

General Certificate of Education
June 2006
Advanced Subsidiary Examination



HOME ECONOMICS
Unit 3 Textiles Product Assessment and Analysis

HEC3/PM

Prior Research Information

Research time: 15 March to 22 May 2006

Instructions to candidates

- You may begin your research from 15 March 2006.
- Research **one** topic only.
- You must write your name on all parts of your research.
- You will have **two 3-hour examination sessions** to write your response to a task based on your research.
- Your response, including any relevant research material, should be done in the 12-page answer book provided.
- The examination sessions are timetabled for Tuesday 23 May 2006 pm (Session 1) and Wednesday 24 May 2006 am (Session 2).
- You may use the research material you have collected.
- You may **not** add to your research material after Session 1 has started.
- You may use all or part of Session 1 to order your research before you begin writing your response to the Task.
- You will not have access to your research material or answer book between Session 1 and Session 2.
- At the end of Session 2 hand in both your answer book and all your research material to the invigilator.

Research **one** of the following topics.

Topic 1

Knitted fabrics have characteristics which make them especially suitable for casual fashion garments.

Investigate a range of knitted fabrics currently used for fashion garments including the fibres from which they are made. Include some ideas for your **own** designs for casual fashion garments.

Research components and construction techniques for a range of exciting casual fashion garments you could make.

Topic 2

A local community group is about to celebrate the opening of a new meeting centre. A textile wall panel, or series of panels, depicting aspects of local history is to be hung in the foyer.

Investigate the use of decorative textile panels for community areas, including ideas for your **own** designs to be based on the history of your own locality.

Research fabrics, construction and decorative techniques for a range of panels you could make. Consider ways in which such panels might be displayed in a community area.

Topic 3

Cushions, pillows and other home accessories are no longer regarded primarily as functional.

Investigate a range of cushions, pillows and other accessories used for decorative purposes in the home. Include some ideas for your **own** designs based on the theme of 'Eastern cultures'.

Research fabrics, components, decorative and construction techniques for a range of home accessories you could make.

Topic 4

Children between the ages of five and ten like to wear fashion clothing and accessories, especially during the summer months. Colour and pattern are important in such products.

Research fabrics, components, decorative and construction techniques for a range of fashionable summer clothing and accessories you could make for this age group. Include some ideas for your **own** designs.

Consider the safety aspects associated with the wearing of the garments.