements

AS

Units 2471-2480/2971-2980: questions test comprehension and appreciation of prescribed texts.

Unit 2491/2991: candidates translate two passages from prescribed texts and write an essay.

Unit 2492/2992: candidates translate into English a passage of Latin/Classical Greek not seen before.

A2

Texts at A2 level are studied at greater length and in greater depth, and this is reflected in the questions set.

Units 2481-2490/2981-2990: questions in section A test comprehension and appreciation of prescribed texts. In section B, candidates answer one essay question on a prescribed text.

Unit 2493/2993: candidates translate two passages (one of prose and one of verse) into English.

Unit 2494/2994: candidates **either** answer comprehension questions on an unprepared passage of Latin/Classical Greek **or** translate a passage of English prose into Latin/Classical Greek prose.

Coursework

There is no coursework in these specifications.

1 Introduction

These specifications have been developed to incorporate the QCA Subject Criteria for Latin and Classical Greek (1999), while building upon the known strengths of their predecessors and responding to the views of those who teach them.

Recommended Prior Learning

These specifications build on the knowledge, understanding and skills specified for GCSE, but also accommodate the needs of students who may not have studied Latin/Classical Greek at this level. The broad range of disciplines and skills which are fostered by the study of Latin/Classical Greek reflects the diversity of the potential candidature and ensures that candidates' learning is enhanced in many ways as is appropriate for their development as lifelong learners.

1.1 Certification Title

The Latin qualifications are shown on a certificate as:

- OCR Advanced Subsidiary GCE in Latin.
- OCR Advanced GCE in Latin.

The Classical Greek qualifications are shown on a certificate as:

- OCR Advanced Subsidiary GCE in Classical Greek.
- OCR Advanced GCE in Classical Greek.

1.2 Language

These specifications and associated assessment materials are in English only.

1.3 Overlap With Other Qualifications

Units 2471-2480/2971-2980 (Literature 1) and 2491/2991 (Literature 2) (AS) and Units 2481-2490/2981-2990 (Literature 3) (A2) of Latin/Classical Greek potentially overlap in subject matter with areas studied in Advanced GCE Classical Civilisation and Ancient History. However, in these specifications, literary material is to be studied in the original language rather than in translation. Entry for Latin/Classical Greek does not preclude candidates from entering for Classical Greek/Latin, Classical Civilisation or Ancient History.

The skills required for the Literature 1, Literature 2 and Literature 3 units of Classical Greek overlap with those required for the comparable units in Latin. However, the material studied and the language of the original texts are different.

1.4 Exclusions

Candidates who enter for the AS GCE specification in Latin may **not** also enter for any other AS GCE specification with the certification title Latin in the same examination series.

Candidates who enter for the Advanced GCE specification in Latin may **not** also enter for any other Advanced GCE specification with the certification title Latin in the same examination series.

Candidates who enter for the AS GCE specification in Classical Greek may **not** also enter for any other AS GCE specification with the certification title Classical Greek in the same examination series.

Candidates who enter for the Advanced GCE specification in Classical Greek may **not** also enter for any other Advanced GCE specification with the certification title Classical Greek in the same examination series.

Every specification is assigned to a national classification code indicating the subject area to which it belongs.

Centres should be aware that candidates who enter for more than one GCE qualification with the same classification code will have only one grade (the highest) counted for the purpose of the School and College Performance Tables.

The classification codes for these specifications are:

6610 for Latin

and 6550 for Classical Greek.

1.5 Code of Practice Requirements

These specifications will comply in all respects with the 2004 revised Code of Practice.

2 Specification Aims

The aims of these specifications are the same for all candidates.

The purpose of a course in Latin/Classical Greek is to acquire an understanding of some of the elements of classical civilisation, literature and language which have had a profound influence on modern societies, to fire imagination and to deepen and develop experience by considering a wide range of issues, such as aesthetic, ethical, linguistic, political, religious and social questions.

A course in Latin/Classical Greek, whether AS GCE or Advanced GCE, should provide a satisfying experience in itself and a sound basis for further study. Its aims are to encourage candidates to:

- develop an appropriate level of competence in the chosen language and a sensitive and analytical approach to language generally
- develop an awareness of the influence of the classical languages on the languages of today and of their distinctive modes of expression
- read, understand and make an informed personal response to literature in the original language
- make an informed response based on evidence from the material studied using written and, where appropriate, other means of communication
- progress to Higher Education courses in Latin/Classical Greek, whether linguistic or non-linguistic.

These specifications build on the knowledge, understanding and skills specified for GCSE, but also accommodate the needs of students who may not have studied Latin/Classical Greek at this level.

2.1 Spiritual, Moral, Ethical, Social and Cultural Issues

The study of Latin/Classical Greek contributes to an understanding of these issues by:

- presenting the study of a culture or cultures alien to the candidate's own, and of their moral values and religious beliefs (Units 2471-2480/2971-2980 and 2491/2991 (AS) and Units 2481-2490/2981-2990 (A2));
- promoting awareness of aspects of human life other than the physical and material (Units 2471-2480/2971-2980 and 2491/2991 (AS) and Units 2481-2490/2981-2990 (A2));
- providing opportunities for the analysis of works of literature, which offer a profound insight into the morality of human behaviour (Units 2471-2480/2971-2980 and 2491/2991(AS) and Units 2481-2490/2981-2990 (A2)).

2.2 European Dimension

As these specifications focus on the two societies which form the root of large sections of modern European culture, the European dimension is an inherent part of them. Candidates have the opportunity to discover how elements of the ethos of the ancient world are still prevalent in modern Europe.

2.3 Avoidance of Bias

OCR has taken great care in the preparation of these specifications and assessment materials to avoid bias of any kind.

3 Assessment Objectives

The Assessment Objectives are the same for both AS GCE and Advanced GCE, except that the optional objectives of AO1 (ii) and AO2 (iv) apply to Advanced GCE only.

AO1 Linguistic Knowledge with Understanding

Candidates:

- (i) should demonstrate understanding of the linguistic structures of Latin/Classical Greek, of their relationship to English, and of their distinctive modes of expression;
- (ii) may, if they wish, translate into accurate Latin/Classical Greek a piece of English prose.

AO2 Literary Knowledge with Understanding

Candidates should be able to:

- (i) recall, select and use relevant knowledge in a clear, concise and logical manner;
- (ii) appreciate and understand the Latin/Classical Greek literature prescribed for AS GCE and Advanced GCE in the original language, including the context (literary, historical and social) in which it was written, and the literary and historical features used (such as metaphor, simile, rhythm and metre);
- (iii) organise and present information, ideas, descriptions and arguments clearly and logically, spell and use grammar and punctuation correctly.

Candidates may, if they wish,

- (iv) demonstrate an appreciation and understanding of typical features of Latin/Classical Greek literature by writing in Latin/Classical Greek in an appropriate idiom and style.

The assessment objectives are weighted as follows for both Latin and Classical Greek:

	AS GCE	A2		Advanced GCE
		either	or	
AO1(i)	50%	55%	30%	52.5%
AO1(ii)	-	-	25%	
AO2(i) and (ii)	45%	41%	36%	47.5%
AO2(iii)	5%	4%	4%	
AO2(iv)	-	-	5%	

3.1 Specification Grid

The relationship between the assessment objectives and the units of assessment is shown in the specification grid below.

Unit of Assessment		Level	Percentage of Advanced GCE					Total
			AO1 (i)	AO1 (ii)	AO2 (i)/(ii)	AO2 (iii)	AO2 (iv)	
Latin	Classical Greek							
One of: 2471-2480	One of: 2971-2980	AS			18	2		20
2491	2991	AS	10		4.5	0.5		15
2492	2992	AS	15					15
One of: 2481-2490	One of: 2981-2990	A2			18	2		20
2493	2993	A2	15					15
2494	2994	A2		12.5			2.5	15
Composition or Comprehension				12.5		2.5		
Total			52.5		47.5			100

In Unit 2494/2994 candidates **either** translate a passage of English prose into Latin/Classical Greek (AO1(ii) and AO2(iv))
or answer questions on a single passage of prose in Latin/Classical Greek (AO1(i) and AO2(i)).

3.2 Quality of Written Communication

Units 2471-2480/2971-2980 and 2491/2991 (AS) and Units 2481-2490/2981-2990 (A2) require responses in continuous English prose. These responses are assessed for clarity of expression, structure of arguments, presentation of ideas, grammar, punctuation and spelling. The weightings are as shown in the specification grid in Section 3.1 under AO2 (iii).

4 Scheme of Assessment

Candidates take three units for AS GCE, and a further three units of assessment at A2 if they are seeking an Advanced GCE award.

Units of Assessment

Level	Unit Code		Name	Duration of Written examination	Weighting	
	Latin	Classical Greek			AS	Advanced GCE
AS	2471	2971	Literature 1 – Text A only	1 hr	40%	20%
	2472	2972	Literature 1 – Texts A and B	1 hr	40%	20%
	2473	2973	Literature 1 – Texts A and C	1 hr	40%	20%
	2474	2974	Literature 1 – Texts A and D	1 hr	40%	20%
	2475	2975	Literature 1 – Text B only	1 hr	40%	20%
	2476	2976	Literature 1 – Texts B and C	1 hr	40%	20%
	2477	2977	Literature 1 – Texts B and D	1 hr	40%	20%
	2478	2978	Literature 1 – Text C only	1 hr	40%	20%
	2479	2979	Literature 1 – Texts C and D	1 hr	40%	20%
	2480	2980	Literature 1 – Text D only	1 hr	40%	20%
	2491	2991	Literature 2	1 hr	30%	15%
	2492	2992	Unprepared Translation 1	1 hr	30%	15%
A2	2481	2981	Literature 3 – Text A only	1 hr 45 mins	-	20%
	2482	2982	Literature 3 – Texts A and B	1 hr 45 mins	-	20%
	2483	2983	Literature 3 – Texts A and C	1 hr 45 mins	-	20%
	2484	2984	Literature 3 – Texts A and D	1 hr 45 mins	-	20%
	2485	2985	Literature 3 – Text B only	1 hr 45 mins	-	20%
	2486	2986	Literature 3 – Texts B and C	1 hr 45 mins	-	20%
	2487	2987	Literature 3 – Texts B and D	1 hr 45 mins	-	20%
	2488	2988	Literature 3 – Text C only	1 hr 45 mins	-	20%
	2489	2989	Literature 3 – Texts C and D	1 hr 45 mins	-	20%
	2490	2990	Literature 3 – Text D only	1 hr 45 mins	-	20%
	2493	2993	Unprepared Translation 2	1 hr 30 mins	-	15%
	2494	2994	Composition or Comprehension	1 hr 15 mins	-	15%

All units are assessed by a written examination.

Rules of Combination

Latin

AS GCE

Candidates must take Units 2491, 2492
and **one** from Units 2471, 2472, 2473, 2474, 2475, 2476, 2477, 2478, 2479 and 2480.

Advanced GCE

Candidates must take Units 2491, 2492, 2493, and 2494
and **one** from Units 2471, 2472, 2473, 2474, 2475, 2476, 2477, 2478, 2479 and 2480
and **one** from Units 2481, 2482, 2483, 2484, 2485, 2486, 2487, 2488, 2489 and 2490.

As candidates may not take set texts from the same group at AS and A2 the following restrictions also apply:

Candidates may not take more than one from Units 2471, 2472, 2473, 2474, 2481, 2482, 2483 or 2484.

Candidates may not take more than one from Units 2472, 2475, 2476, 2477, 2482, 2485, 2486 or 2487.

Candidates may not take more than one from Units 2473, 2476, 2478, 2479, 2483, 2486, 2488 or 2489.

Candidates may not take more than one from Units 2474, 2477, 2479, 2480, 2484, 2487, 2489 or 2490.

Classical Greek

AS GCE

Candidates must take Units 2991, 2992
and **one** from Units 2971, 2972, 2973, 2974, 2975, 2976, 2977, 2978, 2979 and 2980.

Advanced GCE

Candidates must take Units 2991, 2992, 2993, and 2994
and **one** from Units 2971, 2972, 2973, 2974, 2975, 2976, 2977, 2978, 2979 and 2980
and **one** from Units 2981, 2982, 2983, 2984, 2985, 2986, 2987, 2988, 2989 and 2990.

As candidates may **not** take set texts from the same group at AS and A2 the following restrictions also apply:

Candidates may not take more than one from Units 2971, 2972, 2973, 2974, 2981, 2982, 2983 or 2984.

Candidates may not take more than one from Units 2972, 2975, 2976, 2977, 2982, 2985, 2986 or 2987.

Candidates may not take more than one from Units 2973, 2976, 2978, 2979, 2983, 2986, 2988 or 2989.

Candidates may not take more than one from Units 2974, 2977, 2979, 2980, 2984, 2987, 2989 or 2990.

Unit Availability

For Latin, there are two examination sessions each year, in January and June. For Classical Greek, there is one examination session each year in June.

The availability of units is shown in the following tables.

Latin

Unit	Level	January	June
2471-80	AS	✓	✓
2491	AS	✓	✓
2492	AS	-	✓
2481-90	A2	-	✓
2493	A2	-	✓
2494	A2	-	✓

Classical Greek

Unit	Level	January	June
2971-80	AS	-	✓
2991	AS	-	✓
2992	AS	-	✓
2981-90	A2	-	✓
2993	A2	-	✓
2994	A2	-	✓

Sequence of Units

The normal sequence in which the units could be taken is one of Units 2471-2480/2971-2980 and Unit 2491/2991 and Unit 2492/2992 leading to an AS GCE award then one of Units 2481-2490/2981-2990 and Unit 2493/2993 and Unit 2494/2994 leading to the Advanced GCE award. However, the units may be taken in other sequences.

Alternatively, Advanced GCE candidates may take all units at the end of their course in a 'linear' manner, if desired.

Synoptic Assessment

Synoptic assessment tests the candidates' understanding of the connections between the different parts of the subject.

Units 2481-2490/2981-2990 and Unit 2494/2994 contain the synoptic assessment in these specifications. Section 4.2 gives a detailed description of the synoptic assessment in Advanced GCE Latin/Classical Greek.

It is no longer a requirement to take synoptic units at the end of the course.

Certification

Candidates may enter for:

- AS GCE certification;
- AS GCE certification, bank the result, and complete the A2 assessment at a later date;
- Advanced GCE certification.

Candidates must enter the appropriate AS and A2 units to qualify for the full Advanced GCE award.

Individual unit results, prior to certification of the qualification, have a shelf life limited only by that of the qualification.

Re-sits of Units

The restrictions on re-sitting units have been removed, enabling candidates to re-take units more than once. Upon making an entry for certification, the best attempt will be counted towards the final award. This change applies to all candidates, including those who have already been entered for any units or full qualifications.

Re-sits of AS GCE and Advanced GCE

Candidates may still enter for the full qualification an unlimited number of times.

4.1 Question Papers

All units are assessed by written examination. The only options are the provision of alternative set texts in Units 2471-2480/2971-2980 and Unit 2491/2991 (AS) and in Units 2481-2490/2981-2990 (A2), and the choice between Prose Composition and Comprehension in Unit 2494/2994 (A2).

Candidates may not take set texts from the same group at AS and at A2. See the Rules of Combination above.

4.1.1 AS

Unit 2471-2480/2971-2980 - Literature 1 - Commentary (1 hour) (120 marks)

Candidates must answer **two** questions.

Questions test comprehension and appreciation of the prescribed texts. Two questions are set on each text, both of which may be answered. One question contains a passage from the first part of the text, the other a passage from the second part. (See Section 5 for details of the prescribed texts.) Each question contains one passage. Questions are set requiring candidates to explain the context and to discuss the literary features of the passage. There are no questions on scansion *in vacuo* but, on a Latin text written in either hexameters or elegiacs and on a Greek text written in either hexameters or iambic trimeters, questions involving the appreciation of metrical effects may be set.

Half of the prescribed texts are changed each year. Normally such works remain in the specification for two consecutive years.

Unit 2491/2991 - Literature 2 - Translation and Essay (1 hour) (90 marks)

The paper is divided into two sections. In Section A candidates are required to translate passages taken from the texts prescribed for Unit 2471-2480/2971-2980. Two passages from each of the texts are set, one from each part of the prescription. Candidates are required to translate any two passages (which may be from different authors). There are 60 marks available for this section.

Section B contains one essay question on each text prescribed for Unit 2471-2480/2971-2980. The question contains some guidance on the avenues of approach candidates are advised to adopt. Candidates are required to write one essay, which carries 30 marks.

Unit 2492/2992 - Unprepared Translation 1 (1 hour) (90 marks)

There is one passage of prose in Latin/Classical Greek. The standard of difficulty is between that of GCSE Higher Tier and the traditional Advanced GCE. The passage set will have a full title and the first few lines will be in English, in order to help candidates gain the feel of the passage. OCR will issue a Defined Vocabulary List (of c.1000 words) for use in preparing candidates for this unit. Words occurring in the passage which are not in the Defined Vocabulary List will be glossed.

4.1.2 A2

Unit 2481-2490/2981-2990 - Literature 3 - Commentary and Essay (1 hour 45 minutes) (120 marks)

The paper is divided into two sections and candidates must answer three questions, two from Section A and one from Section B. **They may not answer questions on a text from a group on which they have answered a question or questions at AS.**

Section A tests comprehension and appreciation of the prescribed texts. Two questions are set on each text, both of which may be answered. One question contains a passage from the first part of the text, the other a passage from the second part. Questions require the candidates to explain the context and discuss the literary features of the passage. There are no questions on scansion *in vacuo* but, on a Latin text written in either hexameters or elegiacs and on a Greek text written in either hexameters or iambic trimeters, questions involving the appreciation of metrical effects may be set.

Section B contains one essay question on each text prescribed. Candidates write one essay.

Each question carries 40 marks.

Candidates are required to respond in greater depth than in AS GCE, building on a knowledge of Latin/Classical Greek literary idiom developed through wider reading of texts over the full length of an Advanced GCE course, and showing the ability to place literary texts in their social and cultural context. The questions set on literary and rhetorical features require familiarity with more complex linguistic structures than those tested at AS GCE. The literary assessment questions thus meet the requirements for Synoptic Assessment for Latin and Classical Greek and represent 66.7% of the weighting of the unit (2 questions, each worth 40 marks, from a total of 120 marks).

Unit 2493/2993 - Unprepared Translation 2 (1 hour 30 minutes) (90 marks)

The paper consists of one passage of prose and one of verse, both of which must be translated into English. The passages are taken from two named authors or genres for example, elegiacs, oratory (see Section 5.2 below). This unit builds on the linguistic competence developed at AS GCE level, but requires understanding of more complex linguistic structures and a greater sensitivity to literary idiom, developed through wider reading of texts over the full length of a Advanced GCE course.

Each passage has a full title and the first few lines are in English in order to help candidates gain the feel of the passage; the remainder of the passage is for translation by candidates, and some words may be glossed. No account is taken of the Defined Vocabulary List in use for Unit 2492/2992.

Candidates are required to scan two lines of the verse passage.

Unit 2494/2994 – Composition or Comprehension (1 hour 15 minutes) (90 marks)

Either Section A, which consists of a passage of English prose to be translated into Latin/Classical Greek. 15 of the 90 marks assess candidates' appreciation and command of idiom and style.

Or Section B, which consists of questions set on a single passage of prose in Latin/Classical Greek, is designed to test linguistic knowledge and comprehension. 15 of the 90 marks assess candidates' appreciation and command of idiom and style.

This unit builds on the linguistic competence developed in AS GCE, but requires understanding of more complex linguistic structures and a greater sensitivity to literary idiom, developed through wider reading of texts over the full length of a Advanced GCE course. The unit as a whole thus meets the requirements for Synoptic Assessment for Latin and Classical Greek.

4.2 Synoptic Assessment

These specifications are required to demonstrate that a minimum of 40% of the marks for the A2 units (i.e. 20% of the full Advanced GCE) are allocated to questions defined as 'synoptic'. The Subject Criteria for Latin/Classical Greek, under the heading of *Synoptic Assessment*, state that candidates should demonstrate knowledge, analytical understanding, personal response to and appreciation of the language and style of the prescribed literature. This may be demonstrated through translation, comprehension, analytical essay writing (in English) and/or literary appreciation.

Given this broad definition, the majority of questions at A2 are synoptic.

However, Synoptic Assessment in the linguistic papers has specific reference to Unit 2494/2994, where candidates are required to display sensitivity to the characteristic manners of expression of Latin/Classical Greek literary composition, as well as an understanding of the appropriate linguistic forms. Unit 2494/2994 contributes 15% Synoptic Assessment to the full Advanced GCE.

In Unit 2481-2490/2981-2990, Synoptic Assessment has specific reference to literary criticism questions set on passages taken from prescribed authors. These call for an understanding of the linguistic forms, and a sensitivity to the means of expression, developed over the full length of an Advanced GCE course. They constitute 66.7% of the weighting of this unit, and thus contribute 13.7% Synoptic Assessment to the full Advanced GCE.

The overall total for Synoptic Assessment is thus 28.7% of the complete Advanced GCE.

4.3 Special Arrangements

For candidates who are unable to complete the full assessment or whose performance may be adversely affected through no fault of their own, teachers should consult the *Inter-Board Regulations and Guidance Booklet for Special Arrangements and Special Consideration*. In such cases advice should be sought from OCR as early as possible during the course.

4.4 Differentiation

In the question papers, differentiation is achieved by setting questions which are designed to assess candidates at their appropriate levels of ability and which are intended to allow all candidates to demonstrate what they know, understand and can do.

4.5 Awarding of Grades

The AS GCE has a weighting of 50% when used in an Advanced GCE award. The Advanced GCE award is based on the certification of the weighted AS (50%) and A2 (50%) marks.

Both AS GCE and Advanced GCE results are awarded on the scale A-E, and U (unclassified).

4.6 Grade Descriptors

The following grade descriptions indicate the level of attainment characteristic of the given grade at Advanced GCE. They should be interpreted in relation to the content outlined in Section 5. The grade awarded will depend in practice upon the extent to which the candidate has met the assessment objectives overall. Shortcomings in some areas may be balanced by better performance in others.

Grade A

Language: candidates display an excellent level of accuracy in manipulating Latin/Classical Greek. They have an excellent grasp of vocabulary, inflexions, grammar and syntax. The meaning of a Latin/Classical Greek passage is conveyed accurately and coherently through translation and/or comprehension.

Literature: candidates show detailed knowledge, analytical understanding and appreciation of Latin/Classical Greek texts within their literary, social and historical contexts. They have an excellent grasp of Latin/Classical Greek literary techniques, are able to evaluate evidence in some depth and draw well-argued conclusions with appropriate reference or quotation. They produce sensitive and perceptive personal responses, which show clear insight into the author's meaning.

In their written work in English they demonstrate the ability to organise and present information, ideas, descriptions and arguments in a clear, logical and appropriate form, making accurate use of grammar, punctuation, spelling and, where appropriate, using specialist vocabulary.

Grade C

Language: candidates display a satisfactory level of accuracy in manipulating Latin/Classical Greek. They have a good grasp of vocabulary, inflexions, grammar and syntax but with some gaps in knowledge and understanding. The meaning of a Latin/Classical Greek passage is conveyed with some accuracy and coherence through translation and/or comprehension.

Literature: candidates show good knowledge, analytical understanding and appreciation of Latin/Classical Greek texts within their literary, social and historical contexts. They have a satisfactory grasp of Latin/Classical Greek literary techniques, are able to evaluate evidence in a satisfactory way and draw conclusions with some appropriate reference or quotation. They produce personal responses, which show an understanding of the author's meaning.

In their written work in English they demonstrate the ability to organise and present information, ideas, descriptions and arguments in a satisfactorily clear and appropriate form, making generally accurate use of grammar, punctuation, spelling and often using specialist vocabulary.

Grade E

Language: candidates display some accuracy in manipulating Latin/Classical Greek. They have a basic grasp of vocabulary, inflexions, grammar and syntax but with some gaps in knowledge and understanding. The meaning of a Latin/Classical Greek passage is conveyed in outline through translation and/or comprehension.

Literature: candidates show a basic knowledge, analytical understanding and appreciation of Latin/Classical Greek texts within their literary, social and historical contexts with some grasp of literary techniques. They are able to evaluate evidence in a basic way and draw conclusions in a generalised way, occasionally with some appropriate reference or quotation. They produce some attempt at a personal response, which shows a basic understanding of the author's meaning.

In their written work in English they demonstrate some ability to organise and present information, ideas, descriptions and arguments in a satisfactorily clear and appropriate form, making some accurate use of grammar, punctuation, spelling and sometimes using specialist vocabulary.

5 Specification Content

Specification content has the following sections:

5.1 Linguistic Content

5.2 Prescribed Texts

These sections include separate sub-sections for Latin and Classical Greek.

5.1 Linguistic Content

In the assessment of AO1 less commonly occurring forms of *accidence* and particularly complex or uncommon syntactical structures may be glossed for AS candidates.

5.1.1 *Latin*

Candidates, at both AS and A2, are expected to be familiar with the language of authors of the 1st century BC and the 1st century AD, employing the following linguistic structures:

(i) *Accidence:*

Declension of all nouns and adjectives of all standard types, together with *domus*, *Iuppiter* and *vis*;

Adjectives of all standard types, from all three declensions;

Formation of adverbs;

Comparison of adjectives and adverbs;

Pronouns and pronominal adjectives;

Verbs of all standard types from all conjugations in all moods, voices and tenses, together with deponent, semi-deponent, defective, irregular and impersonal verbs. (Knowledge of the imperative in *-to*, *-tote* is confined to *memini* and *sum*);

Cardinal and ordinal numerals;

The use of prepositions and standard meanings of prepositional prefixes.

(ii) Syntax

Negation;

Direct statement, question (including deliberative) and command;

Prohibitions, exhortations and wishes;

Subordinate clauses and other constructions as listed:

- Indirect statement (including extended *oratio obliqua*), question, command and prohibition;
- Description (relative clauses, including common uses with the subjunctive);
- Purpose (including uses of the gerund and gerundive);
- Result (including the use of the comparative with *quam ut*);
- Conditional;
- Causal;
- Temporal (definite and indefinite);
- Subordinate clauses within indirect speech;
- Fearing, prevention and precaution;
- Concessive.

Other uses of the infinitive (as subject and as complement; prolative; historic);

Uses of the participle, including ablative absolute;

Comparison;

Other uses of the gerund and gerundive;

Constructions involving *quominus* and *quin*;

Use of *dum* and *dummodo* to mean 'provided that'.

5.1.2 **Classical Greek**

Candidates, at both AS and A2, are expected to be familiar with the language of the 5th and 4th centuries BC, employing the following linguistic structures:

(i) **Accidence**

The definite article;

Declension of all nouns and adjectives of all the standard types and common irregular types;

Formation of adverbs;

Comparison of adjectives and adverbs;

Pronouns and pronominal adjectives and related forms;

Verbs of all standard types, common irregular, impersonal and defective verbs, in all moods, voices and tenses;

Cardinal and ordinal numerals;

Use of prepositions and standard meanings of prepositional prefixes.

Note: a knowledge of dual forms is **not** required.

(ii) **Syntax**

Standard patterns of case usage;

Negation, including compound negatives;

Direct statement, question (including deliberative) and command;

Prohibitions, exhortations and wishes;

Subordinate clauses and other constructions as listed:

- Indirect statement, question, command and prohibition;
- Description (relative clauses and participial constructions);
- Purpose;
- Result;
- Conditionals;
- Temporal;
- Causal;

- Indefinite;
- Subordinate clauses within indirect speech;
- Fearing, prevention and precaution;
- Concessive.

Other uses of the infinitive: prolative; with the article;

Other participial expressions: genitive and accusative absolute;

Comparison;

Impersonal verbs;

Verbal nouns and adjectives;

Uses of ἄν

(iii) Classical Greek accentuation

Candidates are **not** expected to write accents, but should be able to distinguish words of identical spelling but with differing accentuation.

5.2 Prescribed Texts

General Notes

In both Latin and Classical Greek, except where a particular edition is prescribed, Centres are free to use such complete editions of prescribed texts as they choose. Where variant readings occur in a text of which a particular edition is not prescribed, examiners will use the most recent Oxford Classical Text (Clarendon Press, Oxford), with such modifications as seem to them desirable.

Where no particular edition is specified, candidates are expected to have read the entire prescription in a full version, unless the contrary is specifically stated.

If a particular edition of a prescribed text is specified in the specification, the presentation of that text is respected in question papers with the following exceptions:

- in Latin the consonantal *u* is printed as *v*, and accusative plural endings in *-is* are printed as *-es*;
- in Classical Greek the lunate sigma will **not** be used.

Where candidates choose to study a part-text, they should be aware that the assessment of the essay questions in Units 2491/2991 (AS) and 2481-2490/2981-2990 (A2) assumes a knowledge, in translation, of the other half of the text and any wider reading prescribed.

Details of current and future prescribed texts are available:

- in the 'Updates' section of the AS/A Level Latin/Classical Greek pages of the website www.ocr.org.uk
- in the **Notices to Centres** and
- from the OCR Information Bureau (01223 553998).

5.2.1 Latin

One text, divided into two part-texts, is set from each of the following groups at each examination session:

Group A: Non-Historical Prose Author

Group B: Epic

Group C: Historians

Group D: Non-Epic Verse Author

Candidates at A2 may not enter for a text from a group on which they have answered a question or questions at AS.

5.2.2 Classical Greek

One text, divided into two part-texts, is set from each of the following groups at each examination session:

Group A: Homeric Epic

Group B: Non-Historical Prose Author

Group C: Tragedy

Group D: Comedy or Historian

Candidates at A2 may not enter for a text from a group on which they have answered a question or questions at AS.

6 Further Information and Training for Teachers

To support teachers using these specifications OCR will make the following materials and services available:

- a programme of In-Service Training (INSET) meetings;
- specimen question papers and mark schemes;
- past question papers and mark schemes after each examination session;
- a Report on the Examination, compiled by senior examining personnel, after each examination session.


If you would like further information about these specifications, please contact OCR.

Appendix A

Key Skills

These specifications provide opportunities for the development of the Key Skills of *Communication, Information Technology, Working With Others, Improving Own Learning and Performance* and *Problem Solving* as required by QCA's Subject Criteria for Latin and Classical Greek.

Through classwork and preparation for external assessment, candidates may produce evidence for Key Skills at Level 3. However, the extent to which this evidence fulfils the requirements of the QCA Key Skills specifications at this level will be dependent on the style of teaching and learning adopted in preparation for each unit. In some cases, the work produced may meet the evidence requirements of the Key Skills specifications at a higher or lower level.

Throughout section 5 the symbol  is used in the margin to highlight where Key Skills development opportunities are signposted. The following abbreviations are used to represent the above Key Skills:

C = Communication

IT = Information Technology

WO = Working with Others

LP = Improving Own Learning and Performance

PS = Problem Solving

These abbreviations are taken from the QCA Key Skills specifications for use in programmes starting from September 2000. References in Appendix A, for example **IT3.1**, show the Key Skill (IT), the level (3) and subsection (1).

Centres are encouraged to consider the OCR Key Skills scheme to provide certification of Key Skills for their students.

Detailed opportunities for generating Key Skills evidence through this specification are posted on the OCR website, www.ocr.org.uk

Key Skills Coverage

The following matrix indicates those Key Skills for which opportunities for at least some coverage of the relevant Key Skills unit exist.

Preparation for Unit		Communication	IT	Working with Others	Learning Performance	Problem solving
Latin	Classical Greek	Level 3	Level 3	Level 3	Level 3	Level 3
2471-2480	2971-2980	✓	✓	✓	✓	✓
2491	2991	✓	✓	✓	✓	✓
2492	2992	✓	✓	✓	✓	✓
2481-2490	2981-2990	✓	✓	✓	✓	✓
2493	2993	✓	✓	✓	✓	✓
2494	2994	✓	✓	✓	✓	✓