

Examiners' Report
June 2013

GCE Italian 6IN02 01

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June 2013

Publications Code US036287

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Introduction

Italian 6IN02: Listening, Reading and Writing

Section A: Listening

Candidates are required to listen to authentic recorded target-language material and to retrieve and convey information by responding to a range of target-language questions.

Assessment principles

Up to 20 marks are awarded positively for correct information retrieved and conveyed. The quality of language is not relevant unless it impedes communication.

Section B: Reading

In the second part of this paper candidates are required to read authentic texts in Italian and to retrieve and convey information given in the texts by responding to a range of question types mainly in Italian. One question tests the candidates' ability to transfer meaning from Italian into English.

Assessment principles

Up to 20 marks are awarded positively for correct information retrieved and conveyed in response to target-language and English-language. The quality of language is not relevant unless it impedes communication.

Section C: Writing

In the third part of this paper candidates are required to write 200-220 words in Italian based on a short printed stimulus and a list of four bullet points in the target language. This year candidates were required to write a letter in Italian in response to an extract from a newspaper article about physical exercise.

Assessment principles

The written task, Question 8, is marked for Content (15 marks) and for Quality of Language (15 marks). Candidates should stay within the word limit.

Question 2

Question 1 was a multiple choice question on "*Quindicenne alla guida di un'auto*".

It was well answered by the majority of candidates. Weaker candidates found (iv) to be rather challenging, but even a few candidates at the top of the range failed to associate "*rilasciato e affidato a uno zio*" in the text with "*è tornato a casa con un parente*".

Question 2 was about a project to restore old computers. Candidates were required to select four correct statements from a list of eight. The extract was about recycling old computers. Most candidates were able to choose at least three of the correct statements and only the very weak ones did not manage more than two, finding it difficult to choose between B and C or D and E.

Question 3 (a)

Question 3 was about the cost of eating out. The answers were in the form of a gap filling exercise with words to be chosen from a given pool. As words only needed to be copied, only correct spellings were accepted. Although not many marks were lost over this, candidates need to be made aware of this and encouraged to check their spellings.

Item 3a was virtually answered correctly by the whole candidature.

Question 3 (b)

Question 3b: a number of candidates proved not to be familiar with the word "*eccessiva*" and a few candidates failed to copy the word correctly. Performance with this item declined steadily across the ability range, with just over half of the weaker candidates providing the correct answer. Once more, it was pleasing to note that candidates had paid attention to grammatical details, as the wrong answer was almost invariably "*piccola*".

Question 3 (c)

Question 3c was answered correctly by the majority of the candidates.

Question 3 (d)

Question 3d proved to be the most challenging, at least at the lower end of the spectrum, where only a third of the candidates managed to answer it correctly.

Question 4

Question 4 was about an interview with a TV personality. It provided the expected spread of marks, with able candidates scoring 7 or 8 marks and weaker candidates seldom managing to score more than 2.

4a was generally well answered.

The mark scheme offered the different options for the mark to be awarded. Some marks were lost over lack of details (e.g. just giving the fact of him winning money and not how he won it).

4b challenged candidates to change a personal pronoun from first to third person and very few candidates rose to it. Had we accepted only the correct pronoun only very few candidates would have scored the mark. Recognisable attempts were accepted in spite of grammatical inaccuracy (*li, le* and even *lo*) but those who went for the reflexive pronoun produced an unacceptable answer, stating that people congratulated each other.

4e a few candidates did not make the verb third person and wrote "*sono ritenuto troppo bravo*". A few candidates clearly did not understand "*ritenuto*" and transcribed it sometimes beyond recognition.

4f was perhaps the question with the most wrong answers. Some candidates did not introduce the element of doubt and wrote that Pietro was sure of the answer. Other candidates, and not only among the weaker ones, wrote that if he had had more courage he would have won the million, little realising that this information did not answer the question "*Perché è sorprendente...?*". Some candidates may have been drawn into it because the answer was in the question the interviewer asked and not in the answer Pietro gave. Candidates should be made aware of this possibility.

4g was an inferential question. In spite of some candidates who based their response on the idea of lack of courage, the question was generally understood and most candidates were able to make reference to at least one of the reasons for Pietro being pleased with himself.

With a little more attention to details this candidate could have scored full marks.

Brano 4 – Intervista ad una celebrità televisiva

4 Rispondi alle seguenti domande **in italiano**.

(a) Perché è diventato famoso Pietro Portolani?

(1)

Perché ha partecipato al "chi vuol essere milionario" e ha vinto trecentomila euro.

(b) Come si comportano con lui molte persone della sua città?

(1)

Le persone della sua città si fanno le congratulazioni.

(c) Perché Pietro dovrà sostenere un esame tra poco?

(1)

Perché vuole diventare un medico insomma dovrà sostenere le esami di ammissione alla facoltà di medicina.

(d) Come si sentiva all'inizio della seconda puntata?

(1)

Si sentiva nervoso e teso.

(e) Perché non viene invitato quando i suoi amici organizzano gare di Trivial Pursuit?

(1)

I suoi amici non lo invitano perché lui è ritenuto troppo bravo.

(f) Perché è sorprendente che abbia rinunciato alla domanda da 500.000 euro?

(1)

Perché non è sicuro della risposta dalla domanda è preferito prendere il denaro.

(g) Perché Pietro è soddisfatto della sua esperienza? Indica **due** ragioni.

(2)

Perché pensa che trecentomila euro sia una bella cifra per un giovane, e lui è convinto di aver giocato bene.

(Total for Question 4 = 8 marks)

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Examiner Comments

(b) Many candidates were unable to produce the correct pronoun. Unambiguous attempts were accepted, but the unfortunate choice of a reflexive pronoun makes this answer wrong.

(e) The mark for this answer could have been withheld on the grounds that the first part may invalidate it. However, the candidate was given the benefit of the doubt and the mark was awarded.

(f) The candidate may not have understood "sorprendente" or not paid enough attention to it, but it is hardly surprising for somebody to take the money if they are not sure of the answer. The idea of Pietro being **almost** sure was essential.

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Examiner Tip

(b) Check that your answer meant what you wanted it to mean.

(e) Answer the questions straight to the point, avoiding redundant material.

(c) Make sure you fully understand the implication of the question (it would have been more productive to concentrate on the meaning of "sorprendente" rather than write out all the English translation of the questions).

Questions (a) to (e) are an example of what good answers should be: straight to the point, no redundant material and accurate language. Unfortunately the wrong answer to (f) has a domino effect on (g).

Brano 4 – Intervista ad una celebrità televisiva

4 Rispondi alle seguenti domande **in italiano**.

(a) Perché è diventato famoso Pietro Portolani?

(1)

Per aver vinto 300.000 € a "Chi vuol essere milionario?"

(b) Come si comportano con lui molte persone della sua città?

(1)

Gli fanno congratulazioni.

(c) Perché Pietro dovrà sostenere un esame tra poco?

(1)

Per essere ammesso alla facoltà di medicina.

(d) Come si sentiva all'inizio della seconda puntata?

(1)

Si è sentito veramente nervoso e teso.

(e) Perché non viene invitato quando i suoi amici organizzano gare di Trivial Pursuit?

(1)

Perché è ritenuto troppo bravo.

(f) Perché è sorprendente che abbia rinunciato alla domanda da 500.000 euro?

(1)

Perché non ha avuto il coraggio, o perché ha pensato che 300.000 € erano una bella somma per la sua età.

(g) Perché Pietro è soddisfatto della sua esperienza? Indica **due** ragioni.

(2)

Perché ha giocato bene e si è sentito soddisfatto dopo la prima serata.

(Total for Question 4 = 8 marks)

TOTAL FOR SECTION A = 20 MARKS

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Examiner Comments

This candidate appears otherwise too good not to have understood the information or even the question.

The most plausible assumption is that the candidate did not expect the targeted information to be in the interviewer's question.

Sadly, having wrongly used the information in answer to (f) this caused the loss of a mark for (g).



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Examiner Tip

Be aware that, in an interview, the targeted information could be also found in the interviewer's question.

Question 5

This was based on the statements of five people looking for a job. It was intended to be an easy lead-in to the reading section and it worked that way. Almost the entire cohort was able to score full marks.

Question 6

The question was based on a passage about *I giovani e l'alcol*.

The main ingredient for successful answers to this question is attention to details. The task is straightforward comprehension, with answers in English: no need for rephrasing; only conveying the information in what is supposedly candidates' dominant language.

Candidates who lost the mark in 6a for stating that young people drink on a date either failed to understand "*Come ci si prepara*" or, more likely, overlooked this detail when providing their answer.

Likewise, in 6b candidates stating that binge drinking is when one has six or more drinks, without referring to a single occasion lost their mark. Marks were also lost in this question for inappropriate rendition of "*sei bicchieri*" (6 cups/bottles/beers).

In 6c most candidates identified "*superalcolici*" as the targeted information, but not all of them were able to adequately convey its meaning, having to use long-winded circumlocutions (drinks with a lot of alcohol in them) or wrong translations (superalcohols, alcopos).

Not many candidates lost the mark for 6d. Those who did, did so for not paying attention to details in the question, where the mention of "real reason" should have pointed directly to the "*vera ragione*" mentioned in the text, discarding any of the reasons given previously.

6e was generally well answered, but a number of candidates failed to convey the idea that drinkers (and not drinking) are shown as cool and fashionable.

6 Read the passage above and answer the following questions in English.
Your answers must relate exclusively to the passage and convey **all** the relevant information provided.

(a) In which situations do young people drink? Give one example.

(1)

Young people drink at the end of the school, for example.

(b) What definition of binge drinking is given in the passage?

(1)

Binge drinking is drinking 6 or more glasses of alcohol in one occasion.

(c) What else do young people drink apart from beer?

(1)

People drink alcohol with a very high ~~percentage~~ degree of alcohol.

(d) What, according to the passage, is the real reason young people drink?

(1)

Young people drink to live, and not to forget anymore.

(e) How might advertising encourage young people to drink?

(1)

It might encourage people because a drinker is always fashionable, beautiful and easy-going.

(Total for Question 6 = 5 marks)



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Examiner Comments

English may not be this candidate's dominant language; however meaning is generally adequately transferred.

Not so for question (c) though, as the candidate could not provide an acceptable translation for "*superalcolici*", a difficulty that many native English speakers encountered as well.

In (d) the answer provided by the candidate does not explain the real reason for young people drinking.

Answer (e) was given the benefit of the doubt. Although the candidate does not specifically state it, it seemed plausible to assume that the idea of "being shown in adverts" was implied.



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Examiner Tip

Again, make sure that no part of the question is overlooked (as in QC).

Check your answers for meaning. The benefit of the doubt can be given but not expected.

6 Read the passage above and answer the following questions in English.
Your answers must relate exclusively to the passage and convey all the relevant information provided.

(a) In which situations do young people drink? Give one example.

(1)

getting ready to go on a date.

(b) What definition of binge drinking is given in the passage?

(1)

When one drinks six or more glasses on a single occasion.

(c) What else do young people drink apart from beer?

(1)

Stronger alcoholic beverages

(d) What, according to the passage, is the real reason young people drink?

(1)

They ~~have~~ are scared of growing up, are taking responsibility in the future.

(e) How might advertising encourage young people to drink?

(1)

It may suggest that drinking is fashionable.

(Total for Question 6 = 5 marks)



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The answer given for (c) falls short of conveying the exact meaning of "superalcolici".

The answer for (e) is not correct, as it is drinkers who are shown to be fashionable.



ResultsPlus Examiner Tip

It would have been possible for the candidate to answer (e) correctly with more attention to details.

Question 7

It was based on a passage about urban trekking. There are two skills needed to score highly in this question and whilst many candidates possessed competent comprehension skills and could therefore identify the correct piece of information from the passage, they were less adept at using their own words in the answers. Vital marks were lost by candidates who lifted whole answers from the text, without manipulating them in any way. Two categories of candidates lost marks because of this: those for whom manipulation is beyond them and those who are not aware that it is required.

7 (a) Manipulation of language was generally good, with only a few cases of students lifting from the text. Marks were lost by candidates who did not consider it important to mention it was the "*principali*" attractions that trekking avoids.

7 (b) This was a demanding question: it required inference and rewording although a number of candidates got away with a limited manipulation of the idea of "*ridurre la pressione*"

7 (c) A large proportion of candidates really struggled to rephrase the idea of spreading the initiative or encouraging urban trekking but they were able to score a mark on the idea of 30 cities/towns now being involved.

7 (d) Comprehensive answers including all possible details were not infrequent. Marks were lost by candidates who thought that viewing points were marked on the maps rather than along the streets. There was some difficulty with conveying the idea of *durata/difficoltà*.

7 (e) The information was generally understood, but candidates had to make a conscious effort to avoid lifting and not all of them did. It was pleasing to note that a number of candidates were able to replace "*odorato*" with "*olfatto*".

7 (f) This was generally well answered, especially by candidates who chose to answer "yes" as they were able to find a justification in the text.

Those who took the opposite view often struggled to find a convincing justification.

In this answer, the rubric requirement of answering with '*con parole tue*' was totally ignored. The candidate appears to have identified most of the targeted information but did not attempt to manipulate the language even when a straight lift from the text did not constitute a coherent answer to the question.

7 Rispondi, **in italiano** e per quanto possibile **con parole tue**, alle seguenti domande.

(a) In quali **due** modi il trekking urbano è diverso dal turismo cittadino tradizionale?

(2)

Consiste nel visitare a piedi la città. Anche vie e panorami sconosciuti.

(b) In che senso questo tipo alternativo di turismo fa bene ai monumenti storici?

(1)

Impatto per ridurre la pressione sui monumenti storici.

(c) Perché è stata creata la Giornata Nazionale del Trekking Urbano, e quanto successo ha avuto?

(2)

Sono più di trenta. Si ripete ogni anno. Ora sono più di trenta propongono percorsi turistici ^{alternativi}.

(d) Che cosa hanno fatto le autorità cittadine per aiutare i turisti ad approfittare al massimo di questa esperienza?

(2)

Si possono ammirare splendide vedute panoramiche della città e della campagna circostante. A seconda della durata e del grado di difficoltà.

(e) Perché si dice che questa è un'esperienza che 'stimola anche tutti gli altri sensi'?

(2)

Perché stimola l'udito con l'ascolto di voci e rumori locali, stimola l'olfatto con gli odori invidenti che provengono dalle cucine di case e ristoranti.

(f) Secondo te, il trekking urbano può essere considerato uno sport vero e proprio? Giustifica la tua risposta.

(1)

Sì perché come tutti gli sport, fa bene alla salute.

(Total for Question 7 = 10 marks)

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Examiner Comments

In 7(a) "visitare la città a piedi" was definitely targeted information. However, lifting it verbatim from the text not only represents a rubric infringement but does not answer the question. The same can be said about the second part of the answer as well as for the remaining answers (b) to (d).

What the candidate wrote for (e) can arguably be a coherent answer to the question set, but it is most definitely not in the candidate's own words.

7(f) allowed the candidate to score the only mark, having answered the question (Sì) and offered adequate justification, albeit almost all entirely lifted.



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Examiner Tip

Make sure that what you write actually does answer the question and is not lifted word by word from the text.

This is an example of a good answer to Q7

7 Rispondi, **in italiano** e per quanto possibile **con parole tue**, alle seguenti domande.

(a) In quali **due** modi il trekking urbano è diverso dal turismo cittadino tradizionale?

(2)

Le città vengono girate a piedi e ~~si cerca~~ ^{cercando} di non andare nei posti dove ci sono ~~affollamenti turistiche~~ ^{grandi affollamenti turistiche} e ~~invece si visitano luoghi sconosciuti~~ ^{visitando e vedendo invece si vedono luoghi sconosciuti} e panorami poco conosciuti.

(b) In che senso questo tipo alternativo di turismo fa bene ai monumenti storici?

(1)

Perché riduce l'affollamento di turisti poco rispettosi intorno ai monumenti storici.

(c) Perché è stata creata la Giornata Nazionale del Trekking Urbano, e quanto successo ha avuto?

(2)

È stata creata per spingere i turisti ad intraprendere percorsi turistici diversi e poter vedere tutto con più calma e passione. Ha avuto molto successo visto che è stata adottata da più di trenta città.

(d) Che cosa hanno fatto le autorità cittadine per aiutare i turisti ad approfittare al massimo di questa esperienza?

(2)

Hanno mostrato tutti i percorsi su una cartina indicandoli con colori differenti a seconda della lunghezza e difficoltà ed hanno pure posto dei segnali sulla strada per ~~mostrare~~ ^{segnalare} dove sono le più belle viste panoramiche.

(e) Perché si dice che questa è un'esperienza che 'stimola anche tutti gli altri sensi'?

(2)

Perché grazie all'assaggio di prodotti tipici, agli odori ed i profumi del cibo fresco dei ristoranti e delle case e alla possibilità di ascoltare suoni ~~tipici~~ ^{tipici} tutti ~~invece~~ ^{invece} possono godere di questa esperienza.

(f) Secondo te, il trekking urbano può essere considerato uno sport vero e proprio? Giustifica la tua risposta.

(1)

Penso di sì perché proprio come il trekking ed il jogging, permette di distendere ed esercitare tutti i muscoli.

(Total for Question 7 = 10 marks)



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Examiner Comments

The candidate provided a coherent answer and made sure he used, as much as possible in his own words.



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Examiner Tip

You could get away even with less manipulation of the text, but, if you can, follow the example!

Question 8

This question produced the widest spread of marks, distributing candidates' performances across almost the entire range of marks available.

More candidates adhered to the word limits this year than in the past, with the result that fewer lost marks for some good ideas presented beyond the word limit. Those who still wrote beyond the word count were generally native speakers who did so as a combined effect of being fluent and not being entirely aware of the exam format.

Native or near native speakers may be at an advantage on quality of language but candidates who had clearly been taught a range of essay writing techniques produced a more coherent and readable effort and were able to access top marks for content.

The writing was based on an article about exercising in a gym or in the open air and candidates were asked to include the following points:

-L'importanza dell'esercizio fisico per il benessere;

-Che esercizio fai tu;

-Se è meglio andare in palestra o fare esercizio all'aria aperta e perché;

-Perché, secondo te, molte persone non fanno esercizio fisico.

The subject matter was perhaps more familiar to candidates. Nearly all candidates showed that they have read about the benefit of exercise and some thought of introducing balanced diet as well, which when dwindle upon excessively, verged on being irrelevant.

Candidates were, on the whole, able to respond adequately to all bullet points.

In different degrees all candidates were able to extol the benefits of exercise (with or without mentioning healthy diet) often with detailed reference to medical conditions caused by the lack of it.

For bullet point two, weaker candidates produced no more than a list of activities and when they are performed, whereas stronger candidates could prove themselves by stating the reason why they did or did not do enough exercise, and expressing satisfaction with what they do or regret for what they do not do.

For bullet point three some candidates were able to go beyond the pros and cons suggested by the stimulus and offer their own reason in favour of one or the other form of exercise.

For bullet point four most answers centred on the ideas of laziness, lack of time, or addiction to technology, with the odd reference to lack of confidence or some other kind of resistance. A few candidates could not resist bringing about the classical repertoire *"se fossi il ministro, farei..."*, possibly one of the few instances where candidates of all levels managed the correct use of subjunctive and conditional.

In terms of the language, there was the complete range of performances from poor range and inaccurate language to some very impressive efforts indeed. A very good command of complex grammar, a wide range of vocabulary and a use of some sophisticated linking phrases made some essays a pleasure to read. Possibly because of the more familiar subject matter, language seemed a little better at the low end of the spectrum.

Che peccato!

SECTION C: WRITING

Testo 8 – Palestra o aria aperta?

La moderna industria del fitness impiega mezzi altamente tecnologici per farci fare movimento in tutta comodità, senza eccessivo stress fisico. Ma che senso ha? Vogliamo fare esercizio o no? Io comunque non ho dubbi: preferisco allenarmi all'aria aperta, a contatto con la natura. Non c'è paragone tra una bella corsa in un bosco, o anche nel parco, rispetto a una corsa su un tappeto che ti ruota sotto i piedi. E sicuramente costa meno!

Samuele

8 Hai letto questa lettera di un ragazzo italiano su una rivista e decidi di rispondere. Scrivi **200–220 parole in italiano** menzionando i seguenti punti:

- L'importanza dell'esercizio fisico per il benessere
- Che esercizio fai tu
- Se è meglio andare in palestra o fare esercizio all'aria aperta e perché
- Perché, secondo te, molte persone non fanno esercizio fisico.

Senza dubbio fare esercizio fisico è molto importante per la salute. Se ci si mantiene in forma, facendo attività fisica regolarmente, il nostro corpo ne risentirà in positivo. Molti problemi, ad esempio infarti o arresti cardiaci, possono essere causati dalla mancanza di attività fisica. Se il nostro cuore è debole, ovviamente non è una buona cosa, soprattutto se si è sovrappeso. Mantenendosi attivi e facendo regolarmente attività fisica, il nostro cuore si rinforzerà. Inoltre, lo sport è molto efficace per combattere lo stress. Vi è mai capitato di sentirvi una cosa dentro della quale volete liberarvi? Fare sport fa da sfogo e aiuta a liberarsi di quei sentimenti. Quando finirete

La vostra sessione, non importa quale sport, se avete dato il massimo vi sentirete meglio. Io personalmente amo lo sport e non potrei farne a meno. Nel corso della mia vita ho avuto la possibilità di provare una svariata serie di sport. Non importa quale, ogni volta che finiva mi sentivo meglio. Tuttora sono fisicamente attivo e faccio molto sport. Lo sport che amo di più è sicuramente il calcio. Ogni settimana minimo una o due volte, gioco a calcio. A volte con amici, altre ~~volte~~ per una squadra. Inoltre mi è capitata anche di andare in ~~paese~~ palestra. Io, personalmente, giocando a calcio, ~~ho~~ lo sport che faccio lo faccio all'aria aperta. Ogni tanto mi piace andare in palestra ad usare i ~~pesi~~ pesi, ma secondo me è meglio fare sport all'aria aperta. Avendo bisogno di ossigeno, in palestra questo viene un po' a mancare. Molte persone però, ai giorni d'oggi, non fanno esercizio fisico. Secondo me questo è causato specialmente dal fatto che la gente ha sempre meno tempo. Tra lavoro e famiglia, il tempo per pensare allo sport è davvero poco.



ResultsPlus Examiner Comments

This piece has all the ingredients for achieving top marks, except for two: planning and attention to word limit.

The candidate produces varied and fluent language, almost impeccably accurate and with certain flair that makes it pleasant reading.

The candidate develops the first three bullet points successfully making convincing points, wholly relevant. But alas, at the end of bullet point three all the words available have been used. The candidate still provides a short answer to bullet point 4. Were this answer within word limit it would still have affected the level of content because of lack of balance. As it is, being totally outside word count, it has to be disregarded. Therefore, because of the omission of a bullet point, the maximum score available for content and response is 9.



ResultsPlus Examiner Tip

Whatever your language ability, plan your work carefully and make sure that your effort covers, in a balanced manner, all bullet points within the word limit.

This piece is all within tolerance in terms of word count, therefore all that the candidate has written can be credited.

Insigniano

SECTION C: WRITING *allenarci Power pack Pe si*

Testo 8 - Palestra o aria aperta? *inoltre*

ringraziare

La moderna industria del fitness impiega mezzi altamente tecnologici per farci fare movimento in tutta comodità, senza eccessivo stress fisico. Ma che senso ha? Vogliamo fare esercizio o no? Io comunque non ho dubbi: preferisco allenarmi all'aria aperta, a contatto con la natura. Non c'è paragone tra una bella corsa in un bosco, o anche nel parco, rispetto a una corsa su un tappeto che ti ruota sotto i piedi. E sicuramente costa meno!

tuttavia.

hanno **Samuele** *d'accordo* *Pessi* *Pessi* *Amulato*

8 Hai letto questa lettera di un ragazzo italiano su una rivista e decidi di rispondere. Scrivi **200-220 parole in italiano** menzionando i seguenti punti:

- L'importanza dell'esercizio fisico per il benessere - *man mano nella cuore.*
- Che esercizio fai tu - *vado in palestra - Corere fare jogging*
- Se è meglio andare in palestra o fare esercizio all'aria aperta e perché
- Perché, secondo te, molte persone non fanno esercizio fisico. - *lazy. raming.*

~~Riflettendo~~ Riflettendo su quanto ho letto nel brano credo che sia una idea migliore ~~andare~~ andare per una corsa ~~rotte~~ nel bosco invece che andare in palestra ^{a per ora} ~~per~~ fare la ~~stessa~~ stessa cosa. Fare dell'esercizio fisico fa molto bene per la salute, sia per gli giovani ^e e l'adulti. La gente tende a mangiare ~~piu~~ più di necessario per il corpo, tuttavia si fanno esercizi fisici ~~per~~ ~~mantenere~~ buona ~~forma~~ e si allenano possono ~~mantenere~~ ~~la~~ ~~buona~~ ~~forma~~ ~~fisica~~ ~~in~~ rimanere in buona forma fisica. *alla palestra tre volte a settimana,*

Io vado ~~una volta~~ ~~la~~ ~~settimana~~ ~~in~~ ~~palestra~~, dove ~~al~~ ~~si~~ ~~fa~~ ~~classe~~ ~~de~~

aerobic e ~~esercizio~~^{faccio} il boxing. ~~Già~~ Ogni lunedì vado a fare una corsa con la mia amica in torno al parco per un ora, ~~e poi~~ dopo andiamo a nuotare nella piscina vicino a casa mia.

Inizia ~~alla~~ mi hanno ~~aproni~~ e ora penso ~~che~~ è meglio andare in palestra invece di fare esercizio all'aria aperta perché alla palestra ci sono tutti i modi diversi per allenarsi^{si}; ~~come~~ per esempio ~~alla~~ palestra hanno ~~in~~ tutte le nuove tecnologie per aiutare ~~la gente~~ ~~perdersi~~ mantenere in forma senza ~~fatigare~~ troppo. Alla palestra ci stanno ~~l'insegnanti~~ l'insegnanti che ti aiutano e ti possono fare un programma. ~~Non sono decordo con il brano che~~ ~~facendo~~ ~~esercizio~~ ~~senza~~ ~~eccessivo~~ ~~stress~~ ~~si~~ ~~va~~ ~~in~~ ~~palestra~~ ~~non~~ ~~diva~~ Nella palestra hai una scelta di che esercizi ~~fare~~^{fare}, si può fare una corsa, fare la ginnastica o alzare i pesi invece di ~~fare~~ ~~esercizio~~ all'aria aperta, facendo esercizio all'aria aperta ti limita perché non puoi usare mezzi di tecnologia, ~~allora~~ ~~mette~~^{allora mette} ~~per~~ forse sul corpo. In conclusione credo che andare in palestra sia migliore.

Molti ~~non~~ ^{non} fanno esercizio fisico perché
non ~~avere~~ hanno tempo dopo ~~sta~~ ~~sta~~
lavoro. O sono pigri e non ~~vogliono~~ vogliono
sforzare il corpo.



ResultsPlus

Examiner Comments

All bullet points are covered, and the task can be considered understood and developed successfully.

Content and response could still have been improved through some kind of planning, which could have resulted in a more balanced piece.

Communication is satisfactory, with some attempt at a variety of lexis and structures, narrowly missing the higher box.



ResultsPlus

Examiner Tip

Time spent planning will always pay off.

Paper Summary

Based on their performance on this paper, candidates are offered the following advice:

Listening and reading

- Remember the importance of reading the questions carefully before you start and to listening to the whole extract once before trying to answer the questions, so as to have a general understanding of the recording.
- Use the targeted information in the answer to the actual question. There is more than comprehension needed in order to answer these questions successfully.
- Teach candidates to work out meanings from the context, to read rubrics and questions carefully and to have practice in different exercise types.
- Give candidates a good deal of classroom practice in re-phrasing and manipulating the language of the original text, as material lifted verbatim from the text cannot be credited in the reading question.
- Teach time-management and reading techniques such as skimming and scanning which should also form an integral part of exam preparation.

Writing section

- Remember to answer the final written task within the word limit as failure to do so can result in a loss of marks for Content. In a writing task that imposes a maximum word limit of 220 words there is no place for irrelevant preambles and redundancy.
- Spend adequate time planning in order to produce a balanced and detailed response that remains succinct and sticks to the point. All candidates need regular practice in the art of structuring a piece of writing.
- Tidy presentation is essential as this helps examiners to assess all that the candidate has written.

Grade Boundaries

Grade boundaries for this, and all other papers, can be found on the website on this link:

<http://www.edexcel.com/iwantto/Pages/grade-boundaries.aspx>

Ofqual



Llywodraeth Cynulliad Cymru
Welsh Assembly Government



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