

Surname	Centre Number	Candidate Number
Other Names		0



**GCSE**

4322/01

**HUMANITIES**

**UNIT 2: Society in Change: the United Kingdom, 1939-1974**

P.M. THURSDAY, 16 May 2013

1 hour

Questions answered	Examiner's use only
Question 1 (Section A)	30
Question 2 or 3 (Section B)	20
<b>TOTAL</b>	<b>50</b>

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**INSTRUCTIONS TO CANDIDATES**

Use black ink or black ball-point pen.

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer Question 1 (Section A) **and** *either* Question 2 *or* Question 3 (Section B).

Write your answers in the spaces provided in this booklet. Use supplementary sheets when there is insufficient room in this booklet. Write your name at the top of each supplementary sheet, indicating clearly the number of the question you answer. Put the supplementary sheets inside this booklet.

**INFORMATION FOR CANDIDATES**

The number of marks is given in brackets at the end of each question or part-question.

You will be awarded marks for the quality of your written communication.

Your answers must be relevant and must make full use of the information given to be awarded full marks for a question.

**You are reminded that you should always support your answers using your knowledge and understanding of the topic chosen.**

**SOCIETY IN CHANGE: THE UNITED KINGDOM, 1939-1974**

*Answer Question 1 (Section A) and either Question 2 or Question 3 (Section B).*

**SECTION A**

*Answer all parts of this question.*

**1. This question is about the lifestyle of the British people in the 1950s and 1960s.**

Study Source A and then answer the question that follows.

**Source A - Anti-nuclear protesters in 1958**



©Henry Grant Collection/Museum of London

(a) Give **two** ways in which people protested against nuclear weapons in the 1950s and 1960s.

[2]

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(b) What was the “permissive society”?

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Study Source B and then answer the question that follows.

**Source B – A photograph from the Daily Mail newspaper in the 1950s showing a husband and wife in the kitchen.**



(c) How useful is Source B to a historian studying the lives of British women in the 1950s and 1960s?  
*In your answer you should consider both the content and attribution of this source.*

[4]

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(d) How did the lives of children in the UK change in the 1950s and 1960s?

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Read Sources C and D and then answer the question that follows.

**Source C**

‘Gangs of mods and rockers invaded the seaside town of Clacton yesterday. There was fighting, drinking and rampaging teenagers on motorcycles. Leather jacketed youths attacked people in the street, turned over parked cars, smashed windows and fought with rival gangs.’

(Adapted from an article in the popular Daily Mirror newspaper, March 1964.)

**Source D**

‘Most of the teenagers at Clacton had come not to fight but to hang around, hoping that they might meet some girls. They were bored and aimless. People were not trampled underfoot on the beaches. The weather was so cold and wet the teenagers had the beach to themselves. There was no evidence of drink or drugs or gang warfare.’

(Adapted from an academic UK history textbook about the 1960s published in 2006.)

- (e) Why do sources C and D give different views about the behaviour of young people in the 1960s? [6]  
*In your answer you should consider both the content and authorship of the sources.*

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**SECTION B**

*Answer either Question 2 or Question 3.*

**2. This question is about the impact of the Second World War on the lives of ordinary people.**

Study Source A and then answer the question that follows.

**Source A – Winston Churchill in 1940.**



(a) Give **two** examples of propaganda used by the British government during the war. [2]

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(b) Describe the role of the Home Guard in Britain during the Second World War.

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(c) Explain how evacuation changed the lives of some children in the UK between 1939 and 1945.

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*If you have answered Question 2 you must not answer Question 3.*

**3. This question is about government policies after the Second World War.**

Study Source A and then answer the question that follows.

**Source A – Daily Mail headline reporting the resignation of John Profumo, Minister for War in 1963.**



(a) What was the Profumo scandal?

[2]

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(b) Describe how austerity affected people of the UK after 1945.

[4]

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(c) Explain how the introduction of the Welfare State in the 1940s improved the lives of people in the UK. [6]

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