

General Certificate of Education  
June 2003  
Advanced Subsidiary Examination



**HOME ECONOMICS** **HEC 2**  
**UNIT 2 Food Product Assessment and Analysis Task**

Monday 19 May 2003 1.30 pm to 4.30 pm (Session 1)  
Tuesday 20 May 2003 9.00 am to 12.00 noon (Session 2)

**In addition to this paper you will require:**

- a 12-page answer book;
  - your research material;
  - scissors, glue.
- You may use a calculator.

Time allowed: 6 hours in two 3-hour sessions

**Instructions to candidates**

- Attempt **one** task only.
- You may use the research material you have collected.
- You may **not** add to your research material after Session 1 has started.
- You may use all or part of Session 1 to order your research before you begin writing your response to the Task.
- You will not have access to your research material or answer book between Session 1 and Session 2.
- Your response, including any relevant research material, should be between 1500 and 2000 words and done in the 12-page answer book provided. However, it is also possible to use more or fewer words.
- Write the information required on the front of your answer book. The *Examining Body* for this paper is AQA. The *Paper Reference* is HEC2.
- Use a blue or black ink (or ball-point) pen. Pencil should only be used for drawing.
- Do all rough work in the answer book. Cross through any work you do not want marked.
- If you need extra paper, use additional answer sheets.
- At the end of Session 2 hand in both your answer book and all your research material to the invigilator.

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Attempt **one** task only, based on the topic you have researched.

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**Topic 1**

Recent reports from health watchdogs warn us about the excesses of fast foods in the diet. Investigate this statement giving due consideration to the impact of advertising, peer pressure and lifestyle on food choice.

**Task 1**

Using the information gained from your research and investigations, prepare an informative and balanced report for a group of teenagers to help them make an informed choice when choosing and preparing food.

**Topic 2**

Sugar and starch perform important roles in food preparation. Investigate how sugar and starch determine the palatability of food, demonstrating the link between food components and food products.

**Task 2**

Using the information gained from your research and investigations, show how sugar and starch affect the palatability of a range of food products. Your response should demonstrate clearly the link between food components and food products of your choice.

**Topic 3**

Food choice and diet in the UK is influenced by a range of factors. Investigate fully how these factors contribute to food choice and its preparation at different stages in life.

**Task 3**

Using the information gained from your research and investigations, identify the factors which contribute to food choice and its preparation at specific stages in life. Make reference to specific meals.

**Topic 4**

Major technological advances have taken place in the design of many domestic appliances used in the preparation and cooking of food. Investigate these developments and evaluate them, making reference to different types of consumer groups and the preparation of food products.

**Task 4**

Using the information gained from your research and investigations, prepare an informative report for a Consumer Magazine, highlighting the suitability of different domestic appliances used in the preparation of food products by specific consumer groups.