

General Certificate of Education
June 2005
Advanced Subsidiary Examination



HOME ECONOMICS **HEC3/PM**
Unit 3 Textiles Product Assessment and Analysis

Prior Research Information

Research time 15 March to 23 May 2005

Instructions to candidates

- You may begin your research from 15 March 2005.
- Research **one** topic only.
- You must write your name on all parts of your research.
- You will have **two 3-hour examination sessions** to write your response to a task based on your research.
- Your response, including any relevant research material, should be done in the 12-page answer book provided.
- The examination sessions are timetabled for Monday 23 May 2005 pm (Session 1) and Tuesday 24 May 2005am (Session 2).
- You may use the research material you have collected.
- You may **not** add to your research material after Session 1 has started.
- You may use all or part of Session 1 to order your research before you begin writing your response to the Task.
- You will not have access to your research material or answer book between Session 1 and Session 2.
- At the end of Session 2 hand in both your answer book and all your research material to the invigilator.

Research **one** of the following topics.

Topic 1

Children enjoy dressing up in spectacular clothes as part of pretend play. Investigate children's dressing-up costumes associated with characters found in children's literature. Include some ideas for your **own** designs.

Research fabrics, components and construction techniques for a range of exciting garments you could make.

Topic 2

It is said that British men and women find it difficult to dress 'smart and casual' for work. Investigate smart casual clothing and accessories available to men and/or women.

Include some ideas for your **own** designs.

Research fabrics, components and construction techniques for a range of garments you could make.

Consider ways in which such clothing might be kept looking smart.

Topic 3

Many people have a second home for holidays and to rent to other holiday-makers.

Investigate furnishings for a holiday home including ideas for your **own** designs based on the theme of 'hot and spicy'.

Research fabrics, components and construction techniques for a range of furnishings you could make.

Topic 4

Primary school children often use textile products to help them understand the world in which they live. Colour and texture are important in such products.

Investigate fabric pictures for primary school children including ideas for your **own** designs to be based on the theme of 'nature'.

Research fabrics, components, construction and decorative techniques for a range of textile pictures you could make.