



Oxford Cambridge and RSA

Tuesday 23 June 2015 – Morning

A2 GCE INFORMATION AND COMMUNICATION TECHNOLOGY

G063/01 ICT Systems, Applications and Implications

Candidates answer on the Question Paper.

OCR supplied materials:

None

Other materials required:

None

Duration: 2 hours



Candidate forename		Candidate surname	
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Centre number						Candidate number				
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INSTRUCTIONS TO CANDIDATES

- Write your name, centre number and candidate number in the boxes above. Please write clearly and in capital letters.
- Use black ink. HB pencil may be used for graphs and diagrams only.
- Answer **all** the questions.
- Read each question carefully. Make sure you know what you have to do before starting your answer.
- Write your answer to each question in the space provided. Additional paper may be used if necessary but you must clearly show your candidate number, centre number and question number(s).
- Do **not** write in the bar codes.

INFORMATION FOR CANDIDATES

- The number of marks is given in brackets [] at the end of each question or part question.
- The total number of marks for this paper is **120**.
- Your quality of written communication is assessed in the question marked with an asterisk (*).
- This document consists of **16** pages. Any blank pages are indicated.

SECTION A

Answer **all** the questions.

- 1 A systems analyst could use interviews or questionnaires to investigate a system during the system life cycle.

Identify and describe **two other** methods that a systems analyst could use.

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[6]

- 2 When a company installs a new system, the employees who are going to use the new system may receive training in a number of different ways.

Compare the use of online tutorials with video conferencing.

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[4]

3 A system may require maintenance as part of its life cycle. Corrective maintenance is one type of maintenance.

Identify **two other** types of maintenance. For each type of maintenance explain why it is required.

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[6]

4 Satellite communication systems are used in the transmission of television programmes.

Explain **two advantages** of using satellites for this purpose.

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[4]

(b) Describe **two advantages** to the family of using a peer-to-peer network instead of a client-server network.

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[4]

7 Employees in a multinational company use video conferencing to communicate with employees in a different country.

(a) Identify and describe a suitable transmission medium for video conferencing.

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[2]

(b) Describe why video conferencing needs a high bandwidth.

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[2]

11 Promote-U has decided to design and implement a new client management database system.

(a) The user interface for the system will use a range of controls including text boxes and buttons.

Identify **two other** types of control. For each type of control give a reason why it should be used.

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[4]

(b) Describe **two** ways in which the user interface could be made more accessible to users with a visual impairment.

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[4]

12 Employees will be required to log in to the client management database system with a User ID and password.

- A login screen will be displayed. The screen will contain a 'Forgot Password?' button.
- If the 'Forgot Password?' button is clicked, a check will be performed to see if the system recognises the User ID.
- If the User ID is recognised, a security question will be asked.
- If the User ID is not recognised, an error message will be displayed. The user will be returned to the login screen.
- The user's response to the security question will be checked. If the user gives the correct answer, an email containing the password will be sent to the user's email address. If an incorrect answer is given, the user will be given an error message and will be returned to the login screen.

Design a *flowchart* for this process.

[5]

13 The database is normalised to third normal form (3NF).

Explain **two advantages** of normalising the database.

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[4]

14 Testing will take place during the development of the client management database system. Tests may use normal, extreme or erroneous test data.

Define what is meant by each of these terms.

Normal:

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Extreme:

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Erroneous:

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[3]

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