

Surname	Centre Number	Candidate Number
Other Names		0



**GCSE**

4323/04



S15-4323-04

**HUMANITIES**

**UNIT 3: Human Perspectives on Beliefs and Practices:  
Christianity and Hinduism**

A.M. FRIDAY, 12 June 2015

1 hour

For Examiner's use only		
Question	Maximum Mark	Mark Awarded
<b>Section A</b> 1.	<b>30</b>	
<b>Section B</b> 2. or 3.	<b>20</b>	
<b>Total</b>	<b>50</b>	

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**INSTRUCTIONS TO CANDIDATES**

Use black ink or black ball-point pen.

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer Question 1 (Section A) **and either** Question 2 **or** Question 3 (Section B).

Write your answers in the spaces provided in this booklet. Use supplementary sheets when there is insufficient room in this booklet. Write your name at the top of each supplementary sheet, indicating clearly the number of the question you answer. Put the supplementary sheets inside this booklet.

**INFORMATION FOR CANDIDATES**

The number of marks is given in brackets at the end of each question or part-question.

You will be awarded marks for the quality of your written communication.

Your answers must be relevant and must make full use of the information given to be awarded full marks for a question.

**You are reminded that you should always support your answers using your knowledge and understanding of the topic chosen.**

**CHRISTIANITY AND HINDUISM**

*Answer Question 1 (Section A) and either Question 2 or Question 3 (Section B).*

**SECTION A**

*Answer all parts of this question.*

1. **This question is about similarities and differences of attitudes, values and beliefs.**

Study Source A and then answer the question that follows.

**Source A – A Hindu woman distributing rice to poor people in Mumbai**



- (a) Use Source A **and your own knowledge** to describe Hindu attitudes towards care for others. [2]

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(b) Describe the work done by Hindus to overcome poverty.

[4]

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Study Source B and answer the question that follows.

**Source B – Extract from a GCSE text book**

‘Hindu scriptures forbid divorce. A Law of Manu says that a wife must respect even an unfaithful husband.’

(c) Use Source B **and your own knowledge** to describe Hindu attitudes towards divorce. [4]

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(d) Explain Christian beliefs about wealth and poverty.

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Study Sources C and D and then answer the question that follows.

**Source C – Extract from a GCSE text book**

‘In India, family elders usually arrange marriages, sometimes consulting horoscopes to be sure the person is suitable ... race is not seen as being as important as caste (social position).’

**Source D – A young Hindu from Cardiff**

‘I love and respect my parents, but I told them that I do not want an arranged marriage. They were a bit upset, but they understand that times have changed, and accept my decision.’

- (e) Use **both** Sources C and D, **and your own knowledge** to explain why Hindus have developed different attitudes towards arranged marriages. [6]

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(f) 'Religious teachings on family life are not relevant in the modern world.'  
To what extent do you agree with this statement?

[8]

*In your answer you may consider:*

- *why some religious teachings about family life are still relevant;*
- *why some religious teachings about family life are no longer relevant.*

*Conclude your answer by saying how far you agree with the statement.*

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**END OF SECTION A**



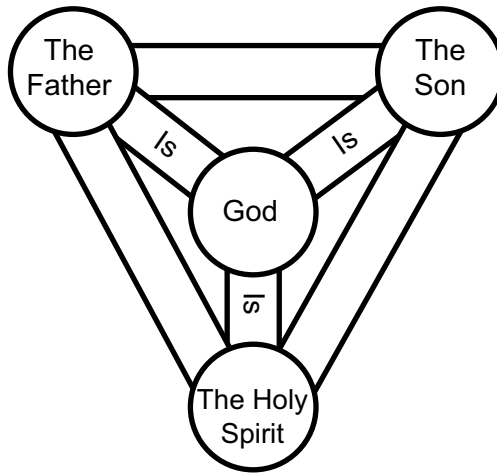
**SECTION B**

Answer either Question 2 or Question 3.

2. This question is about how people of different cultures relate to each other.

Study Source A and answer the question that follows.

**Source A – Christian beliefs about God**



(a) Use Source A to describe Christian beliefs about God.

[2]

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(b) Describe Hindu beliefs about God.

[4]

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(c) Explain why the teachings given at the Sermon on the Mount are important to Christians. [6]

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*If you have answered Question 2 you must not answer Question 3.*

3. This question is about how people of different religions follow their faith in modern Britain.

Study Source A and then answer the question that follows.

**Source A – A Christening ceremony**



- (a) Use Source A to describe a Christening ceremony.

[2]

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(b) Describe the Hindu coming of age ceremony.

[4]

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(c) Explain why Easter is important to Christians.

[6]

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