



General Certificate of Education

Human Biology 1406

**HBIO2 Humans – their origins and
adaptations**

Mark Scheme

2009 examination – June series

Mark schemes are prepared by the Principal Examiner and considered, together with the relevant questions, by a panel of subject teachers. This mark scheme includes any amendments made at the standardisation meeting attended by all examiners and is the scheme which was used by them in this examination. The standardisation meeting ensures that the mark scheme covers the candidates' responses to questions and that every examiner understands and applies it in the same correct way. As preparation for the standardisation meeting each examiner analyses a number of candidates' scripts: alternative answers not already covered by the mark scheme are discussed at the meeting and legislated for. If, after this meeting, examiners encounter unusual answers which have not been discussed at the meeting they are required to refer these to the Principal Examiner.

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Question	Part	Sub Part	Marking Guidance	Mark	Comments															
1	a		<p>D phosphate;</p> <p>E pentose sugar/deoxyribose;</p> <p>F (nitrogenous) base/ organic base/ thymine/adenine/ cytosine/guanine;</p>	3	<p><i>In D reject phosphorous</i></p> <p><i>In E</i></p> <p><i>Accept 5-carbon sugar</i></p> <p><i>Reject sugar alone</i></p>															
1	b		<table border="1"> <thead> <tr> <th></th> <th>DNA</th> <th>RNA</th> </tr> </thead> <tbody> <tr> <td></td> <td>double-stranded</td> <td>single-stranded</td> </tr> <tr> <td></td> <td>deoxyribose</td> <td>ribose</td> </tr> <tr> <td></td> <td>Thymine/T</td> <td>Uracil/U</td> </tr> <tr> <td></td> <td>very large/long</td> <td>very small/short</td> </tr> </tbody> </table>		DNA	RNA		double-stranded	single-stranded		deoxyribose	ribose		Thymine/T	Uracil/U		very large/long	very small/short	2 max	<p><i>Accept double helix for DNA</i></p> <p><i>Accept longer and shorter</i></p> <p><i>Need comparison but could be in one box</i></p> <p><i>List rule applies.</i></p>
	DNA	RNA																		
	double-stranded	single-stranded																		
	deoxyribose	ribose																		
	Thymine/T	Uracil/U																		
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Question	Part	Sub Part	Marking Guidance	Mark	Comments														
2	a		Putting organisms into groups; Groups put into larger groups/kingdom largest and species smallest; With no overlap between groups/lower groups (taxa) more specific features;	2 max	<i>Accept converse statements</i> <i>Accept e.g. of smaller into larger group – e.g. species into genus</i>														
2	b		<table border="1" data-bbox="651 504 1375 1002"> <tbody> <tr> <td data-bbox="651 504 1025 571">Kingdom</td> <td data-bbox="1025 504 1375 571">Animalia</td> </tr> <tr> <td data-bbox="651 571 1025 638">Phylum</td> <td data-bbox="1025 571 1375 638">Chordata</td> </tr> <tr> <td data-bbox="651 638 1025 705">Class</td> <td data-bbox="1025 638 1375 705">Mammalia</td> </tr> <tr> <td data-bbox="651 705 1025 772">Order/Orders</td> <td data-bbox="1025 705 1375 772">Carnivora</td> </tr> <tr> <td data-bbox="651 772 1025 839">Family/Families</td> <td data-bbox="1025 772 1375 839">Canidae</td> </tr> <tr> <td data-bbox="651 839 1025 906">Genus</td> <td data-bbox="1025 839 1375 906">Canis</td> </tr> <tr> <td data-bbox="651 906 1025 1002">Species</td> <td data-bbox="1025 906 1375 1002">Canis familiaris</td> </tr> </tbody> </table>	Kingdom	Animalia	Phylum	Chordata	Class	Mammalia	Order/Orders	Carnivora	Family/Families	Canidae	Genus	Canis	Species	Canis familiaris	2	<i>Mark vertical columns</i> <i>1 mark for each correct vertical column</i> <i>For Species</i> <i>Accept familiaris alone</i> <i>Reject Familiaris</i>
Kingdom	Animalia																		
Phylum	Chordata																		
Class	Mammalia																		
Order/Orders	Carnivora																		
Family/Families	Canidae																		
Genus	Canis																		
Species	Canis familiaris																		
2	c		Humans choose which organisms breed/organisms are bred; Chosen for characteristic (by people)/example used;	2	<i>Accept examples other than dog</i> <i>Accept useful genes/alleles</i>														

Question	Part	Sub Part	Marking Guidance	Mark	Comments
3	a		DNA replicated/two DNA strands/molecules; Coiled/condensed/wound up (to make visible); Giving/made of (two) chromatids; Attached at centromere;	2 max	<i>Accept linear so eukaryote; with histone; Accept have become shorter and fatter</i>
3	b	i	Stage A , anaphase/prophase; Chromatids/chromosomes moving to poles/chromosomes condensed/coiled/wound up;	2	<i>Points not linked but need correct description with stage in this case. Accept prophase because the image could be interpreted as such</i>
3	b	ii	Stage B , metaphase; Chromosomes on equator/attaching to spindle;	2	<i>Points not linked Accept equator of cell Reject centre of cell Accept chromatids for chromosomes</i>

Question	Part	Sub Part	Marking Guidance	Mark	Comments
4	a		Make/restore diploid number/46 chromosomes (at fertilisation); Maintain chromosome number in next generation;	2	<i>Accept get full set of chromosomes/genes from each parent</i> <i>Accept chromosome number would keep doubling</i>
4	b		<u>Pair/chromosomes</u> separate; (One) goes to each pole/side/end/new cell;	2	Q <i>Accept 2 chromosomes go to each side for 1 mark</i> <i>Accept random assortment for 2nd point</i> <i>If it is clear candidates refer to meiosis II, then give</i> <i>Chromatids separate;</i> <i>4 (haploid) gametes produced;</i>
4	c		Pair of chromosomes/ chromosome 21s fail to separate; Gamete(s)/egg produced with one extra chromosome/ 24 chromosomes; (Child with) 47 chromosomes/1 extra chromosome/ 3 chromosome 21s;	2	<i>Accept duplications of part of chr. 21/translocation (17 to 21);</i>

Question	Part	Sub Part	Marking Guidance	Mark	Comments
5	a		Lose less heat/ retain heat better/easier to keep warm; Easier to maintain/regulate (constant) body temperature/ less food/energy needed;	2	<i>Accept prevent heat loss Reject survive better</i>
5	b		Correlation between length of forearm and width of hips; Correlation/stronger correlation for 'hot' but not for 'cold'; Greater variation in armlength in hot/greater variation in hip width in cold; Hot areas longer forearm and narrower hips; (Lot of) overlap between two groups/ 'hot top and left and 'cold' bottom and right; People from hot climate (have larger surface area to volume ratio so) faster/easier heat loss;	3 max	<i>Accept converse or description of correlation</i>
5	c		Dark skin blocks UV (light); Lower risk of mutation/ (skin) cancer/burning;	2	<i>Ignore ref. to Vitamin D Accept lowers risk of damage to DNA</i>

Question	Part	Sub Part	Marking Guidance	Mark	Comments
6	a		Fatty acids; Glucose; Glycogen;	2 max	<i>Accept lactate/lactic acid; two named fatty acids;; Accept fat/triglycerides Reject glucagon</i>
6	b		1 (Up to) 200m, phosphocreatine to supply all ATP/energy; 2 This supplies ATP/energy quickly; 3 (Up to) 400 m (phosphocreatine used up so ATP/energy from) anaerobic needed; 4 Doesn't require/require more oxygen (uptake); 5 (Up to) 800m still use anaerobic but lactate not up to harmful amounts; 6 (Up to) 1500m both to supply <u>more</u> ATP/energy; 7 Aerobic respiration prevents lactate build up/(lactate causing) muscle fatigue; 8 5000/10 000m long races/time, so aerobic respiration (with no lactate build up); 9 Short races aerobic not used, too slow;	4 max	<i>Assume short races are in range 200 to 400m, middle distance are in range 800 to 1500m and long distance are in range 5000 to 10 000 m.</i>
6	c		Changes shape of protein/tertiary structure/changes active site; (Active site) no longer binds with substrate/no ES complex formed/slower rate of reaction (away from optimum);	2	<i>Accept denatured</i>

Question	Part	Sub Part	Marking Guidance	Mark	Comments
7	a		<u>21.6</u> ; 10.1 2.14 (times);	2	<i>Correct answer 2 marks Accept 2.138/2.139 if seen anywhere in calculation, even if answer simplified to 2/2.1</i>
7	b		(Radon) radiation increases risk of (lung) cancer/(positive) correlation; Still a risk with no radon (for non-smokers); Risk (about) doubles for smokers and non-smokers; Greater risk for smokers (at all doses);	3 max	<i>Accept use of figures in calculation for 1 mark Note if they get the third point, they may well get the first point as well</i>
7	c		Three suitable points;;; e.g. Little risk for non-smokers, so not worth it; Any increase in risk affects a lot of people/lung cancer is very serious; Other environmental factors/named factor have greater impact, so spend money there; (Most) people don't spend all their time at home; Smokers choose to smoke, so public funds not warranted/ smokers should be advised to put trap in themselves; Only one study, so don't know if the problem is widespread; Don't know how many people studied, might need larger sample to show risk;	3 max	<i>Note, students may comment on methodology and this is acceptable</i>

Question	Part	Sub Part	Marking Guidance	Mark	Comments
8	a		Overall with IED make greatest number of mistakes; (With IED and without make) fewest mistakes with surprise; (With) IED make greatest errors with disgust; Without IED greatest errors with fear; (With) IED and without make about same level of mistakes with fear/ surprise; (With) IED make greater errors with anger/disgust; Suitable ref. to SD;	4 max	
8	b		They think people are looking at them with anger/disgust/fear (when they aren't); They react in self-defence/ with innate behaviour/with similar emotion/example of;	2	

Question	Part	Sub Part	Marking Guidance	Mark	Comments
9	a		All populations reduced (since 1970); (Trend) more cereal per hectare, more reduction; (Negative) <u>correlation</u> ; Correlation strongest with intensive/no correlation with non-intensive; Greatest reductions with intensive farming; Large reductions with some non-intensive/some non-intensive greater reductions than intensive;	3 max	<i>Ignore positive correlation with non-intensive</i>
9	b		Yes, because appears to be negative correlation/described between cereal per hectare and decline; Yes, because largest drops/more large drops with intensive; No, because falling populations regardless of system used; No, because big fall where non-intensive farming in some countries; No, because some of smallest falls in countries with intensive farming; High cereal production per hectare may not be directly linked to intensive farming; No, countries may not be comparable in terms of changing factor/named factor that changes bird populations;	3 max	
9	c		One suitable suggestion; With explanation; e.g. Building on new land; Removing habitat; Pollution; Toxic to birds; Domestic cats; Killing birds;	2 max	

Question	Part	Sub Part	Marking Guidance	Mark	Comments
10	a		Comparison with existing/modern humans (in Europe); Where pale skins/ red hair found; Gives advantage; In terms of vitamin D (synthesis); (Assuming) similar evolution;	2 max	
10	b		Stratigraphy; Potassium-argon dating; Carbon dating; OR, method named and described;; Example, Stratigraphy; Age of rock layer/sediment layer where found;	2 max	
10	c		Ref. to fluid mosaic model; Protein in phospholipid (bilayer)/intrinsic or extrinsic protein; Part of protein extends beyond membrane; Synthesized at ribosomes; Modified/packaged by Golgi; Inserted into membrane by (Golgi) vesicles;	2 max	
10	d		(Sequence of) bases on DNA changes; RNA changes; (Sequence of) amino acid(s) in protein changes; Shape of receptor/protein changes; Faulty receptor/protein /protein won't specifically; No melanin/ pigment produced;	4 max	<i>Accept code(coded information) on DNA changes</i>

Question	Part	Sub Part	Marking Guidance	Mark	Comments
10	e		<p>(From common ancestor) both have named example of common feature; Second example;</p> <p>Different populations (of ancestral species); Different environments/migration; Variation in populations; Mutations (producing new alleles/genes); Isolation (of different populations); Different selection pressures/natural selection; Competition (for means of survival); Example of environmental factor affecting survival; Best adapted (more likely to survive and) reproduce/pass on their alleles; Changes in allele/phenotype frequencies/gene pools; Reproductive isolation (giving new species)/unable to interbreed;</p>	6 max	<i>Accept groups etc</i>
10	f		<p>Suitable suggestions;;;; e.g. (Probably) limited sample of bones tested; DNA decays with time; Not known if DNA in bones tested is typical/not all neanderthals had mutation; Assumes common ancestry, may not be true; (Despite precautions) could be contamination with foreign DNA in/on bones; Mutation of gene may have had different effect in neanderthal cells; Assumes same cellular/(metabolic) pathway/phenotype effect of gene in neanderthal and human cells;</p>	4 max	