

Surname	Centre Number	Candidate Number
Other Names		0



GCSE

4322/02



S16-4322-02

HUMANITIES

UNIT 2: Society in Change: the USA, 1945-1975

A.M. THURSDAY, 16 June 2016

1 hour

For Examiner's use only		
Question	Maximum Mark	Mark Awarded
Section A 1.	30	
Section B 2. or 3.	20	
Total	50	

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INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen.

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer Question 1 (Section A) **and either** Question 2 **or** Question 3 (Section B).

Write your answers in the spaces provided in this booklet. Use supplementary sheets when there is insufficient room in this booklet. Write your name at the top of each supplementary sheet, indicating clearly the number of the question you answer. Put the supplementary sheets inside this booklet.

INFORMATION FOR CANDIDATES

The number of marks is given in brackets at the end of each question or part-question.

You will be awarded marks for the quality of your written communication.

Your answers must be relevant and must make full use of the information given to be awarded full marks for a question.

You are reminded that you should always support your answers using your knowledge and understanding of the topic chosen.

SOCIETY IN CHANGE: THE USA, 1945-1975

Answer Question 1 (Section A) and either Question 2 or Question 3 (Section B).

SECTION A

Answer all parts of this question.

1. This question is about the campaign to achieve racial equality in the USA.

Martin Luther King giving a speech against segregation in 1963



- (a) Give **two** ways in which black Americans were segregated after 1945. [2]

1.
2.

(b) Describe how the civil rights laws passed by the US Government in the 1960s tried to improve the lives of black Americans. [4]

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Study Source A and answer the question that follows.

Source A – an American newspaper photograph showing black American athletes Tommie Smith and John Carlos making the Black Power salute at the 1968 Mexico Olympics.



- (c) How useful is Source A to an historian studying the campaign for civil rights for black Americans in the 1950s and 1960s? [4]

In your answer you should consider the content and origin of the source.

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(d) Explain why American schools were desegregated in the 1950s and 1960s.

[6]

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Read Sources B and C and then answer the question that follows.

Source B

‘Non-violence does not seek to humiliate or defeat its opponent but to win his friendship and understanding. Our aim is not to defeat the white community but to win its friendship.’

[Civil Rights leader Martin Luther King explaining the methods of the Civil Rights Movement in a speech made in 1957]

Source C

‘Malcolm X and his supporters believed in using violence to smash white rule. He even wanted to set up his own black state.’

[An historian writing in a GCSE History textbook called “Modern America”, published in 1996]

- (e) Why do Sources B and C give different views about the methods used by protesters campaigning for civil rights for black Americans? [6]

In your answer you should consider both the content of the sources and their authorship.

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SECTION B

Answer either Question 2 or Question 3.

2. This question is about important influences on people’s lives in the USA after 1945.

President Johnson taking the President’s oath of office in 1964



(a) Give **two** ways in which President Johnson’s “Great Society” programme tried to improve the lives of the American people in the 1960s. [2]

1.

2.

(b) Describe **two** ways in which entertainment changed in the USA between 1945 and 1975. [4]

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(c) Explain why the 1963 assassination of President Kennedy shocked the American people. [6]

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If you have answered Question 2 you must not answer Question 3.

3. This question is about the Cold War and its impact on American society.

A 1951 Soviet poster called 'Let's go ahead to communism!'



(a) Give **two** features of communism.

[2]

1.
2.

(b) Describe how some Americans opposed the war in Vietnam.

[4]

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(c) Explain why the Cuban Missile Crisis scared many American people.

[6]

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(d) 'Propaganda exercises like the Space Race were the most important reason for tension between the USA and the Soviet Union during the Cold War.'

To what extent do you agree with this statement?

[8]

In your answer *you may consider*:

- *how propaganda exercises like the Space Race caused tension between the USA and the Soviet Union;*
- *how other events caused tension between the USA and the Soviet Union.*

Conclude your answer by saying to what extent you agree with the statement, and why.

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END OF SECTION B

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