

UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

**Cambridge International Diploma in ICT  
Advanced Level**

Scheme of Work

5206  
Website Programming  
Optional Module



UNIVERSITY *of* CAMBRIDGE  
International Examinations

## Introduction

---

This optional module is about creating a form for use on the Internet, which is to be used for gathering, storing, displaying and outputting user information.

### What is assessed in this module?

- design and creation of a data input form
- data validation
- storage of data
- extraction of stored data
- display of extracted data
- saving and printing of document
- saving and printing of source code

### Tutor preparation required to Deliver this Module

Provision of:

- web server facilities
- database access
- a web browser
- HTML and script editor/s
- appropriate documentation from 'General Principles and Procedures' below

### Underpinning Knowledge

- reasons for using server side scripting
- differences between client-side scripting and server-side scripting
- knowledge of HTML
- database creation
- extraction of data from a database

### General Principles and Procedures

In preparation for this module you could produce notes on the following topics:

- creating forms using HTML
- commonly used form elements
- server side and client side scripting
- the concept of strings, and using scripting with string functions
- the use of server side scripting to
  - display data from an input form
  - store data from an input form in a database
  - retrieve data from a database
  - display retrieved data in a web page
  - validate strings
  - validate numbers

## Scheme of Work

Assessment Objectives	Performance Criteria	Classroom Ideas	Resources	Notes
<b>Website Programming</b>				
<b>Session Plan One</b>				
<ul style="list-style-type: none"> <li>create data entry form</li> <li>display data</li> </ul>	1.1.1 1.1.2 1.1.3 1.1.4 1.1.5 2.3.2	<ul style="list-style-type: none"> <li>create a very basic input form as specified</li> <li>use server-side scripting to extract the input data and display it</li> <li>create a page on which to display the data</li> <li>create a form which includes a list box, option buttons, check boxes</li> <li>display data from form on a separate page, accessed by clicking on the submit button</li> </ul>	<ul style="list-style-type: none"> <li>web server, script editor, web browser</li> <li>documentation for exercise 1</li> </ul>	<ul style="list-style-type: none"> <li>a very simple form could be created to collect a person's name, and then display it on another page when the user clicks on the submit button. A reset button could also be included</li> <li>provide guidance on commonly used form elements</li> <li>exercise 1 could be used - additional form elements could be added to produce a simple online questionnaire</li> </ul>
<b>Session Plan Two</b>				
<ul style="list-style-type: none"> <li>store data</li> <li>extract data</li> <li>display data</li> <li>store data</li> <li>save and print document</li> </ul>	3.1.1 2.2.1 2.2.2 2.3.2 4.1.1 4.1.2	<ul style="list-style-type: none"> <li>create a database to store information from an input form</li> <li>extract the specified data, and display in a web page</li> <li>save and print the output page, and annotated source code and script</li> </ul>	<ul style="list-style-type: none"> <li>web server, script editor, web browser</li> <li>create a database in which to store form data</li> <li>ensure that the database is accessible for data storage and retrieval</li> <li>instructions for saving and printing</li> </ul>	<ul style="list-style-type: none"> <li>the activity could be continued from session plan one, and the data from the input form could be stored in the database, then displayed in a simple web report in HTML format</li> </ul>

Assessment Objectives	Performance Criteria	Classroom Ideas	Resources	Notes
<b>Session Plan Three</b>				
<ul style="list-style-type: none"> <li>create data entry form</li> <li>validate data</li> <li>display data</li> <li>save and print document</li> </ul>	1.1.1 2.1.1 2.1.2 2.3.1 4.1.1 4.1.2	<ul style="list-style-type: none"> <li>create input form</li> <li>use scripting to validate string and numeric data to be input</li> <li>create an error page, and a confirmation page</li> <li>annotate source code and script as specified</li> <li>save and print</li> </ul>	<ul style="list-style-type: none"> <li>web server, script editor, web browser</li> <li>string and numeric data for validation checks</li> <li>instructions for annotation of source code and script</li> <li>instructions for saving and printing</li> </ul>	<ul style="list-style-type: none"> <li>create a data entry form which should include string data which can be manipulated using string functions, and checked for validity</li> <li>include numeric data for validation checks</li> <li>provide guidance on server-side scripting functions for working with strings, and how to perform validation of strings and numbers</li> </ul>
<b>Session Plan Four</b>				
<ul style="list-style-type: none"> <li>create data entry form</li> <li>validate data</li> <li>extract data as specified</li> <li>display data</li> <li>store data</li> <li>save and print document</li> </ul>	1.1.1 1.1.5 2.1.1 2.1.2 2.2.1 2.2.2 2.3.1 2.3.2 3.1.1 4.1.1 4.1.2	<ul style="list-style-type: none"> <li>create a guest book</li> <li>use scripting to validate string and numeric data to be input</li> <li>create a database for storage of input data</li> <li>retrieve and display specified data</li> <li>create an error page, a confirmation page and a summary page</li> <li>save and print</li> </ul>	<ul style="list-style-type: none"> <li>web server, script editor, web browser</li> <li>documentation for exercise 2</li> <li>instructions for annotation of source code and script</li> <li>instructions for saving and printing</li> </ul>	<ul style="list-style-type: none"> <li>exercise 2 could be used</li> <li>ideas for a guest book could be acquired by searching the internet, and comparing designs currently in use</li> </ul>
<b>Session Plan Five</b>				
<ul style="list-style-type: none"> <li>undertake Advanced Website Programming Module Specimen paper</li> </ul>	All	<ul style="list-style-type: none"> <li>use for assessment of student</li> </ul>	<ul style="list-style-type: none"> <li>specimen assignment</li> <li>assignment resources</li> </ul>	<ul style="list-style-type: none"> <li>provide necessary documentation and resources as required by the specimen assignment</li> </ul>

Assessment Objectives	Performance Criteria	Classroom Ideas	Resources	Notes
Session Plan Six				
		<ul style="list-style-type: none"> <li>• debrief</li> <li>• further practice</li> </ul>	<ul style="list-style-type: none"> <li>• marked papers, for return to each student</li> </ul>	
Session Plan Seven				
<ul style="list-style-type: none"> <li>• undertake Advanced Website Programming Assessment</li> </ul>		<ul style="list-style-type: none"> <li>• Advanced Website Programming Assessment</li> </ul>		