Centre No.					Pape	er Refer	ence			Surname	Initial(s)
Candidate No.			6	1	0	1	/	0	1	Signature	

Paper Reference(s)

6101/01
Edexcel GCE
Biology
Biology (Human)
Advanced Subsidiary

Unit Test 1

Tuesday 10 January 2006 – Morning

Time: 1 hour

Materials required for examination	Items included with question paper
Ruler	Nil

## **Instructions to Candidates**

In the boxes above, write your centre number, candidate number, your surname, initial(s) and signature. The paper reference is shown above. Check that you have the booklet for the correct unit. Answer ALL EIGHT questions in the spaces provided in this booklet. Show all the steps in any calculations and state the units. Calculators may be used. Include diagrams in your answers where these are helpful.

## **Information for Candidates**

The marks for individual questions and the parts of questions are shown in round brackets: e.g. (2). The total mark for this question paper is 60.

## **Advice to Candidates**

You will be assessed on your ability to organise and present information, ideas, descriptions and arguments clearly and logically, taking account of your use of grammar, punctuation and spelling.

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Total

Turn over

Examiner's use only

Team Leader's use only

Question Number

2

3

5

6

7



L	eave	
h	lank	

## Answer ALL questions in the spaces provided.

1. The table below refers to two proteins, insulin and collagen. If the statement is correct, place a tick  $(\checkmark)$  in the appropriate box and if the statement is incorrect, place a cross (\*) in the appropriate box.

Statement	Insulin	Collagen
Is a fibrous protein		
Molecule has repeating sequences of amino acids		
Is an enzyme		
Is insoluble in water		

**Q1** 

(Total 4 marks)

2.	Read through the following account on biochemical tests, then write on the dotted lines
	the most appropriate word or words to complete the account.

Benedict's reagent can be used to test for reducing sugars. This reagent changes

colour from ..... to ..... if it is

heated with a reducing sugar. A non-reducing sugar needs to be boiled

with ...... before it will test positive with Benedict's reagent.

The presence of starch can be detected using ...... solution.

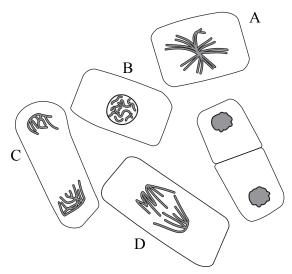
A chemical solution called ...... is used to test for protein.

Q2

(Total 5 marks)

(b) Draw the structure of a molecule of alpha glucose.  (3)  (c) Describe a function of maltose.			α-glucose	<b></b>	maltose	+		(1)
(c) Describe a function of maltose.	a> 5	.3		1 1	C 1 1 1			(1)
(c) Describe a function of maltose.	(b) Dra	iw the s	tructure of a i	molecule of	alpha gluc	ose.		
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(c) Describe a function of maltose.								
(2)								(3)
(Total 6 marks)								
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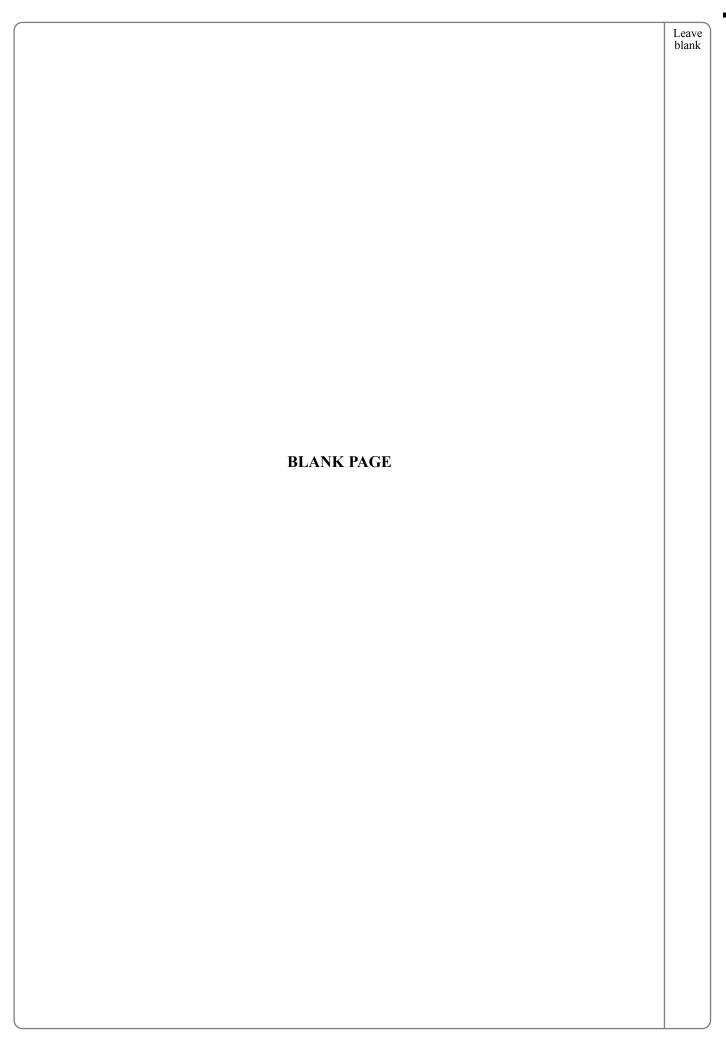
The diagrams below show some cells in different stages of mitosis.



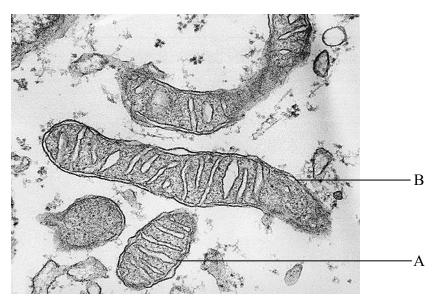
(a)	Name the stages of mitosis shown by the cells labelled A, B and C.	
	A	
	В	
	C	
(b)	Describe the events that occur in the stage of mitosis shown by cell D.	(3)
		(2)
(c)	Explain the significance of the stage shown by cell D.	(-)
		 (1)

Q4

(Total 6 marks)



5. The photograph below shows a group of mitochondria viewed using an electron microscope.



Dr Gopal Murti/Science Photo Library

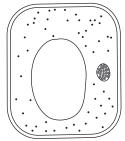
State the role of mitochondria in a cell.	
(1)	

(b) In the space below, make an accurate drawing of the mitochondrion labelled A, enlarged  $\times 3$ . On your drawing label the matrix and the cristae.

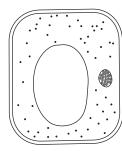
**(4)** 

(2) Q5 (Total 7 marks)

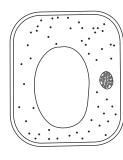
**6.** (a) The water potential  $(\psi)$  of four plant root cells is shown below.



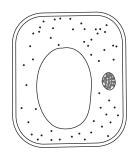
Cell A  $\psi = -1700 \text{ kPa}$ 



 $\begin{array}{c} \text{Cell B} \\ \psi = -2000 \text{ kPa} \end{array}$ 



Cell C  $\psi = -1500 \text{ kPa}$ 



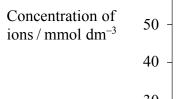
Cell D  $\psi = -1200 \text{ kPa}$ 

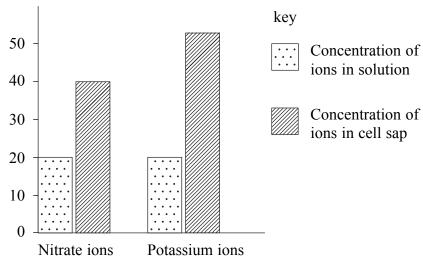
Each cell was placed into a sucrose solution with a water potential of -540 kPa. All of the cells took in water from this solution.

answer.						
•••••	•••••		•••••	•••••		
	•••••					
	•••••					
Explain why	the water p	ootential o	f a cell is u	usually a n	egative val	
Explain why	the water p	ootential o	f a cell is u	usually a n	egative val	ue.
Explain why	the water p	ootential o	f a cell is u	usually a no	egative val	
Explain why	the water p	ootential o	f a cell is u	isually a n	egative val	
Explain why	the water p	ootential o	f a cell is u	usually a no	egative val	
Explain why	the water p	ootential o	f a cell is t	usually a no	egative val	
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Explain why	the water p	ootential o	f a cell is t	usually a no	egative val	

(b) Mineral ions can move into plant root cells by facilitated diffusion or active transport across the cell surface membranes.

In an investigation, barley roots were immersed in a solution containing nitrate ions and potassium ions. After several hours the roots were removed and the concentrations of these ions in the cell sap were measured. The results are shown in the bar chart below.





(i) Explain how the evidence in the bar chart shows that the uptake of both of these ions is by active transport.

• • • • • • • • • • • • • • • • • • • •	 •	 •••••	

(ii) Nitrate ions and potassium ions move across the cell surface membrane through transport proteins. State the evidence in the bar chart that supports the view that the two types of ions may move through different proteins.

 	•••••	•••••	•••••
 		•••••	•••••

l) |Q6

**(2)** 

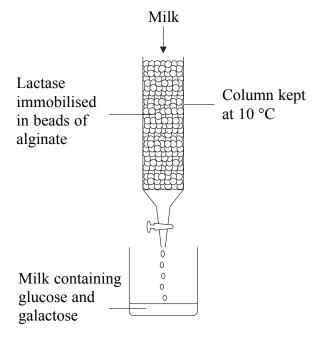
(Total 8 marks)

			blank
7.	(a)	In the space below draw a diagram to show two mononucleotides joined together in a single strand of DNA (polynucleotide). Use the symbols shown for each component in your diagram.	
		Phosphate group:	
		Deoxyribose:	
		Base:	
		Covalent bonds: ——	
		(3)	

moleculo	e how two strands of DNA are is organised in a chromos	are joined to form a DNA moome.	plecule and how this
•••••			
•••••			
•••••		•••••	
	e helow shows the percents	uge content of one of the four	(5)
c) The tabl		ge content of one of the four	
		ege content of one of the four  Percentage content	
	Name of base	Percentage content	
	Name of base  Adenine	Percentage content	
	Name of base  Adenine  Cytosine  Guanine	Percentage content	
	Name of base  Adenine  Cytosine	Percentage content	
of DNA  (i) Use	Name of base  Adenine  Cytosine  Guanine  Thymine  the information in the tabl	Percentage content	bases in a molecule  content of the other
of DNA  (i) Use	Name of base  Adenine  Cytosine  Guanine  Thymine  the information in the tabl	Percentage content  14  e to calculate the percentage	bases in a molecule  content of the other
of DNA  (i) Use thre	Name of base  Adenine  Cytosine  Guanine  Thymine  the information in the table bases in this molecule of	Percentage content  14  e to calculate the percentage	content of the other a the table. (3)

**8.** Lactose is the sugar present in milk. Some people do not produce the enzyme lactase, which digests this sugar, and they become ill if they drink milk.

During one commercial process, the lactose content of milk is reduced by passing milk over lactase immobilised in beads of sodium alginate. This is shown in the diagram below.

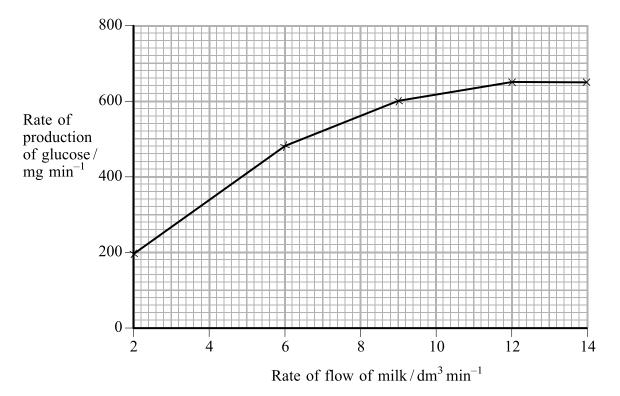


(a) (i) Describe **two** advantages of immobilising the lactase in this commercial process.

1	 	
2	 	
		(2)

Leave blank (ii) The column has to be kept at a low temperature. Explain why this means that it is necessary to pass the milk through the column a number of times before the enzyme has reduced the lactose content to the required low level. **(3) QUESTION 8 CONTINUES OVERLEAF** 

(b) The rate of conversion of lactose to glucose and galactose can be monitored by measuring how much glucose has been produced in the milk. The graph below shows the effect of changing the rate of flow of milk through the column on the production of glucose.



(i) Name the type of reaction by which lactose is converted to glucose and galactose.

(1)

(ii) Calculate the percentage increase in the rate of production of glucose when the flow rate of the milk is increased from 2 to 9 dm³ per minute. Show your working.

Answer .....%

**(3)** 

(iii) Suggest why there was no increase in the rate of production of gluc	cose when the
flow rate of milk was increased from 12 to 14 dm <sup>3</sup> per minute	
	(2)
(c) If the column is filled with smaller beads the rate of reaction increases.	
Give <b>one</b> reason for this.	
	(1)
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