| Surname     | Centre<br>Number | Candidate<br>Number |
|-------------|------------------|---------------------|
| Other Names |                  | 0                   |



### **GCSE**

4311/01



**HOME ECONOMICS: TEXTILES** 

**UNIT 1: Principles of Textiles and Fashion** 

P.M. THURSDAY, 18 June 2015

1 hour 30 minutes

| For Examiner's use only |                 |                 |  |  |
|-------------------------|-----------------|-----------------|--|--|
| Question                | Maximum<br>Mark | Mark<br>Awarded |  |  |
| 1.                      | 3               |                 |  |  |
| 2.                      | 4               |                 |  |  |
| 3.                      | 6               |                 |  |  |
| 4.                      | 20              |                 |  |  |
| 5.                      | 9               |                 |  |  |
| 6.                      | 18              |                 |  |  |
| 7.                      | 10              |                 |  |  |
| 8.                      | 10              |                 |  |  |
| Total                   | 80              |                 |  |  |

#### **ADDITIONAL MATERIALS**

Coloured pens/pencils.

#### **INSTRUCTIONS TO CANDIDATES**

Use black ink or black ball-point pen.

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer all questions.

Write your answers in the spaces provided in this booklet. Where the space is not sufficient for your answer, continue the answer on the continuation pages at the back of the booklet, taking care to number the question(s) correctly.

#### INFORMATION FOR CANDIDATES

The maximum mark for this paper is 80.

The number of marks is given in brackets at the end of each question or part-question.

You are reminded of the necessity for good English and orderly presentation in your answers.

## Answer all questions in the spaces provided.

|    |       | g the correct words from                             |                    |             |                     | es. [3      | - 1        |
|----|-------|--|--------------------|-------------|---------------------|-------------|------------|
|    |       | right  | joining            | silk        | denim               |             |            |
|    | (i)   | A seam is a method of                                |                    | 1           | wo pieces of fabric | c together. |            |
|    | (ii)  | The first line of stitchir side of the fabric.       | ng on a french se  | am is work  | ed on the           |             |            |
|    | (iii) | A double stitched sean                               | n is often used or | l           | fa                  | abrics.     |            |
| 2. |       | erline the odd one out ir<br>one reason for your cho |                    | wing lists. |                     |             |            |
|    | (i)   | machine thread<br>stranded cotton<br>tapestry wool   |                    |             |                     | [2          | <u>2</u> ] |
|    |       | Reason   |                    |             |                     |             |            |
|    | (ii)  | braid<br>dart<br>lace                                |                    |             |                     | [2          | <br>2]     |
|    |       | Reason   |                    |             |                     |             |            |
|    |       |  |                    |             |                     |             |            |

**3.** For any **two** of the following fabrics, give details of the fibre content, appearance and where it could be used.

Velvet

Satin

Denim

Corduroy

Gingham

| Fabric | Fibre Content | Appearance | Use |
|--------|---------------|------------|-----|
| (i)    |               |            |     |
|        |               |            |     |
|        |               |            |     |
|        |               |            |     |
|        |               |            |     |
|        | [1]           | [1]        | [1] |
| (ii)   |               |            |     |
|        |               |            |     |
|        |               |            |     |
|        |               |            |     |
|        |               |            |     |
|        | [1]           | [1]        | [1] |

| 4. | (a) | Cushions are a popular home accessory. List <b>three</b> points to consider when designing cushion covers. | [3] |
|----|-----|--|-----|
|    |     | (i)  |     |
|    |     | (ii)   |     |
|    |     | (iii)  |     |

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| (b) | Design a cushion cover based on the <b>theme of nature</b> to include <b>two</b> decorative techniques.  Annotate the design to identify the choice of fabric(s), colour and decorative techniques.  [6] |
|-----|--|
|     |  |
|     |  |
|     |  |
|     |  |
|     |  |
| (c) | Identify a suitable fastening for your cushion cover giving reasons for your choice. [3]  (i) Fastening  |
|     | (ii) Reasons for choice  |
|     |  |
|     |  |

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| Feathers                      |                   |                                     |                                    |                 |  |
|-------------------------------|-------------------|-------------------------------------|------------------------------------|-----------------|--|
|                               |                   |                                     |                                    |                 |  |
|                               |                   |                                     |                                    |                 |  |
|                               |                   |                                     |                                    |                 |  |
|                               |                   |                                     |                                    |                 |  |
| Polyester                     |                   |                                     |                                    |                 |  |
| 1 Olycolci                    |                   |                                     |                                    |                 |  |
|                               |                   |                                     |                                    |                 |  |
|                               |                   |                                     |                                    |                 |  |
|                               |                   |                                     |                                    |                 |  |
|                               |                   |                                     |                                    |                 |  |
| All articles o                | f soft furnishin  | gs are required                     | d by law to have                   | e a care label. |  |
| All articles o<br>Draw and de | f soft furnishing | gs are required<br>label for your d | d by law to have<br>cushion cover. | e a care label. |  |
| All articles o<br>Draw and de | f soft furnishing | gs are required<br>label for your o | d by law to have                   | e a care label. |  |
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| (i)                                     | resistance to sunlight |     |
|---|------------------------|-----|
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|   |                        |     |
|   |                        |     |
|   | Example of use         |     |
|   |                        |     |
| (ii)                                    | water repellency       |     |
| (11)                                    | water repellency       |     |
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|   |                        |     |
|   |                        |     |
|   | Example of use         |     |
|   |                        |     |
| (iii)                                   | resistance to burning  |     |
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6.

| (a)<br> | Explain what is meant by the term 'fashion'.   | [2]        |
|---------|--|------------|
| (b)     | Explain why top designers often produce a diffusion range in addition to collection. | their main |
|         |  |            |
| (c)     | Suggest reasons for the popularity of designer labels in the fashion world.          | [3]        |
|         |  |            |
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| (d)   | The layering of clothes is a current fashion trend. Discuss the advantages of layering to the wearer. | [5]                                    |
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| (e)   | Assess how clothing can be used to identify different groups of people in society.                    | [5]                                    |
| (e)   | Assess how clothing can be used to identify different groups of people in society.                    | [5]                                    |
| (e)   | Assess how clothing can be used to identify different groups of people in society.                    | [5]                                    |
|       | Assess how clothing can be used to identify different groups of people in society.                    | [5]                                    |
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| Either  | (a) | Fashionable items of clothing. |        |
|---------|-----|--------------------------------|--------|
| Or      |     | Textile items for the home.    |        |
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| 8.    | Either (a) |     | Cotton has been called the friendly fabric. Discuss this statement using examples to support your answer.   | [10]                                   |
|-------|------------|-----|---|--|
|       | Or         | (b) | Clothing young children can be expensive.  Discuss the points to be considered when purchasing clothes for young chand suggest how a family on a limited income could provide clothes for children. | hildren<br>or their<br>[10]            |
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## **END OF PAPER**

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