

General Certificate of Education
June 2008
Advanced Subsidiary Examination



HOME ECONOMICS

HEC3

Unit 3 Textiles Product Assessment and Analysis Task

Monday 19 May 2008 1.30 pm to 4.30 pm (Session 1)
Tuesday 20 May 2008 9.00 am to 12.00 noon (Session 2)

For this paper you must have:

- a 12-page answer book
- your research material
- scissors, glue.

You may use a calculator.

Time allowed: 6 hours in two 3-hours sessions

Instructions to candidates

- Attempt **one** task only.
- You may use the research material you have collected.
- You must **not** add to your research material after Session 1 has started.
- You may use all or part of Session 1 to order your research before you begin writing your response to the Task.
- You will not have access to your research material or answer book between Session 1 and Session 2.
- Your response, including any relevant research material, should be written in the 12-page answer book provided.
- Write the information required on the front of your answer book. The *Examining Body* for this paper is AQA. The *Paper Reference* is HEC3.
- Use black ink or black ball-point pen. Use pencil only for drawing.
- Do all rough work in the answer book. Cross through any work you do not want to be marked.
- If you need extra paper, use additional answer sheets.
- At the end of Session 2, hand in both your answer book and all your research material to the invigilator.

Attempt **one** task only, based on the topic you have researched.

Topic 1

Children like to have fun cushions to furnish their rooms. Groups of cushions are often used to portray a story or theme.

Investigate a range of cushion styles appropriate for children's use, including the fabrics from which they are made. Include some of your **own** designs for a group of fun cushions related to a theme of your choice, and which could be used together to stimulate a child's interest.

Research components, construction and decorative techniques for a group of exciting and unusual cushions you could make.

Consider the safety and care issues associated with the cushions.

Task 1

Using the information gained from your research, prepare an illustrated report to show **your ideas** for a group of exciting and unusual cushions related to a theme of your choice, and which could be used together to stimulate a child's interest.

Describe the fabrics and components you would use and explain why you consider them to be suitable. Make reference to appropriate safety considerations.

Describe a range of construction and decorative techniques to be used when making the cushions.

Explain the care you would recommend to keep the cushions in a clean and attractive condition.

Topic 2

Trousers of all styles are worn by many people for a variety of occasions.

Investigate fashion trousers worn for casual and formal wear. Produce some ideas for your **own** designs, to include a variety of pockets and fastenings.

Research fabrics, components and construction techniques, including different construction techniques to reinforce the trousers against wear and tear.

Task 2

Using the information gained from your research, prepare an illustrated report to show **your ideas** for a range of formal and casual trousers. You should show at least **two** different types of pocket and at least **two** different fastenings.

Describe the fabrics and components you would use and explain why you consider them to be appropriate.

Describe construction techniques to be used when making one of the garments.

Explain how you would strengthen **two** areas of the trousers to protect against wear and tear.

Topic 3

Books, including photograph albums, address books and diaries, often have decorative textile covers.

Investigate a range of textile book covers.

Include some ideas for your **own** designs for book covers, using the theme of fashion history as inspiration.

Research fabrics, components, decorative and construction techniques for a range of book covers you could make.

Consider methods of attaching the cover to the book.

Task 3

Using the information gained from your research, prepare an illustrated report to show **your ideas** for a range of book covers which depict the history of fashion.

Describe the fabrics and components you would use and explain why you consider them to be appropriate.

Describe the decorative and construction techniques to be used when making the covers and attaching them to the books.

Topic 4

Denim is always a popular fabric for fashion accessories, and old denim products are often re-cycled to make exciting new products.

Investigate current ranges of fashion accessories and different types of denim fabric. Produce ideas for your **own** designs for fashion accessories, including some which could re-use discarded denim products.

Research components, decorative and construction techniques for a range of exciting fashion accessories you could make.

Consider the advantages and disadvantages of re-using existing denim products to make new fashion items.

Task 4

Using the information gained from your research, prepare an illustrated report to show **your ideas** for a range of fashion accessories made from denim fabrics. Include some made from discarded denim products.

Describe the decorative and construction techniques to be used when making the accessories.

Explain how you have made use of existing features of the discarded denim products to provide interest in the new accessories.

Discuss the drawbacks and benefits of using discarded products to make new ones.

END OF TASKS

There are no tasks printed on this page