



General Certificate of Education

Home Economics 5561/6561

HEC1

Mark Scheme

2008 examination - June series

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HEC1: The Consumer and Society 2008
Question 1

- a) Responses should include an attempt to accurately describe National Socioeconomic classification — professional, manual, designed to provide coverage of the whole adult population based on occupation and income. Economic factors may be taken into account, reference to lifestyles.

3-4 marks	National Socio economic classification described accurately with reference to occupation and income leading to a clear definition of social class
1-2 marks	An attempt to describe the National Socio economic classification but with less accuracy and vague reference to occupation and income forming the basis of a definition of social class.

(max 4 marks)

- b) Responses should make clear reference to the chart and the data issued. The question clearly states ‘describe’ and ‘account’ for and therefore more detailed responses should make reference to both in order to achieve higher marks. The description of the chart should include the correct use of data and groups of the population. Any well justified response will be credited.

7-8 marks	Responses will make clear reference to all data, using it correctly and identifying all relevant groups of people
5-6 marks	Responses will refer to most of the data and identify correctly at least 3 relevant groups of people.
3-4 marks	Responses will refer to some of the data and identify correctly at least 2 relevant groups of people.
1-2 marks	Responses may refer to data but superficially with little or no reference to relevant groups of people.

(max 8 marks)

- c) Candidates should give a balanced view of both positive and negative effects: Individuals — dependency ratio, social pressure, financial, caring, lifestyle, responsibility, employment issues, financial issues, Family — extended family, finance, lifestyles, experience to be gained, baby/house sitting, housing issues, healthcare

9-10 marks	Responses will discuss five or more well expressed examples of the positive and negative aspects of an aging population on both the individual and the family.
6-8 marks	Responses will discuss 3 or 4 well expressed examples of the positive and negative aspect of an aging population on both the individual and the family.
3-5 marks	Responses will discuss 1 or 2 well expressed examples or generally the positive and negative aspect of an aging population on either the individual or the family.
1-2 marks	Responses will discuss vague examples of either the positive or negative aspect of an aging population on either the individual or the family.

(max 10 marks)

- d) Any well justified strategies will be accepted. For example collection of rubbish, newspaper recycling, energy efficiency light bulbs, charity shops, public transport and fuel consumption.

7-8 marks	Responses will make clear reference to TWO strategies, describing them accurately in managing domestic resources.
5-6 marks	Responses will make reference to TWO strategies, with an outline of how they manage domestic resources.
3-4 marks	Responses will make clear reference to ONE strategy, describing accurately how it in manages domestic resources.
1-2 marks	Responses will make clear reference to ONE strategy, with an outline of how it manages domestic resources.

(max 8 marks)

Question 2

- a) The imbalance between the non working and working population, who have to provide the funding from taxes for all the State benefits. Mention of the number of people below working age and those above it compared to those of working age.

(5 marks)

- b) Responses should make clear reference to the chart and the data issued. The question clearly states ‘discuss’ for and therefore more detailed responses should a balanced discussion in order to achieve higher marks. All area of the chart and all figures should be discussed.

7-8 marks Responses will make clear reference to all data, using it correctly and discuss the proportion of dependent children in all groups

5-6 marks Responses will refer to most of the data and discuss the proportion of dependent children in most groups.

3-4 marks Responses will refer to some of the data and discuss in general terms dependent children.

1-2 marks Responses may refer to data but superficially with little or no reference to dependent children.

(max 8 marks)

- c) Candidates may respond with the 5 social giants/evils: Disease, Ignorance, Squalor, Idleness, Want or the modern day equivalent: Health, Education, Housing, Employment, Benefits.

(5 marks)

- d) The Welfare State taking care of an individual from birth to death.

(2 marks)

- e) Candidates may choose ONE area and credit must only be given for one area of comparison. The response must be a direct comparison between the private and public systems. Responses may reflect geographical locations with specific examples and the candidates own personal experience may be apparent. All responses must be supported and any personal opinion must be adequately justified.

9-10 marks Responses will identify ONE area and compare private and public systems in detail raising 5 or more relevant issues.

6-8 marks Responses will identify ONE area and compare private and public systems but in more general terms, 3-4 relevant issues will be raised.

3-5 marks Responses will identify ONE area and discuss 1-2 issues in general terms.

1-2 marks Responses will be very general and may refer to both areas.

(max 10 marks)