

Mark Scheme Summer 2009

GCE

GCE Japanese (8JA01)



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| Question Number | Answer | Mark |
|--------------------|-----------------------------|------|
| 1(a) | 違う | (1) |
| | | |
| Question Number | Answer | Mark |
| 1(b) | 同じ | (1) |
| Γ <u>-</u> | | |
| Question Number | Answer | Mark |
| 1(c) | 同じ | (1) |
| | | |
| Question Number | Answer | Mark |
| 1(d) | インフォメーションなし | (1) |
| | | |
| Question Number | Answer | Mark |
| 1(e) | インフォメーションなし | (1) |
| | | |
| Question Number | Answer | Mark |
| 2(a) | Ĕ | (1) |
| | | |
| Question Number | Answer | Mark |
| 2(b) | せつめい | (2) |
| | One mark each for せつ and めい | |
| | T - | |
| Question Number | Answer | Mark |
| 2(c) | せいさん | (2) |
| | One mark each for せい and さん | |
| | | |
| Question Number | Answer | Mark |
| 3(a) | 和食 | (1) |
| | | |
| Question Number | Answer | Mark |
| 3(b) | れきし | (1) |
| | | |
| Question Number | Answer | Mark |
| 3 (c) | (大)人気 | (1) |

| Question Number | Answer | Mark |
|--------------------|-------------------------|-------|
| 3 (d) | むずかしい | (1) |
| 5 (d) | 1 4 9 N-CV | (' / |
| Question Number | Answer | Mark |
| 3 (e) | やさい | (1) |
| | | |
| Question Number | Answer | Mark |
| 4 (a) | 多く | (1) |
| | | |
| Question Number | Answer | Mark |
| 4 (b) | 名前 | (1) |
| | | |
| Question Number | Answer | Mark |
| 4 (c) | 6 | (1) |
| | | |
| Question Number | Answer | Mark |
| 4 (d) | 見つけて | (1) |
| | , | |
| Question Number | Answer | Mark |
| 4 (e) | 英語 | (1) |
| | | |
| Question Number | Answer | Mark |
| 5 (a) | 小学校6年生と両親が来ました。 | (2) |
| | 1 mark for each answer. | |
| Г | | |
| Question Number | Answer | Mark |
| 5 (b) | 体育館で聞きました。 | (1) |
| | | |
| Question Number | Answer | Mark |
| 5 (c) | 外国に行くのが好きな生徒に入学してほしいです。 | (1) |
| | | |
| Question Number | Answer | Mark |
| 5 (d) | いいえ。 | (1) |

| Question Number | Answer | Mark |
|--------------------|--|-------|
| 5 (e) | アメリカかカナダに留学できます。 | (1) |
| | The mark can be given if one or the other country is mentioned. | |
| | | 1 |
| Question Number | Answer | Mark |
| 5 (f) | 大学の先生の授業があります。 | (1) |
| Question | Answer | Mark |
| Number | | |
| 5 (g) | 科学未来館で発表します。 | (1) |
| | | 1 |
| Question Number | Answer | Mark |
| 5 (h) | 作文のテストと、個人インタビューと | (1) |
| | グループインタビューをうけます。 | |
| | | |
| Question Number | Answer | Mark |
| 5 (i) | 80人です。 | (1) |
| - (·) | 00 / () 0 | (., |
| Question Number | Answer | Mark |
| 6 | Mr. Akihiko Hoshide is planning to go to space on the American Space Shuttle "Discovery" next April. | (1) |
| | | |
| Question Number | Answer | Mark |
| 6 | This plan was settled in March this year, and since then he has been | (1) |
| | preparing step by step every day towards his goal. | |
| Question Number | Answer | Mark |
| 6 | Mr. Hoshide grew up in America between the ages of 3 to 7. | (1) |
| | , | 1 , , |
| Question Number | Answer | Mark |
| 6 | He began to take an interest in space after being taken to the Kennedy Space Centre in Florida. | (1) |
| | | |
| Question Number | Answer | Mark |
| 6 | He also enjoyed watching programmes such as "Star Trek" | (1) |
| | | |

| Question Number | Answer | Mark |
|--------------------|--|------|
| 6 | He said, "It will be great if I can see Japan from space." | (1) |

| Question Number | Answer | Mark |
|--------------------|--|------|
| 6 | Commenting on the future after that, he said "My dream is to go to the moon in about 15 years' time. | (1) |

| Question Number | Answer | Mark |
|--------------------|--|------|
| 6 | I'd like to make my last mission a mission to the moon!" | (1) |

| Question Number | Answer | Mark |
|--------------------|-------------------------|------|
| 6 | Go for it, Mr. Hoshide! | (1) |

Section C

| Mark | Content and response (A02) |
|-------|---|
| 0 | No rewardable material. |
| 1-4 | Task mostly misunderstood and answer barely relevant. |
| 5-10 | Task not fully grasped or developed; much irrelevance and/or repetition. |
| 11-16 | Task understood and some points developed satisfactorily; some omission and/or irrelevance. |
| 17-22 | Task understood and developed successfully. |
| 23-28 | Task fully grasped; answer wholly relevant; convincing and well developed. |

| Mark | Quality of language (A03) |
|-------|---|
| 0 | No rewardable language. |
| 1-3 | Limited communication; highly inaccurate; language very basic with much repetition. |
| 4-7 | Some communication; language often inaccurate; limited variety of lexis and structures. |
| 8-11 | Satisfactory communication; basic language generally satisfactory; some attempt at variety of lexis and structures. |
| 12-15 | Good communication; good level of accuracy; generally successful use of a variety of lexis and structures. |
| 16-18 | Excellent communication; high level of accuracy; language almost always fluent, varied and appropriate. |

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