

Candidate forename						Candidate surname				
Centre number						Candidate number				

**OXFORD CAMBRIDGE AND RSA EXAMINATIONS  
ADVANCED SUBSIDIARY GCE  
G001  
HOME ECONOMICS  
FOOD, NUTRITION AND HEALTH  
Society and Health**

**MONDAY 10 JANUARY 2011: Afternoon  
DURATION: 1 hour 30 minutes**

**SUITABLE FOR VISUALLY IMPAIRED CANDIDATES**

**Candidates answer on the question paper.**

**OCR SUPPLIED MATERIALS:**

**None**

**OTHER MATERIALS REQUIRED:**

**None**

**READ INSTRUCTIONS OVERLEAF**

## **INSTRUCTIONS TO CANDIDATES**

- Write your name, centre number and candidate number in the boxes on the first page. Please write clearly and in capital letters.
- Use black ink. Pencil may be used for graphs and diagrams only.
- Read each question carefully. Make sure you know what you have to do before starting your answer.
- Write your answer to each question in the space provided. Additional paper may be used if necessary but you must clearly show your candidate number, centre number and question number(s).
- There are **TWO** sections in this paper.
- **SECTION A 25 MARKS**
- Answer Question 1.
- **SECTION B 50 MARKS.**
- Answer **TWO** questions only.

## **INFORMATION FOR CANDIDATES**

- The number of marks is given in brackets [ ] at the end of each question or part question.
- The total number of marks for this paper is **75**.
- You will be awarded marks for the quality of written communication in your answers to the questions in Section B.

# **BLANK PAGE**

## **SECTION A**

**Answer ALL questions.**

- 1 The table below shows the number in thousands of adults living with their parents in Great Britain.**

<b>AGE AND SEX</b>	<b>2005</b>	<b>2006</b>	<b>2007</b>	<b>2008</b>
	<b>(1000's)</b>	<b>(1000's)</b>	<b>(1000's)</b>	<b>(1000's)</b>
<b>MEN</b>				
<b>20–24</b>	<b>1,079</b>	<b>1,103</b>	<b>1,085</b>	<b>1,086</b>
<b>25–29</b>	<b>432</b>	<b>438</b>	<b>445</b>	<b>486</b>
<b>30–34</b>	<b>194</b>	<b>185</b>	<b>178</b>	<b>180</b>
<b>WOMEN</b>				
<b>20–24</b>	<b>685</b>	<b>733</b>	<b>747</b>	<b>745</b>
<b>25–29</b>	<b>211</b>	<b>210</b>	<b>232</b>	<b>245</b>
<b>30–34</b>	<b>66</b>	<b>64</b>	<b>63</b>	<b>70</b>

**Source: adapted from table 2.8 Social Trends 39  
[www.statistics.gov.uk](http://www.statistics.gov.uk)**

**(a) Using the data given:**

**(i) State the number of men aged 25–29 years living with their parents in 2008.**

**[1]**

- (ii) State the number of women aged 20–24 years living with their parents in 2006.**

[1]

- (iii) State the total number of men and women aged 30–34 years living with their parents in 2008.**

[1]

- (b) Explain TWO reasons why an increasing number of young people aged 18–25 years choose to remain living at home with their parents.**

**1** \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**2** \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

[4]

**(c) (i) Describe what is meant by the term Welfare State.**

---

---

---

---

[2]

**(ii) Give TWO examples of the Welfare State.**

1 \_\_\_\_\_

---

2 \_\_\_\_\_

---

[2]

**(d) Explain THREE reasons for the increase in obesity rates.**

1 \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

2 \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

3 \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

[6]

**(e) Explain FOUR current dietary guidelines for healthy eating recommended by the government.**

**1** \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**2** \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**3** \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**4** \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**[8]**

**Section A Total [25]**

## **SECTION B**

**Answer TWO out of THREE questions.**

**The quality of written communication will be assessed in your answers to the questions in Section B.**

- 2 There are many factors which affect the quality of people's lives.**
  - (a) Describe the basic human needs of individuals, households and family groups. [10]**
  - (b) Explain how global warming, deforestation and acid rain are affecting the quality of our environment. [15]**
- 3 Individuals have many different dietary requirements.**
  - (a) Describe the causes and incidence of tooth decay. [10]**
  - (b) Explain the dietary changes required for people who are coeliacs. [15]**

**4 Leisure patterns continue to change.**

- (a) **Describe how leisure patterns in the United Kingdom may change for a person throughout their life.** [10]
- (b) **Explain which community facilities and amenities may influence where families with young children choose to live.** [15]

**Section B Total [50]**

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

# **BLANK PAGE**

# **BLANK PAGE**



## **Copyright Information**

**OCR is committed to seeking permission to reproduce all third-party content that it uses in its assessment materials. OCR has attempted to identify and contact all copyright holders whose work is used in this paper. To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced in the OCR Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download from our public website ([www.ocr.org.uk](http://www.ocr.org.uk)) after the live examination series.**

**If OCR has unwittingly failed to correctly acknowledge or clear any third-party content in this assessment material, OCR will be happy to correct its mistake at the earliest possible opportunity.**

**For queries or further information please contact the Copyright Team, First Floor, 9 Hills Road, Cambridge CB2 1GE.**

**OCR is part of the Cambridge Assessment Group; Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.**