



4321/02

HUMANITIES

UNIT 1: Patterns and Places

P.M. THURSDAY, 16 May 2013

1 hour plus your additional time allowance

Surname _____

Other Names _____

Centre Number _____

Candidate Number 0 _____

Questions answered	Examiner's use only
Question 1 (Section A)	
Question 2 or 3 (Section B)	
TOTAL	

INSTRUCTIONS TO CANDIDATES

Use black ink, black ball-point pen or your usual method.

Write your name, centre number and candidate number in the spaces provided on the front cover.

Answer Question 1 (Section A) AND either Question 2 or Question 3 (Section B).

Write your answers in the spaces provided in this booklet. Use supplementary sheets when there is insufficient room in this booklet. Write your name at the top of each supplementary sheet, indicating clearly the number of the question you answer. Put the supplementary sheets inside this booklet.

INFORMATION FOR CANDIDATES

The number of marks is given in brackets at the end of each question or part-question.

You will be awarded marks for the quality of your written communication.

Your answers must be relevant and must make full use of the information given to be awarded full marks for a question.

You are reminded that you should always support your answers using your knowledge and understanding of the topic chosen.

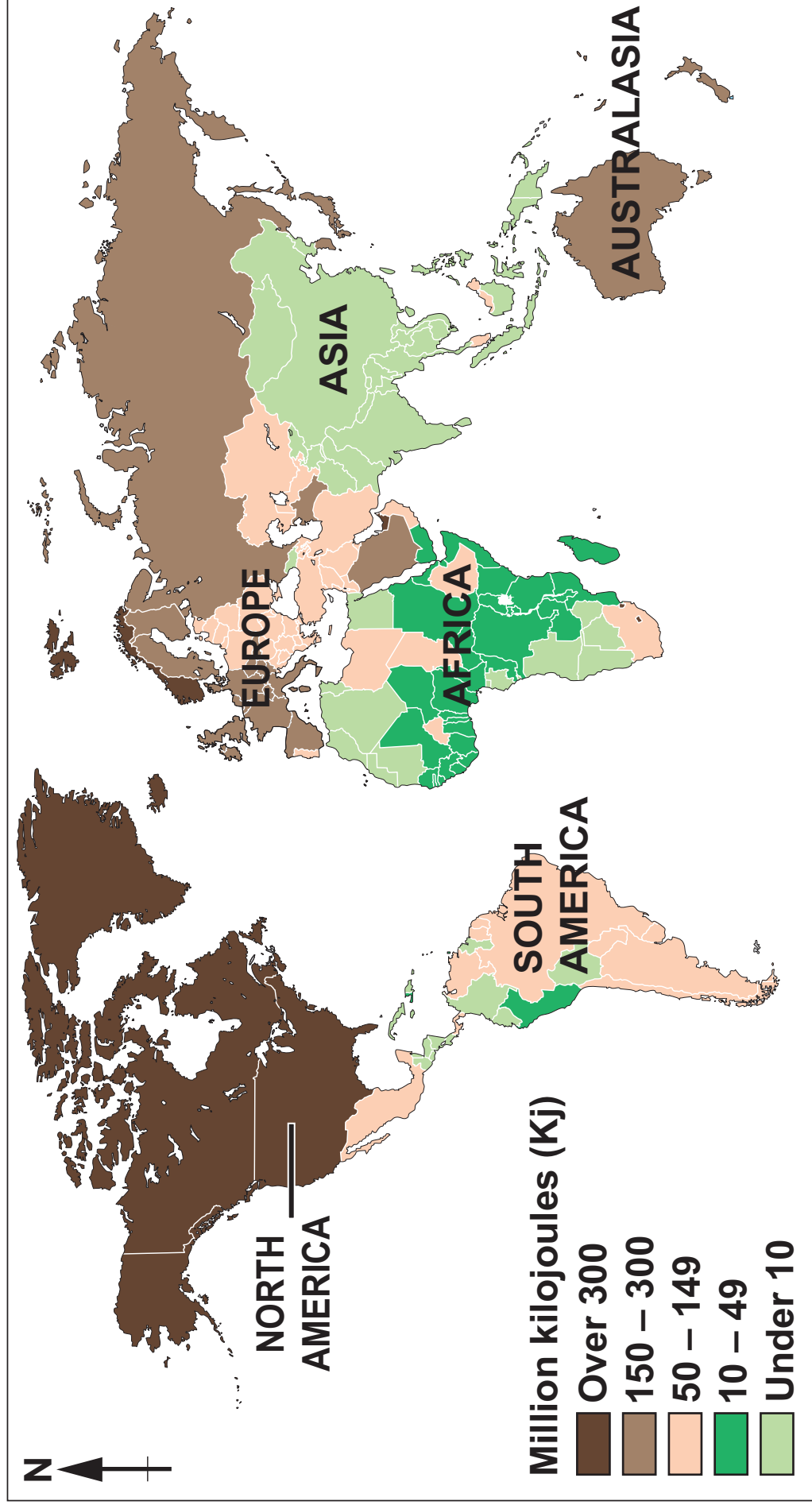
PATTERNS AND PLACES

Answer Question 1 (Section A) AND EITHER Question 2 OR Question 3 (Section B).

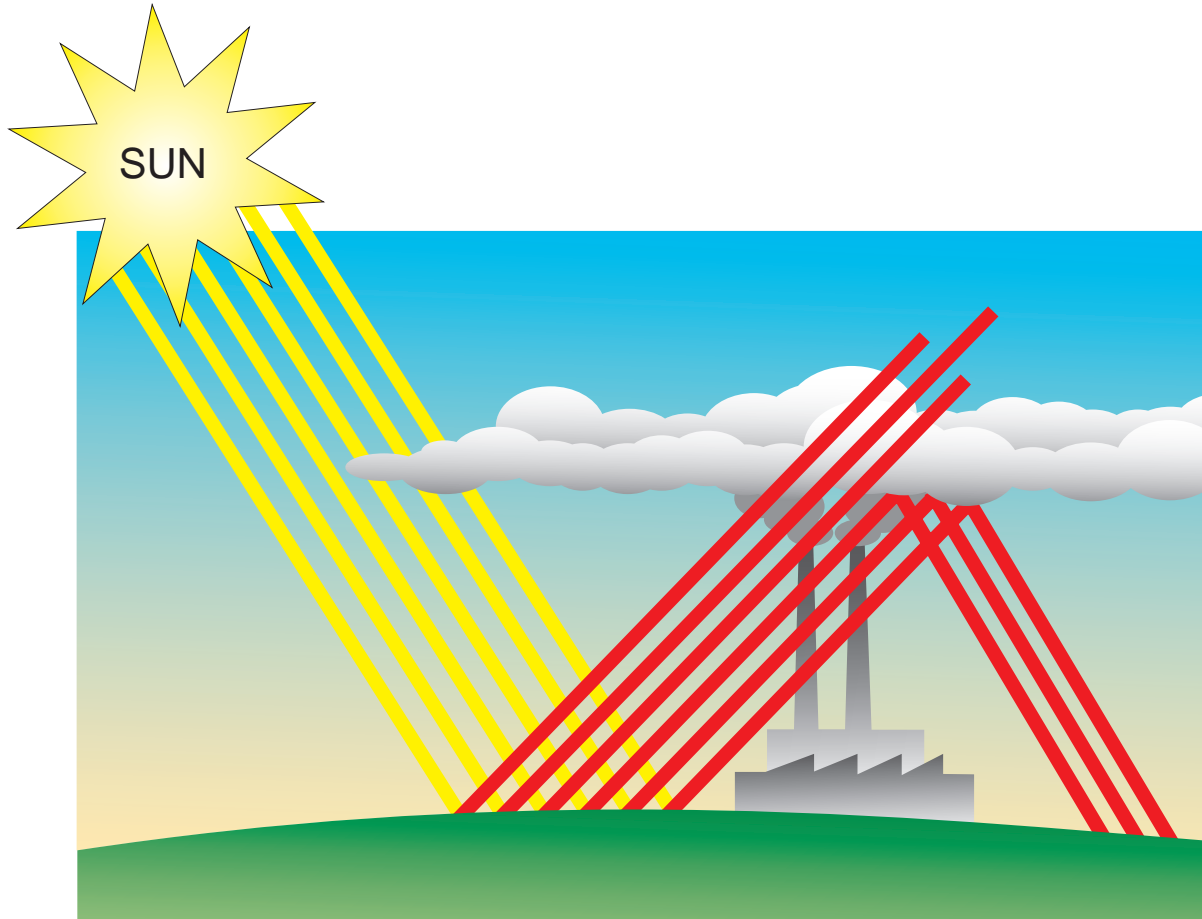
SECTION A

Answer ALL parts of this question.

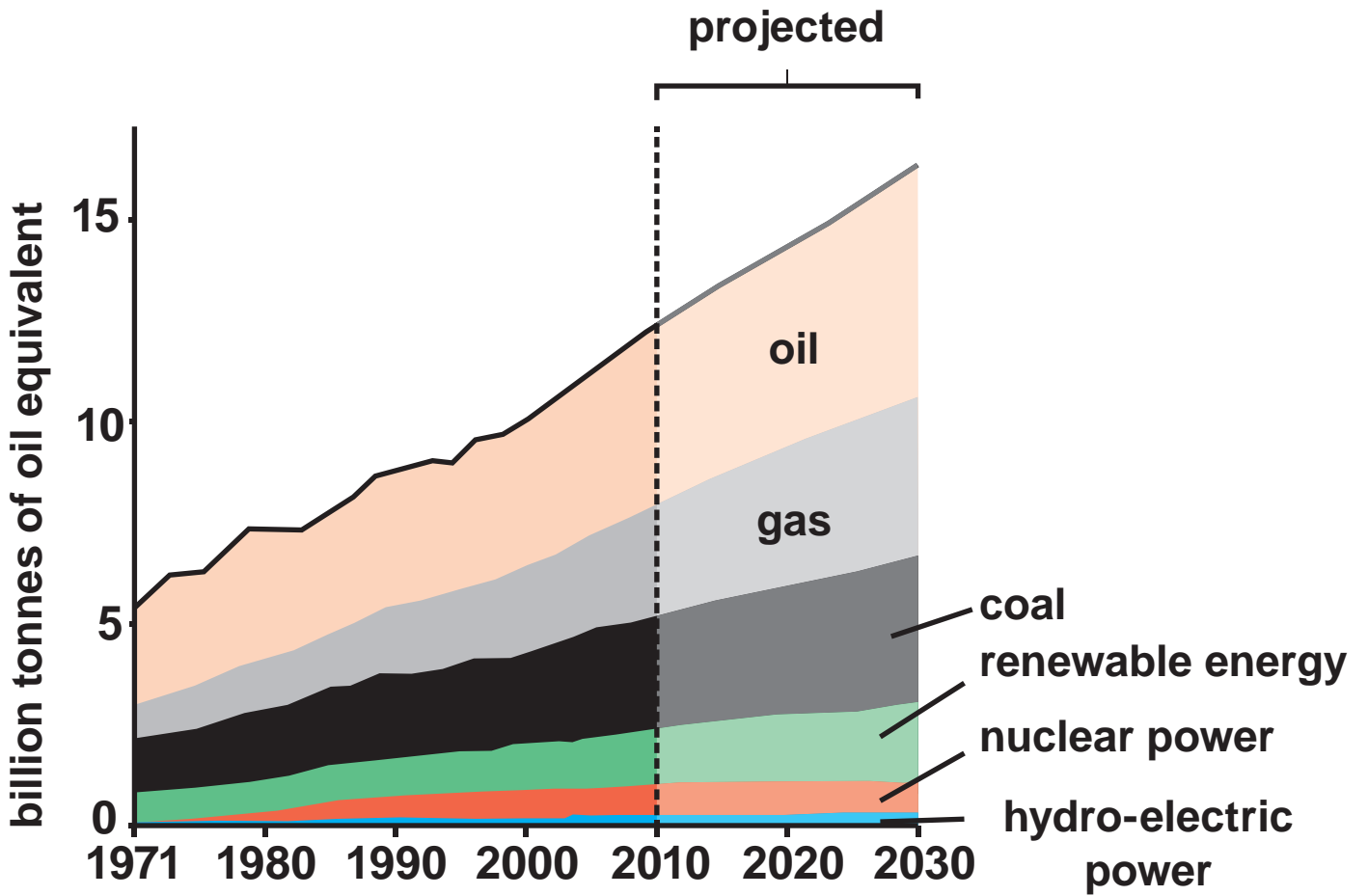
SOURCE A – WORLD ENERGY USE IN 2004



SOURCE B – A DIAGRAM SHOWING THE GREENHOUSE EFFECT



SOURCE C – WORLD ENERGY USE 1971 - 2030



1(f) 'There is very little that individuals or families can do to prevent climate change.'

To what extent do you agree with this statement?

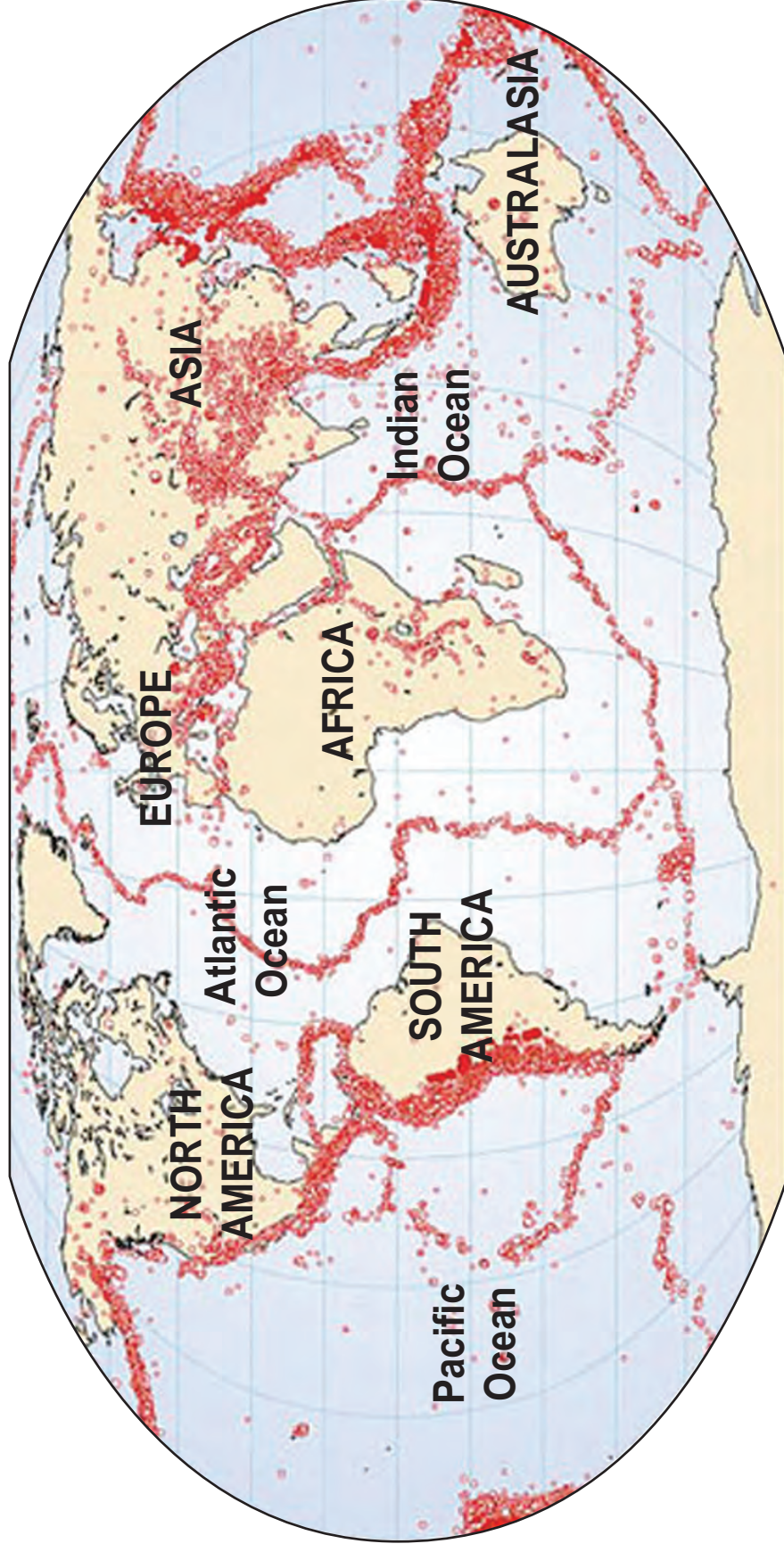
[8]

Give arguments for and against this statement by:

**Describing what individuals or families can do;
considering what other actions can be taken.**

Conclude by saying how far you agree with the statement.

SOURCE A – GLOBAL EARTHQUAKE DISTRIBUTION



••• = earthquakes

SOURCE B – BUILDINGS DAMAGED BY AN EARTHQUAKE IN NEW ZEALAND 2011



2(d) ‘The only way to protect people from the effects of a hurricane is to evacuate the area.’

To what extent do you agree with this statement?

[8]

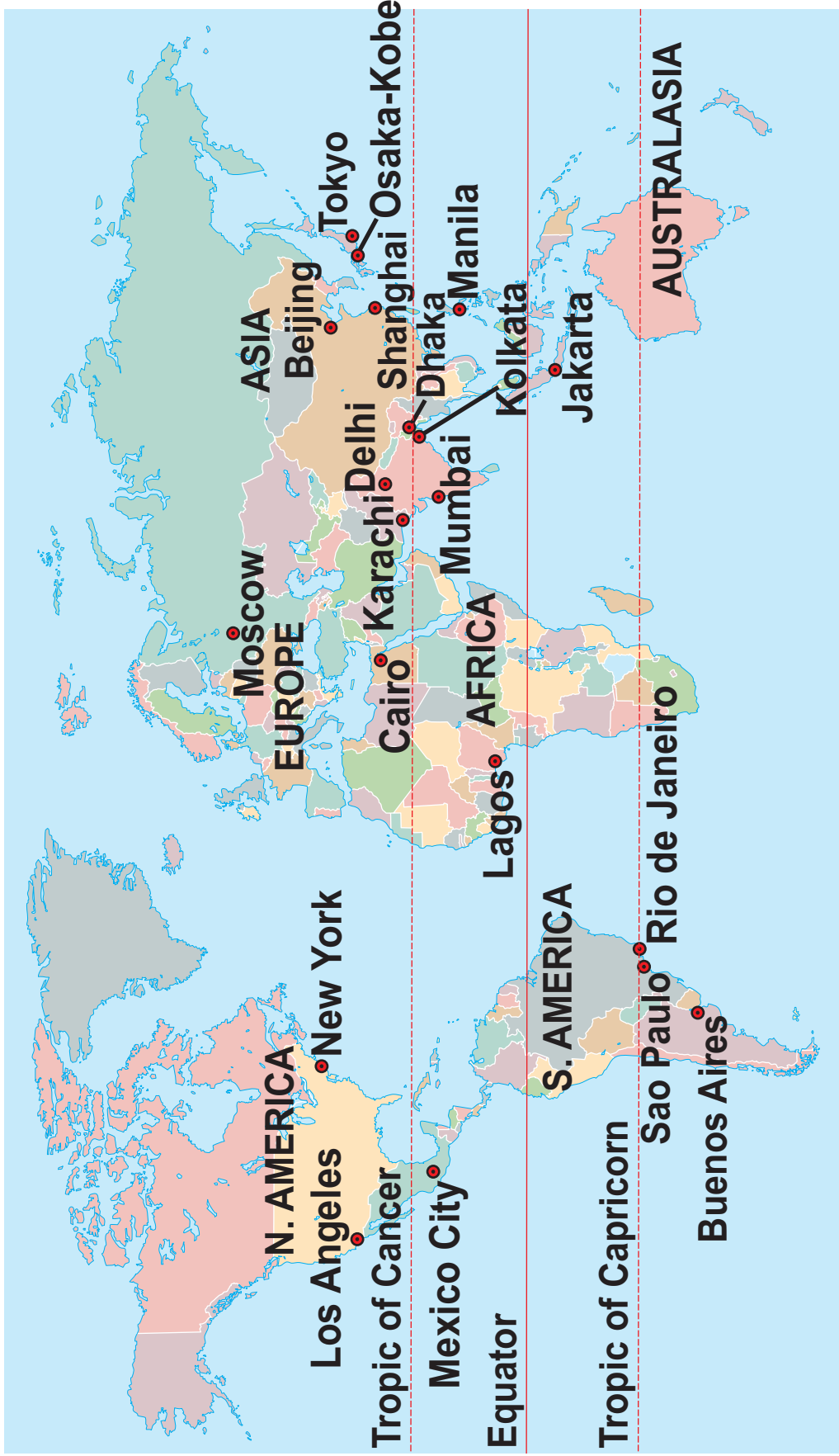
Give arguments for and against this statement by:

Describing the advantages and disadvantages of evacuation; considering other ways to protect people.

Conclude by saying how far you agree with the statement.

END OF QUESTION 2

SOURCE A – WORLD MEGACITIES



Key: ● = Cities with at least 10 million inhabitants

**SOURCE B – A SHANTY TOWN IN THE CITY OF
JAKARTA, INDONESIA**



3(c) Explain the ways that the quality of life in shanty towns in less economically developed countries (LEDCs) may be improved. Use examples you have studied to help your answer. [6]

3(d) 'Rural areas of the UK offer people a much better quality of life than city living.'

To what extent do you agree with this statement?

[8]

Give arguments for and against this statement by:

Explaining the reasons why people might move from urban to rural areas; considering the reasons why some people prefer living in cities.

Conclude by saying how far you agree with the statement.

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