



UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS
General Certificate of Education Advanced Subsidiary Level

ISLAMIC STUDIES

8053/01

Paper 1

October/November 2012

3 hours

Additional Materials: Answer Booklet/Paper



READ THESE INSTRUCTIONS FIRST

If you have been given an Answer Booklet, follow the instructions on the front cover of the Booklet.

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

Do not use staples, paper clips, highlighters, glue or correction fluid.

Answer **five** questions.

Answer at least **one** question from **each** Section.

You are reminded of the need for good English and clear presentation in your answers.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [] at the end of each question or part question.

This document consists of **3** printed pages and **1** blank page.



You must answer **five** questions in all, **one** question from each section and **one** other question.

Section A

- 1 Explain how the Prophet Muhammad's early proclamations presented a challenge to the beliefs of the people of Mecca. [20]
- 2 (a) Outline the relations in Medina between the Muslims and
- (i) the 'hypocrites' (*munafiqun*)
 - (ii) the Jewish tribes. [12]
- (b) Explain the importance of the people of Medina in the early years of Islam. [8]
- 3 (a) Explain why Abu Bakr thought it necessary to resist the false prophets who rose up in his time. [10]
- (b) Describe the main ways in which 'Umar established the foundations of the Islamic state. [10]

Section B

- 4 (a) Outline the main stages of the collection of the Qur'an under the caliphs Abu Bakr and 'Uthman. [12]
- (b) Explain why the early Muslims thought they should make a written copy of the Qur'an. [8]
- 5 (a) Outline the main themes of Surah al-Fatihah. [10]
- (b) How far do these themes sum up the main teachings of the Qur'an? [10]
- 6 Explain the importance of the Qur'an in the beliefs and practices of Muslims today. [20]

Section C

- 7 Explain how practising any two of the Five Pillars of Islam is intended to remove inequalities in Muslim society. [20]
- 8 (a) Describe the distinctive features of:
- (i) a Muslim marriage ceremony
 - (ii) a Muslim funeral. [12]
- (b) How far do these observances express the principles of early Islam? [8]
- 9 (a) Outline any four ways in which a Muslim's daily living embodies the example of the Prophet Muhammad. [12]
- (b) How would a Muslim explain the principle of commanding good and prohibiting wrong? [8]

Section D

- 10 By what means can the fundamental teachings of Islam be made fresh as new situations arise? [20]
- 11 Explain the difference between the Sunnah and the Qur'an for legal purposes. [20]
- 12 (a) Write an account of the legal principles of consensus (*ijma'*) and analogy (*qiyas*). [12]
- (b) How easily can they be put into practice in Muslim societies today? [8]

BLANK PAGE

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

University of Cambridge International Examinations is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.