



ASSESSMENT and  
QUALIFICATIONS  
ALLIANCE

# Mark scheme

# June 2003

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## GCE

# Biology / Human Biology A

## Unit BYA7

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**Question 1**

- |     |      |   |   |
|-----|------|---|---|
| (a) | (i)  | X;  | 1 |
|     | (ii) | W S X V T ;   | 1 |
| (b) | (i)  | Contains <u>enzymes</u> ;   | 1 |
|     | (ii) | 250;;<br>[Note: if incorrect or no final answer look for,<br>concept of image size divided by 24 = 1 mark]<br>[Ignore: units & value] | 2 |

Total 5 marks

**Question 2**

- |     |      |   |     |   |
|-----|------|---|-----|---|
| (a) |      | Correct reference to <u>refraction</u> ;<br><u>By</u> cornea and/or lens;<br>Shape of lens changes;   | max | 2 |
| (b) | (i)  | <u>Any two</u> from:<br><br>Rods; [Ignore all referenses to cones in this answer]<br>Have poor <u>acuity</u> ;<br>As several connected to one (bipolar/ganglion cell/neurone)/synaptic/<br>retinal convergence;<br>[Ignore: referenes to summation] | max | 2 |
|     | (ii) | Rods activated, do not detect colour;<br>OR<br>Cones not activated, do detect colour;   |     | 1 |

Total 5 marks

**Question 3**

- |     |      |   |  |   |
|-----|------|---|--|---|
| (a) | (i)  | 8412 - 8413 (kJ);;<br>[Note: if incorrect or no final answer look for,<br>500 - 501 (g of glycogen) = 1 mark]   |  | 2 |
|     | (ii) | Lower;<br>Because no/little insulin / insulin receptors no longer “functional” /<br>no <u>glucose</u> to glycogen / less <u>glucose</u> taken up by cells;  |  | 2 |
| (b) |      | (Insoluble), no osmotic effect / (large), cannot diffuse out of cell /<br>(branched), easy to breakdown / easy to hydrolyse, to <u>glucose</u> /<br>(compact), large amount of <u>glucose</u> stored in small space;<br>[Ignore: referenes to energy release] |  | 1 |

Total 5 marks

**Question 4**

(a) Pituitary; 1  
[Ignore: references to lobes]

(b) Increased ribosomes/more (rough) ER; [Reject: SER]  
Protein synthesis/transport;  
  
Increased number/size of vesicles; [Reject: lysosomes]  
Secretion / production / transport / exocytosis (of milk);

Increased microvilli; [Reject: villi]  
Increased surface area for secretion / exocytosis; [Reject: diffusion] 4

[Note: Mark a maximum of two features / changes  
and a maximum of two associated explanations]

Total 5 marks

**Question 5**

(a) High affinity for oxygen / saturated at low  $pO_2$ ;  
[Ignore: reference to "associates at low  $pO_2$ "]  
Adult/mother gives up  $O_2$  and fetus picks it up; 2

(b) Oxygen remains bound to / not released from, (fetal) haemoglobin;  
In low oxygen partial pressures / body tissues / muscles;  
Aerobic respiration / more anaerobic respiration;  
Less ATP / less energy available / ref. to lactate;  
Muscle fatigue / inefficient muscle contraction; max 3

Total 5 marks

**Question 6**

(a) Noradrenaline / norepinephrine; 1

(b) (i) 1 (Resting heart rate) controlled by both (divisions);  
2 Heart rate changes when parasympathetic/sympathetic (nerve) cut;  
3 Parasympathetic nerve is most active / larger change in heart rate when  
parasympathetic nerve is cut;  
4 Parasympathetic reduces heart rate / sympathetic increases heart rate; max 3

(ii) Rate increased by, activity of sympathetic / decreased activity of  
parasympathetic / change in activity of both; 1

Total 4 marks

**Question 7**

- (a) Essential / all nutrients / **two** named components;  
 [Accept: calcium or iron as one named component]  
 Correct amounts;  
 Correct proportions; max 2
- (b) Copper coil;  
 Transfers more heat to water;  
  
 Stirrer;  
 Distributes heat evenly / to area of the thermometer;  
  
 (Biscuit burnt in) oxygen / not in air;  
 Allows more combustion/burning;  
  
 (Biscuit burnt inside) sealed container/water jacket;  
 Less/little loss of heat (to atmosphere);  
  
 Position of thermometer;  
 More accurate measurement of temperature; max 4
- [Note: Mark a maximum of two features/changes and a maximum of two associated explanations].
- (c) (i) Males require more between 11 and 18 years;  
 (Calcium) needed for bones/skeleton;  
 Greater increase in (bone) length/mass/growth; 3  
 [Ignore: references to teeth]
- (ii) Females require more between 11 and 50 years;  
 (Iron) needed for red blood cells/haemoglobin;  
 IUD / menstrual loss / fetal requirements / pregnancy; 3
- (d) (i) Fewer proteins, therefore water potential of blood/plasma/lymph is high/is not as low; [Ignore references to osmotic pressure]  
 Tissue fluid cannot be reabsorbed into capillaries/lymph vessels/lymphatics;  
 [Ignore: lymph]  
 Osmosis; max 2
- (ii) less fibrinogen/fibrin/thromboplastin/named protein involved in clotting; 1

Total 15 marks

**Question 8**

- (a) [Ignore: references to digestion in mouth]  
 Amylase (digests) starch/amylose/amylopectin to maltose;  
 Secreted from pancreas/pancreatic amylase;  
 Maltase (digests) maltose to glucose;  
 In membranes / cytoplasm of epithelial cells of duodenum / small intestine; [Reject: secretion]  
 Reference to hydrolysis/breaking of glycosidic bond; max 3  
 [Allow: in any context]
- (b) Less surface area/fewer microvilli;  
 Less absorption of (named) monosaccharide/amino acids/fatty acids/lipids; [Ignore: energy]  
 References to breakdown of (named) energy stores;  
 To supply energy/molecules, for essential processes/maintenance/repair;  
 [Ignore: references to loss of villi in faeces]  
 Fewer protein carriers / less active uptake / less diffusion; max 3
- (c) Bacteria;  
 Breakdown/respire lactose to produce gas / stimulate inflammation / stimulate immune system;  
 (Lactose)/lowers water potential (of gut);  
 Water enters gut /less water absorbed/causes diarrhoea; max 2
- (d) (i) As a control;  
 To observe the effect of lactase; 2
- (ii) Idea of probability/use of 'p';  
 Differences could be due to chance; 2
- (e) 1 Lactase needed for lactose digestion;  
 2 Lactase decreases colic;  
 3 In previously untreated babies/compared to control group/babies given distilled water/group B;  
 4 Distilled water has no effect on colic;  
 5 Reference to statistical significance; max 3

Total 15 marks

**Question 9**

- (a)
- 1 Stimulus to threshold / critical firing level;
  - 2 Sodium channels/gates open;
  - 3 Sodium ions enter;
  - 4 Down electrical/chemical gradient;
  - 5 Positive feedback;
  - 6 Depolarisation;
  - 7 Inside becomes positive / membrane potential reverses;
  - 8 Potassium channels/gates open;
  - 9 Potassium ions leave;
  - 10 Down electrical/chemical gradient  
[Note: only credit if not awarded earlier in point 4]
  - 11 Repolarisation;
  - 12 Sodium channels/gates close;
  - 13 Undershoot / hyperpolarisation;
  - 14 Sodium-potassium pump restores resting potential; max 6
- (b)
- 1 Presynaptic membrane depolarises;
  - 2 Calcium channels/gates open;
  - 3 Calcium ions enter;
  - 4 Vesicles move to/fuse with presynaptic membrane;
  - 5 Release of transmitter / exocytosis;
  - 6 Diffusion across gap/cleft;
  - 7 Binds to receptors in postsynaptic membrane;  
[Reject: references to active site]
  - 8 Sodium channels open / sodium ions enter; max 4
- (c)
- 1 Polypeptide (chain) folds;
  - 2 Named bond; [Reject: peptide bond]
  - 3 Between R groups;
  - 4 Receptors/binding sites are proteins;
  - 5 Reference to neurotransmitter shape;
  - 6 Acetylcholinesterase/breakdown enzyme, is protein;
  - 7 Carrier/channel protein;
  - 8 Protein has a shape;
  - 9 Idea of complementary/fit/bind/attach to; [Note: in correct context] max 5  
[Ignore: 'lock and key']

Total 15 marks